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WRITING AND SPEAKING	 5 a What TV and radio do you like? Write five sentences with expressions from 4. I'm a big fan of reality TV shows. I tend to listen to the news on the radio. b Compare with a partner. 1 Do you like the same types of TV and radio programmes? 2 Have your habits changed much in the last ten years? Anything good on TVP 1 a Do you watch TV with other people? What happens if you don't want to watch the same programmes? b I Listen to Paul and Rebecca talking about what's on TV.
GRAMMAR	 What does Rebecca want to do? What does Paul want to do? What are their plans for later? Which sentences A-C from the conversation are about:
Talking about the present	 a time up to now? uncompleted activities happening now or around now? things that are always true or happen all the time?
	A Present simple I don't like watching films more than once. I read magazines. I read magazines. B Present progressive I'm not reading anything at the moment. I'm trying to read. I'm not reading anything at the moment. C Present perfect simple I haven't looked. We've seen it before. I haven't looked.
Grammar reference and practice, R-5	 3 a Complete the questions with the correct forms of the verbs in brackets. 1 Do you prefer TV, radio, books or the Internet? Why? (prefer) 2 you anything at the moment? What? (read) 3 you anything interesting recently? What? (read) 4 you a TV series at the moment? Which one? (follow) 5 you watching TV from other countries? Give examples. (like) 6 you any important news today? What? (hear) 7 you anything good on TV in the last week? What? (see) b 13 Listen to check. P Write three more questions about media habits for a partner.
PRONUNCIATION Common pairs of words 1	 4 a 14 The highlighted words are some of the most common pairs of words in English. Listen to how you say them. 1 Do you watch TV in English? 2 Are you reading anything? 3 Have you heard the news recently? 4 Would you like me to record it? 5 Can you pass the remote? b Practise saying the pairs of words on their own. Then practise asking the questions.
SPEAKING	 a Ask and answer all the questions in 3a, and the questions you wrote in 3b. b Tell the class something interesting you found out.

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Fact or fiction?

READING

a Which of these do you use when you need to get information?

- the Internet reference books
- magazines
 advertisements
- **b** Which do you tend to trust? Why?

2 Read the article. Match paragraphs 1–4 to subheadings a–d.

- a Can we believe what we read on the Internet?
- b Can we believe what we read on paper?
- c The difficulty of knowing what to believe.
- d A surprise online discovery.

Can you believe what you read?

1 When Mike Scott, a singer, read the page about himself on Wikipedia.com, he noticed several facts were wrong. So he started correcting them online. When he got to the end of the page, he looked up and saw that the information at the top of the page was changing back again. He couldn't believe his eyes. He wrote about it in his blog and minutes later, he got a message from a complete stranger. The person explained that he was a big fan of Mike Scott and maintained the Mike Scott Wikipedia page. He checked the page regularly and if any facts changed, he immediately changed them back.

2 Today, anyone can write a blog or an article online. Wikipedia, where anyone can post or change an entry, has become a popular way to do research. But is it a good place to get reliable facts? In recent years, many people, like Mike Scott, have found that their online biographies contain inaccurate information. Terry Millstone, a webbased journalist, says, 'Wikipedia seems like a really great idea but actually it's quite a dangerous website. People call this the great internet age, but there's never been a worse time to get accurate information.' Not everyone agrees with this view. Pete Morley, another journalist, says, 'People criticise Wikipedia because they're afraid of it. There's no other source of information which is so up-to-date and free.'

3 So, is it a better idea to place our trust in what we read in magazines, newspapers and books? There have been a number of scandals in the publishing world over the years, but one of the most extreme was the story of Stephen Glass. At only 25, he was a celebrated journalist working for the highly respected US political magazine, *The New Republic*. All that ended in May 1998 when it was discovered that one of Glass's biggest articles was a fake. Later, it was found that Glass had made up facts in 27 of the 41 articles he wrote for the magazine.

4 So, how do we know what to believe? Words have always had the power to influence people and, rightly or wrongly, we tend to trust the printed word. But with the rise of the Internet, that trust is at greater risk than ever.

3 Read the article again and answer the questions.

- 1 What did Mike Scott's fan do? Why?
- 2 What does Terry Millstone think about Wikipedia? Why?
- 3 What did Stephen Glass do?
- 4 Do you agree with Terry Millstone or Pete Morley?
- 5 What do you think the writer's opinion is? Why?

Find words and expressions in the article with these meanings:

- (2 adj) which can be trusted or believed = r_
- 2 (2 adj) not completely correct or exact = i___
 - 3 (2 adj) correct, exact = a____
 - (3 noun) reports about shocking things that people have done = s____
 - 5 (3 noun) something which seems real but isn't = $a f_{-}$
 - 6 (3 multi-word verb) invented = m_____
 - 7 (4 verb) believe = t____
 - 8 (4 noun) belief = t_

1.2 goalstalk about information media evaluate ideas make recommendations

- newspapers
- encyclopedias

VOCABULARY

Talking about

facts and

information

4

1

4

The New REPUBLIC

And Nov

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SPEAKING

VOCABULARY

Evaluating and recommending

SPEAKING

5 a Complete the questions with words and expressions from 4.

1 How often do you think information in advertisements or magazines is _____?

?

- 2 Would you buy a designer T-shirt or DVD which was
- 3 Do you _____ what politicians say? Why? Why not?
- 4 Have there been any _____ about famous people in your country recently?
 5 Do you think it's more important for newspapers to be entertaining or _____ and ?
- 6 Have you ever _____ something _____ on your CV?
- **b** Ask and answer the questions in groups.

It's a good way to ...

1 You can use place, way, time, idea with these adjectives to evaluate and recommend things. Which adjectives are they used with in the article?

But, is it a place to get reliable facts? Wikipedia has become a way to do research.	good bad popular
There's never been a time to get accurate information.	different better worse
Is it a idea to place our trust in what we read in magazines, newspapers and books?	great terrible

2 Look at quite and really in this sentence and answer the questions.

Wikipedia seems like a really great idea, but actually it's quite a dangerous website.

- 1 Which makes the meaning a lot stronger?
- 2 Which goes before *a/an*? Which goes after *a/an*?
- **a** Complete these sentences with your own ideas to give recommendations.

1	is a good idea.	3	is an easy way to	5	is a popular place to
2	is a terrible idea.	4	is a safe place to	6	is a great way to

- **b** Choose two or three sentences from 3a. Add quite or really.
- Checking facts in more than one place is quite a good idea.
- **c** Compare your ideas. Ask questions to find out more information.
- a Think of recommendations for these things.
 - websites
 computers
 eating out
 - physical exercise finding information doing homework

Think about your own experiences and plan what you want to say.

b Talk together. What do you think about each other's ideas?



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EXPLORE

Across cultures Intercultural experiences

2

3

4

5

LISTENING



Federico from Buenos Aires, Argentina, lived in Egypt for a year.

VOCABULARY Changes

Changes

Have you lived, worked or travelled outside your region or country? Talk together.

A.

- 1 Was it an easy or difficult experience? Why?
- 2 Did you notice any differences from your culture? What?
- 17 Listen to Federico talking about an experience he had in Egypt. How did he feel during the day? How about at the end of the day?
- **§**1.7 Listen again and discuss these questions.
 - 1 Who did Federico go out for the day with?
 - 2 What language did they speak?
 - 3 What happened at lunchtime?
 - 4 What was the problem for Federico?
 - 5 Why was Manu upset?
 - 6 What do you think caused the problem between them?
- Listen to Federico talking about how he felt six months later. What cultural difference does he talk about?
- Which sentences, A, B or C, are about:
 - 1 a present situation?
 - 2 a past situation?
 - 3 a process of change?
- A I found it quite difficult at first. I wasn't used to spending so much time in big groups.
- B After living in Egypt for six months or so, I began to understand what had happened. I slowly got used to being with a lot of people.
- C Now I'm OK with it. I'm used to it now.
- 6 a Think about changes in your life or the life of someone you know. Write five sentences with the highlighted expressions in 5. Think about:
 - moving abroad
 visiting another country
 moving to a different area
 changing jobs
 changing schools
 learning a language
 - I found it quite difficult when I first went into advertising.
 - b Compare your sentences with a partner. Are your experiences similar?

SPEAKING



- a Think about these aspects of culture where you come from:
 - eating habits
 greetings
 personal space
 showing emotions
 family life
 hospitality
 work-life balance
 sense of humour
 - Think about relationships between:
 - older and younger people
 men and women
 employers and employees

Which aspects of culture do you think:

- 1 visitors can begin to understand quite quickly?
- 2 take longer to get used to?
- 3 you can only understand when you know the culture very well?
- **b** Talk together. Do you have the same or different opinions?

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EXPLOREWriting

- 1 How do you make decisions about:
 - where to go on holiday?
 - which books to read?
 - which TV shows to watch?

2 Look at the cover of The Book Of The World.

- What do you think you'd find in the book?
- What information do you think it gives about places? 2
- Who do you think might buy it? 3
- a Read two online reviews of the book and check your ideas. 3
 - **b** The site uses a five-star rating system. How many stars do you think each reviewer gave the book? Check your ideas on R-1.

000 🔶 - 🥑 🕗 🏠

My favourite book, 14 Jun 2010 By L A Seadan 'LAS47' See all my reviews

This is an absolutely amazing book. If you are interested in seeing people around the world and their ordinary but colourful lives, then this book is definitely for you. Its organisation is especially clever: it organises countries from A to Z, rather than grouping countries by region, which means that you see a completely different part of the world every time you turn a page. It does something quite special - it exactly captures the mood of places I have been to, which is very unusual in my experience. It is written by travellers for travellers, not for someone doing a geography project.

It's really easy to read and still fascinates me. I love reading it, especially when I'm feeling bored of life or when it's raining outside. It's a wonderful source of inspiration as well. After reading it, my list of must-go-to places has tripled! This book deserves to be treasured by anyone interested in travelling the world, seeing its sights and meeting its people.

By Aliya Bakaev See all my reviews

V

Q

Goal

write a book review for a website

This is nothing more than a coffee table book. It contains some absolutely stunning photos and a quick guide to each country, ¹which is probably all you can expect from a book featuring every country in the world.

I browsed through it in a shop and was about to add it to my gift list. But when I went to the entry of my country of birth - Kazakhstan - I was disappointed to see that the main picture (taking over half the page) was taken in Tashkent, ² which is in Uzbekistan. It's amazing that a travel book can get this kind of information completely wrong! It made me doubt all the other information in the book.

This book isn't especially helpful if you want to plan a trip, but it's a really nice book to get a snapshot of a country. Or you can just get some inspiration from the photos. They aren't your usual postcard shots, ³which is refreshing to see.

L the reviews.

absolutely <u>amazing</u> /	
especially /	
completely /	
really /	

5 Look at the which clauses in the second review.

- When is which used to: 1
 - a add extra information?
 - b say what the writer feels or thinks?
- Find one more of each type of which clause in 2 the first review.
- Where do you put the comma (,) when you use 3 which clauses like these?

Find the adjectives which go with these adverbs in **6** a Write four sentences recommending one or two books. Try and use the language from 4 and 5.

> It's an absolutely amazing book. The recipes are really easy to follow, which means you can cook lots of dishes straight away.

- b Look at your sentences together. Would you like to read the books your partner recommended?
- 7 a Write a short book review for a website.
 - 1 Choose a book to write about.
 - 2 Think of positive and/or negative things to say about the book
 - b Read some other students' reviews. Which book would you most like to read?

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Look again 🗘

Review

GRAMMAR Talking about the present

1 a Look at the game and complete the questions.

2 Have you seen any good films recently?

START

1 Go forward two spaces.	2 you / see / any good films recently?	3 you / study / anything at the moment?
6 you / change / anything in your life this year?	5 Go back one space.	4 what / you / usually do / on Friday nights?
7 Go to square 10.	8 What / do / at work at the moment?	9 Go back one space.
12 What have you?	11 Start again.	10 you / learn / anything new at the moment?
13 What are you?	14 What do you?	FINISH

b Play the game in groups.

- 1 Take turns to toss a coin. For one side of the coin, move one space. For the other side, move two spaces.
- 2 When you land on a square, ask the question. Ask more questions to find out more.
- 3 If you land on the same square twice, ask a different player the question.

VOCABULARY Habits and preferences

- **2 a** Make questions to find someone who:
 - 1 used to play the same games as you as a child.
 - 2 tends to go to bed at the same time as you.
 - 3 can't stand the music you like.
 - 4 hardly ever reads the same books as you.
 - 5 prefers different websites from you.
 - 6 is a big fan of a TV programme you love.
 - b Ask four or five people your questions. Who is similar to you? Who isn't?

Extension

SPELLING AND SOUNDS /f/

3 a 19 Listen and <u>underline</u> the letters in these words which make a /f/ sound.

official different afford off stuff film often after yourself surf telephone pharmacy photograph laugh cough enough

- b Find words in 3a to match spelling patterns 1–4 and think of another example for each pattern. /f/ is spelled:
 - 1 **f**, particularly after **l** or **r** and before **t**.
 - 2 **ff** after short vowels.
 - 3 gh in these patterns: ough, augh
 - 4 **ph** in some words.
- Spellcheck. In pairs, take turns to choose ten words and test your partner's spelling.

NOTICE and

- 4 a Look at the expressions with and. Which add emphasis? Which are verb + and + verb?
 - ... so I can fast forward through all the ads and then watch the shows over and over.
 11 Juan
 - 2 I try and follow the news. (11 Aiko)
 - 3 It has hundreds of names and people and it just goes on and on. [15] Carmen]
 - 4 I don't know how you can read books again and again. (State)
 - 5 **Come and see** the view from here. It's incredible.
 - **b** Complete sentences 1–5 with your own ideas. Then compare with a partner.
 - 1 When I watched ... I laughed and laughed.
 - 2 I saw ... and it went on and on.
 - 3 There are lots and lots of ... on TV these days.
 - 4 ... has got better and better.
 - 5 Recently I went and saw ... It was ...

Self-assessment

Can you do these things in English? Circle a number on each line. 1 = I can't do this, 5 = I can do this well.

⊚ talk about entertainment media			3	4	5
⊚ talk about habits	1	2	3	4	5
⊚ express preferences			3	4	5
© talk about information media		2	3	4	5
⊚ evaluate ideas		2	3	4	5
make recommendations		2	3	4	5
⊚ describe a book or TV show		2	3	4	5
© write a book review for a website		2	3	4	5

For Wordcards, reference and saving your work → e-Portfolio
 For more practice → Self-study Pack, Unit 1