

Cambridge University Press
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Frontmatter
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CAMBRIDGE

MORE! *2nd Edition*
1

Herbert Puchta & Jeff Stranks
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Student's Book



Grammar	Vocabulary and Pronunciation	Skills and Communication	MORE!
STARTER Welcome back!			
<ul style="list-style-type: none">subject pronounspresent simple of <i>be</i>possessive adjectivesplural nouns	<ul style="list-style-type: none">classroom objects and languagegreetingssaying hellonumbersasking about ageinternational wordscoloursdays of the week Sounds right the alphabet	<ul style="list-style-type: none">listen to and understand international wordslisten to and complete a dialogue to introduce yourselfread about other people and where they are fromlisten to and complete facts about other peoplespellingtalk about yourself and others	
UNIT 1 How are you?			
<ul style="list-style-type: none">subject pronouns (revision)present simple of <i>be</i> (revision)questions with <i>Who</i> (revision)possessive adjectives (revision)	<ul style="list-style-type: none">feelingsnumbers (1-20) (revision) Sounds right days of the week (revision)	<ul style="list-style-type: none">introduce yourselfask how people feelask about ageread, talk and write about days of the week and feelingslisten and order a dialoguecomplete a form	Culture The United Kingdom Extra Reading International Crime Busters Europe: London
UNIT 2 Where's your book?			
<ul style="list-style-type: none">prepositions of placequestions with <i>Who, Where, Why, What, What colour?</i>imperatives	<ul style="list-style-type: none">classroom objectsprepositions of place Sounds right /ə/	<ul style="list-style-type: none">ask and say where things aregive instructionsask for words in Englishread about classrooms around the worldlisten to a description of classroom objectsask and answer about classroom objectswrite a description of a friend	The Story of the Stones 1 DVD They're here! CLIL Maths: graphs and charts Check your progress 1 Units 1 and 2
UNIT 3 Your house is fantastic!			
<ul style="list-style-type: none"><i>there is/are</i>questions with <i>Whose...?</i> and the possessive 'sadjectives	<ul style="list-style-type: none">adjectivesfurniturerooms	<ul style="list-style-type: none">describe thingsgive informationdescribe rooms and furniturelisten to a description of a roomread and talk about your ideal bedroomwrite a description of your ideal bedroom	Culture Houses around the world Extra Reading International Crime Busters Europe: Berlin
UNIT 4 Is he French?			
<ul style="list-style-type: none"><i>have got</i>the article <i>a / an</i>	<ul style="list-style-type: none">parts of the bodycountries and nationalitiesdescribe people Sounds right /h/	<ul style="list-style-type: none">talk about nationalitydescribe peopletalk about possessionsread descriptions of peoplelisten to and understand descriptions of peopledescribe famous peoplewrite a profile for your best friend	The Story of the Stones 2 DVD Don't worry - it's me! CLIL Geography: continents and nationalities Check your progress 2 Units 3 and 4
UNIT 5 I never eat chips!			
<ul style="list-style-type: none">present simple (positive)spelling: 3rd person singularadverbs of frequency	<ul style="list-style-type: none">foodin a restaurant Sounds right /ɪ/ and /i:/	<ul style="list-style-type: none">reply to offerstalk about favourite foodslisten and talk about what you eatread about different diets and foodswrite about what you eat	Culture School in England Extra Reading International Crime Busters Europe: Athens

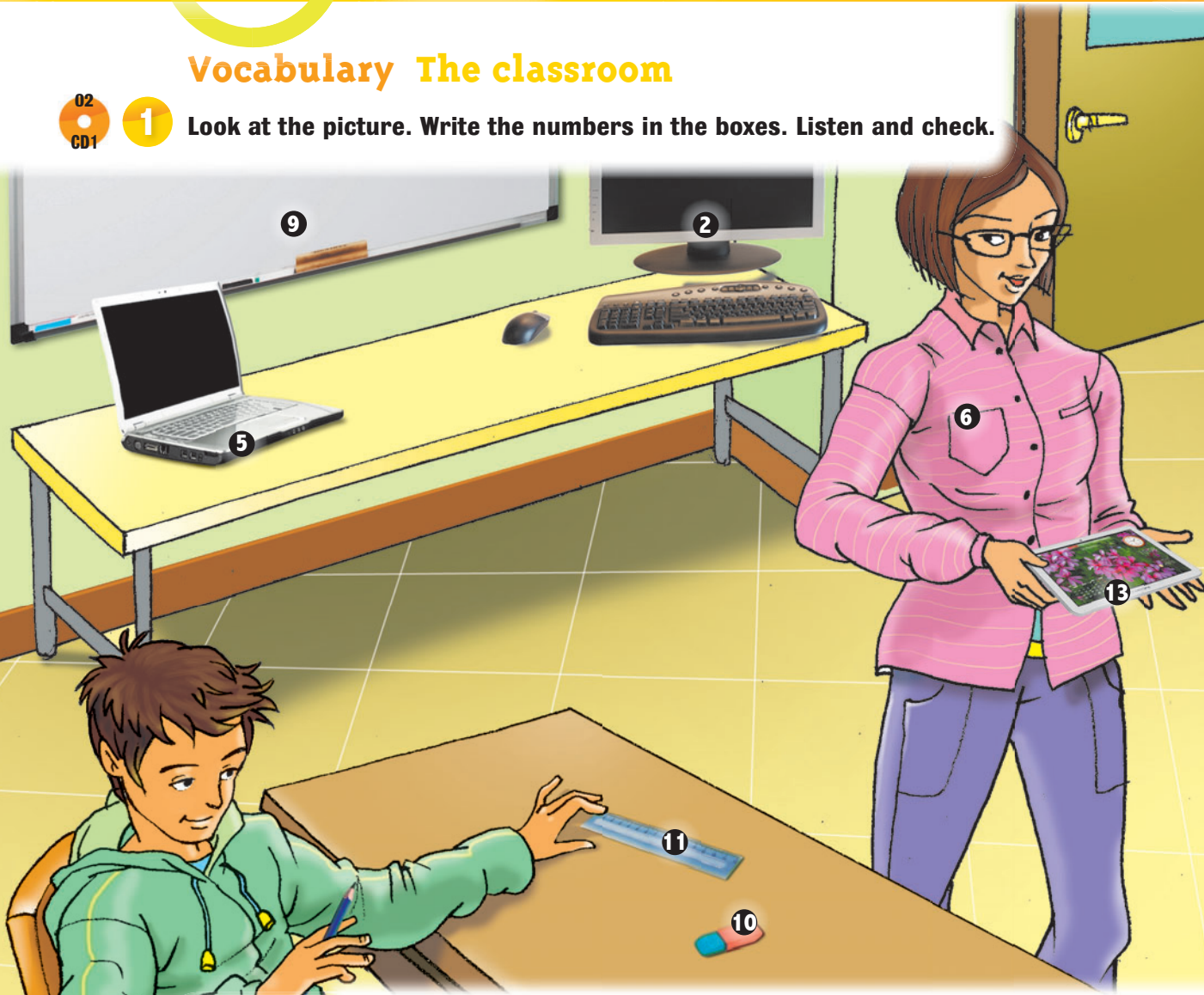
Grammar	Vocabulary and Pronunciation	Skills and Communication	MORE!
UNIT 6 I go to bed at ten			
<ul style="list-style-type: none">present simple (negatives and questions and short answers)object pronouns	<ul style="list-style-type: none">daily activities Sounds right days of the week chant (revision)	<ul style="list-style-type: none">ask and tell the timetalk about routines / timesread about other people's daily routineslisten and talk about daily routineswrite about your day	The Story of the Stones 3 DVD Don't be scared! CLIL Science: a healthy diet Check your progress 3 Units 5 and 6
UNIT 7 How much is this?			
<ul style="list-style-type: none">demonstrative adjectives and pronounscountable and uncountable nouns<i>How much? / How many?</i><i>some / any</i>	<ul style="list-style-type: none">clothes	<ul style="list-style-type: none">talk about pricestalk about and describe clothesbuy clothes in a shoplisten, read and understand a storyinvent the ending to a storywrite a text about unusual clothes	Culture Sports in Great Britain Extra Reading International Crime Busters Europe: Madrid
UNIT 8 I love singing!			
<ul style="list-style-type: none"><i>can</i> for ability / permission<i>can</i> questions and short answers<i>like / love / hate doing</i>	<ul style="list-style-type: none">family members Sounds right <i>can</i>	<ul style="list-style-type: none">talk about abilityask for permissiontalk about things you like doingtalk about familyread a text about an acrobatlisten and understand what activities people dotalk about fitnesswrite a text about sports	The Story of the Stones 4 DVD Rats! CLIL Music: the orchestra Check your progress 4 Units 7 and 8
UNIT 9 Where are you calling from?			
<ul style="list-style-type: none">present continuous	<ul style="list-style-type: none">telephone numbersordinal numbersmonths of the yeardates	<ul style="list-style-type: none">talk on the phonetalk about birthdaysdiscuss datessay what people are doingread about mobile phoneslisten and understand a phone conversationwrite a postcard	Culture TV or not TV? Extra Reading International Crime Busters Europe: Zurich
UNIT 10 I'm surfing the web!			
<ul style="list-style-type: none">articlespresent simple vs. present continuous	<ul style="list-style-type: none">computersfree-time activities Sounds right <i>/w/</i>	<ul style="list-style-type: none">make invitationstalk about your free timelisten and talk about technologyread about collectionswrite about a hobby	The Story of the Stones 5 DVD Two more to go! CLIL Technology: mobiles Check your progress 5 Units 9 and 10
UNIT 11 The chocolates were delicious!			
<ul style="list-style-type: none">past simple of <i>be</i> (positive, negative, questions and short answers)past time expressions	<ul style="list-style-type: none">furnitureprepositions (revision) Sounds right <i>was / were</i>	<ul style="list-style-type: none">say where people weresay where things are / wereread, listen to and understand a mystery storytalk and write about the past	Culture British history Extra Reading International Crime Busters Europe: Norway
UNIT 12 Where were you last night?			
<ul style="list-style-type: none">past simple	<ul style="list-style-type: none">things to doplaces to go Sounds right <i>/t/ /d/ /ɪd/</i>	<ul style="list-style-type: none">say when you were somewherefind out informationread and listen to a storywrite a short letter	The Story of the Stones 6 DVD Three stones to rule the universe! CLIL History: biography Check your progress 6 Units 11 and 12

STARTER Welcome back!

Vocabulary The classroom

02
CD1

1 Look at the picture. Write the numbers in the boxes. Listen and check.



- | | | | | |
|----------------------------------|--------------------------------------|--|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> teacher | <input type="checkbox"/> student | <input type="checkbox"/> desk | <input type="checkbox"/> rucksack | <input type="checkbox"/> tablet |
| <input type="checkbox"/> board | <input type="checkbox"/> chair | <input type="checkbox"/> book | <input type="checkbox"/> pencil | <input type="checkbox"/> whiteboard |
| <input type="checkbox"/> paper | <input type="checkbox"/> ruler | <input type="checkbox"/> exercise book | <input type="checkbox"/> pen | |
| <input type="checkbox"/> rubber | <input type="checkbox"/> pencil case | <input type="checkbox"/> computer | <input type="checkbox"/> laptop | |

Vocabulary Classroom language

03
CD1

2 a Listen and repeat.

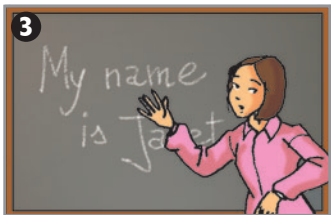
b Write S next to the phrases for students and T next to the ones for the teacher.



I don't understand.



Look at the board.



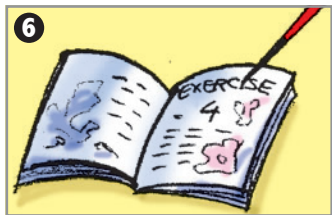
Copy the sentence.



Can you repeat that, please?



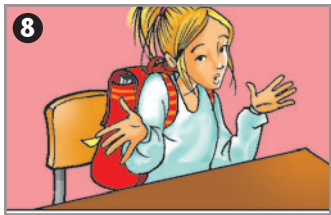
Listen to the CD.



Do exercise four, please.



What's the homework, please?



Sorry, I'm late.



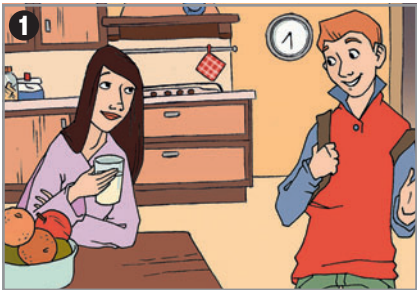
How do you spell 'ruler'?

Vocabulary

Greetings

04
CD1

3 Listen and repeat.



Luke Bye, Mum!
Mum Goodbye, Luke.



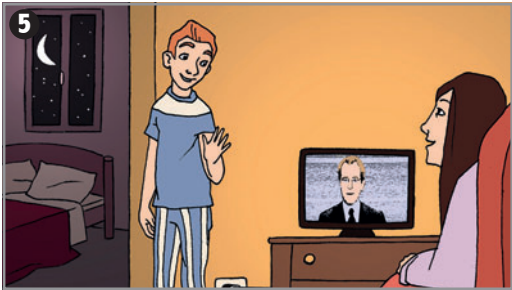
Mrs Jones Good morning, Luke.
Luke Good morning, Mrs Jones.



Luke Hello, Jenny.
Jenny Hi, Luke.



Luke Good afternoon, Mrs Smith.
Mrs Smith Good afternoon, Luke.



Newsreader Good evening.
Mum Goodnight, Luke.
Luke Goodnight, Mum.

4 Work in pairs. Practise the dialogues. Change the names and invent new ones.

Saying hello

05
CD1

5 Listen and repeat.



Michela Hi Sue! How are you?
Sue Hi, Michela. I'm fine. And you?
Michela Great, thanks!



Ahmed Hello, Matt! How are you?
Matt I'm fine. How are you, Ahmed?
Ahmed I'm fine, thanks!

6 Work in pairs and practise the dialogues. Change the names and invent new ones.

Communication

Asking about age

06
CD1

7 Listen and repeat. Write the words.

six
eight
seventeen
twelve
fifteen
two

1	2	3	4	5	6	7
one	two	three	four	five		seven
8	9	10	11	12	13	14
	nine	ten	eleven		thirteen	fourteen
15	16	17	18	19	20	21
	sixteen		eighteen	nineteen	twenty	twenty-one

07
CD1

8 Listen and circle the correct names and numbers.

- A Hi! What's your name?

B I'm Sarah / Susie.

A How old are you?

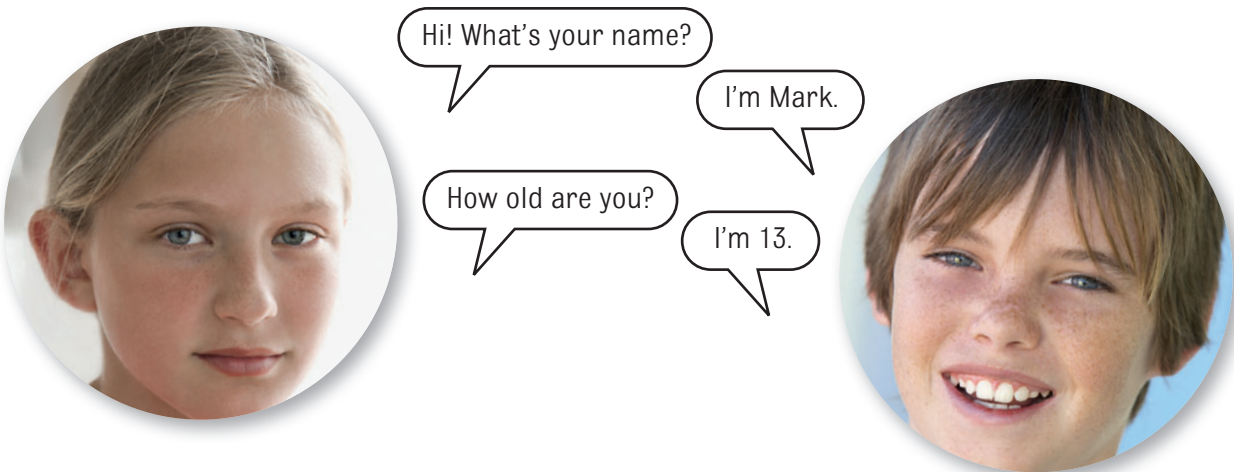
B I'm 13 / 14.
- C Hi! What's your name?

D I'm Tom / Tim.

C How old are you?

D I'm 13 / 14.

9 Work in pairs. Practise the dialogues. Change the names and ages and invent new ones.



Grammar

Simple present of *be* Positive

Subject pronouns	<i>be</i>	
I	am	
He / She / It	is	14.
You / We / They	are	

10 Circle the correct verb.



- 1 He *is / am / are* nine.

2 It *is / am / are* great.

3 I *am / is / are* thirteen.

4 She *is / am / are* fourteen.
- 5 We *are / is / am* students.

6 You *are / is / am* a teacher.

7 They *are / is / am* exercise books.

Subject pronouns

08
CD1

11 Listen and read. Circle the subject pronouns below.

Hi, I'm Jenny.
This is Sally. She is my friend.
This is Mark. He is my friend too.
They are my best friends.
We are students at Gateways School.
It is a great school.



Grammar

12 Complete the dialogue with the correct subject pronouns.

I
you
he
she
it
we
you
they

1

Hi, 'm Holly.

2

This is Amy. is my friend.

3

And this is Jake. is my friend too.

4

..... are my best friends.

5

..... are students at Summerville School.

6

..... 's a great school.

13 Complete the text for yourself. Then tell the class.

Hi, I'm
This is is my friend.
And this is is my friend too.
We are students at school.



Plural nouns

To make nouns plural, we add an 's'.

14 Reread the text in exercise 12 and complete the table.

Singular	Plural
friend	1.....
student	2.....
teacher	teachers

Some plurals are irregular:	
Singular	Plural
child	children
man	men
woman	women
person	people

15 Make the sentences plural.

- 1 The ruler is blue.
The rulers are blue.

2 The child is 14.
.....

3 The pen is red.
.....
- 4 The man is English.
.....

5 My friend is great.
.....

6 The book is about London.
.....

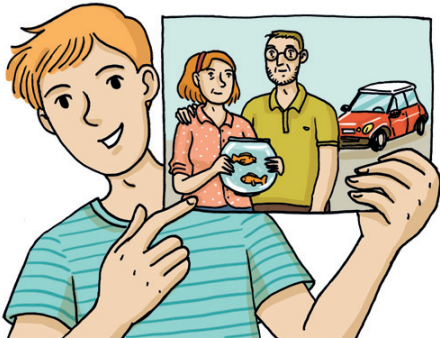
Grammar

Possessive adjectives

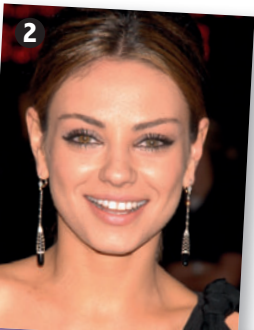
Subject pronoun	Possessive adjective
I	my
He / She / It	his / her / its
You / We / They	your / our / their

09 16 Listen and read. Use the table above. Circle the possessive adjectives in the text.

Hi! My name is David and
this is my family.
My dad – his name is Alan.
My mum – her name is
Christina.
Our surname is Spencer.
And the fish? Their names
are Splish and Splash!
And the car? Its name is
Betty.
What’s your name?



17 Complete the sentences with the correct possessive adjective.



- 1 name is Cristiano.
- 2 name is Mila.
- 3 names are Robert and Kristen.
- 4 name is *The Batmobile*.
- 5 What’s your name?
..... name is
- 6 What’s the name / number of your class?
..... class is

18 Complete the sentences about yourself and your family. Use the words below.

- my
our
her
your
his
- 1 name is
 - This is my mum. 2 name is
 - This is my dad. 3 name is
 - 4 surname is
 - What’s 5 surname?

Skills

Vocabulary Days of the week

10
CD1

19 Complete the days of the week. Then listen and repeat.

M _ _ D A _	F R _ _ A Y
T _ E _ D _ Y	S _ T _ _ D A _
W E _ _ E S _ A _	S _ _ D _ Y
T _ U _ _ D A _	

20 Answer the question. Then ask six friends. Write their names in the diary above.

What day is your birthday this year?

Vocabulary Colours

11
CD1

21 Write the colours under the correct picture. Then listen, check and repeat.

grey red green blue yellow orange pink purple black white

1	2	3	4	5
6	7	8	9	10

12
CD1

22 Listen and repeat. Ask other students about their favourite colour.



A What's your favourite colour?



B My favourite colour is purple.

Skills

International words

13
CD1

23 Write the words under the pictures. Listen and check.

- bus
- tennis
- hotel
- taxi
- hamburger
- pizza
- football
- supermarket



1



2



3



4



5



6



7



8

Sounds right The alphabet

14
CD1

24 Listen and repeat the alphabet.

A B C D E F G

H I J K L M

N O P Q R S T

U V W X Y Z

15
CD1

25 Listen and circle the correct letter.

Spelling

16
CD1

26 a Listen and repeat.

- A How do you spell 'hotel'?
- B H-o-t-e-l / I don't know.



- C How do you spell your name?
- D M-A-R-I-O

b Work with a partner. Choose different words and names. Ask and answer about spelling.

Skills

Reading

27 Read the texts and complete the table below.

Hi, my name's Michael. I'm from London. I'm twelve years old and I'm in Year 8 at school. My favourite colour is red. My favourite food is pizza.



Hi, my name's Alice. I'm from Brighton. I'm thirteen years old and I'm in Year 9 at school. My favourite colour is purple. My favourite food is chicken.



NAME		
FROM		
AGE		
YEAR		
FAVOURITE COLOUR		
FAVOURITE FOOD		

Listening

17 CD1 28 Listen and complete the dialogue.

Jake What's your ¹..... ?
Sarah My name's Sarah.
Jake How old are you?
Sarah I'm ²..... years old.
Jake Where are you from?
Sarah I'm from ³.....
Jake What's your favourite colour?
Sarah My favourite colour is ⁴.....
Jake And what's your favourite food?
Sarah My favourite food is ⁵.....



Writing and speaking

29 Complete the dialogue for yourself. Then practise it with a friend.

➤ Now do **CYBER HOMEWORK Starter** www.cambridge.org/elt/more