

# Kid's BOX



# Language Summary



## Key vocabulary

## Key grammar and functions

## Phonics

### 1 Hello!

page 4

**Character names:** Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera  
**Numbers:** 1–10  
**Colours:** red, yellow, pink, green, orange, purple, blue, rainbow

**Greetings:** Hello, I'm (Stella), Goodbye.  
 What's your name?  
 How old are you? I'm (seven).  
 What colour's (the pencil)? It's (red).

Initial letter sound: 's' (six)

### 2 My school

page 10

**School objects:** book, chair, eraser, pen, pencil, table  
**Character names:** Alex, Lenny

Who's that? He's (Alex). She's Meera.  
 Who's he/she?  
 How old is he/she? He/She is (six).  
 How are you? I'm fine, thank you.

Initial letter sounds: 'p' and 'b' (pink, blue)

Marie's maths Adding page 16

Trevor's values Make friends page 17

### 3 Favourite toys

page 18

**Toys:** ball, bike, car, computer, doll, train  
**Colours:** black, brown, grey, white

What's your favourite toy?  
 My favourite toy is (a train).  
 Where's (your bag)?  
 Is (your bag) under (your chair)?

**Prepositions:** in, next to, on, under

Initial letter sounds: 't' and 'd' (ten, dolls)

### 4 My family

page 24

**Family:** brother, sister, father, mother, grandfather, grandmother

We're (young).  
 Who's that?

**Adjectives:** beautiful, ugly, happy, sad, old, young

Short vowel sound: 'a' (sad)

Marie's art Mixing colours page 30

Trevor's values Be kind page 31

Review 1 2 3 4 page 32

### 5 Our pets

page 34

**Pets:** bird, cat, dog, fish, horse, mouse

They're (small), plurals

**Adjectives:** big, small, clean, dirty, long, short

Short vowel sound: 'e' (ten)

### 6 My face

page 40

**The face:** ears, eyes, face, hair, mouth, nose, tooth/teeth,  
**Body parts:** head, shoulders, knees, toes

Have you got (a small mouth)? Yes, I have. No, I haven't.  
 I've got (purple hair).  
 We've got (six dirty ears).

Initial consonant blends: 'gr,' 'br' and 'fr' (green, brown, frog)

Marie's science The senses page 46

Trevor's values Look after pets page 47

**Key vocabulary**

**Key grammar and functions**

**Phonics**

**7 Wild animals** page 48

**Animals:** crocodile, elephant, giraffe, hippo, monkey, snake, tiger

**Body parts:** arm, foot/feet, hand, leg, tail

They've got (big mouths).  
They haven't got (tails).  
Have they got (long legs)?  
How many (teeth) have they got?

Short vowel sound: 'i' (six)

**8 My clothes** page 54

**Clothes:** jacket, shoes, skirt, socks, (pair of) trousers, T-shirt

He's/She's got (red trousers).  
He/She hasn't got (a jacket).

Short vowel sound: 'o' (dog)

Marie's geography **Habitats** page 60

Trevor's values **Love nature** page 61

**Review** 5 6 7 8 page 62

**9 Fun time!** page 64

**Activities:** play football / basketball / tennis, play the guitar / piano, swim, ride a bike, sing, fish

I/You/She/He can (sing).  
I/You/She/He can't (drive a car).  
What can you do?  
Can you (fish)?

Consonant sound: 'l' (Lily, blue)

**10 At the funfair** page 70

**Vehicles:** boat, bus, helicopter, lorry, motorbike, plane

What are you doing?  
I'm (flying).

Short vowel sound: 'u' (duck)

Marie's sports **Things for sports** page 76

Trevor's values **Work in teams** page 77

**11 Our house** page 78

**Rooms:** bathroom, bedroom, dining room, hall, kitchen, living room

**Activities:** eat fish, watch TV, have a bath

What's he/she doing?  
He's/She's (listening to music). What are they doing?  
They're (sitting on the sofa).  
Is he/she (reading)?  
Yes, he/she is. No, he/she isn't.

**Verb + -ing spellings:** colouring, playing

Initial consonant sound: 'h' (horse)

**12 Party time!** page 84

**Food:** apple, banana, burger, cake, chocolate, ice cream

make a cake

I like (cake).  
I don't like (chocolate).  
Do you like (snakes)?  
Yes, I do. No, I don't.

Long vowel sound: 'i\_e'/'y' (bike, fly)

Marie's art **Fruit in paintings** page 90

Trevor's values **Keep clean** page 91

**Review** 9 10 11 12 page 92

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