

9A

The silver screen

Language Summary 9, Student's Book p147

The cinema VOCABULARY 9.1

1 Choose the correct words to fill in the gaps.



"The film's had rave ¹ a online," I told my husband hopefully.
"I don't care if it's won five Oscars," he replied. "I'm not in the mood for a ² ___ film – I'm just too tired to do all that reading."
"But it was ³ ___ in the place we went on holiday."
"Was it? See if the cinema's showing a ⁴ ___ version."
As you can tell, my husband could never be a film ⁵ ___. He won't watch films ⁶ ___ over 20 years ago. He actually prefers to watch modern ⁷ ___ of films rather than the originals. He likes to see at least three famous names among the ⁸ ___. Ideally, he likes films ⁹ ___ in the future and special ¹⁰ ___ are more important than an interesting ¹¹ ___. He once refused to watch a film of Shakespeare's Richard III because he thought it was a ¹² ___ and he'd missed parts I and II!

- | | | |
|------------------------|--------------|-------------|
| 1 a reviews | b criticisms | c analysis |
| 2 a dubbed | b remade | c subtitled |
| 3 a shot | b setting | c put |
| 4 a dubbed | b subtitled | c foreign |
| 5 a review | b critic | c examiner |
| 6 a shown | b aged | c released |
| 7 a remakes | b remade | c sequels |
| 8 a performance | b role | c cast |
| 9 a released | b set | c shot |
| 10 a effects | b images | c trailers |
| 11 a plan | b plot | c scheme |
| 12 a soundtrack | b sequel | c history |

The passive GRAMMAR 9.1

2 Read the article and choose the correct verb forms.



timeline: The British Film Industry

1940s	In the 1940s, cinemas were hugely popular in Britain. In 1946, over 1.4 billion tickets ¹ sold / <u>were sold</u> and throughout the decade, many British films had worldwide success.
1950s	By the late 1950s, televisions were becoming common in British homes. Sales of tickets ² had fallen / <u>had been fallen</u> to around 500 million. Many good films ³ were still producing / <u>were still being produced</u> but more people were staying at home.
1960s	The 1960s was a decade of quality British film-making. In 1962, <i>Dr No</i> , the first James Bond film, ⁴ released / <u>was released</u> , along with the classic <i>Lawrence of Arabia</i> . Both films were hugely popular worldwide. By the end of the decade, four of the Best Picture Oscars ⁵ had taken / <u>had been taken</u> home by British-made films.
1970s & 1980s	Over the next 20 years, the world economy had a significant effect on the film industry all over the world. Audiences continued to ⁶ fall / <u>be fallen</u> and less and less money ⁷ was investing / <u>was being invested</u> in film-making. In 1981, only 24 films ⁸ produced / <u>were produced</u> in Britain and by 1984, tickets sales were down to a record low of 54 million. Many talented people ⁹ left / <u>were left</u> Britain for Hollywood.
1990s	The 1990s saw a rebirth of British film-making. In films such as the hit romantic comedy <i>Four Weddings and a Funeral</i> , the money came from America and the stars and the scripts ¹⁰ provided / <u>were provided</u> by the British.
2000s & 2010s	Throughout the 2000s, and the early 2010s, the recovery has continued. Going to the cinema is now only one of many ways new films can ¹¹ see / <u>be seen</u> , of course. However, big Oscar successes such as <i>Slumdog Millionaire</i> and <i>The King's Speech</i> , along with 3D films, mean audiences ¹² are increasing / <u>are being increased</u> again.

- 3
- Read the active sentences. Then complete the passive sentences. Use *by* and a noun, or a pronoun only if necessary.
- 1

The writer based the film on a true story.
The film was based on a true story.
- 2

They are shooting the new James Bond movie in the UK, Turkey and China.
The new James Bond movie _____
- 3

They have dubbed the film into 12 languages.
The film _____
- 4

The Blu-ray includes an interview with the director.
An interview with the director _____
_____ on the Blu-ray.
- 5

The film was so popular they were showing it on all three screens.
The film was so popular it _____
- 6

Peter Jackson is going to direct the next *Tintin* film.
The next *Tintin* film _____

- 4
- Write the sentences in the passive form.
- 1

I can't stand / tell / the endings of films before I've seen them.
I can't stand being told the endings of films before I've seen them.
- 2

This film is famous for / make / in less than a month.

- 3

Cartoons used / draw / by hand but nowadays they / draw / on computers.

- 4

Harry Potter and the Deathly Hallows was the last film / base / on J K Rowling's best-selling novels.

- 5

The American actors spent weeks / train / in British pronunciation.

- 6

Shooting of the film will / delay / for three months for legal reasons.

- 7

I prefer films that / subtitle / rather than dubbed.

- 8

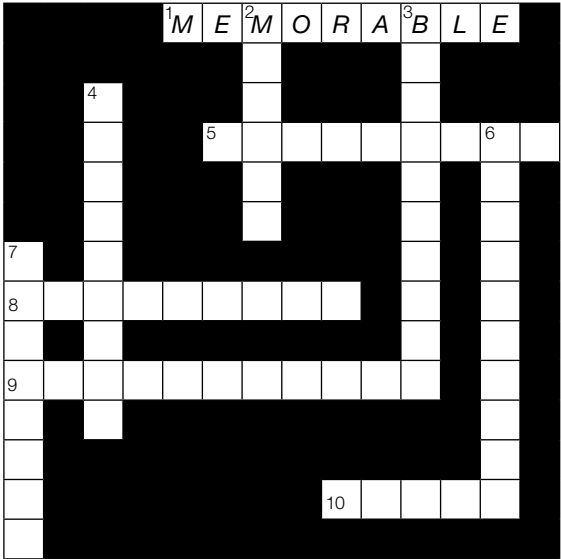
If it were less expensive, more films would / make / in the UK.

9B

What was it like?

Entertainment adjectives VOCABULARY 9.2

- 1
- Complete the crossword with adjectives to describe films and books.



- A film, book, etc. that ...
- 1

is likely to be remembered. (9)
- 2

makes you feel sad or emotional. (6)
- 3

is easy to believe. (10)
- 4

isn't as good as many people think. (9)
- 5

is extremely funny. (9)
- 6

is much better than many people think. (10)
- 7

is extremely exciting. (8)
- 8

represents real life. (9)
- 9

is boring because you can guess the story. (11)
- 10

is very strange and unusual. (5)

as, like, such as, so, such GRAMMAR 9.2

2 Choose the correct words/phrases.



- 1
JAMES ¹*Like/As* my accountant, what would you advise me to do?
MIKE Well, I usually tell clients ²*like/such* yourself that your first priority is to get out of debt.
JAMES How? I've got ³*so/such* a huge overdraft.
MIKE Well, there are ⁴*as/so* many ways in which you could economise. I mean, sometimes you seem to be spending money ⁵*like/such as* there's no tomorrow.
- 2
OLLIE I'm ⁶*so/such* tired. I had ⁷*such/such a* bad night's sleep.
ANNA That's not ⁸*like/as* you. What's wrong?
OLLIE There are just ⁹*so many/much* things on my mind at the moment.
ANNA ¹⁰*As/Such as*?
OLLIE Work, money. You know, stuff ¹¹*as/like* that.
- 3
PAT It's ¹²*such/so* awful weather today, isn't it?
SUMI Yes, it was ¹³*so/such* bright this morning. I didn't think it would rain.
PAT Me neither. I had to use my bag ¹⁴*like/as* an umbrella.
SUMI I haven't seen rain ¹⁵*as/like* this for years.
PAT I know what you mean. August isn't ¹⁶*such as/like* it used to be.

3 Complete the sentences with *as, like* or *such as* and a phrase in the box. Sometimes there is more than one answer.

~~you know~~ old leather nursing the Queen
his manager a substitute a waiter it always is

- 1 *As you know* , I'll be away next week.
2 This meat tastes _____ .
3 _____ for the past four years, I wouldn't hesitate to recommend him for this job.
4 Careers _____ require a lot of training.
5 In my year off before university I worked _____ in a local restaurant.
6 Her voice is so posh. She speaks _____ !
7 Meryl Streep's acting was outstanding in the film, _____ .
8 Too many big-budget films end up using special effects _____ for a weak plot.

4 a Complete the sentences with *so* or *such a/an*.

- 1 The story was so slow-moving we fell asleep.
2 I can't understand why he's _____ underrated actor.
3 It was _____ predictable film, I left before the end.
4 The ending was _____ unbelievable, I couldn't stop laughing.
5 I've got _____ bad credit rating, I can't get a loan from anyone.
6 _____ many people just don't care about recycling.
7 I get _____ scared by horror films.
8 They were making _____ much noise, I couldn't hear.

b Change sentences 1–5 in 4a. Change *so* to *such*, and *such* to *so*, and make any other changes necessary.

- 1 It was such a slow-moving story we fell asleep.
2 I can't understand why he's _____ as an actor.
3 The film _____
4 The film had _____
5 My _____

VOCABULARY
9C AND SKILLS

Is it art?

- 1 Read the article. Which paragraph:
- 1 describes Esref's background? B
 - 2 explains how he is able to paint? ____
 - 3 describes how he learned about painting? ____
 - 4 mentions a job he once did? ____
 - 5 mentions where Esref lives now? ____

Homonyms VOCABULARY 9.3

- 2 Match words 1–6 in the article to a–f.
- a letter : a written message
 - b _____ : obvious
 - c _____ : spend time doing something enjoyable, like a game
 - d _____ : the brightness from the sun, fire, etc. that allows us to see things
 - e _____ : having little money
 - f _____ : prove that something is true
- 3 a Fill in the gaps with words 1–6 from the article. In these sentences, the words have a different meaning.
- 1 'Mum' and 'dad' are examples of words that begin and end with the same letter .
 - 2 Have you ever been to a fashion _____ ?
 - 3 I've seen both the _____ and the film.
 - 4 That film was ruined by _____ acting.
 - 5 We'd better _____ the barbecue soon.
 - 6 The water was so _____ that you could see the bottom of the lake.
- b Match the words in 3a to definitions a–f.
- a play : a piece of writing that is usually performed in a theatre
 - b _____ : make something start to burn
 - c _____ : low quality
 - d _____ : A, B, C, D, etc.
 - e _____ : an event where things are brought together for people to see
 - f _____ : transparent or see-through



- A **H**anging on the wall of painter Esref Armagan's flat in Istanbul is a thank-you ¹letter from Bill Clinton. Esref painted the ex-president of the USA and sent the portrait to him. He has never actually read the letter himself – or in fact, ever seen a picture of Bill Clinton. He's blind. He's a blind painter.
- B Esref was born in 1953 in a ²poor neighbourhood of Istanbul, Turkey. Both of his eyes failed to develop and for children like Esref, there were few opportunities for formal education. Unable to ³play with his friends, Esref became interested in drawing, first on walls with nails* and now with paint on canvas*.
- C Although it's impossible to say whether he had some vision as a baby, it's ⁴clear that he has never been able to see normally. And this makes Esref's work extraordinary. He paints everything from fish, fruit, boats and houses, to portraits of people, but he has never actually seen any of these things. What's more, although his brain has never experienced ⁵light, Esref's paintings show shadows and perspective. So, how does he do it?
- D Esref has never had any formal training in painting. Instead, he says that he learned about things like colour and shadow from comments by friends. He knows that each object has an important visual quality called colour, so he memorised the typical colours of things. When he first learned about shadow, he remembers, he assumed that something red would have a red shadow!
- E Esref's work has been exhibited all over Europe, America and even in China. But his skills as a blind painter have also been the subject of various scientific studies by neurologists. The results raise some interesting questions about how the brain works. When we imagine something we have seen in the past, we use a part of the brain called the visual cortex – the same part that we use when we actually see something. Tests ⁶show that Esref uses the visual cortex too, when imagining objects he knows and when drawing. So despite being blind, it seems that Esref can, in his brain, 'see'. And he does this so well that he can transfer these images into his paintings.
- F I ask Esref about the birds he loves to paint. He tells me that he used to own a pet shop that sold birds. "You can easily touch them." He pauses and smiles and says, "I love being surrounded by beauty."

*nail = a thin piece of metal with a sharp end, used to join pieces of wood together
*canvas = a strong cloth, used to paint pictures on

9D REAL WORLD

It's up to you

Making and responding to suggestions REAL WORLD 9.1

- 1 a Make sentences with these words.
- 1 to / are / tonight / What / up / you ?
What are you up to tonight?
 - 2 doing / anything / Are / weekend / this / you ?

 - 3 see that / film / fancy / going / to / new French / Do you ?

 - 4 out / feel / like / Do / you / a take-away / eating / or getting ?

 - 5 we / a try / new Indian restaurant / thought / on Saturday / give that / I / could .

- b Correct the mistake in each sentence.
- reading
- a I don't feel up to read all those subtitles, actually.
 - b I really mind not. It's up to you.
 - c I'd rather to give spicy food a miss, if you don't mind.
 - d I'm going to bed early. Some other times, perhaps?
 - e Well, I wouldn't mind go to the sales on Saturday morning.
- c Match sentences 1–5 in 1a to replies a–e in 1b.
- 1 d 2 _____ 3 _____ 4 _____ 5 _____

- 2 Complete sentence b so it has the same meaning as a. Use between two and five words, including the word in brackets.
- 1 a I think I'd like to go to the gym later.
b I wouldn't mind going to the gym later. (mind)
 - 2 a Are you doing anything next Friday?
b Have you _____ on next Friday? (anything)
 - 3 a I don't mind.
b I _____ way. (bothered)
 - 4 a I'm not in the mood to go to the gym today.
b I don't really feel _____ to the gym today. (up)
 - 5 a I don't want to go to it.
b I'd rather _____, if you don't mind. (miss)
 - 6 a Would you like to see my brother's band in concert?
b Do you _____ my brother's band play live? (fancy)

- 3 Complete the conversations with sentences b from 2.



- 1
- CATH ¹ I wouldn't mind going to the gym later.
How about you?
ROY ² _____

What about going for a bike ride?
CATH Or we could play tennis.
ROY ³ _____

You choose.
CATH OK. We're playing tennis. Where's your racket?
- 2
- KEN ⁴ _____

GRACE That's the 14th, isn't it? I don't think so. Why?
KEN ⁵ _____

GRACE Not again! We saw him a few weeks ago. ⁶ _____

KEN Oh, go on! It'll be good fun!

Reading and Writing Portfolio 9

Website reviews

Reading a review of two websites
Writing reviews: beginning reviews,
useful phrases
Review the Internet

1 Read the reviews quickly. Write R (Reddit.com), W (Wikipedia.org) or B (both).

Which website:

- a allows readers to vote on its content? _____
- b has video? _____
- c is multilingual? _____

2 Read the reviews again. Are the sentences true (T), false (F) or the reviews don't say (DS)?

- 1 ☒ F Reddit is only for people interested in news.
- 2 ☐ Reddit was the first website to use the idea of 'voting' for the best story.
- 3 ☐ 'Subreddits' are a way of organising posts you might be interested in.
- 4 ☐ The reviewer thinks that Reddit can be a waste of time.
- 5 ☐ The reviewer of Wikipedia uses it for his or her homework.
- 6 ☐ You can add information to any article on Wikipedia.
- 7 ☐ The users of Wikipedia deal with problems like vandalism.
- 8 ☐ Wikipedia is more accurate than other encyclopedias.

A



reddit

Have you ever thought about what it is that makes you read some news articles and not others? Basically, the more prominent the story, the more

likely you are to read it. And who decides what is on the front page of a newspaper or the top story on a website? The editor, of course.

Like news websites, ¹Reddit similarly features news from all over the world. But ²what I love about Reddit is how it collects and displays stories. It is entirely democratic. Anyone can post a question, link, picture or just an observation. If users or 'redditors' like the post, they click a button to recommend it. The more recommendations a post receives, the closer it gets to the front page of the website.

³Posts are grouped into different subjects or 'subreddits'. Anyone can start a new subreddit and there are thousands of them. They range from typical subjects such as World News to cute pictures of pets! Users build their own front page on the website by choosing the subreddits they are interested in.

⁴A downside to Reddit is that there's almost too much to read. The conversations that follow popular posts can get very long and I often end up skimming through them to the end. After that, it feels like I've done a lot of reading but I haven't learned much.

However, with users from all over the world writing in almost 50 languages, and over two billion visitors a month, there is always something that's interesting to read on Reddit. Beware: it's addictive!

B

WIKIPEDIA The Free Encyclopedia

When I was young, difficult homework questions could only be answered if: a) your parents knew; b) you lived near the library; or c) you were lucky enough to own a set of encyclopedias. I often used c), as long as the subject didn't begin with S, T or U. We'd lost those books.

Then computers and the CD-ROM appeared. Suddenly encyclopedias had sound, videos and much more. Then along came Wikipedia – an online encyclopedia with a difference. Firstly, Wikipedia is huge. The number of articles is around 20 million and it is published in over 280 languages.



And, if you can't find the article you want, you can write it yourself. That's right: anyone can edit existing articles or add a new one!

⁵One of the drawbacks of this fantastic idea is that articles can suffer from vandalism. So controversial topics are 'locked' from editing and any problems are efficiently dealt with by the 650,000 registered 'Wikipedians'.

⁶The website is very easy to navigate, with numerous hyperlinks from each article to many others. ⁷Additional features include photos, sound and film clips with some articles. But ⁸one of the main strengths of Wikipedia is the range and relevance of the content. There are thousands of articles that you wouldn't usually see in encyclopedias and they are constantly being updated. Wikipedia is an incredible resource for everyone ... by anyone!

HELP WITH WRITING
Reviews: beginning reviews, useful phrases

3 The beginning of a review is important because it encourages people to continue reading. Read the first paragraph of each review again. Which review begins by:

- a asking you questions to make you think? _____
- b trying to make you laugh? _____

4 Fill in the gaps with underlined phrases 1–8 in the reviews.

- a saying what the website contains
Reddit (similarly) features _____
- b saying how the website is organised

- c the good points about a website

- d the bad points about a website

5 Read the beginnings of reviews 1–4. Which one:

- a tries to interest you by making a comparison? 3
- b tries to surprise you? _____
- c uses the plot of the story to interest you? _____
- d is extremely critical? _____

1 In last night's *EastEnders* (BBC 1) Kevin finally died. Rather than moving, the episode was ridiculously sentimental and about as realistic as the chances of me appearing on the show.

2 Four hours long, with an unknown cast and a depressing plot about poor teenage criminals in poor areas of South America, *La Trampa* (The Trap) does not sound gripping. But it is. In fact, it's the most memorable film I've seen in over ten years.

3 Move over Potter, children want to read about the future now. And Suzanne Collin's third instalment of the Hunger Games trilogy, *Mockingjay*, should keep them happy.

4 **Fixation** (The National Theatre, July–September) is a scary tale of a woman whose obsession with a pop star takes over her life and eventually leads her to commit a crime she can never forget.

6 Complete sentence b so that it means the same as a. Use between two and five words, including the word in brackets.

- 1 a It also has free anti-virus software.
b Additional features include free anti-virus software. (features)
- 2 a The accuracy of Google is one of its greatest advantages.
b _____ of Google is its accuracy. (strengths)
- 3 a There are two sections on the website.
b The website _____. (grouped)
- 4 a These are some of the best graphics I have seen in this game.
b This _____ of the best graphics I have seen. (features)
- 5 a It's quite hard to find your way around the site.
b The site _____. (navigate)
- 6 a The fuel consumption of this car is a problem.
b _____ this car is its fuel consumption. (drawbacks)
- 7 a I love this mobile because of its size.
b _____ about this mobile is its size. (what)
- 8 a One thing that isn't good about working at home is not seeing many people.
b _____ working at home is not seeing many people. (downside)

7 a Think about a website you know and make notes.

what it is	
the content	
what's good and bad about it	
how the site is organised	

b Write a review of the website.

- Use your notes in 7a.
- Choose a suitable type of beginning from 3 and 5.
- Use phrases from 4 where appropriate.
- Read and check for mistakes.
- Give your review to your teacher next class.

Tick the things you can do in English in the Reading and Writing Progress Portfolio, p88.