



UNLOCK

READING & WRITING SKILLS

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MAP OF THE BOOK

UNIT	VIDEO	READING	VOCABULARY	
1 PEOPLE Reading 1: Friendfile (Communication studies) Reading 2: A very tall man! (Anthropology)	People	Key reading skill: Previewing Understanding key vocabulary Skimming Scanning to find information	Family vocabulary (e.g. grandfather, grandmother, father, mother)	
2 SEASONS Reading 1: The coldest city in the world (Geography) Reading 2: Cuba weather (Meteorology)	Extreme weather	Key reading skill: Scanning to find information Previewing Understanding key vocabulary	Adjectives to describe the weather (e.g. warm, hot, cold, sunny)	
3 LIFESTYLE Reading 1: Can you imagine your life with no mobile phones or TV? (Anthropology) Reading 2: Timetable (Management)	Life underground	Key reading skill: Scanning to find information Previewing Understanding key vocabulary	Vocabulary for study (e.g. Maths, History, Chemistry, Business)	
4 PLACES Reading 1: A world history of maps (History) Reading 2: The Maldives: an overview (Geography)	France	Key reading skill: Reading for main ideas Understanding key vocabulary Previewing Scanning to find information Reading for detail	Vocabulary for places in a city (e.g. museum, library, factory, monument) Vocabulary for places in a country (e.g. hill, farm, field, forest)	
5 SPORT Reading 1: The world's top five favourite sports (Sports studies) Reading 2: Sport in Brazil (Cultural studies)	Tai-Chi and Shaolin Kung-Fu	Key reading skill: Using your knowledge to predict content Understanding key vocabulary Reading for main ideas Scanning to find information Scanning to predict content Reading for detail	Adjectives to describe sports (e.g. hard, exciting, expensive, difficult)	
6 JOBS Reading 1: Find_my_job.com (Business and management) Reading 2: Job emails (Business and management)	Dabbawallas	Key reading skill: Reading for detail Previewing Understanding key vocabulary Scanning to find information Working out meaning from context	Vocabulary for jobs (e.g. vet, fireman, manages people, prepares food)	

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INTRODUCTION

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GRAMMAR	CRITICAL THINKING	WRITING
Nouns and verbs Singular and plural nouns Grammar for writing: The verb be Personal pronouns Possessive determiners	Analyze a family treeDraw a family tree	Academic writing skills: • Punctuation Writing task type: Write descriptive sentences. Writing task: Write about somebody in your family.
Adjectives and nouns Noun phrases Grammar for writing: • Subject and verb • Prepositions • Prepositional phrases	• Understand a table	Academic writing skills: • Punctuation: capital letters Writing task type: Write facts. Writing task: Write facts about the weather in your city.
Collocations Grammar for writing: • Subject – verb – object • Present simple • Time expressions	 Answer personal questions about routine Create a timetable 	Academic writing skills: • Spelling third person singular forms Writing task type: Write facts. Writing task: Write facts about the lifestyle of a student in your class.
Noun phrases with of Grammar for writing: • there is / there are • Determiners: articles	Order writing by topicClassify wordsThink of key words	Academic writing skills: • Spelling and punctuation: capital letters Writing task type: Write facts. Writing task: Write facts about your country.
Sports collocations Prepositions Adjectives Grammar for writing: • Subject – verb – adjective • Subject – verb – adverb	• Create a ideas map	Academic writing skills: • Commas Writing task type: Write facts. Writing task: Write facts about a popular sport in your country.
Adjective phrases Grammar for writing: • must and have to • Joining sentences with and	 Complete a questionnaire Choose a job based on Questionnaire results 	Academic writing skills: • Contractions Writing task type: Write sentences. Writing task: Write a description of a job for a friend.

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UNIT	VIDEO	READING	VOCABULARY	
7 HOMES AND BUILDINGS Reading 1: Architect's world expert interview (Architecture) Reading 2: Skyscrapers (Architecture)	Building the new Shanghai	Key reading skill: Using visuals to predict content Understanding key vocabulary Scanning to find information Reading for detail Previewing Understanding discourse	Vocabulary for buildings (e.g. cinema, library, hotel, train station) Vocabulary for parts of buildings (e.g. car park, stairs, exit, garden) Adjectives to describe buildings (e.g. big, modern, old, ugly)	
8 FOOD AND CULTURE Reading 1: Tea: A world history (History) Reading 2: Ten of the best by cuisine (Hospitality management)	Mexican food	Key reading skill: Skimming Previewing Understanding key vocabulary Scanning to find information Reading for detail	Vocabulary for food and drink (e.g. potatoes, coconut, yoghurt, water)	
9 THE ANIMAL KINGDOM Reading 1: Variety in the animal kingdom (Zoology) Reading 2: The world's fastest hunters (Zoology)	South African wildlife	Key reading skill: Reading for main ideas Previewing Understanding key vocabulary Reading for detail Using your knowledge Skimming Scanning to find information Understanding discourse	Vocabulary to describe facts about animals (e.g. long, high, weighs, habitat) Vocabulary for animals (e.g. harmless, endangered, deadliest, nocturnal)	
10 TRANSPORT Reading 1: Transport survey (Transport and logistics) Reading 2: Transport in Bangkok: report (Urban planning)	Tokyo transport	Key reading skill: Working out meaning from context Previewing Using your knowledge Skimming Scanning to find information Understanding key vocabulary Reading for detail Understanding discourse	Transport collocations (e.g. take the bus, travel by car)	

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INTRODUCTION

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GRAMMAR	CRITICAL THINKING	WRITING
Grammar for writing:Comparing quantitiesComparative adjectivesJoining sentences with but	• Compare data	Academic writing skills: • Spelling: double consonants Writing task type: Write a comparison. Writing task: Write a comparison of two buildings.
Countable and uncountable nouns Grammar for writing: • Subject–verb agreement • Determiners: a, an and some	BrainstormAnalyze notesMake notes	Academic writing skills: • Spelling Writing task type: Write descriptive sentences. Writing task: Write about food in your country for a student website.
can and cannot Grammar for writing: • Superlative adjectives	• Analyze a table of facts	Academic writing skills: • Spelling Writing task type: Write a descriptive paragraph. Writing task: Write a paragraph about an animal.
Quantifiers Grammar for writing: • Subject – verb – object • Linking sentences with pronouns	• Collect data with a survey	Academic writing skills: • Error correction Writing task type: Write a paragraph. Writing task: Write a paragraph about transport in your city.

UNLOCK READING AND WRITING SKILLS 1

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YOUR GUIDE TO UNL⊘CK

UNLOCK UNIT STRUCTURE

The units in *Unlock Reading & Writing Skills* are carefully scaffolded so that students are taken step-by-step through the writing process.

UNLOCK YOUR **KNOWLEDGE**

Encourages discussion around the theme of the unit with inspiration from interesting questions and striking visuals.

LISTEN

WATCH AND | Features an engaging and motivating *Discovery Education*™ video which generates interest in the topic.

READING 1

Practises the reading skills required to understand academic texts as well as the vocabulary needed to comprehend the text itself.

READING 2

Presents a second text which provides a different angle on the topic in a different genre. It is a model text for the writing task.

LANGUAGE

Practises the vocabulary and grammar from the Readings in **DEVELOPMENT** | preparation for the writing task.

> **CRITICAL** THINKING

Contains brainstorming, evaluative and analytical tasks as preparation for the writing task.

GRAMMAR

Presents and practises grammatical structures and features needed for **FOR WRITING** | the writing task.

> **ACADEMIC WRITING SKILLS**

Practises all the writing skills needed for the writing task.

WRITING **TASK**

Uses the skills and language learnt over the course of the unit to draft and edit the writing task. Requires students to produce a piece of academic writing. Checklists help learners to edit their work.

REVIEW

OBJECTIVES | Allows students to assess how well they have mastered the skills covered in the unit.

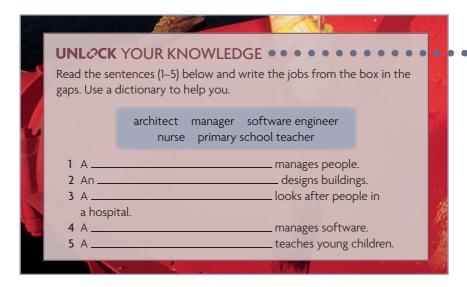
WORDLIST

Includes the key vocabulary from the unit.

This is the unit's main learning objective. It gives learners the opportunity to use all the language and skills they have learnt in the unit.



UNLOCK MOTIVATION



PERSONALIZE

Unlock encourages students to bring their own knowledge, experiences and opinions to the topics. This motivates students to relate the topics to their own contexts.



DISCOVERY EDUCATION™ VIDEO

Thought-provoking videos from *Discovery Education*™ are included in every unit throughout the course to introduce topics, promote discussion and motivate learners. The videos provide a new angle on a wide range of academic subjects.

The video was excellent!

It helped with raising students' interest in the topic. It was well-structured and the language level was appropriate.

Maria Agata Szczerbik, United Arab Emirates University, Al-Ain, UAE

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YOUR GUIDE TO UNLOCK

UNLOCK CRITICAL THINKING

 BLOOM'S TAXONOMY create, invent, plan, compose, CREATE construct, design, imagine decide, rate, choose, recommend, **EVALUATE** justify, assess, prioritize explain, contrast, examine, identify, ANALYZE investigate, categorize show, complete, use, classify, **APPLY** examine, illustrate, solve compare, discuss, restate, **UNDERSTAND** predict, translate, outline name, describe, relate, **REMEMBER** find, list, write, tell

The Critical thinking sections present a difficult area in an engaging and accessible way.

Shirley Norton, London School of

English, UK

BLOOM'S TAXONOMY

The Critical Thinking sections in *Unlock* are based on Benjamin Bloom's classification of learning objectives. This ensures learners develop their lower- and higher-order thinking skills, ranging from demonstrating knowledge and understanding to in-depth evaluation.

The margin headings in the Critical Thinking sections highlight the exercises which develop Bloom's concepts.

LEARN TO THINK

Learners engage in **evaluative** and **analytical tasks** that are designed to ensure they do all of the thinking and information-gathering required for the end-of-unit writing task.

CRITICAL THINKING • • • • •

UNDERSTAND

At the end of this unit, you will write facts. Look at this unit's writing task in the box below.

Write facts about the weather in your city.

Understand a table

A *table* shows facts and numbers. It is easy to see facts and numbers in a table. *Decimal numbers* have a full stop in them – for example, 1.1, 1.7, 2.7. When we say decimal numbers, we use the word *point*.

1.1 one point one 1.7 one point seven 2.7 two point seven

Table 3.4: Average temperatures and rainfall in Ulaanbaatar, Mongolia

month	average temperatures (°C)	average rainfall (mm)	
January	-22	1.1	
February	-16	1.7	
March	-7	2.7	
April	+2	8.3	
May	+10	13	

UNLOCK RESEARCH

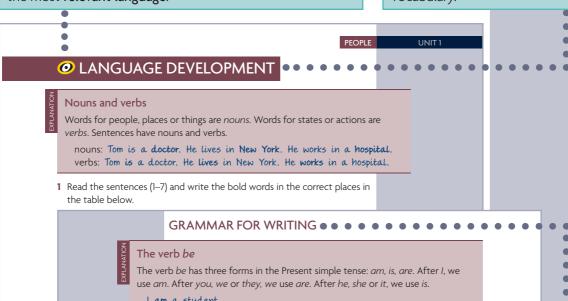
THE CAMBRIDGE LEARNER CORPUS **O**

The Cambridge Learner Corpus is a bank of official Cambridge English exam papers. Our exclusive access means we can use the corpus to carry out unique research and identify the most common errors learners make. That information is used to ensure the *Unlock* syllabus teaches the most relevant language.

THE WORDS YOU NEED

Language Development sections provide vocabulary and grammar building tasks that are further practised in the UNLOCK Workbook.

The glossary and end-of-unit wordlists provide definitions, pronunciation and handy summaries of all the key vocabulary.



You are a student. We are students. They are students. Junko is a student. She is a student. My sister is a student. Amir is a boxer. Sultan is a farmer. My grandfather is a doctor. London is a big city. It is a big farm. His name is Tom. Marika and Rolando are Italian. They are Italian.

1 Read the texts (A and B) and write am, is or are in the gaps.

ACADEMIC LANGUAGE

Unique research using the Cambridge English Corpus has been carried out into academic language, in order to provide learners with relevant, academic vocabulary from the start (CEFR A1 and above). This addresses a gap in current academic vocabulary mapping and ensures learners are presented with carefully selected words they will find essential during their studies.

GRAMMAR FOR WRITING

The grammar syllabus is carefully designed to help learners become good writers of English. There is a strong focus on sentence structure, word agreement and referencing, which are important for **coherent** and **organized** academic writing.

The language development is clear and the strong lexical focus is positive as learners feel they make more progress when they learn more vocabulary.

Colleen Wackrow.

Princess Nourah Bint Abdulrahman University, Al-Riyadh, Kingdom of Saudi Arabia

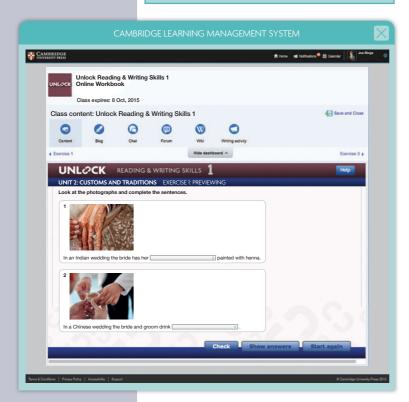
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YOUR GUIDE TO UNL⊘CK

UNLOCK SOLUTIONS

FLEXIBLE

Unlock is available in a range of print and digital components, so teachers can mix and match according to their requirements.



UNLOCK ONLINE WORKBOOKS

The **CONLINE** Workbooks are accessed via activation codes packaged with the Student's Books. These **easy-to-use** workbooks provide interactive exercises, games, tasks, and further practice of the language and skills from the Student's Books in the Cambridge LMS, an engaging and modern learning environment.

CAMBRIDGE LEARNING MANAGEMENT SYSTEM (LMS)

The Cambridge LMS provides teachers with the ability to track learner progress and save valuable time thanks to automated marking functionality. Blogs, forums and other tools are also available to facilitate communication between students and teachers.

UNLOCK EBOOKS

The *Unlock* Student's Books and Teacher's Books are also available as interactive eBooks. With answers and *Discovery Education™* videos embedded, the eBooks provide a great alternative to the printed materials.



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COURSE COMPONENTS

- Each level of *Unlock* consists of two Student's Books: Reading & Writing and Listening & Speaking and an accompanying Teacher's Book for each. Online Workbooks are packaged with each Student's Book.
- Look out for the CUNLINE symbols in the Student's Books which indicate that additional practice of that skill or language area is available in the Online Workbook.
- Every *Unlock* Student's Book is delivered both in print format and as an interactive **eBook** for tablet devices.
- The *Unlock* Teacher's Books contain additional writing tasks, tests, teaching tips and research projects for students.
- Presentation Plus software for interactive whiteboards is available for all Student's Books.

READING AND WRITING









Student's Book and Online Workbook Pack*	978-1-107-61399-7	978-1-107-61400-0	978-1-107-61526-7	978-1-107-61525-0
Teacher's Book with DVD*	978-1-107-61401-7	978-1-107-61403-1	978-1-107-61404-8	978-1-107-61409-3
Presentation Plus (interactive whiteboard software)	978-1-107-63800-6	978-1-107-65605-5	978-1-107-67624-4	978-1-107-68245-0

^{*}eBook available from www.cambridge.org/unlock

LISTENING AND SPEAKING









Student's Book and Online Workbook Pack*	978-1-107-67810-1	978-1-107-68232-0	978-1-107-68728-8	978-1-107-63461-9
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Presentation Plus (interactive whiteboard software)	978-1-107-66424-1	978-1-107-69582-5	978-1-107-63543-2	978-1-107-64381-9

^{*}eBook available from www.cambridge.org/unlock

The complete course audio is available from www.cambridge.org/unlock



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