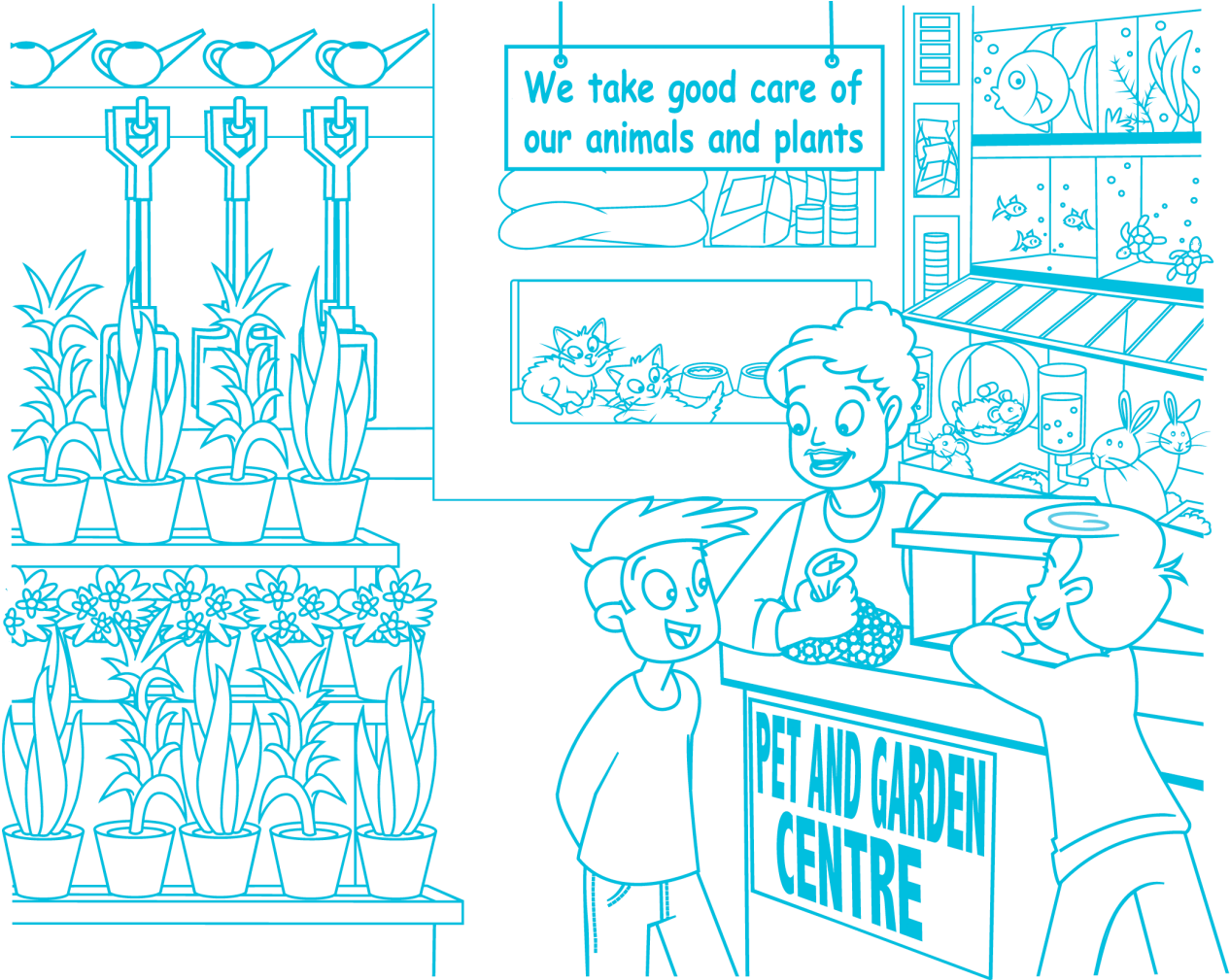


1 Being alive

Exercise 1.1 Animals and plants alive!

In this exercise, you will think about things that are alive and things that have never been alive.

Gizela takes care of the animals and plants in her shop.



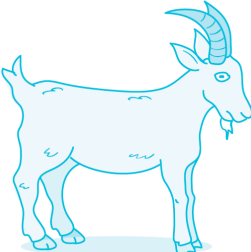
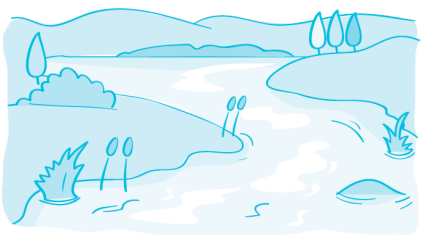
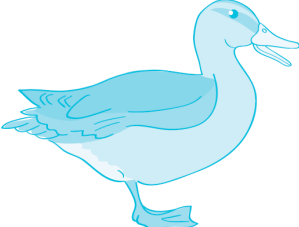
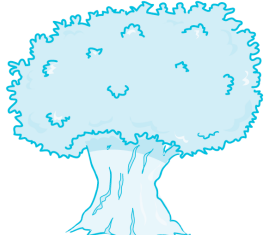
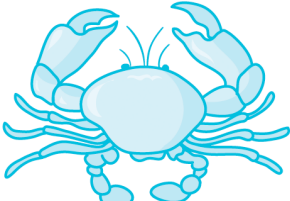
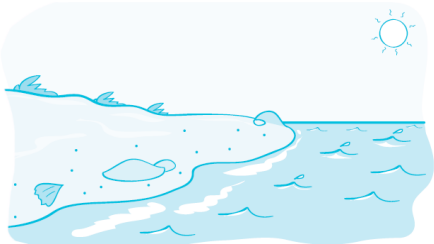

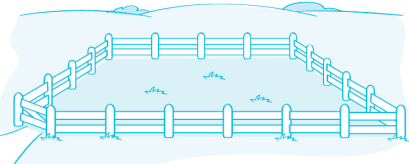
Say how you think she cares for the animals and plants.

Colour in all the things that are alive.

Exercise 1.2 **Local environments**

In this exercise, you will look at where different animals live.

Draw a line from each animal to its local environment.
The first one has been done for you.

 goat	 river
 duck	 tree
 crab	 seashore
 bird	 field

Exercise 1.3 Animal babies

In this exercise, you will learn by looking at pictures.
We drew around Sheena’s foot every month. Is she growing?



1-month-old



2-months-old



3-months-old

4-months-old

1 What do these footprints show?

2 Draw in a footprint for when Sheena is 4-months-old.

3 Will Sheena need smaller or bigger shoes when she is 4-months-old?

4 How could you find out about the way Sheena’s hands are growing?

Exercise 1.4 **Healthy food and drink**

This exercise will help you to understand about healthy foods.

Uba wants to eat healthy foods.

Circle the healthy foods for Uba.



Can you add your own ideas for healthy foods?
Draw pictures to show your ideas.



Growing plants

Exercise 2.1

Plant parts

This exercise checks that you know the names of the main parts of plants.

Look at a plant.

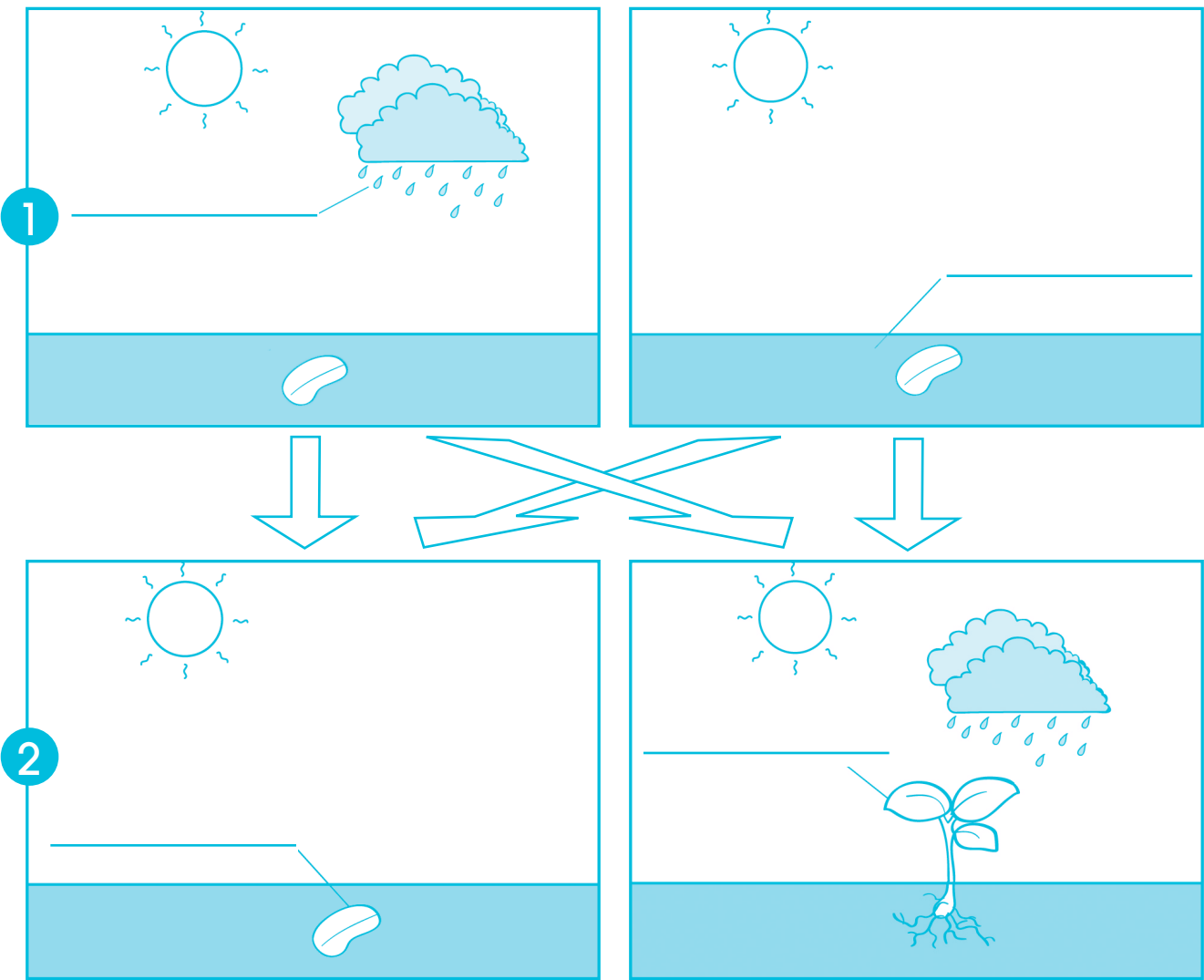
Draw it and label the parts.

Exercise 2.2 **Growing seeds**

In this exercise, you will predict how seeds will grow.

What do you think will happen to each seed?

Colour **two** arrows to show which seed will grow.



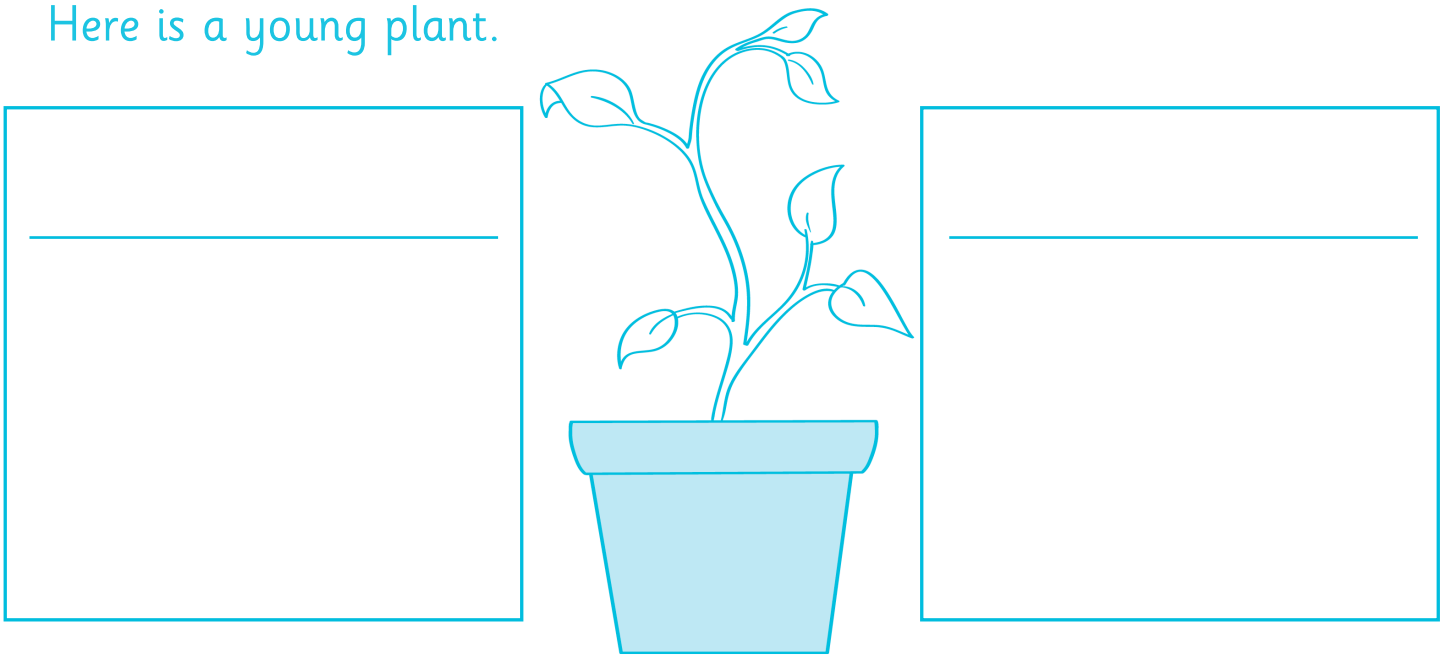
Now write these words on the pictures.

soil seed plant water

Exercise 2.3 Plants and light

This exercise checks that you know what a plant needs to grow.

Here is a young plant.



Which **two** of these things does it need to grow?
Circle the tick or the cross for each thing.

music	light	water	food	clothes
<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>

Draw and write what the plant needs in the empty boxes.



3 Ourselves

Exercise 3.1 We are similar

In this exercise, you will think about how we are similar.

Look at the children in your classroom.
They all have hair, they all like to play, they are similar.

Draw **two** of your friends.
Draw a circle around things that are similar.

In this exercise, you will look at how people are different from you.

Draw your friend for each box. Write in their name.

Taller than me	Shorter than me
Name: _____	Name: _____
Different colour hair to me	Different colour eyes to me
Name: _____	Name: _____

Exercise 3.3 **Our bodies**

In this exercise, you will label parts of the body.

Label the different body parts for Jack and the giant.
Use these words for each of them.

- arm leg foot head mouth knee

