

Cambridge University Press

978-1-107-62206-7 - Classical Education in Britain 1500–1900

M. L. Clarke

Frontmatter

[More information](#)

CLASSICAL
EDUCATION IN
BRITAIN
1500–1900

Cambridge University Press

978-1-107-62206-7 - Classical Education in Britain 1500–1900

M. L. Clarke

Frontmatter

[More information](#)

BY THE SAME AUTHOR

Richard Porson

Greek Studies in England 1700–1830

Cambridge University Press

978-1-107-62206-7 - Classical Education in Britain 1500–1900

M. L. Clarke

Frontmatter

[More information](#)

Cambridge University Press

978-1-107-62206-7 - Classical Education in Britain 1500–1900

M. L. Clarke

Frontmatter

[More information](#)

CAMBRIDGE

Cambridge University Press

978-1-107-62206-7 - Classical Education in Britain 1500–1900

M. L. Clarke

Frontmatter

[More information](#)

CLASSICAL
EDUCATION
IN
BRITAIN
1500–1900

BY

M. L. CLARKE

Professor of Latin

University College of North Wales, Bangor



CAMBRIDGE
AT THE UNIVERSITY PRESS

1959

Cambridge University Press

978-1-107-62206-7 - Classical Education in Britain 1500–1900

M. L. Clarke

Frontmatter

[More information](#)

CAMBRIDGE
UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

Published in the United States of America by Cambridge University Press, New York

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781107622067

© Cambridge University Press 1959

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 1959

First paperback edition 2014

A catalogue record for this publication is available from the British Library

ISBN 978-1-107-62206-7 Paperback

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.

Cambridge University Press

978-1-107-62206-7 - Classical Education in Britain 1500–1900

M. L. Clarke

Frontmatter

[More information](#)

CONTENTS

FRONTISPICE. JOSEPH WARTON TEACHING

Photograph by A. W. Kerr from the memorial in Winchester Cathedral

PREFACE	page vii
INTRODUCTION	I
I THE SIXTEENTH-CENTURY GRAMMAR SCHOOL	5
II THE UNIVERSITIES IN THE SIXTEENTH CENTURY	21
III THE SCHOOLS IN THE SEVENTEENTH CENTURY	34
IV THE UNREFORMED GRAMMAR SCHOOL	46
V THE UNIVERSITIES IN THE SEVENTEENTH AND EIGHTEENTH CENTURIES	61
VI THE SCHOOLS IN THE NINETEENTH CENTURY. I	74
VII THE SCHOOLS IN THE NINETEENTH CENTURY. 2	85
VIII THE UNIVERSITIES, 1800–1850	98
IX THE UNIVERSITIES, 1850–1900	111
X NEW UNIVERSITIES	128
XI SCOTLAND FROM THE SIXTEENTH TO THE EIGHTEENTH CENTURY	133

Cambridge University Press

978-1-107-62206-7 - Classical Education in Britain 1500–1900

M. L. Clarke

Frontmatter

[More information](#)

CONTENTS

XII	SCOTLAND: THE NINETEENTH CENTURY	<i>page</i> 146
XIII	TRINITY COLLEGE, DUBLIN	160
XIV	CONCLUSION	167
	NOTES	180
	APPENDIX	224
	INDEX	227

Cambridge University Press

978-1-107-62206-7 - Classical Education in Britain 1500–1900

M. L. Clarke

Frontmatter

[More information](#)

PREFACE

‘Not to name the school’, wrote Samuel Johnson, ‘or the masters of men illustrious for literature, is a kind of historical fraud by which honest fame is injuriously diminished.’ If their place of education deserves to be mentioned, no less do the studies they followed, and since in the past most of those illustrious for literature, and for other things as well, have studied the classics, a special importance attaches to this subject, to the part it has played in our education and the way in which it has been taught. This, together with the interest which teachers of the classics will naturally feel in the history of their trade, is my excuse for adding to the already large number of books on education.

I have ended with the end of the last century, since the historian shrinks from what he cannot see in perspective, and I do not feel competent to survey the present-day educational scene, much less to suggest solutions for its problems. But if a knowledge of the past can assist towards an understanding of the present, my book may be of some value to those who are concerned with shaping our educational policy.

While I have been mainly concerned with England I have tried to do justice to Scotland, whose educational history presents an interesting and instructive contrast to that of England. As regards Ireland I have compromised. I felt it was beyond my capacity to treat that country with the same detail as England and Scotland, and decided to confine myself to Trinity College Dublin, the materials for whose history are readily accessible.

To a small extent the present work overlaps with my earlier book *Greek Studies in England 1700–1830*, published in 1945, and a little material from that work has been repeated here.

I am grateful to Professor W. B. Stanford and Dr R. G. Cant for answering questions relating to Trinity College Dublin and St Andrews University respectively, and to Mr R. N. Quirk for

Cambridge University Press

978-1-107-62206-7 - Classical Education in Britain 1500–1900

M. L. Clarke

Frontmatter

[More information](#)

PREFACE

criticism and encouragement. Among published works I owe a special debt to T. W. Baldwin's *William Shakspeare's small Latine & lesse Greeke*, which was my guide when I first began to study the sixteenth-century grammar school.

M.L.C.

BANGOR

June 1958

*Superior figures in the text refer
to notes, which begin on p. 180*