

Cambridge University Press  
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Excerpt  
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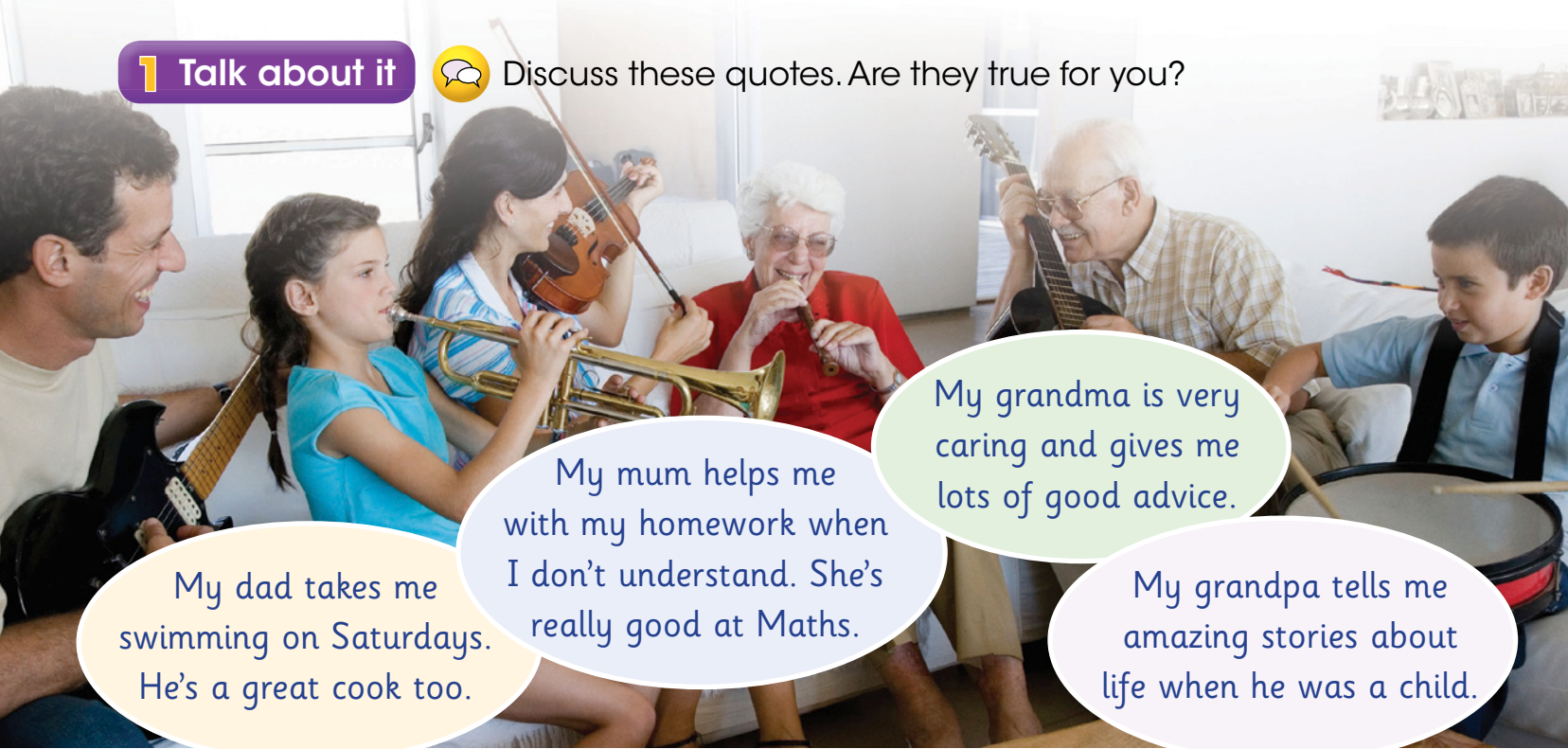
# 1 Family circles

**We're going to:**

- compare and contrast family lives
- learn about children's lives and routines in different countries
- talk about and describe sports
- identify 3rd person endings
- write a letter using correct punctuation
- read and listen to a piece of literature
- read a poem about someone's favourite things.

**1 Talk about it**

Discuss these quotes. Are they true for you?



**2 Talk**

Who are the family members? Use the words to help you.

- grandma   cousin   dad   uncle  
mum   grandpa   aunt   me



**3 Listen**

Listen and match the people in the family with the activities.

- fitness and dance   violin   chess   Tai Chi



#### 4 Read

Read these extracts from the listening text. What do you think the words in **bold** mean?

- 1 Do you all **get on well** together?
- 2 ... sometimes my mum **tells me off** for not tidying my room.
- 3 I **take after** my dad because he plays the violin too.
- 4 When I **grow up**, I'd like to be a violin teacher.
- 5 Grandma **looks after** me when I get home from school because my parents are working.

#### 5 Word study Phrasal verbs

Match the expressions with their meanings.

get on with   take after   tell (someone) off   grow up   look after

- 1 to have a good relationship with someone
- 2 to speak angrily to someone for doing something wrong
- 3 to look like or behave like someone in your family
- 4 to take care of someone
- 5 to become an adult

#### 6 Talk

Ask your partner these questions about their family relationships. Take turns.

- 1 Who tells you off in your family and why?
- 2 Who do you take after?
- 3 Who do you get on well with in your family?
- 4 What do you want to do when you grow up?
- 5 Who looks after you when your parents aren't at home?

#### 7 Talk about the similarities and differences with your partner.

My dad plays the violin **too**.

Grandpa and I **both** like playing chess.

My mum loves doing exercise, **whereas** I prefer to play the violin.





## 2 Global children

### 1 Talk about it



Read the *Fact file* and talk about how it is different from your school.

In our school there are 30 students in a class.

#### Reading strategy: Scanning

Scan the text for specific information. When you scan a text, you don't have to read all the text, just look for the information you need to answer a question or complete a task.

### Fact file



In Kenya, children have to go to school between the ages of six and thirteen.

The schools are free, so the parents don't have to pay any money.

The class sizes can be very large.

Some classes could have as many as 85 pupils per class! Children may share desks and sometimes there aren't enough books or pencils.

Four out of ten children don't go on to secondary school because they have to help their families by working the land, cooking and fetching water.





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# Jeremiah's story



Jeremiah is 12 years old. He lives in a village in Nairobi, the capital of Kenya. Jeremiah lives with his sister, aunt, grandma and his cousin in a small house. Every day, he goes to fetch clean drinking water from a nearby village.

On a school day, he always gets up at 5 o'clock. School starts at 6 o'clock, so he usually runs to school to arrive on time. Jeremiah's favourite subjects are Science and English. When he grows up, he wants to be an engineer, so that he can build a proper house for his family and help others who can't help themselves. After school, he does his homework and then he always goes to fetch more clean water from the tap.

His favourite food is chapati (a type of bread) with beans and his favourite sport is football which he always plays with his friends after school. His favourite team is Manchester United and his dream is to see them play one day!

## 2 Read


Scan the text about Jeremiah above and find the information below.

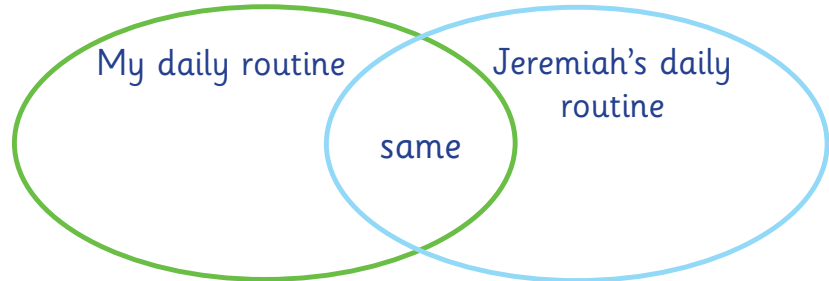
- 1 Where does Jeremiah live?

2 Who does he live with?

3 How does he help at home?
- 4 What are his favourite subjects?

5 What are his hobbies?

- 3  Complete the diagram. Compare the things you do which are the same.



## Language detective

### Adverbs of frequency

He **usually** runs to school.  
He is **always** fetching water.



## 4 Over to you

Look at the *Language detective* and write sentences about how you help around the house. Compare with your partner.



3 Sporting talent!

1 Talk about it



What sport do the members of your family play?

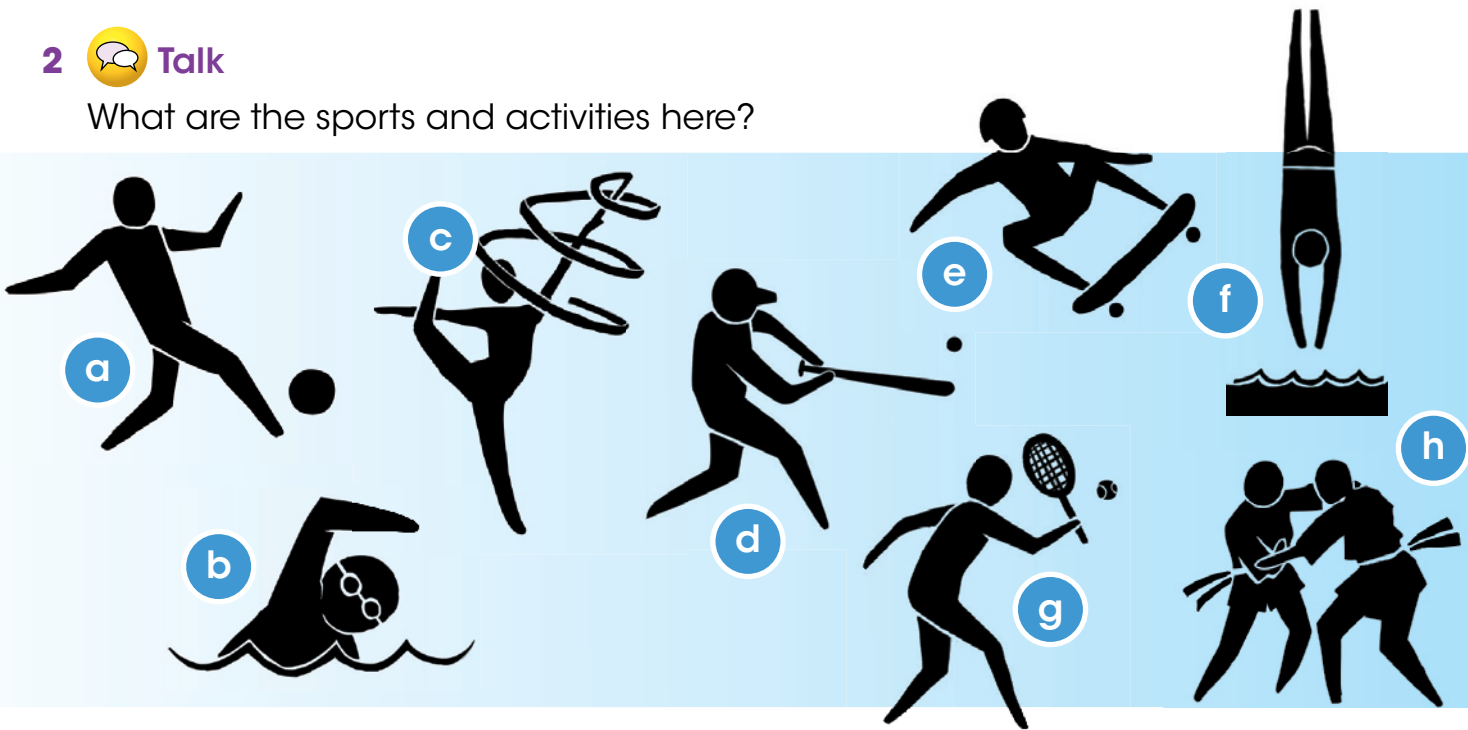
Do you do any sports together? Are there any young sports stars in your country?

2



Talk

What are the sports and activities here?



3 Read

Read the text on page 11. Match the headings with the paragraphs.

- a Tom's gold medal joy
- b Tom's daily routine
- c Tom thanks his dad
- d Britain's young diving star wins bronze!

4 Read again and answer **true** or **false**.

- 1 Tom's mum supported him at the Olympics.
- 2 Tom won a bronze medal.
- 3 Tom started diving when he was seven years old.
- 4 His afternoon training session is over three hours long.
- 5 Tom gave his medal to his dad.

5



Use of English

Match the sports in Activity 2 with the correct verbs *play/go/do*. Write more examples.

play football go — do —

Language detective

Sports verbs

My brother **plays** football.  
(for sports which use a ball)

I go diving.  
(for sports which end in **-ing**)

I do gymnastics.  
(for all other sports)





**1**

At 18, Tom Daley won a bronze medal at the 2012 London Olympics in the 10-metre platform diving. In the crowd, his mum, his young brothers and his grandparents were there to support him.

**2**

After a difficult start, Tom performed some fantastic dives. He was in first place going into the last round, but lost to Qui Bo from China (silver medallist) and David Boudia from USA (gold medallist). Although he won a bronze medal, Tom says, 'This is like a gold medal for me – it's been a difficult year and I am just so happy now!'

**3**

Tom has been diving since he was 12 years old and has worked very hard to take part in the Olympic Games. He wakes up at 7:30 every day and after a healthy breakfast, he goes to school for two lessons before he goes to his morning diving session at 10:15. After training, he has lunch at 1:00 and then he goes back to school for a few more lessons. His afternoon training session begins at 5:30 and he finishes at 9:15 in the evening.

**4**

'I couldn't have done this without my family,' said Tom. 'It's been a very difficult year for us.' Tom's dad died a year before the Olympics and was always his greatest supporter. He always believed that Tom could win an Olympic medal. 'This medal's for you, Dad!' said Tom proudly.

**3****6 Pronunciation** Present simple 3rd person singular -s

Listen and write the verbs next to the correct ending.

/s/ plays

/z/ goes

/iz/ catches

**7 Talk**

Think of a sport you haven't done before which you'd like to try. Why do you want to try it? Tell your partner.

I'd like to try \_ because \_ .



## 4 Penfriends

### 1 Talk about it Do you write letters?

Why do you write letters? Who do you write them to? Do you have a penfriend?

### 2 Read

Read the letter. Where does Camila live? What does she like doing?

Hi,

1 My name's Camila and I'm from Patagonia in Argentina. Do you know where that is? It's in South America. I live with my family - my mum, dad and my two brothers in a nice house in the country.

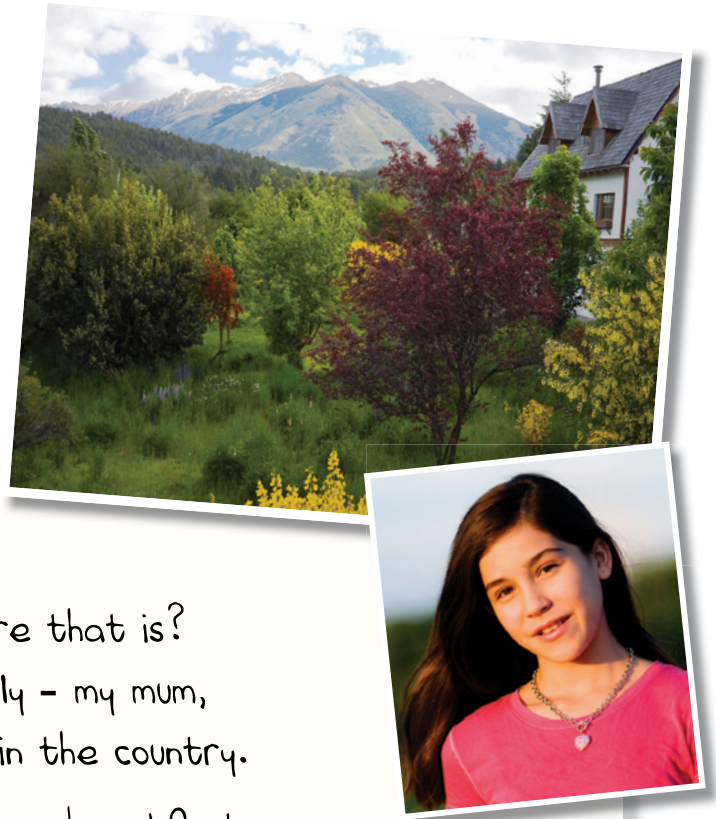
2 During the week I get up at 8am. I have breakfast and then I get dressed. I go to a local school which is five minutes from my house. I usually cycle to school with my brothers, but in the winter we always walk because there is a lot of snow. After school, I do my homework and then I help Dad feed our animals. If I have time, I help my mum and dad cook the dinner. I love cooking, especially cakes!

3 My family and I do a lot of outdoor activities. I like trekking and I play tennis too. I'm quite good at it! My brothers take after my dad: they love fishing! They fish every Sunday at a nearby lake. Mum prefers gardening to playing sports, although she wants to start yoga classes in the autumn.

Write and tell me all about your family and where you live.

I hope to hear from you soon!

From Cami





3 Read the letter again and match the headings with the paragraphs.

- a Sports and activities her family like
- b Her family and where she’s from
- c Her daily routine

4 Listen

Listen to the sentences and write the verbs in the correct column.

verbs + <b>to</b> + infinitive	verbs + <b>-ing</b>

- enjoy
- hope
- learn
- love
- want

5 Use of English

Look at the *Language detective* and write sentences about yourself and your family.

My mum likes swimming.

Language detective

-ing vs infinitive

- I **like** trek**king**.
- She **wants to start** yoga classes.
- My brothers **love** fish**ing**.
- I **hope to hear** from you soon.



6 Write

Write a reply to Camila giving information about yourself and your family.

- Introduce yourself and your family.
- Write about your daily routine and the chores you do at home.
- Write about your family and the sports and activities they like doing. Tell her what you’re good at.
- Check your letter for correct punctuation.

Writing tip

**Punctuation** Capital letters

We use capital letters ...

- to start a sentence – **I**t’s in South America.
- for names – My name is **C**amila.
- for places and countries – I live in **P**atagonia in **A**rgentina.
- for the pronoun **I** – **I** like trekking.
- for days of the week and months – They fish every **S**unday at a nearby lake.



5 How the Moon was kind to her mother

1 Talk about it



Are you kind to the people in your family?

How are you kind?

5

2 Read and listen

Read and listen to the story. How was the Moon kind to her mother?

3 Read

Read the first part of the story below and match the words with the correct pictures.

mother sister aunt sister uncle sister

How the Moon was kind to her mother

Once upon a time, a long time ago, the Sun, the Wind, and the Moon were three sisters, and their mother was a pale, lovely Star that shone, far away, in the dark evening sky.



One day, their uncle and aunt, Thunder and Lightning, invited the three sisters to have **supper** with them, and their mother said that they could go. She would wait for them, she said, and would not sleep until all three returned and told her about their **pleasant** visit.



**4** Read the rest of the story and answer the questions.

So the Sun in her dress of gold, the Wind in a trailing dress that rustled as she passed, and the Moon in a wonderful **gown** of silver went to the dinner party. Oh, it was a supper to remember! The table was spread with a cloth of rainbow. There were ice creams like the snow on the mountain tops, and cakes as soft and white as clouds, and fruits from every part of the Earth. The three sisters ate a lot, especially the Sun and the Wind, who were very greedy and ate everything. But the Moon was kind and remembered her mother. She hid a part of her supper in her long, white fingers to take home and share with her mother, the Star.



- 1** Who invited the three sisters to supper?
- 2** What did the three sisters eat?
- 3** Where did the Moon hide part of her supper?

Then the three sisters said goodbye to Thunder and Lightning and went home. When they reached home, they found their mother, the Star, waiting and shining for them as she had said she would.

‘What did you bring me from the supper?’ she asked.

The Sun tossed her head with all its yellow hair and answered,

‘Why should I bring you anything? I went out for my own pleasure and not to think of you.’

It was the same with the Wind. She wrapped her flowing robes about her and turned away from her mother.

‘I, too, went out to have fun,’ she said, ‘and why should I think of you, Mother, when you were not with me?’