

# **People in your life**

## My favourite photo



VOCABULARY Family Possessive 's Grammar reference and practice, p132	1	Look at the photo of Nadia's family. Can you guess who the people are? Use the words in the box. I think Ahmad is Nadia's brother. I think Seif is Nadia's son.
	2	<ul> <li>17 Listen to Nadia and complete the sentences.</li> <li>1 Yousef is Nadia's</li> <li>2 Mariam is her</li> <li>3 Ahmad is her</li> <li>4 Amira is Ahmad's</li> <li>5 Seif is Nadia's</li> </ul>
PRONUNCIATION Syllables	3	<ul> <li>a Which words in 1 have one syllable (wife)? Which words have two syllables (hus-band)? Which have three syllables (grand-fa-ther)?</li> <li>b 1.3 Listen to check. Practise saying the words.</li> </ul>
SPEAKING	4	Work in pairs. How many new sentences can you make about Nadia's family?





## What was your first job?

READING



Match pictures A-D with these jobs. a journalist D 🛛 an office manager 🗌 a shop assistant 🗌 a cook 🗌



1.2 goal

talk about present and past jobs

- 2 a These are all jobs from Rob's life. Which job do you think was his first job? Which was his best? Which was his worst?
  - **b** Read the newspaper interview with Rob. Check your answers to 2a.

## **LIFE'S WORK**

Business journalist Rob Lewis talks about his jobs: the first, the best and the worst.

What was your first job?	What was your worst job?
When I was fifteen, I was a shop assistant in a	When I was eighteen, I was a cook in a fast food
bakery at the weekend. I was at work by 6.00	restaurant for a few months. The managers weren't
am every Saturday and Sunday. That was really	very nice and the job was boring and badly paid. It
difficult. I'm not an early morning person!	was very hot in there, too. Terrible!
What was your best job?	<b>Is a job for life a good thing?</b>
My job now. I'm a journalist. It's well paid and it's	Not for me. After university, I was a marketing
different every day. I'm often on planes or trains	assistant for four years. It was OK but it wasn't very
and in hotels and offices around the world and	interesting. Then I was an office manager. That was
I meet lots of interesting people. It's a great job,	good, but it was always the same. I think change is
really.	good for you.

#### 3 Read the interview again. Put Rob's jobs in the correct order, from the past to now.

terrible

badly paid

difficult

- He was an office manager. 🗌 а
- b He was a shop assistant. 🚺
- He's a journalist. 🗌 С
- He was a cook. d
- He was a marketing assistant. 🗌 е

### a Look at the expressions for talking about jobs. Match the opposites. а

b

VOCABULARY Talking about

jobs

- interesting 2
- 3 well paid

easy-

1

4

5

5 great

- different every day
- C d boring
  - the same every day е



- b 🚺 1.12 Listen to check.
- Look at more jobs on p145 in pairs. Choose five and say what you think about them.

	When I was fifteen
GRAMMAR was, were	<ul> <li>1 Complete the table with was, were, wasn't, weren't. 113 Listen to check.</li> <li> I was a shop assistant. You were in the office. He an office manager. We were at school. They in the office. hey in the office. n't = not wasn't = was not weren't = were not </li> <li> it interesting? they at school? Yes, it Yes, it No, it wasn't. No, they </li> <li> Sandy talks about his first job. Complete the gaps with was, were, wasn't and weren't. When I<sup>1</sup> was / were at university in 2007, I<sup>2</sup> was / were an assistant in a</li></ul>
	clothes shop. The shop <sup>3</sup> was / were near the university so a lot of our customers <sup>4</sup> was / were students. One of the other assistants <sup>5</sup> was / were a student too, but the others <sup>6</sup> were / weren't. The job was OK, but it <sup>7</sup> was / wasn't well paid. It was a good first job but it <sup>8</sup> wasn't / weren't a job for life for me.
WRITING	<ul> <li>3 Complete the questions with was or were.</li> <li>1 Whatyour first / best / worst job?</li> <li>2 How oldyou?</li> <li>3 Whereyou?</li> <li>4it easy or difficult?</li> <li>5it well paid?</li> <li>6 Whatyour boss like?</li> <li>7 Whatyour colleagues like?</li> <li>8you happy with your job?</li> <li>4 a Work in A/B pairs. A, read about your best job on p122. B, read about your worst job on p127.</li> </ul>
	<ul> <li>b Ask each other about your jobs. Use the questions in 3.</li> <li>c Write a paragraph about your partner's job.</li> <li>d Show your paragraph to your partner. Is all the information correct?</li> </ul>

CAMBRIDGE

### Cambridge University Press 978-1-107-64646-9 - English Unlimited: A2 Elementary Coursebook with e-Portfolio: Special Edition Alex Tilbury, Theresa Clementson, Leslie Anne Hendra and David Rea Excerpt More information

# **Target activity**

LISTENING

## Talk about someone you know well

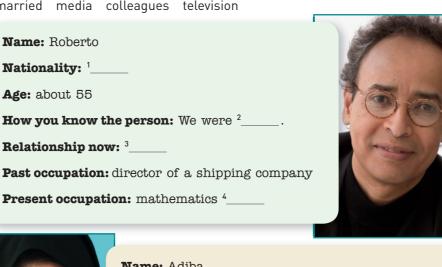
## say how you know people

- 1 a 📢 114 Listen to Michel talk about Roberto. How do they know each other? **b** Now listen to Donna talk about Adiba. How do they know each other?
- **2** a Complete the profiles with these words.
  - best friends at school Kuwaiti teacher Brazilian good friends married media colleagues television

1.3 goals

⊚ say who people are

alk about present and past jobs





Name: Adiba Nationality: <sup>5</sup>\_\_\_\_ **Age:** 26 How you know the person: We were <sup>6</sup> best friends at school. Past occupation: 7\_ \_\_\_ student Present occupation: <sup>8</sup>\_\_\_\_\_ presenter

b 💽 1.14 Listen again to check.

3 a Replace the highlighted words in 1–5 with these words to make new sentences.

classmates neighbours office teacher university

- 1 We were friends at school. We were classmates at school.
- 2 We were at **college** together.
- We were in the same class.
- 4 We were **colleagues** in Melbourne.
- 5 She was my **boss**.
- b 📢 1.15 Listen to check.

a Prepare to write about a person you know well. Think about:

the person: name, nationality, age past: how you know him or her, past occupations present: occupation now, relationship now

**b** Write a 50–100 word text about the person.

Ali is an old friend from school. We were in the same English class ...

VOCABULARY

Michel and Donna talk about people they know.

> How you know people

TASK

A

## **EXPLORE**

## Keyword OK

- **1** a Match the conversations to pictures A–D.
  - A Can I use your mobile phone? 1
    - B **OK**. Here it is.
  - 2 A I'm sorry I'm late. B That's **OK**. Take a seat.
  - 3 A My name's Lesley with a 'y'. B L-E-S-L-E-Y. OK.
  - 4 A Hi. How are you? B I'm OK, thanks. And you?
  - **b** What does OK mean in each conversation?

OK = I understand OK = all right / good OK = no problem OK = yes, you can

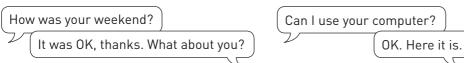
- C Practise the conversations in pairs.
- 2 a Work in pairs. Think of answers to 1–6 using OK.

  - How was your weekend? Can I use your computer? 2

  - 3 How's Michael?
- 4 Sorry, I can't remember your name.
- 5 My address is 143, not 134!
- 6 Can I open the window, please?

7

**b** Compare your ideas with another pair. Then practise 1–6 and your answers.



## Across cultures Greetings



Match the words and expressions with the pictures.

exchange cards hug shake hands say hello / hi bow kiss

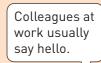
2 a 🚺 Seung-wan talks about how people greet each other in South Korea. What does he say?

Two male friends usually ... Two female friends usually ... Male and female friends usually ...

b 💽 1177 Akram talks about greetings in Saudi Arabia. What does he say?

Two male friends usually ... Two female friends usually ... Good female friends ...

- What do you do when you meet people? What do people usually do in your country? Talk about:
  - two male friends at a party a young and an old person
- two colleagues at work • two business people meeting



• two strangers at a friend's home







More information

# **PLORESpeaking**

- a 💽 1.18 Listen to Maite and Karima talking. Circle the things they don't understand at first.
  - Maite doesn't understand Karima's (name) / nationality / job. 1
  - 2 Karima doesn't understand Maite's name / nationality / job.
  - **b** Read the script to check.

Karima

2 Look at the questions in the script. Which questions ask someone to repeat? Which questions check information?



ask people to repeat ask questions to check information

Maite MAITE Hello, I'm Maria Teresa

#### 3 Match 1-6 with a-f.

- 1 Agata's on the phone.
- The bus is at 10.53. 2
- 3 Kevin's in Muscat.
- 4 Your appointment's on Tuesday, March 17.
- 5 That's \$45.23, please.
- 6 OK, page one hundred and three, please.
- Sorry, what time? а
- b Sorry, how much?
- Sorry, which page? С
- d Sorry, when?
- е Sorry, where?
- f Sorry, who?

### a In pairs, complete the conversations with expressions from 2 and 3.

A Your appointment's on May 21st at 3 pm.

?

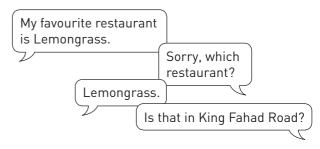
- в Sorry, <sup>1</sup> what time ?
- A 3 pm, with Doctor Fenman.
- в Sorry, <sup>2</sup>\_\_\_
- A Doctor Fenman.
- A My brother's in Gothenburg.
  - в Sorry, <sup>3</sup>\_ \_\_\_?
  - A Gothenburg. в Oh, OK. 4\_
- \_\_ in Scandinavia?
- A Yes, it's in Sweden.

**b** Practise the conversations.

	TT:
KARIMA	Hi, nice to meet you. I'm Karima.
MAITE	Sorry, can you say that again?
KARIMA	Karima.
MAITE	Karima?
KARIMA	Yes, that's right. And what's your name again?
	Maria?
MAITE	Maria Teresa, but you can call me Maite. It's
	short for Maria Teresa.
KARIMA	Maite, OK. So, what do you do?
MAITE	I'm a Spanish teacher here in the summer
	but in Spain, I'm an IT technician.
KARIMA	Sorry, what's that again?
MAITE	An IT technician.
KARIMA	Oh, right. Is that about computer problems?
MAITE	Yes, that's right, it's mostly problems!
	And what do you do?

### **5** a Write five sentences with a name, place or number in them. For example:

- your favourite café, park or hotel
- the price of something
- where a friend is now
- My new shoes were \$45.95.
- **b** Work in pairs. A, say your sentences. B, ask questions to check the information. Then change roles.



## Look again 🗘

### Review

### GRAMMAR be past and present

- 1 a Complete the profile of Altaf with the correct form of be, past or present.
- Altaf is my husband. He <sup>1</sup>'s Jordanian and he <sup>2</sup>\_\_\_\_\_ 35 years old. He <sup>3</sup>\_\_\_\_\_ a teacher in Scotland for eight years from 2001 to 2008.

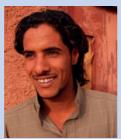
We <sup>4</sup>\_\_\_\_\_ teachers in the same college for a couple

а

of years. We <sup>5</sup>\_\_\_\_\_ in Jordan now and I <sup>6</sup>\_\_\_\_

still a teacher, but Altaf

. He <sup>8</sup>



,,,

lawyer now.

2

- **b** Write a short profile like this about someone you know well.
- Look at another student's profile. Ask questions to find out more.

Were you at university together?

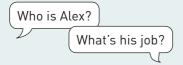
No, we were in the same office.

### VOCABULARY People and jobs

2 a Which of these words are about family (F)? Which are about work (W)?

colleague W architect brother office manager sister boss	husband teacher father son marketing assistant mother
	5
lawyer	daughter

- **b** Write the name of a friend or someone in your family.
- **c** Work in pairs. Ask questions about the people.



**d** Write two sentences about your partner's person. Alex is Mohammed's friend from the USA. His father and Alex's father are friends.

### **Extension**



### Self-assessment

Can you do these things in English? Circle a number on each line. 1 = I can't do this, 5 = I can do this well.

⊚ introduce people	1	2	3	4	5
⊚ say who people are	1	2	3	4	5
© talk about present and past jobs	1	2	3	4	5
⊚ say how you know people	1	2	3	4	5
⊚ ask people to repeat	1	2	3	4	5
	1	2	3	4	5

For Wordcards, reference and saving your work → e-Portfolio
 For more practice → Self-study Pack, Unit 1

More information



# Away from home

### I miss my friends

LISTENING

### a Find these things in pictures A–D. sun snow rabbits food











VOCABULARY	Use these expressions to mak	e short conversatio	ons with offers and reques	sts.
Offers and requests	Offers			
	Would you like anything fr		C O Yes, please. No, than	ıks.
Can I have your email address? Yes, of course. Thanks.	RequestsCan Iuse your old runCould Ihave your emaiCan youget some newsCould youbring my winter	l address? papers?	Yes, of course. No, sorr OK. No, I'm a All right. No problem.	
GRAMMAR 2 a, an, some	Write a, an or some. 🚷 1.22 Lis	ten to check.		
		THE GLOBE A	D MAIL the new plobal menace: food inflation	
1 apple 2 _	magazines 3 sandv	vich 4r	newspaper 5 orai	nges
3	Complete the rules in the box.			
	_ <u>a_</u> or <u>_an</u> = 1			
	= 2, 3, 4,			
Grammar reference	We use before a vowel	(a, e, i, o, u).		
and practice, p133	We use before a conso	nant (b, c, d,).		
PRONUNCIATION 4 Word stress 1	a Look at the words in 2. In each			
word stress r	<ol> <li>How many syllables are the</li> <li>Where's the stress?</li> </ol>	ere?		
	b 🚺 1.22) Listen again. Practise sa	aying the words wit	h the correct stress.	
SPEAKING 5	a Work in A/B pairs. Read the si	tuations. Think of c	offers and requests.	
	1 You're friends.	A colo Doubet h	e/she wants from here.	
	A lives here.	Would you like a		
	B lives in another country. A will visit B next week.	Would you like s		
		<b>B, tell A what y</b> Can you get a/a	n ?	
		Could you bring	some ?	
Would you like		D colo A subst b	(abo monto from the char	
some magazines?	2 You're colleagues in an office. It's lunchtime.	Would you like a		<i>J</i> .
No, thanks. But could	B will go to a shop to buy lunch.	Would you like s		
	A will stay in the office.	A, tell B what ye		
you bring a newspaper?	m win stay in the onlee.	Can you get a/ar	1?	