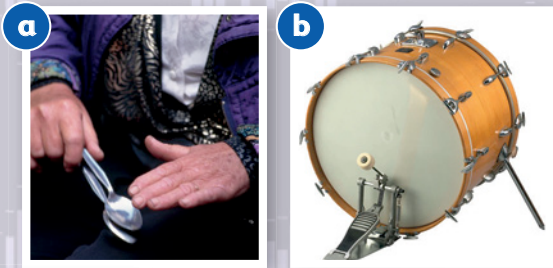


Music Body percussion

1 Listen and say the letter.



Fact
The quickest person in the world can clap 12 times a second.

A percussion instrument is a musical instrument that makes a sound when we hit it. We can use different kinds of instruments or other things to make percussion music.

2 Listen and match. Which part of the body are they using to make the sound?

The human body is also a great percussion instrument. There are different kinds of dance and music which use parts of the body.



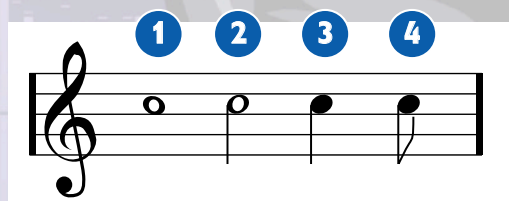
The language of music tells musicians what notes to play and how to play them. They can be long or short, loud or quiet, quick or slow. Rhythm tells us how long the notes are. They can be whole notes (1), half notes ($\frac{1}{2}$), quarter notes ($\frac{1}{4}$) or eighth notes ($\frac{1}{8}$). Rhythm is very important in percussion music.

3



Listen to these notes. Answer the questions.

- 1 Which is longer, 1 or 4?
- 2 Which is longer, 2 or 3?
- 3 Which is shorter, 1 or 2?
- 4 Which is shorter, 3 or 4?



4



Listen and make rhythms.

Project

Make a drum.

You need:

- a plastic cup
- a balloon
- an elastic band



- 1 Take a piece of the balloon and put it over the top of the cup.
- 2 Use the elastic band to keep it in place. Now you've got a drum.

Try to make different sounds. Hit it with your hand or with a pencil. Hit it in the middle or on the edge. Try different rhythms. Play your drum to music.

Review Units 5 and 6

1 Play the game. What did they do yesterday?

Instructions

- 1 Roll the dice and go around the board.
- 2 Say what each person did yesterday.
- 3 If your sentence is correct, stay where you are.
- 4 If your sentence is wrong, go back to where you were.



- 2** Read the story and complete the sentences.
 Use 1, 2 or 3 words.



Shopping trip

Last Wednesday Alex went shopping with his mother, Pat. They went to town by bus and had a burger in a café before they went to the shops. Alex's mum wanted to buy a new bike for his younger sister, Jill. It was her birthday on Friday. The name of the toyshop was Pete's Toys. They bought Jill a new red bike and took it home on the bus.

- 1 Alex and his mother went shopping last Wednesday.
- 2 They ate in a café.
- 3 Jill is Alex's .
- 4 They bought Jill .
- 5 On Friday it was birthday.
- 6 Jill's bike was .
- 7 They went home .



Quiz!

- 1 How did Shackleton and his men lose their ship?
- 2 Who is more famous for his work, Cousteau or Shackleton?
- 3 Where did Nick Motors have dinner?
- 4 What do you hold in your hand when you use a computer?
- 5 Which computer did Grandma and Grandpa buy?
- 6 What did Nick Motors write?

7 At the zoo

1 Look, think and answer.

- 1 What are Lenny and Stella doing?
- 2 Who's asking the questions?
- 3 What's the quiz about?
- 4 Who do you think is winning?



2 Listen and check.



3 Listen and say 'yes' or 'no'.



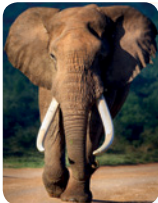
1 Lenny thinks the most exciting animal is the giraffe.

No.

LOOK

quick	→ the quickest
big	→ the biggest
exciting	→ the most exciting
beautiful	→ the most beautiful
good	→ the best

4 Read and correct.



Animals are one of the most interesting things to watch and study. A lot of people think that elephants are the biggest animals in the world, but the biggest animals are blue whales. They’re the longest, biggest and the loudest of all animals. They’re louder than planes.



One of the smallest animals in the world is a lizard. It’s between one and two centimetres long. The quickest animal is a bird which can fly at more than three hundred kilometres an hour.



The cleverest animals are humans, that’s us! Some people think that monkeys are the second cleverest, but they aren’t. Dolphins are cleverer than monkeys.



My favourite animals are tigers. I think they’re the most exciting and most beautiful animals.

Fred’s Blog



- 1 Kangaroos are the biggest animals.
- 2 Bears are the loudest animals.
- 3 One of the smallest animals in the world is a rabbit.
- 4 The quickest animals are lizards.
- 5 Monkeys are the second cleverest animals.
- 6 Fred thinks pandas are the most exciting animals.

5 What do you think? Write sentences.

beautiful exciting boring clever ugly



I think the rabbit is the most boring animal here.

6 Look, think and answer.

- 1 Where did the children go?
- 2 Who did Suzy give her picture to?
- 3 What animals did they see?
- 4 Which animal did Simon like the best?



drew came drove saw swam slept went
flew bought sat caught ate ran

7 Listen and check.

8 Listen and say the letter.

1 Mr Star drove the children to the zoo.

a

LOOK

What **did** he **buy**?
He **bought** a toy parrot.
He **didn't buy** an ice cream.

9 Listen and do the actions.

10 Listen and sing.

The elephants drank, drank, drank,
The parrots flew, flew, flew,
The dolphins swam, swam, swam,
At the zoo, zoo, zoo.

The elephants drank, drank, drank,
The parrots flew, flew, flew,
The dolphins swam, swam, swam,
At the zoo, zoo, zoo.

What did you do,
What did you do,
What did you do,
When you saw, saw, saw them
At the zoo, zoo, zoo?

The monkeys ate, ate, ate,
The children drew, drew, drew,
The lions slept, slept, slept,
At the zoo, zoo, zoo.



The monkeys ate, ate, ate,
The children drew, drew, drew,
The lions slept, slept, slept,
At the zoo, zoo, zoo.

What did you do,
What did you do,
What did you do,
When you saw, saw, saw them
At the zoo, zoo, zoo?

When you saw, saw, saw them
At the zoo, zoo, zoo?



11 Write another verse for the song.

The crocodiles smiled, smiled, smiled,
The giraffes,,,
The tigers,,,
At the zoo, zoo, zoo.

- crocodile giraffe
- tiger panda
- snake bat

- smile dance
- jump laugh
- climb hop



out of



into



round

Cambridge University Press
978-1-107-65685-7 – Kid’s Box Level 4
Caroline Nixon and Michael Tomlinson
Excerpt
[More information](#)

12

40
CD2

Stella’s phonics



Sue’s a kangaroo at the zoo.



She’s looking in her cookbook.



Look! The animals at the zoo love Sue’s blue juice!

13

Make questions. Ask and answer.

Which animal is the loudest?

I think elephants are the loudest.

- bat shark panda cat
kangaroo elephant
- ugliest best most dangerous
quickest loudest smallest

Which animal is the ... ?	name 1	name 2	name 3	name 4	name 5	name 6
loudest						
most dangerous						

42
CD2



LOCK & KEY



Nick Motors. Now you're the most wanted man in town.

Excuse me.

Lock here.

Mr Lock, I'm phoning from the City Zoo. Please come quickly. We need your help.

WANTED! NICK MOTORS CAR THIEF

MUSIC RING!

Come on, Key. It's not the best time to play with Miss Rich's dog. We've got a job to do!

Ooops! Aagh! Ouch!

No problem, Lock. Er, goodbye, Miss Rich.

What's the problem, sir?

A man just took one of our lorries from outside the snake house.

WANTED! NICK MOTORS CAR THIEF

Was this the man?

Yes! That's him! He rode into the zoo on that motorbike, and he drove out of it in our lorry!

My motorbike! My motorbike!

We can catch this thief and get the lorry for you.

Oh! The thief's got the biggest problem! There was a tiger inside the lorry!

Ha, ha, ha!

Hee, hee, hee!

Nice cat! Oooh, Mummy!

ROAR! SNARL!

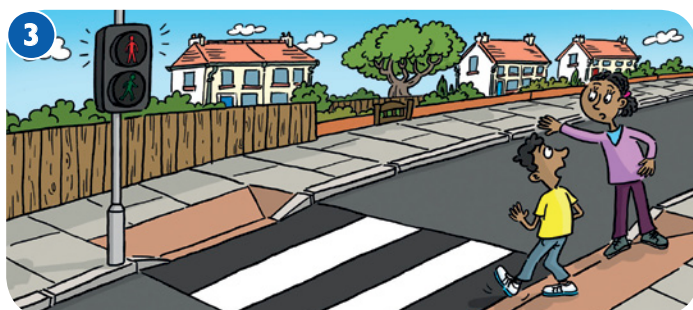
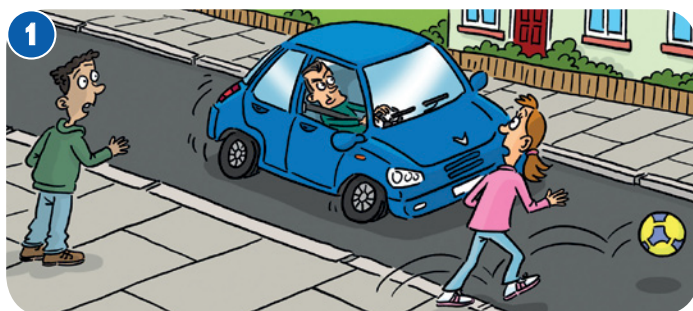
Units 5 & 6

Values

Be safe

1 Look and think. Say 'yes' or 'no'.

- 1 You can play near busy roads.
- 2 You can cross the road between cars.
- 3 You must stop, look and listen before you cross the road.
- 4 You must wear a helmet when you ride a bike.



2 Listen and check.



3 Read and complete in pairs.

use it to cross the road. can't see you. busy roads.
~~ride a bike.~~ before you cross the road.

Remember to put on a helmet when you ...

ride a bike.

- 1 Remember to put on a helmet when you ...
- 2 Don't stand between cars when you cross the road. Drivers ...
- 3 Don't play next to ...
- 4 Remember to stop, look and listen ...
- 5 When there is a zebra crossing always ...

Grammar reference



Grandpa Star’s **older than** Mr Star.
The dog’s **bigger** than the cat.
Uncle Fred’s **funnier than** Aunt May.

He **sometimes** has to get up at 5 o’clock.
She **always** has to work at the weekend.
He **never** has to do his homework on Saturday.



He’s / She’s the teacher **who’s** wearing a red sweater.
They’re the girls **who are** skipping.



What can I learn to do ?	You can learn to sing .
What do you / they want to learn to do ?	I / We / They want to learn to paint . I / We / They don’t want to learn to skate .
What does he / she want to learn to do ?	He / She wants to learn to dance . He / She doesn’t want to learn to ride a horse.
What’s the Activity Centre?	It’s a place where you can learn to swim.



I / You / He / She / It / We / They	had / didn’t have lunch at school.
Did you see the dentist last year? Did he / she eat chocolate cake?	Yes, I did . / No, I didn’t . Yes, he / she did . / No, he / she didn’t .
How many ice creams did you have ?	I had two ice creams. / I didn’t have an ice cream.

Her mum gave her medicine I had a drink They ate a sandwich	because	she had a headache. I was hot. they were hungry.
---	----------------	--



What did Alex need ? Where did she live ? Who did Mr Burke stop ? What did Simon carry ?	Alex needed a hat and a scarf. She lived in a big town. Mr Burke stopped Simon. Simon carried the boxes.
---	---

5

They were hungry It was cold I couldn't find my map	so	they ate an apple. they had a hot drink. I got lost.
interesting → more interesting famous → more famous difficult → more difficult	This film is more interesting than that one. She is more famous than him. Maths homework is more difficult than English homework.	
My bike goes more slowly than yours. He rides his bike more carefully than her.		

6

What did you buy ? Where did he put the DVD? What did they think ? What did she know ?	I bought / didn’t buy a new MP3 player. He put / didn’t put it on the table. They thought / didn’t think the internet was slow. We knew / didn’t know the song on the radio.
---	---

7

quick → quicker → the quickest beautiful → more beautiful → the most beautiful good → better → the best	It’s the quickest lizard in the world. Blue whales are the most beautiful animals. I think rabbits are the best pets.
What did you eat ? What did he / she see ? Where did they / we swim ?	I ate / didn’t eat the cake. He / She saw / didn’t see a dolphin. They / We swam / didn’t swim in the sea.

8

slowly → more slowly → the most slowly carefully → more carefully → the most carefully	The woman’s walking the most slowly . The boys are riding the most carefully .
---	---