

Language Summary

Key vocabulary

Key grammar and functions

Phonics

1 Hello!

page 4

Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera
Numbers: 1–10
Colours: red, yellow, pink, green, orange, purple, blue, rainbow

Greetings: Hello, I'm (Stella), Goodbye.
 What's your name?
 How old are you? I'm (seven).
 What colour's (the pencil)? It's (red).

Initial letter sound: 's'
 (six)

2 My school

page 10

School objects: book, chair, eraser, pen, pencil, table
Character names: Alex, Lenny

Who's that? He's (Alex). She's Meera.
 Who's he/she?
 How old is he/she? He/She is (six).
 How are you? I'm fine, thank you.

Initial letter sounds: 'p' and 'b'
 (pink, blue)

Marie's maths Adding page 16

Trevor's values Make friends page 17

3 Favourite toys

page 18

Toys: ball, bike, car, computer, doll, train
Colours: black, brown, grey, white

What's your favourite toy?
 My favourite toy is (a train).
 Where's (your bag)?
 Is (your bag) under (your chair)?

Prepositions: in, next to, on, under

Initial letter sounds: 't' and 'd'
 (ten, dolls)

4 My family

page 24

Family: brother, sister, father, mother, grandfather, grandmother

We're (young).
 Who's that?

Adjectives: beautiful, ugly, happy, sad, old, young

Short vowel sound: 'a'
 (sad)

Marie's art Mixing colours page 30

Trevor's values Be kind page 31

Review

1 2 3 4 page 32

5 Our pets

page 34

Pets: bird, cat, dog, fish, horse, mouse

They're (small), plurals

Adjectives: big, small, clean, dirty, long, short

Short vowel sound: 'e'
 (ten)

6 My face

page 40

The face: ears, eyes, face, hair, mouth, nose, tooth/teeth,
Body parts: head, shoulders, knees, toes

Have you got (a small mouth)? Yes, I have. No, I haven't.
 I've got (purple hair).
 We've got (six dirty ears).

Initial consonant blends: 'gr', 'br' and 'fr'
 (green, brown, frog)

Marie's science The senses page 46

Trevor's values Look after pets page 47

Key vocabulary

Key grammar and functions

Phonics

7 Wild animals page 48

Animals: crocodile, elephant, giraffe, hippo, monkey, snake, tiger

Body parts: arm, foot/feet, hand, leg, tail

They've got (big mouths).
They haven't got (tails).
Have they got (long legs)?
How many (teeth) have they got?

Short vowel sound: 'i' (six)

8 My clothes page 54

Clothes: jacket, shoes, skirt, socks, (pair of) trousers, T-shirt

He's/She's got (red trousers).
He/She hasn't got (a jacket).

Short vowel sound: 'o' (dog)

Marie's geography **Habitats** page 60

Trevor's values **Love nature** page 61

Review 5 6 7 8 page 62

9 Fun time! page 64

Activities: play football / basketball / tennis, play the guitar / piano, swim, ride a bike, sing, fish

I/You/She/He can (sing).
I/You/She/He can't (drive a car).
What can you do?
Can you (fish)?

Consonant sound: 'l' (Lily, blue)

10 At the funfair page 70

Vehicles: boat, bus, helicopter, lorry, motorbike, plane

What are you doing?
I'm (flying).

Short vowel sound: 'u' (duck)

Marie's sports **Things for sports** page 76

Trevor's values **Work in teams** page 77

11 Our house page 78

Rooms: bathroom, bedroom, dining room, hall, kitchen, living room

Activities: eat fish, watch TV, have a bath

What's he/she doing?
He's/She's (listening to music). What are they doing?
They're (sitting on the sofa).
Is he/she (reading)?
Yes, he/she is. No, he/she isn't.

Verb + -ing spellings: colouring, playing

Initial consonant sound: 'h' (horse)

12 Party time! page 84

Food: apple, banana, burger, cake, chocolate, ice cream

make a cake

I like (cake).
I don't like (chocolate).
Do you like (snakes)?
Yes, I do. No, I don't.

Long vowel sound: 'i_e'/'y' (bike, fly)

Marie's art **Fruit in paintings** page 90

Trevor's values **Keep clean** page 91

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