Cambridge University Press 978-1-107-62123-7 – Cambridge Global English Stage 5 Jane Boylan and Claire Medwell Kathryn Harper Excerpt More information



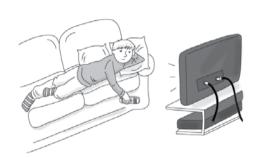
Talking about people

1 Describing people

1 Adjectives

Find and circle these adjectives.

cheerful confident generous hardworking lazy nervous outgoing selfish shy tidy





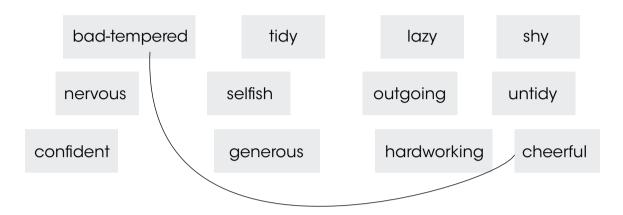




- 2 Complete these sentences with an adjective from Activity 1.
 - 1 I've got a test today. I'm feeling very <u>nervous</u>
 - **2** My grandma tells people I'm very ______ because I'm always studying.
 - **3** My brother prefers watching the television to playing sport. He's so ______ .
 - **4** My younger sister is really ______ . In fact, I think she's got more friends than I have and she's only six!
 - **5** I'm very ______, but my friends aren't! Their bedrooms are really messy!

3 Antonyms

Find and match the adjectives to their opposite meaning.



Strategy check! Reading for gist

Tick the strategies that will help you to read a text for gist. Use the strategies before you read the text below.

- · Look at pictures.
- Read the text quickly to find out what the topic is or the writer's feelings.
- Read the whole text in detail.
- Read the text quickly for the general meaning.
- **4 Read** the school report below. Circle the picture of the boy described in the report. Do you think Juan's parents are going to be happy with it?



Pupil: Juan Marquez Class: 3 Teacher: Miss Ana Lopez

Juan has progressed quite well this year. He is a very polite, happy pupil and a very popular member of the class. However, he isn't as hardworking as other pupils in the class and sometimes forgets to do his homework. The presentation of his work is always excellent, but sometimes his marks aren't very good because he gets very nervous when we have an exam.

5 Which adjectives in Activity 3 describe Juan's personality?

2 Our profiles

- 1 Read the profiles and match them to the correct summary below.
 - 1 You are very tidy, but a bit bad-tempered.
 - 2 You are hardworking and very confident.
 - 3 You are a very confident, outgoing and active person.



Profile 1

Hi, my name's Lucia and I'm eleven years old. I'm from Tierra del Fuego, the 'Land of Fire', in Argentina. I've got two brothers, one is younger than me and the other is older. We get on really well together because we all love sport. I'm the captain of the girls' basketball team at school. I've got lots of friends, and I've got a pet lizard called Bruno and a cat called Silke.

Profile 2

Hello, I'm Tasanee and I'm from Thailand. I live with my parents and my brother and sister in the Samut Prakan Province about 30 kilometres south of Bangkok. I'm twelve years old and I love listening to pop music on the radio and reading cartoon books. At school I enjoy helping my teacher and classmates to organise the classroom. We sweep and mop the classroom floor, recycle materials and give out homework to our classmates. I get a bit angry when someone forgets their homework, so perhaps I should be a teacher when I grow up!



Profile 3

Hello there! I'm Sam and I'm from Bristol in England. I'm twelve years old and I'm an only child. I've got lots of pets. My parrot's name is Ariel, and I've got a hamster too, called Fluffy. I love playing with them both. I'm studying a lot at the moment because I've got a Maths and an English test this week. I'm sure I'm going to get top marks just like in the last exam. My hobbies are reading and training my parrot to talk!

2 Use of English

Make questions from the words below and answer them with information from the texts in Activity 1.

Use of English

Question words with Wh-

What? Who? Where? When? Which? Whose? Why?

1	pets / What / has / got / Lucia What pets has Lucia got	;
	She's got a dog called Bruno and a cat called Silke	
2	like / What / Lucia / is /	
		·
3	Tasanee / is / Where / from	?
		·
4	people / Who / in / Tanasee's / are / the / family	;
		·
5	old / How / Sam / is	?
		•
6	Sam's / are / What / hobbies	;
		•
	rite	
Complete your profile.		
No	ame: Age:	
Country: Family:		
Hobbies: Pets:		
Personality:		



3





Challenge

Interview your partner. Take notes in your notebook and then write sentences about his/her life. Use the questions in Activity 2 as a guide.

My classmate's name is ...

3 An interview

Strategy check! Listen for specific information	
Tick the strategies that will help you to listen for specific information.	
Use the strategies before you read the text below.	
• Listen to the recording, but don't read the text first.	
• Read the text first and think about the type of words that are missing.	
• When you listen again, focus on the answers you have written.	
• Read the completed text to check it makes sense	

56 1 Listen and complete the dialogue between the two children.

Hiro: Hello, my name's Hiro. What's yours? Ben: Hi, I'm Ben. Where are you from?
Hiro: I'm from 1 Tokyo . And you?
Ben: I'm from New York. Have you got any 2 ?
Hiro: Yes, I've got an older brother. And you?
Ben: I'm an ³
Hiro: Sorry, could you repeat that?
Ben: Yes, there's just me. I haven't got any brothers or sisters.
Hiro: Do you have a favourite sport?
Ben: Yes, I really like playing 4
Hiro: Me too! Well, I'm not so keen on baseball, but I love playing table tennis!
Ben: What are you ⁵ ?
Hiro: Well, I think I'm quite ⁶ and cheerful, but my mum doesn't think so. She thinks I'm a bit lazy. Not true, of course!
Ben: Ha, ha!! Just like my mum! I'm quite hardworking, but Mum says I spend too much time playing computer games!
Hiro: Well, we both like playing computer games then.

Which one is your favourite?

2	Find an expression highlighted in the dialogue which				
1 asks again					
2 expresses likes					
3 expresses dislike					
	4 compares				
	5 expresses an opinion				
3	3 Write Complete these sentences about yourself.				
1 I really like					
2 I'm not very keen on					
3 I'm not sure if					
	4 It makes me angry when				
	5 I don't think				
4	Pronunciation Intonation in question forms Read the pronunciation guide. Listen and practise saying the questions.				
 Wh- questions have a rising-falling intonation: What are you like? Yes/No questions usually end with a rising intonation: Do you have a favourite sport? 					
				1 What are you like? 3 Do you like playing computer games?	
	2 Where are you from? 4 Are you outgoing?				
5	Challenge Do a group survey				

Get into groups of four and ask questions from Activity 1 to the people in

present your findings to the class. Use expressions from Activity 2.

We both really like ...

your group. Make notes. Find the classmate who is most similar to yourself and

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4 Favourite things

1 Read and match the headings to Natalie du Toit's My Page.

Personality: City/country: Family: Best feeling: Favourite place:

Advice to others: A dream come true

At the age of 14, Natalie du Toit, a talented South African swimmer, lost her leg in a motorcycle accident. Despite her disability, Natalie was determined to continue swimming and competing. Since then, she has won gold medals in the Paralympics and competed in the Beijing Olympic Games.

my blog

friends

photos

links

Name: Natalie du Toit

Date of birth: 29th January 1984

1 <u>City/country</u>: Cape Town, South Africa

2 _____: André du Toit (brother).

3 _____: positive and determined.

4 _____: swimming in the pool. I feel fantastic in the water!

5 _____: Table Mountain in Cape Town – it's incredible!

6 _____: competing in the Olympic Games. Wow!

7 _____: be everything you want to be.

2 Use of English

Circle the adjective which best describes how she feels about the following things.

- 1 I feel **relaxed** / **relaxing** when I am with my two dogs.
- 2 Swimming in the pool is exhilarating / exhilarated.
- **3** Table Mountain in Cape Town is **amazed** / **amazing**!
- 4 Competing in the Olympic Games was so excited / exciting!



Use of English

-ed / -ing adjectives

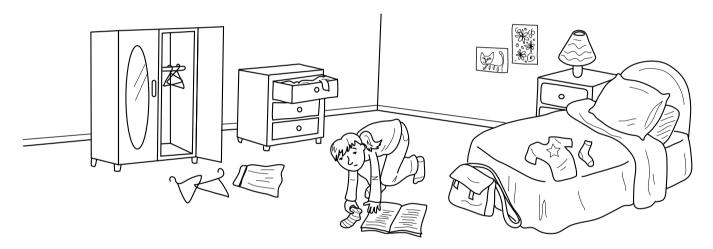
-ed adjectives such as relaxed and amazed are used to describe how people feel.

-ing adjectives such as **exciting** and **exhilarating** are used to describe things and situations.

3 Write

Choose the correct form of the adjectives to complete the sentences.

- 1 Tidying up my bedroom is really
- 2 I am very _____ of horses.
- **3** I'm really ______ because I'm going to see Taylor Swift in concert!
- 4 I'm learning to play the guitar it's really ______!
- 5 I get _____ when I've got no friends to play with.



- 4 Complete these sentences. Use **-ing** and **-ed** adjectives.
 - 1 My favourite thing is ______ . It's _____ .
 - 2 My favourite animals are ______ . They make me feel
 - **3** My favourite sport is ______ . It's _____ .
 - 4 My favourite film is ______ . It's _____ .
 - **5** I feel _____ when I _____ .
 - **6** When I go to _____ on holiday. I feel _____ .



Challenge

Write a *My Page* in your notebook for your favourite famous person. Find out information about him/her on the Internet or in a magazine. Cut out photos from magazines.

frightening / frightened

interesting / interested

bored / boring

exciting / excited

5 My favourite people

Read the poems Super Samson Simpson and Our teacher's multi-talented in the Learner's Book again and decide if the sentences are T (true) or F (false). Correct the false sentences in your notebook.

Super Samson Simpson

- Super Samson Simpson carries his grandma all day long.
 F. He carries elephants all day long.
 .
- 2 His muscles are very big. ____
- **3** He can lift two dozen elephants. _____
- 4 He is the strongest in the Simpson family.

Our teacher's multi-talented

- **5** He's a brilliant dancer.
- 6 The teacher speaks twelve languages. _____
- 7 He's great at racing cars. _____
- 8 He always combs his hair. _____

2 Vocabulary

Complete the sentences with a word from the box.

Machine Man is the new superhero for kids. He can pick up		
a ¹ dozen cars with one hand and ²		
them in the air.		
His muscles are ³ and his legs are bionic, but these		
aren't his only talents. He's a ⁴ skier and he		
5 with tigers. He also paints really 6		
pictures which are on display at the City Gallery.		



champion wrestles

impressive

enormous

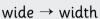
dozen

hoists

Use of English

Changing adjectives into nouns

By adding **-th** to some adjectives and taking out or changing some letters, we can change them into nouns.



strong	

- 4 Match these adjectives to the correct noun.
 - 1 wide a length
 - 2 long b depth
 - 3 deep c width
- **5** Complete Machine Man's profile. Use information from Activity 2.

Physical qualities	Talents	Talents	

6 Write a poem about Machine Man. Use the information from his profile.

Machine Man

His muscles ______,

His legs ______too.

He's a champion _____

And he ______ too.



6 Unit 1 Revision

1 Multiple-choice quiz

1	My brother is _	He n	ever shares anything with me!
	a generous	b lazy	c selfish
2	When my friend	d is s	he bites her nails.
	a outgoing	b nervous	c bad-tempered
3	I am	_ that I can pass	the exam.
	a shy	b confident	c hardworking
4	I'm not very	on play	ing basketball.
	a quite	b keen	c like
5	We	like playing tabl	e tennis.
	a too	b bit	c both
6	I'm not	if I can go t	to the party on Saturday.
	a sure	b keen	c like
7	I'm really	of spiders.	
	a frightening	b frighten	c frightened
8	The book I am	reading is very _	·
	a interested	b interesting	c interest
9	Last night, the	fireworks display	was!
	a interested	b amazed	c amazing
10	I love	the violin.	
	a play	b playing	c played
11	Luis won a gold	d medal in the sw	imming race. He's a swimmer
	a great at	b champion	c quite

My global progress

Think about what you have studied in this unit. Answer the questions below.

- 1 What topics did you like and why?
- 2 What activities did you like and why?
- 3 What did you find challenging and why?
- 4 What help do you need now?
- 5 What would you like to find out more about?
- 6 What topics and activities relate to other subjects at your school?

