

Grammar	Vocabulary and Pronunciation	Skills and Communication	MORE!
<b>STARTER Welcome back!</b>			
<ul style="list-style-type: none"> <li>subject pronouns</li> <li>present simple of <i>be</i></li> <li>possessive adjectives</li> <li>plural nouns</li> </ul>	<ul style="list-style-type: none"> <li>classroom objects and language</li> <li>greetings</li> <li>saying hello</li> <li>numbers</li> <li>asking about age</li> <li>international words</li> <li>colours</li> <li>days of the week</li> <li><b>Sounds right</b> the alphabet</li> </ul>	<ul style="list-style-type: none"> <li>listen to and understand international words</li> <li>listen to and complete a dialogue to introduce yourself</li> <li>read about other people and where they are from</li> <li>listen to and complete facts about other people</li> <li>spelling</li> <li>talk about yourself and others</li> </ul>	
<b>UNIT 1 How are you?</b>			
<ul style="list-style-type: none"> <li>subject pronouns (revision)</li> <li>present simple of <i>be</i> (revision)</li> <li>questions with <i>Who</i> (revision)</li> <li>possessive adjectives (revision)</li> </ul>	<ul style="list-style-type: none"> <li>feelings</li> <li>numbers (1-20) (revision)</li> <li><b>Sounds right</b> days of the week (revision)</li> </ul>	<ul style="list-style-type: none"> <li>introduce yourself</li> <li>ask how people feel</li> <li>ask about age</li> <li>read, talk and write about days of the week and feelings</li> <li>listen and order a dialogue</li> <li>complete a form</li> </ul>	<p><b>Culture</b> The United Kingdom</p> <p><b>Extra Reading</b> International Crime Busters Europe: London</p>
<b>UNIT 2 Where's your book?</b>			
<ul style="list-style-type: none"> <li>prepositions of place</li> <li>questions with <i>Who, Where, Why, What, What colour?</i></li> <li>imperatives</li> </ul>	<ul style="list-style-type: none"> <li>classroom objects</li> <li>prepositions of place</li> <li><b>Sounds right</b> /ə/</li> </ul>	<ul style="list-style-type: none"> <li>ask and say where things are</li> <li>give instructions</li> <li>ask for words in English</li> <li>read about classrooms around the world</li> <li>listen to a description of classroom objects</li> <li>ask and answer about classroom objects</li> <li>write a description of a friend</li> </ul>	<p><b>The Story of the Stones 1 DVD</b> They're here!</p> <p><b>CLIL</b> Maths: graphs and charts</p> <p><b>Check your progress 1</b> Units 1 and 2</p>
<b>UNIT 3 Your house is fantastic!</b>			
<ul style="list-style-type: none"> <li><i>there is/are</i></li> <li>questions with <i>Whose...?</i> and the possessive 's</li> <li>adjectives</li> </ul>	<ul style="list-style-type: none"> <li>adjectives</li> <li>furniture</li> <li>rooms</li> </ul>	<ul style="list-style-type: none"> <li>describe things</li> <li>give information</li> <li>describe rooms and furniture</li> <li>listen to a description of a room</li> <li>read and talk about your ideal bedroom</li> <li>write a description of your ideal bedroom</li> </ul>	<p><b>Culture</b> Houses around the world</p> <p><b>Extra Reading</b> International Crime Busters Europe: Berlin</p>
<b>UNIT 4 Is he French?</b>			
<ul style="list-style-type: none"> <li><i>have got</i></li> <li>the article <i>a / an</i></li> </ul>	<ul style="list-style-type: none"> <li>parts of the body</li> <li>countries and nationalities</li> <li>describe people</li> <li><b>Sounds right</b> /h/</li> </ul>	<ul style="list-style-type: none"> <li>talk about nationality</li> <li>describe people</li> <li>talk about possessions</li> <li>read descriptions of people</li> <li>listen to and understand descriptions of people</li> <li>describe famous people</li> <li>write a profile for your best friend</li> </ul>	<p><b>The Story of the Stones 2 DVD</b> Don't worry - it's me!</p> <p><b>CLIL</b> Geography: continents and nationalities</p> <p><b>Check your progress 2</b> Units 3 and 4</p>
<b>UNIT 5 I never eat chips!</b>			
<ul style="list-style-type: none"> <li>present simple (positive)</li> <li>spelling: 3rd person singular</li> <li>adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>food</li> <li>in a restaurant</li> <li><b>Sounds right</b> /ɪ/ and /i:/</li> </ul>	<ul style="list-style-type: none"> <li>reply to offers</li> <li>talk about favourite foods</li> <li>listen and talk about what you eat</li> <li>read about different diets and foods</li> <li>write about what you eat</li> </ul>	<p><b>Culture</b> School in England</p> <p><b>Extra Reading</b> International Crime Busters Europe: Athens</p>

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<b>UNIT 6 I go to bed at ten</b>			
<ul style="list-style-type: none"> <li>present simple (negatives and questions and short answers)</li> <li>object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>daily activities</li> <li><b>Sounds right</b> days of the week chant (revision)</li> </ul>	<ul style="list-style-type: none"> <li>ask and tell the time</li> <li>talk about routines / times</li> <li>read about other people's daily routines</li> <li>listen and talk about daily routines</li> <li>write about your day</li> </ul>	<p><b>The Story of the Stones 3 DVD</b>                      Don't be scared!  <b>CLIL</b>                      Science: a healthy diet  <b>Check your progress 3</b>                      Units 5 and 6</p>
<b>UNIT 7 How much is this?</b>			
<ul style="list-style-type: none"> <li>demonstrative adjectives and pronouns</li> <li>countable and uncountable nouns</li> <li><i>How much?</i> / <i>How many?</i></li> <li><i>some</i> / <i>any</i></li> </ul>	<ul style="list-style-type: none"> <li>clothes</li> </ul>	<ul style="list-style-type: none"> <li>talk about prices</li> <li>talk about and describe clothes</li> <li>buy clothes in a shop</li> <li>listen, read and understand a story</li> <li>invent the ending to a story</li> <li>write a text about unusual clothes</li> </ul>	<p><b>Culture</b>                      Sports in Great Britain  <b>Extra Reading</b>                      International Crime Busters Europe: Madrid</p>
<b>UNIT 8 I love singing!</b>			
<ul style="list-style-type: none"> <li><i>can</i> for ability / permission</li> <li><i>can</i> questions and short answers</li> <li><i>like</i> / <i>love</i> / <i>hate</i> <i>doing</i></li> </ul>	<ul style="list-style-type: none"> <li>family members</li> <li><b>Sounds right</b> <i>can</i></li> </ul>	<ul style="list-style-type: none"> <li>talk about ability</li> <li>ask for permission</li> <li>talk about things you like doing</li> <li>talk about family</li> <li>read a text about an acrobat</li> <li>listen and understand what activities people do</li> <li>talk about fitness</li> <li>write a text about sports</li> </ul>	<p><b>The Story of the Stones 4 DVD</b>                      Rats  <b>CLIL</b>                      Music: the orchestra  <b>Check your progress 4</b>                      Units 7 and 8</p>
<b>UNIT 9 Where are you calling from?</b>			
<ul style="list-style-type: none"> <li>present continuous</li> </ul>	<ul style="list-style-type: none"> <li>telephone numbers</li> <li>ordinal numbers</li> <li>months of the year</li> <li>dates</li> </ul>	<ul style="list-style-type: none"> <li>talk on the phone</li> <li>talk about birthdays</li> <li>discuss dates</li> <li>say what people are doing</li> <li>read about mobile phones</li> <li>listen and understand a phone conversation</li> <li>write a postcard</li> </ul>	<p><b>Culture</b>                      TV or not TV?  <b>Extra Reading</b>                      International Crime Busters Europe: Zurich</p>
<b>UNIT 10 I'm surfing the web!</b>			
<ul style="list-style-type: none"> <li>articles</li> <li>present simple vs. present continuous</li> </ul>	<ul style="list-style-type: none"> <li>computers</li> <li>free-time activities</li> <li><b>Sounds right</b> <i>/w/</i></li> </ul>	<ul style="list-style-type: none"> <li>make invitations</li> <li>talk about your free time</li> <li>listen and talk about technology</li> <li>read about collections</li> <li>write about a hobby</li> </ul>	<p><b>The Story of the Stones 5 DVD</b>                      Two more to go!  <b>CLIL</b>                      Technology: mobiles  <b>Check your progress 5</b>                      Units 9 and 10</p>
<b>UNIT 11 The chocolates were delicious!</b>			
<ul style="list-style-type: none"> <li>past simple of <i>be</i> (positive, negative, questions and short answers)</li> <li>past time expressions</li> </ul>	<ul style="list-style-type: none"> <li>furniture</li> <li>prepositions (revision)</li> <li><b>Sounds right</b> <i>was</i> / <i>were</i></li> </ul>	<ul style="list-style-type: none"> <li>say where people were</li> <li>say where things are / were</li> <li>read, listen to and understand a mystery story</li> <li>talk and write about the past</li> </ul>	<p><b>Culture</b>                      British history  <b>Extra Reading</b>                      International Crime Busters Europe: Norway</p>
<b>UNIT 12 Where were you last night?</b>			
<ul style="list-style-type: none"> <li>past simple</li> </ul>	<ul style="list-style-type: none"> <li>things to do</li> <li>places to go</li> <li><b>Sounds right</b> <i>/t/ /d/ /ɪd/</i></li> </ul>	<ul style="list-style-type: none"> <li>say when you were somewhere</li> <li>find out information</li> <li>read and listen to a story</li> <li>write a short letter</li> </ul>	<p><b>The Story of the Stones 6 DVD</b>                      Three stones to rule the universe!  <b>CLIL</b>                      History: biography  <b>Check your progress 6</b>                      Units 11 and 12</p>