

# Contents

	Goals	Language	Skills	Explore
<b>1</b> pages 6–13	<p><b>Media around the world</b></p> <ul style="list-style-type: none"> <li>talk about entertainment media</li> <li>talk about habits</li> <li>express preferences</li> <li>talk about information media</li> <li>evaluate ideas</li> <li>make recommendations</li> <li>describe a movie, TV show or book</li> </ul> <p><b>Target activity</b> Describe a movie, TV show or book</p>	<p><b>Vocabulary</b> Habits and preferences p6 Talking about facts and information p8 Evaluating and recommending p9 Describing movies, TV shows and books p10</p> <p><b>Grammar</b> Talking about the present p7</p> <p><b>Pronunciation</b> Common pairs of words 1 p7</p>	<p><b>Listening</b> TV habits p6 What's on TV? p7 Describing movies, TV shows and books p10</p> <p><b>Reading</b> Can you believe what you read? p8</p> <p><b>Writing and speaking</b> TV preferences p6 Media habits p7 Is it true? p9 Make recommendations p9</p>	<p><b>Across cultures</b> Intercultural experiences</p> <p><b>EXPLORE Writing</b> write a hotel review for a website</p> <p><b>Look again</b>  Spelling and sounds: /f/</p>
<b>2</b> pages 14–21	<p><b>Good communication</b></p> <ul style="list-style-type: none"> <li>talk about methods of communication</li> <li>express opinions</li> <li>talk about using the Internet</li> <li>speculate about the present and future</li> <li>speculate about consequences</li> </ul> <p><b>Target activity</b> Discuss an issue</p>	<p><b>Vocabulary</b> Expressing opinions p15 <i>It's</i> + adjectives p15 Using the Internet p16 Expressing probability p17 Speculating about consequences p18</p> <p><b>Grammar</b> <i>will, could, may, might</i> p17</p> <p><b>Pronunciation</b> Sentence stress p15</p>	<p><b>Listening</b> Keeping in touch p14 Eric and Graham discuss a management decision p18</p> <p><b>Reading</b> Online friendships p16 <i>Email Survival Guide</i> p18</p> <p><b>Speaking</b> Express opinions p15 Socialising online p16 Is it likely? p17</p>	<p><b>Get it right!</b> </p> <p>Using <i>the</i></p> <p><b>EXPLORE Speaking</b> ask for clarification clarify what you're saying</p> <p><b>Look again</b>  Spelling and sounds: /tʃ/</p>
<b>3</b> pages 22–29	<p><b>Success</b></p> <ul style="list-style-type: none"> <li>talk about a business idea</li> <li>talk about hopes, dreams and ambitions</li> <li>talk about abilities</li> <li>talk about achievements</li> <li>take part in an interview</li> </ul> <p><b>Target activity</b> Sell an idea</p>	<p><b>Vocabulary</b> Talking about a business idea p23 Hopes, dreams and ambitions p23 Abilities p24 Facts and feelings p26</p> <p><b>Grammar</b> Present perfect and time expressions p25</p> <p><b>Pronunciation</b> Schwa /ə/ p23</p>	<p><b>Listening</b> I've always wanted to ... p23 I'm most proud of ... p25 Olga's 'easybag' p26</p> <p><b>Reading</b> A famous designer p22 What is intelligence? p24</p> <p><b>Writing and speaking</b> Business ideas p23 Your hopes, dreams and ambitions p23 Your achievements p25</p>	<p><b>Across cultures</b> Attitudes to success</p> <p><b>EXPLORE Writing</b> take notes</p> <p><b>Look again</b>  Spelling and sounds: /s/</p>
<b>4</b> pages 30–37	<p><b>What happened?</b></p> <ul style="list-style-type: none"> <li>talk about accidents and injuries</li> <li>explain how something happened</li> <li>talk about natural events</li> <li>describe a dramatic experience</li> <li>say how you feel about an experience</li> </ul> <p><b>Target activity</b> Describe a dramatic experience</p>	<p><b>Vocabulary</b> Accidents and injuries p31 Saying how something happened p31 Natural events p32 Adverbs for telling stories p33 Common verbs in stories p34</p> <p><b>Grammar</b> Narrative verb forms p32</p> <p><b>Pronunciation</b> Groups of words 1 p33</p>	<p><b>Listening</b> Ouch! Five accidents p31 Stories: tsunami; eclipse p32 Megan's accident p34</p> <p><b>Reading</b> Why so clumsy? p30</p> <p><b>Writing and speaking</b> Quiz: Safety first p30 What happened? p31 Retelling a story p33</p>	<p><b>Get it right!</b> </p> <p>Past simple and present perfect simple</p> <p><b>EXPLORE Speaking</b> refer to an earlier topic or conversation</p> <p><b>Look again</b>  Spelling and sounds: /k/</p>
<b>5</b> pages 38–45	<p><b>A change of plan</b></p> <ul style="list-style-type: none"> <li>discuss plans and arrangements</li> <li>make offers and promises</li> <li>talk about something that went wrong</li> <li>talk about changes of plan</li> <li>catch up with old friends' news</li> </ul> <p><b>Target activity</b> Attend a reunion</p>	<p><b>Vocabulary</b> <i>be supposed to, be meant to</i> p38 <i>no point, no use</i> p41 Catching up p42</p> <p><b>Grammar</b> Future forms p38 Future in the past p41</p> <p><b>Pronunciation</b> Common pairs of words 2 p39</p>	<p><b>Listening</b> Locked out p38 Maggie's story p41 University reunion p42</p> <p><b>Reading</b> True Story competition p40</p> <p><b>Writing and speaking</b> Ask for help p39 Changes of plan p41</p>	<p><b>Across cultures</b> Saying no</p> <p><b>EXPLORE Writing</b> make offers and promises in emails or letters refer back in emails or letters</p> <p><b>Look again</b>  Spelling and sounds: /r/</p>

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	Goals	Language	Skills	Explore
<b>6</b> pages 46–53	<b>Let me explain</b> <ul style="list-style-type: none"> <li>give advice</li> <li>talk about how you manage money</li> <li>give detailed instructions</li> <li>give reasons for advice</li> </ul> <b>Target activity</b> Give expert advice	<b>Vocabulary</b> Linking expressions p46 Multi-word verbs: managing money p47 Using equipment p48 Giving reasons p50  <b>Grammar</b> Verb + <i>-ing</i> p49  <b>Pronunciation</b> Linking consonants and vowels p49	<b>Listening</b> Computer helpline p48 Managing money p50  <b>Reading</b> How I lived on £1 a day pp46–7 Misunderstandings p48  <b>Writing and speaking</b> Money-saving tips p46 Are you good with money? p47 Give instructions p49 Give advice p49	<b>Get it right!</b> Infinitives with or without <i>to</i>  <b>EXPLORE Speaking</b> <ul style="list-style-type: none"> <li>say you don't understand</li> <li>ask for help</li> <li>explain something</li> </ul> <b>Look again</b> Spelling and sounds /ɔ:/
<b>7</b> pages 54–61	<b>Personal qualities</b> <ul style="list-style-type: none"> <li>describe qualities you need for different activities</li> <li>describe personality</li> <li>make comparisons</li> <li>say how a person has influenced you</li> </ul> <b>Target activity</b> Talk about people who have influenced you	<b>Vocabulary</b> Personal qualities p55 Matching people to jobs and activities p55 Personality p57 Describing someone's influence p58  <b>Grammar</b> Comparing p57  <b>Pronunciation</b> Contrastive stress p57	<b>Listening</b> Zaha Hadid p55 Four cars p56 Aisha talks about her role models p58  <b>Reading</b> Mohammed Saeed Harib p54 Cars and their owners p56  <b>Writing and speaking</b> Remember a text p54 Match people to jobs p55 Compare people you know p57	<b>Across cultures</b> Roles in life  <b>EXPLORE Writing</b> <ul style="list-style-type: none"> <li>compare and contrast two alternatives</li> <li>organise ideas 1</li> </ul> <b>Look again</b> Spelling and sounds /i:/
<b>8</b> pages 62–69	<b>Lost and found</b> <ul style="list-style-type: none"> <li>talk about attitudes to possessions</li> <li>describe objects</li> <li>talk about unexpected travel situations</li> <li>discuss options and decide what to do</li> <li>make deductions</li> </ul> <b>Target activity</b> Find something at lost property	<b>Vocabulary</b> Multi-word verbs: tidying and cleaning p63 Describing products p63 Travel situations p64 Describing objects p66  <b>Grammar</b> Modals of deduction and speculation p65  <b>Pronunciation</b> Emphatic stress p65	<b>Listening</b> Alice and Javier's nightmare journey p64 Lost property p66  <b>Reading</b> Declutter your life! p62  <b>Writing and speaking</b> Freecycle p63 Travel problems p64 Find your way home p65	<b>Get it right!</b> Choosing prepositions  <b>EXPLORE Speaking</b> <ul style="list-style-type: none"> <li>describe objects you don't know the name of</li> <li>use vague language to describe things</li> </ul> <b>Look again</b> Spelling and sounds /ɑ:/
<b>9</b> pages 70–77	<b>Make up your mind</b> <ul style="list-style-type: none"> <li>describe problems in the home</li> <li>discuss solutions</li> <li>talk about decision-making</li> <li>discuss the consequences of decisions</li> <li>negotiate</li> </ul> <b>Target activity</b> Reach a compromise	<b>Vocabulary</b> Problems in the home p70 Discussing problems and solutions p71 Decision-making p72 Negotiating p74  <b>Grammar</b> Real and unreal conditionals p73  <b>Pronunciation</b> Groups of words 2 p73	<b>Listening</b> What shall we do? p71 A new business p73 Flatmates p74  <b>Reading</b> Domestic disasters p70 Ways of thinking p72  <b>Speaking</b> Solve domestic problems p71 Discuss decisions p72 Consequences p73	<b>Across cultures</b> Dealing with conflict  <b>EXPLORE Writing</b> <ul style="list-style-type: none"> <li>write a web posting explaining an argument</li> <li>organise ideas 2</li> </ul> <b>Look again</b> Spelling and sounds /ɜ:/
<b>10</b> pages 78–85	<b>Impressions</b> <ul style="list-style-type: none"> <li>talk about memory</li> <li>talk about what you remember</li> <li>talk about complaining</li> <li>complain about goods or services</li> <li>ask for a refund or replacement and explain why</li> <li>make a complaint politely</li> </ul> <b>Target activity</b> Resolve a dispute	<b>Vocabulary</b> Remembering an event p78 Problems with things you've bought p80 Softeners p82  <b>Grammar</b> Verb patterns p79 Present perfect simple and progressive p81  <b>Pronunciation</b> Intonation in questions p81	<b>Listening</b> Witnessing a crime p78 Complaining in different countries p80 Making a complaint p80 Good neighbours? p82  <b>Reading</b> The problem with witnesses p79  <b>Writing and speaking</b> Can you remember ... ? p79 Complain about something you've bought p81	<b>Get it right!</b> Common conjunctions  <b>EXPLORE Speaking</b> <ul style="list-style-type: none"> <li>add comments to say how you feel</li> </ul> <b>Look again</b> Spelling and sounds /u:/

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	Goals	Language	Skills	Explore
11 pages 86–93	<b>Truth and lies</b> <ul style="list-style-type: none"> <li>relate a conversation</li> <li>talk about truth and lies</li> <li>summarise what people say</li> <li>find out news about people you know</li> </ul> <b>Target activity</b> <b>Chat about friends</b>	<b>Vocabulary</b> Verbs of communication p86 Relating a conversation p87 Exchanging news p90  <b>Grammar</b> Reporting speech p89  <b>Pronunciation</b> Quoting p87	<b>Listening</b> Suresh's secret p87 Two lies p89 Did you hear about ...? p90  <b>Reading</b> The truth about gossip p86 The email lie detector p88  <b>Writing and speaking</b> Relate a conversation p87 Telling lies p89 Report a conversation p89	<b>Across cultures</b> Attitudes to family  <b>EXPLORE Writing</b> write a factual report  <b>Look again</b> Spelling and sounds /ju:/
12 pages 94–101	<b>Any questions?</b> <ul style="list-style-type: none"> <li>give a talk about an interest or activity</li> <li>make polite requests</li> <li>ask polite questions</li> <li>take questions in a talk</li> </ul> <b>Target activity</b> <b>Deal with questions in a talk</b>	<b>Vocabulary</b> Organising a talk p95 Polite requests and questions p96 Answering questions at a talk p98  <b>Grammar</b> Indirect questions p97  <b>Pronunciation</b> Groups of words 3 p95	<b>Listening</b> The Stunt Training Centre p95 Talking to strangers p96 The treasure hunter p98  <b>Reading</b> How to set yourself on fire p94  <b>Speaking</b> Give a talk about a course p95 Could I ask you ... ? p96 Survey p97	<b>Get it right!</b> Academic conjunctions  <b>EXPLORE Speaking</b> give yourself time to think  <b>Look again</b> Spelling and sounds /ɔ:/
13 pages 102–109	<b>Looking back</b> <ul style="list-style-type: none"> <li>talk about mistakes</li> <li>criticise past actions</li> <li>suggest alternatives</li> <li>talk about acts of kindness and bravery</li> <li>speculate about the past</li> </ul> <b>Target activity</b> <b>Discuss what went wrong</b>	<b>Vocabulary</b> Events in business p102 Acts of kindness and bravery p105 Evaluating past actions p106  <b>Grammar</b> <i>should have, could have</i> p103 Unreal conditionals: past p105  <b>Pronunciation</b> Common pairs of words 3 p103	<b>Listening</b> He shouldn't have ... p103 Lost in Cairo p106  <b>Reading</b> Doing a Ratner p102 Three good deeds p104  <b>Writing and speaking</b> Famous business people p102 Regrets p103 Kindness and bravery p105 If I hadn't ... p105	<b>Across cultures</b> Rules and risk  <b>EXPLORE Writing</b> write a summary of information from different sources write an email giving information  <b>Look again</b> Spelling and sounds /au/
14 pages 110–117	<b>In the news</b> <ul style="list-style-type: none"> <li>understand news stories</li> <li>react to the news</li> <li>tell someone about a news story</li> <li>evaluate options and choose one</li> </ul> <b>Target activity</b> <b>Choose a story for a news programme</b>	<b>Vocabulary</b> Understanding news stories p110 Reacting to the news p111 Talking about news stories p113 Evaluating and selecting p114  <b>Grammar</b> Passives p113  <b>Pronunciation</b> Groups of words and linking p111	<b>Listening</b> Local news p110 What's interesting is ... p111 Discussing a news story p113 Focus group p114  <b>Reading</b> Professional cycling and drugs p112 Focus group advert p114  <b>Writing and speaking</b> Talk about a news story p111 Discuss an issue in the news p113	<b>Get it right!</b> Active and passive review  <b>EXPLORE Speaking</b> participate in a discussion interrupt politely  <b>Look again</b> Spelling and sounds /a:/

**Activities** pages 118–133, **Grammar reference and practice** pages 134–145, **Scripts** pages 146–161