



Cambridge English

Objective Key

Student's Book
without answers

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Second Edition

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Map of Objective Key Student's Book

TOPIC	EXAM SKILLS	GRAMMAR	VOCABULARY	PRONUNCIATION (P) AND SPELLING (S)
Unit 1 Friends 8–11 1.1 Friends for ever 1.2 Borrow this!	Paper 2 Listening: Part 1	Present simple: <i>be, have</i> Questions in the present tense	Personal possessions Adjectives	(P) The alphabet
Exam folder 1 12–13	Paper 2 Listening: Part 1 Short conversations			
Unit 2 Shopping 14–17 2.1 For sale 2.2 Shopping from home	Paper 1: Part 1 (Reading) Paper 2 Listening: Part 3	<i>How much ...?</i> <i>How many ...?</i> <i>some and any</i>	Shopping and shops	(P) /ɑː/ <i>car</i> , /eɪ/ <i>face</i> , /æ/ <i>apple</i> (S) Plurals
Exam folder 2 18–19	Paper 1 Reading and Writing: Part 1 (Reading) Notices			
Unit 3 Food and drink 20–23 3.1 Breakfast, lunch and dinner 3.2 Food at festivals	Paper 2 Listening: Part 5 Paper 1: Part 4 (Reading) Paper 1: Part 9 (Writing)	Present simple Telling the time Adverbs of frequency	Food and drink Celebrations Dates (day and month)	(S) Contractions (P) /ɪ/ <i>chicken</i> , /iː/ <i>cheese</i>
Writing folder 1 24–25	Paper 1 Reading and Writing: Part 6 (Writing) Spelling words			
Unit 4 The past 26–29 4.1 A real adventure 4.2 A mini-adventure	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 5	Past simple Past simple: short answers Past simple + <i>ago</i>	Nationalities	(S) Regular verbs in the past simple (P) Regular past simple endings
Units 1–4 Revision 30–31				
Unit 5 Animals 32–35 5.1 Going to the zoo 5.2 An amazing animal	Paper 1: Part 6 (Writing) Paper 2 Listening: Part 3 Paper 1: Part 5 (Reading)	Lists with <i>and</i> Conjunctions <i>and, but, or, because</i>	Animals Collocations with <i>do, make, take and spend</i>	(P) List intonation (S) <i>their, there, they're</i>
Exam folder 3 36–37	Paper 1 Reading and Writing: Part 2 (Reading): Multiple choice Paper 1 Reading and Writing: Part 5 (Reading): Multiple-choice cloze			
Unit 6 Leisure and hobbies 38–41 6.1 Theme park fun 6.2 Free time	Paper 3 Speaking: Part 2 Paper 3 Speaking: Part 1 Paper 2 Listening: Part 4 Paper 1: Part 9 (Writing) Paper 1: Part 2 (Reading)	Comparative and superlative adjectives Comparative adverbs	Leisure activities Descriptive adjectives and adverbs	(S) Comparative and superlative adjectives (P) /ə/ <i>camera</i>
Exam folder 4 42–43	Paper 2 Listening: Parts 4 and 5 Gap-fill			
Unit 7 Clothes 44–47 7.1 The latest fashion 7.2 Your clothes	Paper 1: Part 4 (Reading) Listening for information Paper 1: Part 3 (Reading)	Simple and continuous tenses	Clothes Adjectives to describe clothes	(S) <i>-ing</i> form (P) The last letters of the alphabet: w, x, y, z
Writing folder 2 48–49	Paper 1 Reading and Writing: Part 7 (Writing) Open cloze			
Unit 8 Entertainment 50–53 8.1 A great movie 8.2 Cool sounds	Paper 1: Part 5 (Reading) Paper 2 Listening: Part 1	Modal verbs 1: <i>must, have/had to, may, can, could</i>	Films, music	(P) Short questions (S) Mistakes with vowels
Units 5–8 Revision 54–55				

TOPIC	EXAM SKILLS	GRAMMAR	VOCABULARY	PRONUNCIATION (P) AND SPELLING (S)
Unit 9 Travel 56–59 9.1 Holiday plans 9.2 Looking into the future	Listening for information Paper 1: Part 3 (Reading) Paper 1: Part 7 (Writing)	The future with <i>going to</i> and <i>will</i>	Travel	(P) /h/ <i>hand</i> (S) Words ending in <i>-y</i>
Exam folder 5 60–61	Paper 3 Speaking: Parts 1 and 2			
Unit 10 Places and buildings 62–65 10.1 Inside the home 10.2 Famous buildings	Paper 2 Listening: Part 2 Paper 1: Part 2 (Reading)	The passive – present and past simple	Furniture, rooms Colours, materials Opposites	(S) Words ending in <i>-f</i> and <i>-fe</i> (P) Dates (years)
Exam folder 6 66–67	Paper 1 Reading and Writing: Part 4 (Reading) Right, Wrong, Doesn't say			
Unit 11 Sport 68–71 11.1 Living for sport 11.2 Keeping fit	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 5 Paper 1: Part 6 (Writing)	Word order in questions Verbs in the <i>-ing</i> form	Sport and sports equipment Fitness	(P) /b/ <i>basketball</i> , /v/ <i>volleyball</i> (S) <i>gu-</i> , <i>qu-</i>
Writing folder 3 72–73	Paper 1 Reading and Writing: Part 9 (Writing) Short message			
Unit 12 The family 74–77 12.1 Family tree 12.2 Large and small	Paper 2 Listening: Part 3 Paper 1: Part 4 (Reading)	Possessive adjectives and pronouns Subject, object and reflexive pronouns <i>everything, something, anything</i> , etc.	People in a family	(P) /aʊ/ <i>cow</i> , /ɔ:/ <i>draw</i> (S) Words ending in <i>-le</i>
Units 9–12 Revision 78–79				
Unit 13 The weather 80–83 13.1 Sun, rain or snow? 13.2 Weather problems	Paper 2 Listening: Part 2 Paper 1: Part 5 (Reading)	(<i>not</i>) <i>as ... as</i> <i>enough</i> and <i>too</i>	Weather	(P) Unstressed words with /ə/ (S) <i>to</i> , <i>too</i> and <i>two</i>
Exam folder 7 84–85	Paper 2 Listening: Part 2 Multiple matching			
Unit 14 Books and studying 86–89 14.1 Something good to read 14.2 Learn something new!	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 4 Paper 1: Part 3 (Reading)	Position of adjectives <i>I prefer / I'd like</i>	Books School subjects, education	(P) Silent consonants (S) Words which are often confused
Exam folder 8 90–91	Paper 1 Reading and Writing: Part 3 (Reading) Multiple choice			
Unit 15 The world of work 92–95 15.1 Working hours 15.2 Part-time jobs	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 3	Present perfect <i>just</i> and <i>yet</i>	Work, jobs	(S) Words ending in <i>-er</i> and <i>-or</i> (P) /ð/ <i>clothes</i> , /θ/ <i>thirsty</i>
Writing folder 4 96–97	Paper 1 Reading and Writing: Part 8 (Writing) Information transfer			
Unit 16 Transport 98–101 16.1 Journeys 16.2 A day out	Paper 3 Speaking: Part 2 Paper 2 Listening: Part 1	Modal verbs 2: <i>must</i> , <i>mustn't</i> , <i>don't have to</i> , <i>should</i> , <i>need to</i> , <i>needn't</i>	Transport Collocations with transport Free-time activities Directions	(P) Weak and strong forms (S) <i>i</i> or <i>e</i> ?
Units 13–16 Revision 102–103				
Unit 17 Science and technology 104–107 17.1 Totally Techno 17.2 New ideas	Paper 1: Part 5 (Reading) Paper 2 Listening: Part 3	Infinitive of purpose The infinitive with and without <i>to</i>	Technology Collocations with <i>get</i> , <i>give</i> , <i>have</i> , <i>make</i> , <i>see</i> , <i>watch</i>	(P) Contractions (S) Correcting mistakes

TOPIC	EXAM SKILLS	GRAMMAR	VOCABULARY	PRONUNCIATION (P) AND SPELLING (S)
Exam folder 9 108–109	Paper 2 Listening: Part 3 Multiple choice			
Unit 18 Health and well-being 110–113 18.1 Keeping well! 18.2 A long and happy life	Paper 1: Part 6 (Writing) Paper 1: Parts 3 and 4 (Reading) Paper 2 Listening: Part 5 Paper 1: Part 9 (Writing)	Word order of time phrases First conditional	Parts of the body Health	(P) Linking sounds (S) Words which don't double their last letter
Exam folder 10 114–117	Paper 1 Reading and Writing: Part 4 (Reading) Multiple choice			
Unit 19 Language and communication 118–121 19.1 Let's communicate! 19.2 Different languages	Paper 2 Listening: Part 2 Paper 1: Part 7 (Writing) Paper 1: Part 5 (Reading)	Prepositions of place Prepositions of time	Communicating Countries, languages, nationalities	(P) Word stress (S) Spellings of the sound /i:/
Writing folder 5 122–123	Paper 1 Reading and Writing: Part 9 (Writing) Short message			
Unit 20 People 124–127 20.1 Famous people 20.2 Lucky people	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 4 Paper 3 Speaking: Part 2 Paper 1: Part 6 (Writing) Paper 1: Part 2 (Reading)	Review of tenses	Describing people	(P) Sentence stress (S) <i>ck</i> or <i>k</i> ?
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Grammar folder 136–148				
Vocabulary folder 149–153				
Practice for Key Writing Part 6 154–158				
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Content of Cambridge English: Key

The Cambridge English: Key (and Key for Schools) examination is at A2 level of the Common European Framework. There are three papers – Paper 1 Reading and Writing, Paper 2 Listening and Paper 3 Speaking.

There are five grades: Pass with Merit (about 85% of the total marks) and Pass (about 70% of the total marks) are passing grades at A2 level. An additional grade of Pass with Distinction records a pass at B1 level. A Narrow Fail (about 5% below the pass mark) records A1 level achievement. For this and the Fail grade, the results slip will show the papers which had particularly low marks.

Paper 1 Reading and Writing 1 hour 10 minutes (50% of the total marks)

There are nine parts in this paper and they are always in the same order. Parts 1–5 test a range of reading skills and Parts 6–9 test basic writing skills. You write all your answers on the answer sheet.

Part	Task type	Number of questions	Task format	Objective Exam folder
Reading Part 1	Matching	5	You match five sentences to eight notices.	EF 2
Reading Part 2	Multiple choice (A, B or C)	5	You choose the right words to complete five sentences.	EF 3
Reading Part 3	Multiple choice (A, B or C) AND Matching	5	You choose the right answer to complete short conversational exchanges.	EF 8
Reading Part 4	Right / Wrong / Doesn't say OR Multiple choice (A, B or C)	7	You answer seven questions on a text.	EF 6
		7	You read a text and choose the right answer to seven questions.	EF 10
Reading Part 5	Multiple choice (A, B or C)	8	You choose the right words to complete eight spaces in a short text.	EF 3
Writing Part 6	Word completion	5	You decide which words go with five definitions and spell them correctly.	WF 1
Writing Part 7	Open cloze	10	You fill ten spaces in a text such as a postcard with single words, spelled correctly.	WF 2
Writing Part 8	Information transfer	5	You complete a set of notes or a form with information from one or two texts.	WF 4
Writing Part 9	Short message	1	You write a short message, such as a note, an email or a postcard (25–35 words), which includes three pieces of information.	WF 3, WF 5

Paper 2 Listening about 30 minutes (including 8 minutes to transfer answers) (25% of the total marks)

There are five parts in this paper and they are always in the same order. You hear each recording twice. You write your answers on the answer sheet at the end of the test.

Part	Task type	Number of Questions	Task format	Objective Exam folder
Listening Part 1	Multiple choice (A, B or C)	5	You answer five questions by choosing the correct picture, word or number. There are two speakers in each short conversation.	EF 1
Listening Part 2	Matching	5	You match five questions with eight possible answers. There are two speakers.	EF 7
Listening Part 3	Multiple choice (A, B or C)	5	You answer five questions about a conversation between two speakers.	EF 9
Listening Part 4	Gap-fill	5	You complete five spaces in a set of notes. There are two speakers.	EF 4
Listening Part 5	Gap-fill	5	You complete five spaces in a set of notes. There is one speaker.	EF 4

Paper 3 Speaking 8–10 minutes for a pair of students (25% of the total marks)

There are two parts to the test and they are always in the same order. There are two candidates and two examiners. Only one of the examiners asks the questions.

Part	Task type	Time	Task format	Objective Exam folder
Speaking Part 1	The examiner asks both candidates some questions.	5–6 minutes	You must give information about yourself.	EF 5
Speaking Part 2	The candidates talk together to find out information.	3–4 minutes	You are given some material to help you ask and answer questions.	EF 5

New for the second edition of Objective Key

In this second edition, there are new texts, pictures and exercises, as well as new audio recordings. There is also extra A2 level vocabulary from the English Vocabulary Profile (see below). A new CD-ROM and free website material provide more practice.



English Vocabulary Profile

The English Vocabulary Profile is an online resource with information about the words and phrases that learners of English know at each of the six levels of the Common European Framework – A1 to C2. For important A2 vocabulary, see the Key words boxes in the units, the Vocabulary folder and the Practice for Key Writing Part 6.

CD-ROM

A CD-ROM provides many interactive activities, including grammar, vocabulary, listening and reading and writing. Games make practising the language fun. All the extra activities are linked to topics in the Student's Book.

Website www.cambridge.org/elt/objectivekey

The website contains further grammar and vocabulary practice for students.