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## **Pupil's Book 1**

Second Edition

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# Language Summary



## Key vocabulary

## Key grammar and functions

## Phonics

### 1 Hello!

page 4

**Character names:** Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera  
**Numbers:** 1–10  
**Colours:** red, yellow, pink, green, orange, purple, blue, rainbow

**Greetings:** Hello, I'm (Stella), Goodbye.  
 What's your name?  
 How old are you? I'm (seven).  
 What colour's (the pencil)? It's (red).

Initial letter sound: 's' (six)

### 2 My school

page 10

**School objects:** book, chair, eraser, pen, pencil, table  
**Character names:** Alex, Lenny

Who's that? He's (Alex). She's Meera.  
 Who's he/she?  
 How old is he/she? He/She is (six).  
 How are you? I'm fine, thank you.

Initial letter sounds: 'p' and 'b' (pink, blue)

Marie's maths Adding page 16

Trevor's values Make friends page 17

### 3 Favourite toys

page 18

**Toys:** ball, bike, car, computer, doll, train  
**Colours:** black, brown, grey, white

What's your favourite toy?  
 My favourite toy is (a train).  
 Where's (your bag)?  
 Is (your bag) under (your chair)?

Initial letter sounds: 't' and 'd' (ten, dolls)

**Prepositions:** in, next to, on, under

### 4 My family

page 24

**Family:** brother, sister, father, mother, grandfather, grandmother

We're (young).  
 Who's that?

Short vowel sound: 'a' (sad)

**Adjectives:** beautiful, ugly, happy, sad, old, young

Marie's art Mixing colours page 30

Trevor's values Be kind page 31

Review 1 2 3 4 page 32

### 5 Our pets

page 34

**Pets:** bird, cat, dog, fish, horse, mouse

They're (small), plurals

Short vowel sound: 'e' (ten)

**Adjectives:** big, small, clean, dirty, long, short

### 6 My face

page 40

**The face:** ears, eyes, face, hair, mouth, nose, tooth/teeth,  
**Body parts:** head, shoulders, knees, toes

Have you got (a small mouth)? Yes, I have. No, I haven't.  
 I've got (purple hair).  
 We've got (six dirty ears).

Initial consonant blends: 'gr,' 'br' and 'fr' (green, brown, frog)

Marie's science The senses page 46

Trevor's values Look after pets page 47

	Key vocabulary	Key grammar and functions	Phonics
<b>7 Wild animals</b> page 48	<b>Animals:</b> crocodile, elephant, giraffe, hippo, monkey, snake, tiger  <b>Body parts:</b> arm, foot/feet, hand, leg, tail	They've got (big mouths). They haven't got (tails). Have they got (long legs)? How many (teeth) have they got?	Short vowel sound: 'i' ( <u>s</u> ix)
<b>8 My clothes</b> page 54	<b>Clothes:</b> jacket, shoes, skirt, socks, (pair of) trousers, T-shirt	He's/She's got (red trousers). He/She hasn't got (a jacket).	Short vowel sound: 'o' ( <u>d</u> og)
<b>Marie's geography</b>	<b>Habitats</b> page 60	<b>Trevor's values</b>	<b>Love nature</b> page 61
<b>Review</b>	5 6 7 8 page 62		
<b>9 Fun time!</b> page 64	<b>Activities:</b> play football / basketball / tennis, play the guitar / piano, swim, ride a bike, sing, fish	I/You/She/He can (sing). I/You/She/He can't (drive a car). What can you do? Can you (fish)?	Consonant sound: 'l' ( <u>L</u> ily, b <u>l</u> ue)
<b>10 At the funfair</b> page 70	<b>Vehicles:</b> boat, bus, helicopter, lorry, motorbike, plane	What are you doing? I'm (flying).	Short vowel sound: 'u' ( <u>d</u> uck)
<b>Marie's sports</b>	<b>Things for sports</b> page 76	<b>Trevor's values</b>	<b>Work in teams</b> page 77
<b>11 Our house</b> page 78	<b>Rooms:</b> bathroom, bedroom, dining room, hall, kitchen, living room  <b>Activities:</b> eat fish, watch TV, have a bath	What's he/she doing? He's/She's (listening to music). What are they doing? They're (sitting on the sofa). Is he/she (reading)? Yes, he/she is. No, he/she isn't. <b>Verb + -ing spellings:</b> colouring, playing	Initial consonant sound: 'h' ( <u>h</u> orse)
<b>12 Party time!</b> page 84	<b>Food:</b> apple, banana, burger, cake, chocolate, ice cream  make a cake	I like (cake). I don't like (chocolate). Do you like (snakes)? Yes, I do. No, I don't.	Long vowel sound: 'i_e'/'y' (b <u>i</u> ke, f <u>y</u> )
<b>Marie's art</b>	<b>Fruit in paintings</b> page 90	<b>Trevor's values</b>	<b>Keep clean</b> page 91
<b>Review</b>	9 10 11 12 page 92	<b>Grammar reference</b> page 94	