

Passport ★ Passport ★ Passport ★ Passport ★ Passpo

My languages

All languages are fantastic!

This portfolio is to help you learn English. You can add more pages about learning English or other languages.



What languages do you know?



Write the languages you know. Tick (✓) the boxes.

Language:

I speak this language:

at home at school in the street on holiday

I meet people who speak this language: often sometimes

I do these things in this language:

speak to my friends read books read magazines
 watch TV programmes watch films write messages / emails

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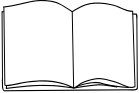

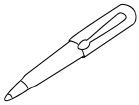
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Language Portfolio language skills: my progress

What can you do in English in the classroom?

Date:

Skill	What I can do	I can do it easily: ✓✓ I can do it: ✓ I want more practice: !!
Listening 	I can understand: <ul style="list-style-type: none"> when my teacher asks me to do things in the classroom (e.g. put up my hand, be quiet, close the door, open my book, tidy up, etc.) when my teacher tells me to do an activity or shows me how to play a game (e.g. write the numbers in the boxes, order the words to make sentences, etc.) the instructions and listening activities on the Kid’s Box CD 	
Reading 	I can understand English words and sentences: <ul style="list-style-type: none"> when my teacher writes on the board in my Pupil’s and Activity Books 	
Speaking 	Talking with another person. I can: <ul style="list-style-type: none"> tell my partner about some things I like and don’t like ask my teacher for things (e.g. a pencil or paper, to go to the toilet, etc.) put up my hand and answer the questions my teacher asks me Talking to the class. I can: <ul style="list-style-type: none"> talk about a project we have done in class 	
Writing 	I can write: <ul style="list-style-type: none"> a birthday, Christmas or Easter card, and invite my friend to a party about me, my family and where I live 	

Teacher’s comments:

.....

Biography * Biography * Biography * Biography * Biography


I can ... Units 1 and 2

1  Listening. I can understand when someone tells me the time.

What’s the time, please?




It’s quarter past eleven.

2  Speaking. I can say what TV programmes I like and don’t like. I can say why.

I like documentaries. They’re really interesting!



I don’t like watching the weather. It’s boring!

3  Reading. I can understand the Diggory Bones comic in the Kid’s Box Pupil’s Book.

Well done!




4  Writing. I can write about my plans for next week (with *going to*).

Next week
On Monday after school I’m going to English class. On Tuesday ...

I can do it easily: ✓✓ I can do it: ✓ I want more practice: !!
1
2
3
4

ography * Biography * Biography * Biography * Biography *


I can ... Units 3 and 4

1  Listening. I can understand directions to get to a place on a map (turn right / left / go straight on ...).

Where's the cinema, please?




Go straight on. Turn right ...


2  Speaking. I can find the differences between two pictures and say what they are.

In the first picture there's a green bus but in the second there's a red bus.



3  Reading. I can read about the first cities and answer the questions.



4  Writing. I can write about what happened to me last week in my diary.

	On Saturday I went to the park to play with my friends. We ...

I can do it easily: ✓✓
 I can do it: ✓
 I want more practice: !!

1

2

3

4