

## Lesson

## 1

## New friends

## 1 Talking about yourself



**A** Read about these students at Wells International School. Then listen and practise.

Hi! My name is Philip Sanders. I'm from New Zealand. I've got three brothers and three sisters. I play volleyball. I like hip-hop and rock.

I'm Ania Wolska. I'm from Poland. I'm 12. I play volleyball and tennis. I like going shopping, too. I've got two brothers and one sister.

Hello. My name is Andy Bell and I'm 13. I'm from Scotland. I usually go to bed late, so I don't like getting up in the morning. I get up at 6:30 am for school. I like school, but I don't always like studying.



Hi. I'm Amy Hunt, and this is my brother, Josh. I'm 13 years old. Josh is 12. We're from the USA. I love football and karate. Josh doesn't like sports. He plays computer games and listens to music.

My name's Amanda Stone, but my nickname is Mandy. I'm 13 and I'm from Wales. In my free time, I hang out with my friends. I also skateboard a lot. I like rock music, too.

**B** Introduce yourself to the class. Use Ex. A to help you.

Hi. My name's Bartek. I'm 12 years old. I've got one sister and two brothers. I like football and music. I don't like swimming. I take pictures for the school newspaper.

## 2 Language focus review



Study the chart and complete the questions. Answer them with information from Ex. 1A. Then listen and check.

Simple present			
Yes / No questions and short answers		What, Who, and How questions and answers	
Do you <b>ski</b> ?	Yes, I <b>do</b> .	What <b>sport</b> does she play?	She <b>plays</b> football.
Does she <b>play</b> a sport?	Yes, she <b>does</b> .	What <b>time</b> does he get up?	He <b>gets</b> up at 11:00 am.
Does he <b>get up</b> early?	No, he <b>doesn't</b> .	Who's <b>got</b> a camera?	Carl <b>has</b> .
Do they <b>like</b> pizza?	No, they <b>don't</b> .	How <b>many</b> brothers have you got?	I've <b>got</b> two brothers.
Do you <b>want to go shopping</b> ?	Yes, I <b>do</b> .	How <b>old</b> is Josh?	He's 13.

1. Q: Does Mandy skateboard?

A: Yes, she does.
2. Q: \_\_\_\_\_ loves football and karate?

A: \_\_\_\_\_
3. Q: \_\_\_\_\_ brothers has Ania got?

A: \_\_\_\_\_
4. Q: \_\_\_\_\_ does Andy get up?

A: \_\_\_\_\_
5. Q: \_\_\_\_\_ is Ania?

A: \_\_\_\_\_
6. Q: \_\_\_\_\_ Josh like sports?

A: \_\_\_\_\_
7. Q: \_\_\_\_\_ does Philip play?

A: \_\_\_\_\_
8. Q: \_\_\_\_\_ Philip and Mandy like

A: \_\_\_\_\_
- rock music?

## 3 Speaking

**A** Can you find someone who does these things? Write the questions. Then ask different classmates the questions. Write the names of classmates who answer *Yes, I do*.

Find someone who . . .	Questions	Classmates who answer <i>Yes, I do</i> .
1. plays volleyball	<u>Do you play volleyball?</u>	_____
2. likes rock music	_____	_____
3. stays up late	_____	_____
4. gets up early	_____	_____
5. reads comic books	_____	_____

**B** Ask your classmates about their surveys.

Who plays volleyball?

Jacek does.

Lesson  
2

# School dinner

## 1 Language focus review

**A** It's Saturday afternoon before the school dinner.  
Listen and practise.

**Andy** Hey, Amy. It's Andy. What are you doing?  
**Amy** I'm making a cake.  
**Andy** Oh, are you making a chocolate cake?  
I love chocolate cake.  
**Amy** Yes, I am. It's for the school dinner.  
**Andy** Oh, no! I forgot about the school dinner!  
I need to make something, too. What can I make?  
**Amy** How about pasta salad? Everyone likes pasta salad.  
**Andy** Good idea! Thanks, Amy.



**B** Study the chart. Complete the dialogue with the correct forms of the verbs. Then listen and check.

Present continuous		Simple present
Is Amy <b>making</b> a cake?	<b>Yes, she is.</b> / <b>No, she isn't.</b>	She <b>makes</b> great cakes.
What's Amy <b>doing</b> ?	She's <b>talking</b> to Andy.	She often <b>talks</b> to Andy.
Note: These verbs do not usually take the continuous <i>-ing</i> . Examples: <i>have, know, like, need, want</i>		

**Andy** Mum, what are you doing (do)?  
**Mum** I'm \_\_\_\_\_ (cook) dinner.  
**Andy** Are you \_\_\_\_\_ (make) pasta salad, by any chance?  
**Mum** Yes, I am. Why?  
**Andy** Well, I \_\_\_\_\_ (need) some pasta salad for the school dinner tonight.  
**Mum** Oh, that's right – the school dinner! But the *students* always \_\_\_\_\_ (make) the food for the dinner.  
**Andy** I know. But I haven't got time!  
**Mum** OK. You can take this. Does everyone \_\_\_\_\_ (like) pasta salad?  
**Andy** Sure. Thanks, Mum!



**C Josh is in his room before the school dinner. Look at the photo and write sentences.**

What is he doing now?

(phone) He's talking on the phone. (TV) \_\_\_\_\_  
(pizza) \_\_\_\_\_ (bed) \_\_\_\_\_

What else does he do in his free time?

(magazines) He reads magazines. (CDs) \_\_\_\_\_  
(guitar) \_\_\_\_\_ (trading cards) \_\_\_\_\_

**Is Josh ready for the school dinner?**



**2 Listening**

**It's 30 minutes before the school dinner. Some students aren't there yet. What are they doing? Listen and tick (✓) the correct sentences.**

1. ☐ Martin is riding his bike to school.

☐ Martin is walking to school.
3. ☐ Jake is getting ready.

☐ Jake is playing video games.
2. ☐ Sally is walking the dog.

☐ Sally is feeding the dog.
4. ☐ Chloe is buying drinks.

☐ Chloe is buying sweets.

**3 Speaking**

**Tell two classmates what you usually do at dinner time.**

I usually eat with my family. My mother usually cooks and we eat at about 7:00 pm. We sit at a table in the kitchen. We talk about school and other things.

Lesson  
3

# My new school

## 1 Language focus



**A** Mandy chats on the Internet with Ken, her friend. Listen and practise.

**Ken:** Hi, Mandy. How's your new school?

**Mandy:** It's great, but I have to take the bus every morning.

**Ken:** Well, at least you don't have to take the train anymore!

**Mandy:** But the bus comes at 6:30 am! 😞  
I have to get up at 5:45 am or I miss it.

**Ken:** Wow, that's early! What about clothes?  
Do students have to wear uniforms?

**Mandy:** No. We don't have to wear uniforms.

**Ken:** You're lucky! 😊 What about lunch?

**Mandy:** We have to buy lunch in the canteen.

**Ken:** Yuck! Canteen food! 🤢  
I hate canteen food.

**Mandy:** Actually, I like school lunch. It's good.

have to / don't have to

I **have to** take the bus.  
I **don't have to** take the bus.  
Do you **have to** take the bus?  
Yes, I do.  
Yes. I **have to** take the bus.  
No, I don't.  
No. I **don't have to** take the bus.  
Does Mandy **have to** wear a uniform?  
Yes, she does.  
Yes. She **has to** wear a uniform.  
No, she doesn't.  
No. She doesn't **have to** wear a uniform.



**B** Write sentences about Mandy. Use *has to* or *doesn't have to*. Then listen and check.

- 1. (get up at 5:45 am) *She has to get up at 5:45 am.*
- 2. (bus) \_\_\_\_\_
- 3. (train) \_\_\_\_\_
- 4. (uniform) \_\_\_\_\_
- 5. (lunch) \_\_\_\_\_

**C** Take turns asking your classmates questions. Ask about the activities in Ex. B or use your own ideas.

Do you have to take the bus to school?

Yes, I do.

Do you have to eat in the canteen?

No. I don't have to eat in the canteen. I usually go home for lunch.

## 2 Word power

**A Find two words or phrases that are usually paired with each verb. Then write them next to the verbs.**

- ☐ a Maths class
- ☒ at school early
- ☐ my classroom
- ☐ on time for class
- ☐ special gym clothes
- ☐ an instrument
- ☐ a uniform
- ☐ my room
- ☐ football
- ☐ the bus

1. be     at school early
2. play     \_\_\_\_\_
3. wear     \_\_\_\_\_
4. take     \_\_\_\_\_
5. clean     \_\_\_\_\_

**B Write three things you have to do and three things you don't have to do. Use words and verb phrases from Ex. A. Then tell a partner.**

I have to ...

I don't have to ...

I have to ..... I don't have to .....

## 3 Listening

**A Keiko is an exchange student at Wells International School. Mandy talks to her about her school in Japan. Listen and tick (✓) four things she says students have to do there.**

- ☒ wear uniforms
- ☐ bring lunch
- ☐ eat in the canteen
- ☐ stay in classrooms after lunch
- ☐ clean the school
- ☐ attend school baseball and basketball matches
- ☐ go to club activities on weekends



**B Look at Ex. A. Tell a classmate what students have to do and don't have to do at Keiko's school.**

Students have to ...

They don't have to ...



## 2 Language focus



**A Philip and Ania are reading about the after-school activities. Listen and practise.**

- Philip** Hey, Ania, look at all these after-school activities!
- Ania** Yeah. I'd like to join the volleyball club. I want to exercise and have fun. Would you like to join the club with me?
- Philip** Yes, I'd like to, but I can't. I go to the computer club on Tuesdays. How about the drama club? That sounds like fun, and it meets on Mondays. Would you like to join?
- Ania** No, I wouldn't! I don't like drama. I like sports. Too bad there isn't a football club.
- Philip** You can start one! Ask your friends. I'm sure they'd like to join.
- Ania** That's a good idea. Would *you* like to join?
- Philip** Yes, I would. In fact, I'd like to be the president!

### would like + to (verb)

I'd like to join the volleyball club.  
Would you like to join the drama club?  
Yes, I would.  
No, I wouldn't.

I'd = I would



**B Look at the clubs in Ex. 1B. Which club would each student like to join? Write sentences. Then listen and check.**

- Nick** I want to perform in plays.  
*I'd like to join the drama club.*
- Nina** I like reading and writing.  
\_\_\_\_\_
- Rachel** I want to learn how to make a website.  
\_\_\_\_\_
- Sam** I want to talk about our school and school life.  
\_\_\_\_\_
- Emily** I want to get some exercise and have fun, too.  
\_\_\_\_\_

## 3 Speaking

**What clubs in Ex. 1B would you like to join? Ask and answer questions with a classmate.**

Would you like to join the volleyball club?

No, I wouldn't. I'd like to join the student council.

# Get Connected

## UNIT 1

Read



**A** Read the blog quickly. Are these statements true or false? Write *True* or *False*.

1. The students learn a lot about sailing. \_\_\_\_\_
2. The *Pogoria* is the name of a Polish boat. \_\_\_\_\_
3. The students don't learn important life skills. \_\_\_\_\_

### School on the Water

The students at a Class Afloat don't have to sit in the classroom all day. So, what do they do? They spend a lot of time on the **waters** around the world, studying and working on the boat.

One of their classrooms is the *Pogoria*, a very large 30-year-old Polish boat. Young sailors have regular lessons for five hours a day with their teachers. Then, they work for four hours on the boat learning how to sail, **navigate**, cook and clean. When they get to a port, they go sightseeing or relax on the beach.

What other things do students learn? They learn important life skills like **overcoming fear** and helping one another. This helps them feel more confident. Basia, **afraid of** the water before the Class Afloat, writes in her blog, 'I feel as if I can do anything.' She'd like to study marine biology after secondary school. Another student, Tomek, 14, says, 'I love the *Pogoria*. She's like a person. She's like our friend.' So, what do you think? Would you like to go to this school?

**Go** to Glossary on page 122.



**B** Read the blog slowly. Check your answers in Ex. A.

**C** Answer the questions.

1. Do the students at the school have to sit in a classroom all day? *No, they don't.*
2. What do the students do for four hours a day? \_\_\_\_\_
3. What life skills do the students learn? \_\_\_\_\_
4. What would Basia like to study? \_\_\_\_\_
5. Does Tomek like the *Pogoria*? \_\_\_\_\_

Listen 

 **A Nick and Amy talk about school. Listen and answer the questions.**

- 1. Would Amy like to go to the library with Nick? Yes, she would.
- 2. Who’s homeschooled? \_\_\_\_\_
- 3. Do Joe’s parents teach him everything? \_\_\_\_\_
- 4. Does Amy have to take the bus to school and eat canteen food?  
\_\_\_\_\_
- 5. Does Nick like school? \_\_\_\_\_



**B What do you think? Write I agree or I disagree. Give reasons.**

- 1. It’s fun to learn school subjects outside of a classroom. \_\_\_\_\_
- 2. Homeschooling is a good idea. \_\_\_\_\_
- 3. After-school activities are necessary. \_\_\_\_\_
- 4. It’s important to have classmates. \_\_\_\_\_

Your turn

Write 

**A Imagine your ideal school. Answer the questions.**

- 1. Where’s the school? (the beach, the mountains, . . .) \_\_\_\_\_
- 2. What time do classes start? \_\_\_\_\_
- 3. What classes have you got? \_\_\_\_\_
- 4. What things do you not have to do? \_\_\_\_\_
- 5. What kinds of after-school activities are there? \_\_\_\_\_
- 6. What time do you go home? \_\_\_\_\_

**B Write a paragraph about your ideal school. Use the answers in Ex. A to help you.**

*The school is* \_\_\_\_\_ . *Classes start at* \_\_\_\_\_ .

*I’ve got* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_