

Cambridge English

Complete IELTS

Bands 4–5

Workbook *with Answers*

Rawdon Wyatt



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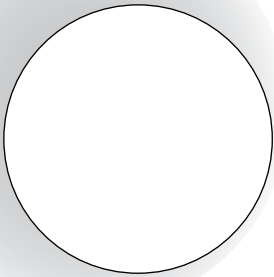
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Map of the units

Unit title	Reading	Listening
1 Great places to be	Reading 1: <i>The best cities in the world</i> <ul style="list-style-type: none">Table completion Reading 2: <i>A city survey with a difference</i> <ul style="list-style-type: none">Note completion	Listening: Renting an apartment <ul style="list-style-type: none">Form completion
2 People’s lives	Reading 1: <i>Patrick Malone</i> <ul style="list-style-type: none">Flow-chart completion Reading 2: <i>Sylvia Earle, Underwater hero</i> <ul style="list-style-type: none">Short-answer questionsTrue / False / Not Given	Listening: Preparing for a magazine interview <ul style="list-style-type: none">Predicting the answersNote completion
3 Getting from A to B	Reading 1: <i>The Boeing 787</i> <ul style="list-style-type: none">Labelling a diagram Reading 2: <i>Pedestrians only</i> <ul style="list-style-type: none">Matching headings	Listening: Information about a train journey <ul style="list-style-type: none">Labelling a diagramMultiple choiceListening for synonyms and paraphrases
4 It was all new once	Reading 1: <i>The ballpoint pen</i> <ul style="list-style-type: none">Multiple choice Reading 2: <i>Marcel Bich</i> <ul style="list-style-type: none">Summary completion	Listening: Market research interview <ul style="list-style-type: none">Sentence completionPick from a list
5 Animal world	Reading 1: <i>The honey badger</i> <ul style="list-style-type: none">Sentence completion Reading 2: <i>On the trail of the honey badger</i> <ul style="list-style-type: none">Pick from a list	Listening: Information about a college event <ul style="list-style-type: none">Table completionLabelling a plan
6 Being human	Reading 1: <i>Breaking the habit</i> <ul style="list-style-type: none">Yes / No / Not Given Reading 2: <i>Fighting fear using virtual reality</i> <ul style="list-style-type: none">Summary completion with a box	Listening: Things that make people happy <ul style="list-style-type: none">MatchingPick from a list
7 Literacy skills	Reading: <i>Graphic novels</i> <ul style="list-style-type: none">Matching informationTable completion	Listening: Applying for tickets to a book fair <ul style="list-style-type: none">Form completionMultiple choice
8 Tourist attractions	Reading: <i>Holidays with a difference</i> <ul style="list-style-type: none">Summary completionMatching features	Listening: Tour guide giving information <ul style="list-style-type: none">Sentence completionTable completion
9 Every drop counts	Reading: <i>The rain makers</i> <ul style="list-style-type: none">Matching headingsSentence completionPick from a list	Listening: A tutor and a student talking about an essay <ul style="list-style-type: none">MatchingFlow-chart completion
10 Building design	Reading: <i>The man who tried to destroy Paris</i> <ul style="list-style-type: none">Multiple choiceMatching sentence endingsYes / No / Not Given	Listening: A talk on the Beijing Olympic stadium <ul style="list-style-type: none">Note completion

Writing	Vocabulary and Spelling	Grammar
Writing Task 1 <ul style="list-style-type: none">Describing pie charts and bar chartsSelecting key featuresUsing accurate data	<ul style="list-style-type: none">Collocations and prepositional phrasesKey vocabularySpelling: Making nouns plural	Present simple and present continuous
Writing Task 2 <ul style="list-style-type: none">Analysing the taskPlanning an answerWriting an introductionUsing linkers: <i>also</i>, <i>and</i>, <i>but</i> and <i>however</i>	<ul style="list-style-type: none">Working out the meanings of wordsKey vocabularySpelling: Changes when adding <i>-ed</i>	Past simple
Writing Task 1 <ul style="list-style-type: none">Describing tables and chartsComparing data and selecting key pointsWriting in paragraphs	<ul style="list-style-type: none"><i>make</i> and <i>cause</i>Key vocabularySpelling: Changes when adding <i>-er</i> and <i>-est</i> to adjectives	Making comparisons with adjectives and adverbs
Writing Task 2 <ul style="list-style-type: none">To what extent do you agree or disagree?Brainstorming ideasOrganising your ideas	<ul style="list-style-type: none">What type of word is it? 1Key vocabularySpelling: Using and misusing double letters	Present perfect
Writing Task 1 <ul style="list-style-type: none">Summarising two chartsComparing bar chartsGrouping information	<ul style="list-style-type: none">What type of word is it? 2Prepositions in time phrasesWords that give directionsKey vocabularySpelling: Small words often misspelled	Countable and uncountable nouns
Writing Task 2 <ul style="list-style-type: none">Answering a single questionPlanning an answer	<ul style="list-style-type: none">Word buildingKey vocabularySpelling: Suffixes	Zero and first conditionals (<i>if/ unless</i>)
Writing Task 1 <ul style="list-style-type: none">Describing trendsUsing verb and noun phrasesWriting an overview	<ul style="list-style-type: none"><i>raise</i> or <i>rise</i>?Key vocabularySpelling: Forming adverbs from adjectives	Prepositions to describe graphs
Writing Task 2 <ul style="list-style-type: none">Answering two questionsAnalysing the taskWriting a conclusion	<ul style="list-style-type: none"><i>tourism</i> or <i>tourist</i>?Key vocabularySpelling: Introductory and linking phrases	Relative pronouns: <i>who</i> , <i>which</i> , <i>that</i> , <i>where</i>
Writing Task 1 <ul style="list-style-type: none">Summarising a diagramPlanning an answerOrdering the informationComparing two diagrams	<ul style="list-style-type: none"><i>effect</i>, <i>benefit</i>, <i>advantage</i>, <i>disadvantage</i>Key vocabularySpelling: Some common mistakes	The passive Sequencers
Writing Task 2 <ul style="list-style-type: none">Discussing opposing views and giving your opinionAnalysing the task and brainstorming ideasStructuring an answerProofing an answer for spelling and punctuation mistakes	<ul style="list-style-type: none">Word choiceGuessing the meaning of wordsImproving vocabulary useKey vocabularySpelling: Proofing your essay for common spelling mistakes	Modal verbs