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Selection made, with Exercises, by Arthur Wilson-Green
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GENERAL EDITOR: A. WILSON-GREEN, M.A.

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PREFACE

IN these pages, Alphonse de Lamartine tells with some fulness the story of his early years, and, in outline, he gives a record of his later life. Among the talents of this versatile man was a power of describing with singular vividness personages who played a part in his own life or on the larger stage of politics. Many of these portraits find a place in this book. Further, his rich and ardent spirit enabled him, in the words of Alexandre Dumas, “to raise history to the dignity of the novel,” and, from others of these pages, the reader may gain acquaintance with the historian. Lastly, some of the poems, which are, perhaps, the chief jewels of his crown, find their due place here. Above all there should emerge, from a reading of the text, a picture of Lamartine himself, of that remarkable hero, of whom M. Doumic, one of his many biographers, has written: “In the presence of so great a genius, such power both in meditation and in action,—the character of the man on the same lofty plane as his merit as a writer,—one does not hesitate to acclaim in Lamartine not only one of the most fruitful initiators in our literature, but also one of those shining exemplars who do most honour to our race and to human kind.”

The exercises follow in the main the lines of those of the other volumes of this Series. They are intended, it may be repeated, not only as an aid towards greater accuracy in written work, but also they have in view facility and fluency in speaking. Their aim is to add by association and analogy to the reader’s vocabulary; to enable him to make use of newly acquired words and to make sure of the meaning of others, which may not be new but which are only vague and half-known; to carry away from the volume something

definite, something of its spirit, and, on the utilitarian plane, something of its rhythm and language.

A new feature is the inclusion of passages for learning by heart. This practice of learning by heart has, we believe, much to commend it, if only as helping towards a verbal memory, in itself, surely, a useful possession, even though it may not be “a primary and fundamental faculty, without which none other can work!” The passages chosen are relevant and help to illuminate the text. Some of them may well remain for all time as lovely images in the mind. Again, seen from a lowly, almost sordid, standpoint, the learning of such passages offers a noble way of absorbing grammar. Consider just the first line of the first of our jewels, rather more than five words long:

“Il est de clairs matins, de roses se coiffant.....”

See, radiant within it, three rules of grammar.

A. W.-G.

8 September 1931

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