

Lesson
1

Classmates

1 Saying hello



A Listen and repeat.
Posłuchaj i powtórz.

It is the first day of school at Kent International School.



B Listen again. Write the names.
Posłuchaj ponownie. Wpisz imiona.

- | | |
|----------------|----------|
| 1. <u>Adam</u> | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

2 Language focus



A Listen to the dialogue. Then practise in pairs.
 Posłuchaj dialogu. Następnie odegrajcie go w parach.

Jenny and Adam meet.

Jenny Hi. I'm Jenny.

What's your name?

Adam My name is Adam.

Jenny Nice to meet you, Adam.

Adam Nice to meet you, too.



What's your name?

What's your name?

My name is Adam.

I'm Jenny.

What's = What is I'm = I am



B Complete the dialogues. Listen and check. Then practise in pairs.
 Uzupełnij dialogi. Posłuchaj i sprawdź. Następnie odegrajcie je w parach.

- Jenny** What's your (you / your) name?
Isabel _____ (My / Your) name is Isabel.
- Yoshi** Hello. _____ (I'm / You) Yoshi.
Adam Nice to meet _____ (you / your), Yoshi.
- Nicole** I'm Nicole. _____ (Is / What's) your name?
Tyler _____ (My / You) name is Tyler.
- Isabel** Hi. My _____ (nice / name) is Isabel.
Yoshi _____ (My / I'm) Yoshi. Nice to meet you.

3 Speaking



Introduce yourself to three classmates.

Przedstaw się trzem kolegom / koleżankom.

You Hello. I'm What's your name?

Classmate My name is

You Nice to meet you,

Classmate Nice to meet you, too.

Lesson
2

Hello.

1 Greetings

A Listen and repeat.
Posłuchaj i powtórz.



Good morning



Good afternoon



Good evening

B Listen and repeat.
Posłuchaj i powtórz.

Samantha greets people.

1

Good morning, Samantha.



Sorry I'm late, Mr White.

2

Good afternoon, Mrs Morgan.



Hello, Samantha.

3

Good evening, Miss Clark.



Hi, Samantha.

Titles

		Single	Married
Females	Miss	☒	☐
	Mrs	☐	☒
	Ms	☒	☒
Males	Mr	☒	☒

2 Listening



Listen and tick (✓) two greetings you hear in each dialogue.
Posłuchaj i zaznacz (✓) dwa powitania, które usłyszysz w każdym dialogu.

	Good morning.	Good afternoon.	Good evening.	Hi.	Hello.
Dialogue 1	☐	☒	☐	☐	☒
Dialogue 2	☐	☐	☐	☐	☐
Dialogue 3	☐	☐	☐	☐	☐
Dialogue 4	☐	☐	☐	☐	☐

3 Language focus

 **A Listen to the dialogue. Then practise in pairs.**
Posłuchaj dialogu. Następnie odegrajcie go w parach.

Ms Davis and Isabel greet each other.

Ms Davis Good morning, Isabel.
How are you today?
Isabel Fine, thank you.
How about you?
Ms Davis Great, thanks. Are you ready
for the new school year?
Isabel Yes, I am.

B Study the language chart.
Zapoznaj się z wyrażeniami w tabelce.

How are you?			
How are you?			
Great.	Fine. Good. OK. Not bad.	Not too good.	
			

 **C Complete the dialogues with the words in the boxes.**
Listen and check. Then practise in pairs.
Uzupełnij dialogi wyrazami z ramek.
Posłuchaj i sprawdź. Następnie odegrajcie je w parach.

☒ are ☐ not ☐ too ☐ you

1. **Nicole** Good morning. How are you?
Isabel _____ bad, thanks.
How about _____ ?
Nicole Not _____ good.

☐ afternoon ☐ good ☐ how ☐ you

2. **Ms Davis** Good _____ , Adam.
How are you today?
Adam OK. _____ about you?
Ms Davis _____ , thank _____ .

4 Speaking

Greet three classmates.
Przywitaj się z trzema kolegami / koleżankami.

Good..... How are you? How about you?



Lesson
3

After school

1 Language focus



A Listen to the dialogue. Then practise in groups.
Posłuchaj dialogu. Następnie odegrajcie go w grupach.

this is (name)

Mr Green, **this is** Nicole Martel.
Nicole, **this is** Mr Green.

Nicole joins the basketball team.



Tyler Hi, Nicole. How are you?
Nicole Good, thanks.



Tyler Mr Green, this is Nicole Martel.



Tyler Nicole, this is Mr Green.
Nicole Hi, Mr Green. Nice to meet you.
Mr Green Nice to meet you, too.



Mr Green OK. Are you ready?
Let’s go!

B Introduce two classmates to each other.
Przedstaw sobie dwóch kolegów / dwie koleżanki.

You, this is
....., this is

Classmate 1 Hi,

Classmate 2 Hi, Nice to meet you.

C Complete the dialogues with the words in the box.
Which dialogue is an introduction? Circle it.
Uzupełnij dialogi wyrazami z ramki. Który dialog służy przedstawianiu osób? Zakreśl go.

☐ are ☐ good ☐ hello ☒ is ☐ you

1.

Jenny

Hi, Mr Green. This is Adam Santorski.

Mr Green

Hello, Adam.

Adam

Nice to meet _____, Mr Green.
2.

Tyler

_____, Isabel.

Isabel

Hi, Tyler. How _____ you?

Tyler

_____, thanks.

2

Listening

 **Are these dialogues introductions? Listen and tick (✓) Yes or No.**
Czy te dialogi służą przedstawianiu osób? Posłuchaj i zaznacz (✓) Yes lub No.

	Yes	No		Yes	No
Dialogue 1	☒	☐	Dialogue 4	☐	☐
Dialogue 2	☐	☐	Dialogue 5	☐	☐
Dialogue 3	☐	☐			

3

Saying goodbye

 **A Listen and repeat.**
Posłuchaj i powtórz.



B Complete the dialogues. Then practise in pairs.
Uzupełnij dialogi. Następnie odegrajcie je w parach.

1.

A

Good bye, Sue.

B

_____ you later, Jack.
2.

A

_____ night, Mr Lee.

B

Bye-bye, Dave.
3.

A

Bye-bye, Tom.

B

See _____ tomorrow, Lisa!

4

Speaking

Say goodbye to three classmates.
Pożegnaj się z trzema kolegami / koleżankami.

See you later. Bye-bye.

Lesson
4

Names

1 Vocabulary



A Listen and repeat the names.
Posłuchaj i powtórz imiona.

Girls' names				Boys' names			
Annie	Emma	Lisa	Samantha	Benjamin	Harry	Matthew	Thomas
Elizabeth	Hannah	Mia	Sophia	David	Jack	Michael	Tyler
Emily	Jessica			Ethan	John		



B Listen and repeat the alphabet.
Posłuchaj i powtórz alfabet.



C Listen and write the names. Then repeat.
Posłuchaj i napisz imiona. Następnie powtórz.

How do these students spell their names?



Alex

2 Pronunciation Syllables



A Study the pronunciation chart. Then listen and repeat.
Zapoznaj się z tabelką wymowy. Następnie posłuchaj i powtórz.

1 syllable	2 syllables	3 syllables
John	An nie	Ben ja min



B Listen to these names. How many syllables do they have?
Posłuchaj imion. Ile mają sylab?

1. Samantha 3 2. Jack 3. Ethan 4. Sophia 5. David

3 Language focus

 **Listen to the dialogue. Then practise in pairs.**
Posłuchaj dialogu. Następnie odegrajcie go w parach.

Anna gets a library card.

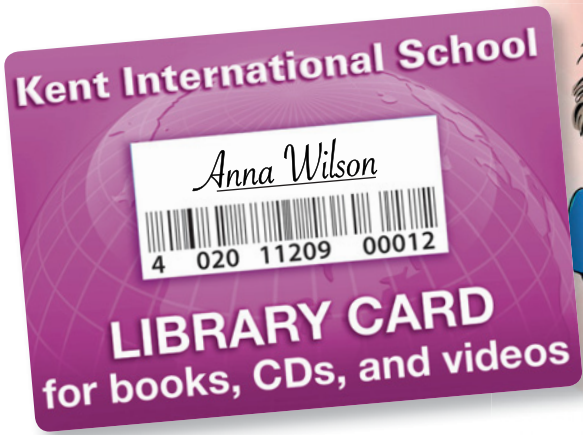
Anna Good afternoon.
Can I get a library card?
Mr Moore Yes, of course. What's your name?
Anna Anna Wilson.
Mr Moore Is that A-N-N-A?
Anna Yes, that's right.
Mr Moore How do you spell your surname?
Anna W-I-L-S-O-N.
Mr Moore And what's your email address?
Anna awilson@schooter.co.uk.
It's A-W-I-L-S-O-N
at S-C-H-O-O-T-E-R
dot co dot U-K
Mr Moore OK. Thank you.
Here's your card.
Anna Thank you.

Names

First names Surnames

Yoshi Sato
Jenny Wilson
Tyler Foster

How do you spell your surname?
W-I-L-S-O-N.



4 Speaking



Complete the dialogue. Then practise in pairs.
Uzupełnij dialog. Następnie odegrajcie go w parach.

A Hi! What's your name?
B I'm
A How do you spell it?
B
A How do you spell your surname?
B
A What's your email address?
B It's

Email address

What's your email address?
It's **anna@abc.co.uk**
@ = at
. = dot

Get Connected

UNIT 1

Read



A Read the text quickly. Write the surnames of the three people.

Przeczytaj szybko tekst. Napisz nazwiska trzech osób.

1. _____
2. _____
3. _____

Meet Corbin, Ashley and Lucas!



Hi, friends! My name is Corbin Bleu. I’m Chad in *High School Musical*. I **like chocolate**. Oh, and my nickname is Bleu Man. What’s your nickname?

Good afternoon! I’m Ashley Tisdale.
My **dog**’s name is Blondie. I’m Sharpay in *High School Musical*. I like **sushi**! Nice to meet you. See you later.



Hello. I’m Lucas Grabeel. I’m Ryan in *High School Musical*. My nickname is Mr “Go Get ‘Em”. I like **music**. And I’m great today. How about you? How are you today?

Go to Glossary on page 122.



B Read the text slowly. Check your answers in Ex. A.

Przeczytaj powoli tekst. Sprawdź swoje odpowiedzi w ćw. A.

C Circle the correct words.

Zakreśl prawidłowe wyrazy.

1. Corbin’s surname is (Tisdale / Bleu / Grabeel).
2. Corbin’s name in *High School Musical* is (Chad / Blondie / Ryan).
3. Ashley’s dog’s name is (Tisdale / Blondie / Ryan).
4. Ashley likes (sushi / chocolate / music).
5. Lucas’s nickname is (Ryan / Mr “Go Get ‘Em” / Bleu Man).
6. Lucas’s (name / nickname / surname) in *High School Musical* is Ryan.

Listen

 **A** Listen and write *True* or *False*. Then correct the false sentences.
Posłuchaj i napisz *True* lub *False*. Następnie popraw nieprawdziwe zdanie.

Kevin and Megan introduce themselves.

- 1. Megan is a new student. *True.* _____
- 2. Kevin’s surname is Bartelsman. _____
- 3. Megan’s first name is Jones. _____
- 4. Megan’s nickname is Peg. _____
- 5. Kevin’s nickname is Kev. _____

B What do you think? Write *I agree* or *I disagree / I don’t agree*.
Co sądzisz? Napisz *I agree* (zgadzam się) lub *I disagree / I don’t agree* (nie zgadzam się).

- 1. Nicknames are cool. _____
- 2. I like my name. _____
- 3. My name is easy to spell. _____
- 4. My friend’s name is easy to spell. _____



Write

A Complete the chart.
Uzupełnij tabelkę.

First name	
Surname	
Nickname	
School	
How are you today?	
I like . . .	
My email address is	

B Write about yourself to your new e-pal. Use the chart in Ex. A to help you.
Napisz o sobie do nowego internetowego znajomego. Skorzystaj z informacji w ćw. A.

Hello! My name is

My surname is