CAMBRIDGE

a

b

Cambridge University Press 978-1-107-62686-7 – Cambridge Global English Stage 6 Jane Boylan and Claire Medwell Kathryn Harper Excerpt <u>More information</u>

1 Life experience

Free-time activities

1 Vocabulary Activities

Complete the speech bubbles with the correct form of the verbs from the box.

I really like ¹ *playing football* every week. with my big brother. He's been in the school team for three years now and can teach me a lot.

I definitely prefer creative activities to sports. I'm hopeless at sport. Maybe that's why I don't like it. I love ²______, and sometimes I go out and ³______ of wild animals for my pictures. I'm quite good at photography – last year I won a prize at school. take photos play video games play the piano painting meet up with my friends play football

I don't have much free time at the moment. I ⁴_____ most nights after school. I have to practise a lot because I'm training for a national music competition.

d

С

Most weekends I ⁵______. We ⁶_______ together if the weather is bad and we can't go outside. If the weather is OK, we go out on our bikes. I can't stand being outside when it's cold and raining – I hate it!

2 Word study Preferences

Underline the eight phrases in Activity 1 that describe preferences and abilities.

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3	Use of English Wh- question forms review
	Make questions using the words below.
	Which response (a-d) from Activity 1
	answers each question?

Use of English

Wh- questions review
Question word + do + you + verb? + ?
What do you like doing when you've got some free time?
Who do you spend your free time with?
Which places do you like going to?

1	you / much / free time / do / how / have?
	<u> </u>
	How much free time do you have?

Response: _____

2 at the weekends / do / what / you / do? _____

Response: _____

3 playing / do / who / you / football / like / with? _____

Response: _____

4 prefer / which / you / do / activities? _____

Response: _____

4 Word study Preferences

Make true sentences about your own preferences for free-time activities.

to
at
· · ·
·
nd

Challenge

Think of a famous person you like. Imagine you're going to interview this person. Write four questions to ask him/her. Then imagine his/her responses and write them down.

2 A first time for everything

Strategy check! Understanding general meaning

Tick the strategies which will help you to understand general meaning. Use the strategies before you read the text below.

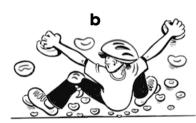
- Look for key words in a text.
- Read the whole text in detail.
- Look at pictures or headings.
- Look up all the words you don't understand.

1 Read about these first-time experiences. Match a comment to a picture.

1 'I tried rock climbing last year for the first time (in a sports centre, not outside on real rocks!). I've always been afraid of heights but I decided to have a go. It was **amazing**! Afterwards I felt very **satisfied** because I'd done something **brave**!' *Callum, 12*



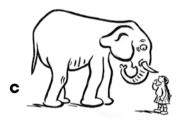
'The first time I saw an elephant, I was **terrified**! In my country, it is quite normal to see elephants in the countryside, but I had never seen anything like it before. Now I think elephants are **beautiful**.' *Sumalee, 12*



3

2

'I was so **excited** when I learned to ride a bike! I was very proud of myself because I was only four years old. At the time, my older brother had only just learned and he was already six!' **Jaya, 13**



- 2 Find a maximum of seven key words and (short) phrases in each comment which show:
 - what each child did
 - why it was special
 - how the experience made them feel.

Sumalee		
Jaya	 	
Callum	 	

60 3 Pronunciation

Listen to the noun form of the adjectives in bold in Activity 1. Choose the correct stress pattern.

4 Word study Adjective and noun forms Complete the sentences with adjectives and nouns from Activities 1 and 3. Use a different word in each sentence.

- 1 When I finally passed that difficult Maths exam, I felt really <u>satisfied</u>.
- **2** We always have a feeling of ______ before a long holiday.
- 3 What _______ flowers! There are so many colours!
- **4** My uncle has a fear of flying. The last time he travelled by plane, he was _______ .
- **5** Fire fighters are ______ because they often risk their lives.

5 Use of English

Complete the sentences using the correct form of the verb.

- 1 She <u>has won</u> three music competitions in two years. (*win*)
- 2 What is the nicest place you ______ ever _____? (*see*)
- **3** He _____ never _____ to another country. (*go*)
- **4** She ______ Japanese food. (*not | try*)

Use of English

Present perfect

We use the present perfect to talk about experiences in the past, but we don't say exactly when they happened. We form the tense with has/have + past participle.

Have you ever **seen** the sea? I **haven't been** on a rollercoaster again.

Challenge Write six sentences about things you have or haven't experienced.

I have tried Vietnamese food.

I haven't been to a very cold country.

3 Inspiring people

- 1 Word study Words connected to music Complete the paragraph with words from the box. The Recycled Orchestra are a group of teenage ¹<u>musicians</u> from South America that ²<u>famous</u> pieces of music on special musical instruments made of recycled rubbish. These ³<u>musicians</u> don't need expensive instruments and record ⁴<u>to create</u> wonderful music. They have become well known in their country and abroad, where many people ⁵<u>their</u> talent and their resourceful approach to music. A documentary film has already been made about them. What next? A recording ⁶<u>music</u> maybe ...
 - Recycled Orchestra
- 62 2 Listen to Gabi's presentation about the Recycled Orchestra. Circle the correct answer.
 - 1 The Recycled Orchestra are from a Paraguay. b Panama.
 - 2 Their instruments are made from rubbish from a sitea in the capital city.b near their own town.
 - 3 The orchestra have played a in their country and abroad.b only in their country.
 - **4** The orchestra play **a** only classical music. **b** classical and rock music.
 - 5 Gabi says she admires a people who have clever ideas.b the person who made the orchestra's first instrument.
 - 6 At the end of the presentation, Gabi a plays some music.b shows a short part of a film.

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musicians producers performs contract admire talented

62 3 Listen again and circle the correct sequencing phrases.

- 1 Today (I'm going to) / First of all, I'll talk about a group of people ...
- 2 First of all, / As well as this, have a look at some pictures of ...
- 3 As I said, / Since then, the orchestra play very unusual instruments ...
- 4 Since then, / As well as this, the orchestra has performed ...
- 5 As well as this, / Since then, they have appeared in a movie.
- **6 To sum up**, / **To finish**, I chose to talk about the Recycled Orchestra because ...

Challenge

Complete Kurt's presentation below with the correct sentences a-g.

a To sum up, I chose to talk about Tommy because

- **b** As I said in my introduction, this presentation is about Tommy my cousin.
- c since then, he has done two more parachute jumps
- d Today I'm going to talk about my cousin Tommy
- e As well as this, he does football practice with children
- f To finish, I'm going to show you a little video that Tommy made
- g First of all, I'm going to show you some pictures.

¹<u>d</u> who I really admire. ²<u></u> and I want you to tell me why you think I admire him so much. ³<u></u> He's ten years older than me and he's studying Sports Science at university. Two years ago he did something amazing – he did a parachute jump for charity from a plane. He raised lots of money to help people who have bad injuries and need help to walk again. And ⁴<u></u>



and raised even more money! ⁵_____ in his neighbourhood every Saturday morning. He doesn't get paid – he does it for free. This means that more kids can come to the football practice. ⁶_____ he is a very kind and fun person who gives up his free time to help other people. I also think he is very brave to do a parachute jump. ⁷_____ before he did the parachute jump ...

4 Extraordinary experiences

- **1 Read** the biography of Fabrice Muamba. Put the paragraphs in order. Use the headings below to help you.
 - 1 Who the biography is about and why he is well known.
 - 2 His background and what happened before his success.
 - 3 Examples of his success and achievements.
 - **4** Up-to-date information about him.
 - a When Fabrice collapsed on the pitch, the doctors fought very hard to save his life. They succeeded, and football fans all over the country celebrated his recovery. Sadly, Fabrice has stopped playing football, but he says he is thankful that he is alive. He has thanked the doctors, who he says, 'never gave up on me'. _____



- **b** This is the story of an extraordinary second chance. In March 2012, Fabrice Muamba, the British football hero, was playing for his team, Bolton Wanderers. While thousands of football fans were cheering in the stadium, thousands more were watching the game on TV. Then suddenly Fabrice collapsed on the pitch. The fans watched as doctors ran to help him. He had a heart attack and his heart stopped for over an hour. The game was stopped. Everybody thought that he was dead. <u>1</u>
- c Fabrice couldn't speak English when he arrived in England, but several years later he got excellent exam results, especially in English, French and Mathematics. But he also had a great talent for football and he became a Premier League player in 2008.
- **d** Fabrice was born in the Democratic Republic of Congo, Africa, in 1988. When he was 11 years old, his family had to leave their country because they were in danger. They came to the UK and Fabrice went to school in London. _____

- 2 Read the biography again in order and answer the questions.
 - 1 Who is the biography about?
 - 2 What happened to him in March 2012?
 - 3 Where was he born?
 - **4** How old was he when he came to Britain?
- 5 What success did he have at school?
- **6** When did he become a top club player?
- 7 Does Fabrice play football now?
- 8 Who did he say a special thank you to?

Use of English)
Past continuous We use the past continuous to describe past actions happening at the same time as another action.	X
While thousands of football fans were cheering in the stadium, past	
thousands more were watching the game on TV.	
3 Use of English Complete the sentences. Use the correct form of the past continuous with the verbs from the box.	s l

 While Fabrice <u>was playing</u> football, the fans were cheering in the stadium.

study	learn
lie	work
play	cheer
celebrate	get
play	go
	/

- 2 While Fabrice _____ on the pitch, doctors _____ hard to save his life.
- **3** While he ______ hard at school, he ______ football for youth teams.
- **4** While he ______ English, he ______ to school in London.
- 5 While he ______ better in hospital, football fans ______ his recovery.



Challenge

Write a biography about a well-known person. Use the text on page 10 to help you.

5 An inspiring life

- Read the biography of Helen Keller again and decide if these sentences are T (true) or F (false). Correct the false sentences.
 - 1 When Helen was born, it was easy for blind and deaf people to get a good education. False. It was difficult because there were few opportunities.
 - 2 Helen was seven years old when she lost her sight and hearing.
 - **3** Helen's teacher taught her words by letting her touch objects as well as spell them.
 - 4 Helen learned to speak when she was 20 years old.
 - 5 Helen learned to read several other languages.
 - 6 Helen studied at a very good university.
 - 7 When she wrote her first book, people could only read it in English.
 - **8** Helen visited a lot of countries to talk about fair ways to treat blind and deaf people.

12 100 7 10 18 30 20 39

- 2 Complete the sentences with a number from the box. Then put the sentences about Helen's life in the order they happened.
 - **a** When she was _____, she went to university. _____
 - b Helen was born over <u>100</u> years ago. <u>1</u>
 - c When she was _____ years old, her parents found her a good teacher. ____
 - d When she was _____ months old, she lost her sight and hearing. _____
 - e When she was _____, Helen learned to speak. _____
 - f Helen visited _____ countries and met _____ US presidents. _____
 - g One day she learned _____ new words with her teacher. _____



3 Vocabulary Achievements

Complete the sentences with a word from the box. Use the correct form of the verb.

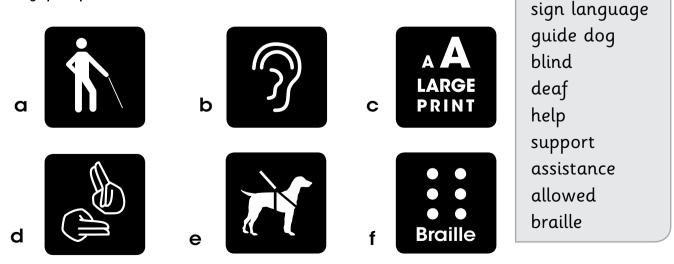
do research raise money write an article receive an award give a speech go to university

- 1 Our head teacher usually <u>gives a speech</u> at the end of term. She talks about all the good things that have happened during the term.
- 2 My cousin wants to ______ to study to be a doctor.
- **3** A man in our town ______ for bravery last year because he rescued someone from a fire.
- **4** We sold lots of things at the school fair and ______ for charity.
- **5** Last term, we ______ about sports day for our school newsletter.
- **6** Scientists are ______ all the time to try and find a cure for cancer.

4 Challenge Helping blind and deaf people

You can see these signs in public places all over the world. What do you think they mean? Where might you see them? Use the words in the box to help you.

You might see picture a in a library. It means there is help for deaf people.



6 Unit 1 Revision

1 Multiple-choice quiz

- 1 At the weekends I really love meeting <u>up</u> with my friends.
 - a on (b up) c in
- **2** My brother isn't really into sport. He prefers more creative activities like _____ .

a playing football **b** playing basketball **c** taking photos

- **3** What _____ like doing in your free time?
 - a you b you do c do you
- 4 Two years ago I flew in a helicopter. I remember the feeling of _____ so well!
 a excited b exciting c excitement
- 5 Have you ever _____ an elephant?

a seen b see c saw

- **6** I _____ never tried Italian food.
 - **a** have **b** haven't **c** has
- **7** I felt so nervous when I ____ my song in front of the whole school.
 - a produced **b** performed **c** admired
- 8 will.i.am is a singer and songwriter; <u>this, he gives money to educational</u> projects.
 - **a** to sum up **b** instead of **c** as well as
- 9 Now why didn't I think ____ that idea?
 - a of b in c on
- **10**While I was at your house yesterday, my sister was ____ basketball.
 - a play b played c playing
- **11** Our class produced a calendar of pictures to <u>money</u> for charity.
 - a rise b raise c ride
- **12** Scientists have to <u>research</u> to find cures for serious illnesses.

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a make b put c do
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Cambridge Global English Stage 6 Activity Book Unit 1

My global progress

Think about what you have studied in this unit. Answer the questions below.

- 1 What topics did you like and why?
- 2 What activities did you like and why?
- 3 What did you find challenging and why?
- 4 What help do you need now?
- 5 What would you like to find out more about?
- 6 What topics and activities relate to other subjects at your school?

