Lesson 1: Think about it

What do we do at school?

Learner's Book pages: 10–11 Activity Book pages: 4–5

Lesson objectives

Listening: Listen to a poem and a conversation, follow directions, listen for information.

Speaking: Have a conversation with a friend, practise theme vocabulary.

Reading: Recite and read a poem, read classroom labels (theme vocabulary) and a treasure hunt list.

Writing: Write *yes* and *no*, write numbers, select and write words to complete an original poem.

Critical thinking: Analyse the differences between a poem versus a story, organise information into charts.

Language focus: Singular and plural nouns: *chair*, *chairs*; possessive adjectives: *my*, *your*; adjective order: *a blue pencil*

Vocabulary: *school, table, chairs, books, pencils, rulers, crayons, lunchbox, clock, door, whiteboard, alphabet chart, computers, friend* (colour, number, alphabet review)

Materials: Large sheets of paper and markers; classroom objects or pictures: book, pencil, ruler, lunchbox, crayon; a set of word labels for vocabulary items above; Classroom rules poster (use the illustration on Learner's Book page 10 or make a larger version).

Learner's Book

🕒 Warm up

- Ask each learner: What's your name?
- Ask the class to clap and chant a variation on the Welcome chant (using learners' names), Teacher's Resource, page 19. At the end of each verse, learners wave and say: *Thank you!*
- Who are we? Talk about the different learners. Ask: *Are we all the same? How are we different?* Elicit answers from the class.

Introduce vocabulary

- Use objects or pictures to introduce *book, pencil, ruler, hunchbox, crayon.*
- Say: *Look and listen*. Hold up each object, say the word. Learners repeat after you.
- Attach word labels to classroom items. Then point to the object and ask: *What's this?*
- Introduce a Classroom rules poster as *a list of rules* (See *Learner's Book* page 10 for poster reference). Learners repeat *Look and listen* as they point to their eyes and ears. Then they say and act out the rest of the poster.

1 Read and listen 3

• Open books at page 10. Learners point to and name objects they see in the picture. Write the objects they

name on a chart on the board or a large piece of paper. Add a small sketch after each word. Together, read the chart.

- Point to the poem. Say: Read and listen.
- Play the audio a few times. Pause for learners to repeat each line and point to the objects in the picture.
- Practise reciting the poem together as you point to the objects in your classroom.
- **Critical thinking:** Ask learners to read the poem again and ask what makes a poem, e.g. rhyming words, text divided into lines. Ask them to find the two words that rhyme: *school* and *rules*.

Audioscript: Track 3

Speaker: Hello, school!

Tables and chairs A list of rules Books and cravons

Hello, school!

2 What's in the classroom?

- Point to the small pictures. Say: *Find a blue pencil.* Learners find a blue pencil in the big picture and repeat the words: *A blue pencil.* Repeat for *a green ruler* and *a red lunchbox.*
- Ask the learners to find additional objects: *a yellow pencil, a black crayon, a purple book, a yellow chair.*

3 🔊 Making friends 4

- Learners look at page 10. Introduce the two girls in the picture (Anna on the left, and Maria on the right).
- Say: *Listen. How old are the children?* Play the audio. Point to each girl as you listen to her lines.
- Hold up six fingers when Anna says, I'm six.
- Play the audio again. Pause and have learners repeat each line.
- Divide the class into two groups. Play the audio again. Group A repeats Anna's lines. Group B repeats Maria's lines. Switch roles and repeat.

Audioscript: Track 4

Anna: Hi. I'm Anna. What's your name?

Maria: My name is Maria. How old are you?

Anna: I'm six.

Maria: Me too!

Anna: I like your lunchbox.

Maria: Thank you!

Answers

Anna and Maria are six years old.