



# What do you miss most?

**Preview**

**1 CULTURE**

The United States is a country of immigrants. Until the 1960s, most immigrants came from Europe. Today, most come from Latin America and Asia, but there are some immigrants from almost every country in the world. In Virginia, one high school has students from 85 countries. In Sacramento, California, at one elementary school over 50% of the students speak a language other than English at home. In both schools, the school lunch program offers foods from many countries, and most students have friends from different cultures. Still, students get homesick. “I like it here, but sometimes I miss what I left behind,” says Ji Eun Park, a South Korean immigrant to New York.



Are there immigrants in your country? Where are they from?  
Do you have friends in other countries? Which countries?  
What do you think immigrants miss? Name two things.

**2 VOCABULARY** *Life in a new place*

**PAIR WORK** Put three more items in each column. (Many can go in both columns.) Then compare around the class.

- |                     |                 |             |            |
|---------------------|-----------------|-------------|------------|
| architecture        | friends         | nature      | sports     |
| ✓ family gatherings | holidays        | professions | traditions |
| food                | music and dance | ✓ skills    |            |

Things immigrants bring with them	Things immigrants miss
skills.....	family gatherings.....
.....	.....
.....	.....
.....	.....

**3 GUESS THE FACTS**

Watch the video with the sound off. Where are these people from? What is it like there?

Watch the video

4 GET THE PICTURE

Complete the chart. Fill in each person’s country of origin. Then add one more piece of information. Compare with a partner.



First name:  
Nami  
Country:  
Syria  
Other:  
used to play soccer



First name:  
Patricia  
Country:  
Other:



First name:  
Rolando  
Country:  
Other:



First name:  
Mihoko  
Country:  
Other:





5 WATCH FOR DETAILS

Check (✓) True or False. Then correct the false statements. Compare with a partner.

	True	False	
1. Joon was born in North America.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Joon was born in South Korea.
2. Joon moved when she was 18.	<input type="checkbox"/>	<input type="checkbox"/>	
3. Nami used to play soccer in Syria.	<input type="checkbox"/>	<input type="checkbox"/>	
4. Nami misses spending time with his brother.	<input type="checkbox"/>	<input type="checkbox"/>	
5. Patricia came to the U.S. when she was 19.	<input type="checkbox"/>	<input type="checkbox"/>	
6. Patricia’s parents miss having family around.	<input type="checkbox"/>	<input type="checkbox"/>	
7. Rolando used to listen to music in English.	<input type="checkbox"/>	<input type="checkbox"/>	
8. Rolando used to work for a record company.	<input type="checkbox"/>	<input type="checkbox"/>	
9. Mihoko has been in the U.S. for 6 years.	<input type="checkbox"/>	<input type="checkbox"/>	
10. Mihoko studied art in New York.	<input type="checkbox"/>	<input type="checkbox"/>	

6 WHAT DO THEY REMEMBER?

What do these people remember most about their home countries?  
Check (✓) all the correct answers. Then compare with a partner.

				
	Nami	Patricia	Rolando	Mihoko
family	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
going to the beach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
listening to music in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
parties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
picnics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
playing soccer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Follow-up

7 DIFFICULT CHOICES

**A GROUP WORK** Imagine you're going to move to a new country. Add two questions to the list. Then interview three classmates and complete the chart.



	Classmate 1	Classmate 2	Classmate 3
1. Which country will you choose?	.....	.....	.....
2. What will you miss most?	.....	.....	.....
3. What will your biggest problem be?	.....	.....	.....
4. ....	.....	.....	.....
5. ....	.....	.....	.....

**B CLASS ACTIVITY** Compare answers as a class.

Language close-up

8 WHAT DID THEY SAY?

Watch the video and complete the conversation. Then practice it.  
Joon Park is interviewing Rolando, an immigrant from Mexico.

Joon: When you were a kid, what did you do to do for fun?

Rolando: Most of the time, I have to say, that I used to listen to music in English. I used to listen to it over and over and over.

Joon: What did you use to do in Mexico?

Rolando: I used to work for a record company.

Joon: What was it like, moving to the United States?

Rolando: In the beginning, it was difficult not to be able to communicate and talk to people and make themselves understood, and that I felt, um, frustrated a few of times. But once my English improved, I was able to communicate well.

Joon: What do you like most about your new country?

Rolando: Besides my family, the food. The food is great in Mexico. It's very colorful.



9 PAST TENSE QUESTIONS Finding out about someone

**A** Complete the questions with the phrases in the box. Then add two questions of your own.

- 1. Where were you born ?
- 2. How many people are in your family ?
- 3. Did you play any sports in high school ?
- 4. Where did you go to high school ?
- 5. Did you study English in high school ?
- 6. Did you work part-time after school ?
- 7. Were you born ?
- 8. Did you use to do ?

any sports in high school  
English in high school  
go to high school  
✓ were you born  
part-time after school  
people are in your family

**B PAIR WORK** Interview a classmate. Take turns asking and answering the questions.

# 2 Victoria, British Columbia

## Preview

### 1 CULTURE

Victoria, British Columbia, is located on the tip of Vancouver Island. It is the capital city of the province of British Columbia, Canada. Victoria started as a port in the 1800s. There were many beautiful buildings then, and most of them are still standing today. Victoria has a mild climate and is very sunny – good conditions for growing a wide variety of plants. Its nickname is “The City of Gardens.” Victoria is a popular place for tourists now. Many people take the ferry from the city of Vancouver (which is not on the island) to visit Victoria. Popular sites include the Empress Hotel and Beacon Hill Park.

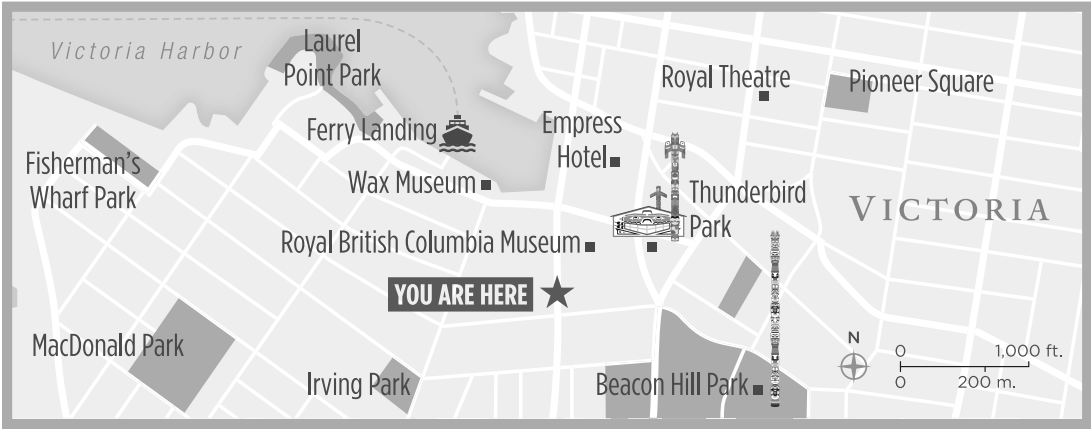


Would you like to visit Victoria?  
What other interesting facts do you know about Canada?

### 2 VOCABULARY Locations

**PAIR WORK** Imagine that you are visiting Victoria. Ask about the location of places to see. Use the map and some of these words.

across from	between	near	straight ahead
behind	just past	not far from	to the right/left



A: Excuse me. Do you know where Thunderbird Park is?  
B: It's not far from the Empress Hotel.



### 3 GUESS THE STORY

*Watch the first two minutes of the video with the sound off.*

These people are taking a tour of Victoria. What do you think the problem is? Check (✓) your answer.

- ☐ The tour guide gets lost.
- ☐ Someone on the tour is too talkative.
- ☐ The tour guide doesn't know the answers to questions.
- ☐ One of the tourists falls asleep.
- ☐ The tourists don't like Victoria.



### Watch the video

### 4 GET THE PICTURE

**A** Look at your answer to Exercise 3. Did you guess correctly?

**B** Check (✓) the things the tour group did. Then compare with a partner.

- ☒ They took pictures of the Empress Hotel.
- ☐ They took a tour inside the Royal British Columbia Museum.
- ☐ They went to Thunderbird Park.
- ☐ They ate lunch in Vancouver.
- ☐ They visited Craigdarroch Castle.
- ☐ They stopped at Beacon Hill Park.



### 5 WATCH FOR DETAILS

What did you learn about Victoria? Check (✓) the correct answers. Then compare with a partner.

1. A room at the Empress Hotel
  - ☐ opened in 1907.
  - ☒ costs more than 300 Canadian dollars.
2. The totem poles at Thunderbird Park are from
  - ☐ the first people who lived in the area.
  - ☐ Vancouver.
3. Craigdarroch Castle is known for
  - ☐ its famous guests.
  - ☐ its stained-glass windows.
4. The totem pole in Beacon Hill Park is
  - ☐ not the original one.
  - ☐ the fourth tallest in the world.



WHAT’S YOUR OPINION?

**A PAIR WORK** Check (✓) the words that describe Ted.  
Can you add two words of your own?



Language close-up

9 WHAT DID THEY SAY?

Watch the video and complete the conversation. Then practice it.

A tour group is sightseeing in Victoria.

Rita: This historic landmark is the Fairmont Empress . Many  
guests here, from writers, and queens, to and actresses, to .  
Ken: us the hotel opened?  
Rita: Yes, it in 1907.  
Yuka: how much a room for one night?  
Rita: Well, the Empress is a hotel, so a room run over .



10 INDIRECT QUESTIONS Asking for information

A Change these sentences to indirect questions. Begin with Could you tell me ... ? or Do you know ... ?

- 1. What time does the tour end? Could you tell me what time the tour ends?
- 2. Where is the Empress Hotel?
- 3. Where do the totem poles come from?
- 4. How late does the museum stay open?
- 5. When does the next ferry to Vancouver leave?

B PAIR WORK Take turns asking and answering the questions using the information from the video.

C GROUP WORK Now take turns asking indirect questions about other cities. How many questions can your group answer?

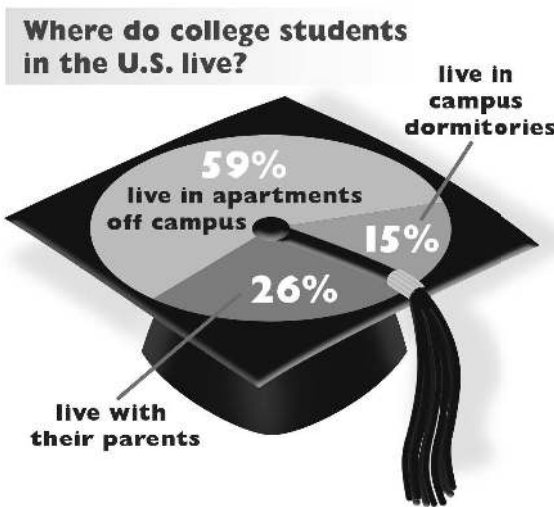


# 3 The right apartment

## Preview

### 1 CULTURE

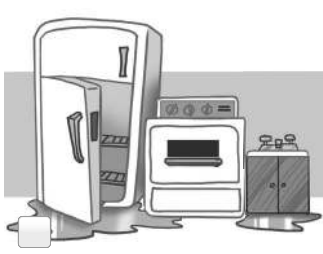



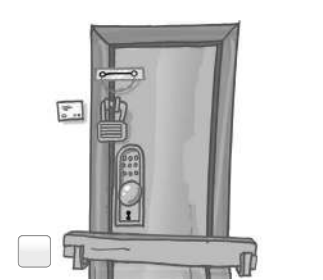

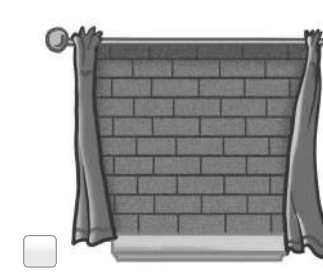

Colleges and universities in the United States and Canada usually provide dormitories for students on campus, but almost 60 percent prefer to live in apartments with friends. In a recent survey, most students said that dormitories have too many rules. Even more said that it was just easier to live with friends. But even friends can have problems when they rent an apartment together. The biggest problems: deciding who's going to cook and clean, getting things fixed when they don't work, and living with other people's bad habits.



Where do university students usually live in your country? Why? What do you think are some advantages and disadvantages of sharing an apartment with friends?

### 2 VOCABULARY Apartment hunting

**PAIR WORK** What do you think are the most important factors in renting an apartment? Number the items below from 1 (most important) to 8 (least important).

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
appliances	location	noise	rent
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
security	size	view	other .....

3 GUESS THE STORY

Watch the first minute of the video with the sound off.  
What don't the young women like about their apartment? Choose an answer from Exercise 2.  
They don't like the .....



Watch the video

4 GET THE PICTURE

What is each apartment like? Circle the correct answers. Then compare with a partner.



Current apartment



Hudson Street apartment



Lakeview Drive apartment



Third Avenue apartment

1. big small	not near school near school	big small	less expensive more expensive
2. noisy quiet	big small	bright dark	downtown in the suburbs
3. bright dark	noisy quiet	not near school near school	big small
4. big kitchen small kitchen	bright dark	less expensive more expensive	bright dark

5 WATCH FOR DETAILS

Correct the mistakes below. Then compare with a partner.

Amber, Molly, and Ellen <sup>are students</sup> ~~work~~ at a university, and they want to find a new apartment. They look in the newspaper. There is a noisier apartment for rent on Hudson Street. There is a more expensive apartment on Lakeview Drive that has a dingy kitchen. The apartment on Third Avenue is less expensive and has three bedrooms. The girls decide to choose the second apartment.

