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**Welcome** p 4 **A** Personal information; Nationalities and *be*; Names and addresses **B** Things in the classroom; Prepositions of place; Classroom language; Object pronouns; *this / that / these / those* **C** Days and dates; *My day* **D** My possessions; *have*; *I like* and *I'd like*

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
<b>Unit 1</b> Having fun p 12	Talking about routines and everyday activities Expressing likes and dislikes Giving warnings and stating prohibition	Simple present review <i>like + -ing</i> Adverbs of frequency	Hobbies <b>WordWise:</b> Collocations with <i>have</i>
<b>Unit 2</b> Money and how to spend it p 20	Role play: Buying things in a store Talking about what people are doing at the moment	Present continuous Verbs of perception Simple present vs. present continuous	Stores Clothes
<b>Consolidation Units 1 &amp; 2</b> pages 28–29			
<b>Unit 3</b> Food for life p 30	Talking about food Ordering a meal Apologizing	Count and noncount nouns <i>a/an, some, any</i> <i>How much / many, a lot of / lots of</i> <i>too</i> and <i>(not) enough</i>	Food and drink Adjectives to talk about food <b>WordWise:</b> Expressions with <i>have</i>
<b>Unit 4</b> Family ties p 38	Talking about families Asking for permission	Possessive adjectives and pronouns <i>whose</i> and possessive <i>'s</i> <i>was / were</i>	Family members Feelings
<b>Consolidation Units 3 &amp; 4</b> pages 46–47			
<b>Unit 5</b> It feels like home p 48	Talking about events in the past Making suggestions Role play: At a market	Simple past (regular verbs) Modifiers: <i>very, really, pretty</i> Simple past negative	Parts of a house Furniture Adjectives with <i>-ed / -ing</i> <b>WordWise:</b> Phrasal verbs with <i>look</i>
<b>Unit 6</b> Best friends p 56	Talking about what you like doing Talking about past events Talking about friends and friendships	Simple past (irregular verbs) Double genitive Simple past questions	Past time expressions Character adjectives
<b>Consolidation Units 5 &amp; 6</b> pages 64–65			
<b>Unit 7</b> The easy life p 66	Giving advice Talking about rules Asking for repetition and clarification Role play: A phone call	<i>have to / don't have to</i> <i>should / shouldn't</i> <i>must not / don't have to</i>	Gadgets Housework <b>WordWise:</b> Expressions with <i>like</i>
<b>Unit 8</b> Free time p 74	Asking questions Talking about similarities Describing things	Review of question forms <i>What + be + like?</i>	Collocations with <i>time</i> Descriptive adjectives
<b>Consolidation Units 7 &amp; 8</b> pages 82–83			
<b>Unit 9</b> The wonders of the world p 84	Talking about the weather Paying compliments	Comparative adjectives Superlative adjectives <i>can / can't</i> for ability	Geographical features The weather <b>WordWise:</b> Phrases with <i>with</i>
<b>Unit 10</b> Around town p 92	Inviting and making plans Talking about plans Discussing ideas for an imaginary movie	<i>be going to</i> for intentions Present continuous for plans Adverbs	Places in a town Things in town: compound nouns
<b>Consolidation Units 9 &amp; 10</b> pages 100–101			
<b>Unit 11</b> Future bodies p 102	Role play: A health problem Making predictions Sympathizing	<i>will / won't</i> for predictions First conditional Time clauses with <i>when</i>	Parts of the body <i>when</i> and <i>if</i> <b>WordWise:</b> Expressions with <i>do</i>
<b>Unit 12</b> Travelers' tales p 110	Talking about travel and transportation Talking about life experiences Role play: Life as a bus driver / flight attendant	Present perfect Present perfect with <i>ever / never</i> Present perfect vs. simple past	Transportation and travel Travel verbs
<b>Consolidation Units 11 &amp; 12</b> pages 118–119			

**Pronunciation** pages 120–121

**Get it right!** pages 122–126

**Speaking activities** pages 127–128

PRONUNCIATION	THINK	SKILLS
/s/, /z/, /ɪz/ sounds	<b>Values:</b> Taking care of yourself <b>Self esteem:</b> Why it's good to have a hobby	<b>Reading</b> Quiz: Do you take good care of yourself? Blog: What do you do in your free time? Photostory: Olivia's new hobby <b>Writing</b> Writing about routines <b>Listening</b> Conversations about hobbies
Contractions	<b>Values:</b> Fashion and clothes <b>Train to Think:</b> Exploring numbers	<b>Reading</b> Soap opera: Shopping Web chat: How not to spend money Culture: World markets <b>Writing</b> An informal email to say what you're doing <b>Listening</b> Shopping dialogues
Vowel sounds: /ɪ/ and /i/	<b>Values:</b> Food and health <b>Self esteem:</b> Being happy	<b>Reading</b> Article: Food facts or food fiction? Blog: My brother's cooking Photostory: The picnic <b>Writing</b> An email about your favorite or least favorite meal <b>Listening</b> Ordering food in a café
Saying -er	<b>Values:</b> TV families <b>Train to Think:</b> Making inferences	<b>Reading</b> Article: TV families Article: The swimming pool heroes Culture: Around the world on Children's Day <b>Writing</b> An invitation <b>Listening</b> Why my family drives me crazy
Regular past tense endings: /d/, /t/, /ɪd/	<b>Values:</b> Community spirit <b>Self esteem:</b> Feeling safe	<b>Reading</b> Article: The LEGO house Blog: Dad gets it right! (finally) Photostory: Hey, look at that guy! <b>Writing</b> Summary of a text; blog post <b>Listening</b> What is "home"?
Stressed syllables in words	<b>Values:</b> Friendship and loyalty <b>Train to Think:</b> Making decisions	<b>Reading</b> Article: Best friends ... 8,000 miles apart Article: How we met Culture: Friendship myths <b>Writing</b> An apology <b>Listening</b> A story about Cristiano Ronaldo
Vowel sounds: /ʊ/ and /u/	<b>Values:</b> Caring for people and the environment <b>Self esteem:</b> Classroom rules	<b>Reading</b> Article: "... just because I didn't want to take a bath" Website: Product reviews Photostory: The treasure hunt <b>Writing</b> A paragraph about housework <b>Listening</b> Radio program – advice for young inventors
Stress in numbers	<b>Values:</b> Giving your time to others <b>Train to Think:</b> Creative thinking	<b>Reading</b> Article: Mary gives everything for Teen Feed! Text messages: At the airport Culture: Volunteering abroad <b>Writing</b> A blog entry about volunteering <b>Listening</b> Interviews about how people spend time
Vowel sounds: /ɪ/ and /aɪ/	<b>Values:</b> Valuing our world <b>Self esteem:</b> Being brave	<b>Reading</b> Article: An amazing place Article: Could you live there? Photostory: The competition <b>Writing</b> An email about a place <b>Listening</b> Interview with a Kalahari Bushman
Voiced /ð/ and unvoiced /θ/ consonants	<b>Values:</b> Appreciating other cultures <b>Train to Think:</b> Problem solving	<b>Reading</b> Blogs: Alice's World; The Life of Brian Letters to a newspaper: Our Town: What's wrong and what can we do about it? Culture: Ghost towns around the world <b>Writing</b> An informal email <b>Listening</b> A conversation between people arranging to go out
The /h/ consonant sound	<b>Values:</b> Exercise and health <b>Self esteem:</b> Getting help	<b>Reading</b> Article: Changing bodies Web chats: Crazy things that parents say to their kids Photostory: The phone call <b>Writing</b> A phone message <b>Listening</b> Dialogues about physical problems
Sentence stress	<b>Values:</b> Travel broadens the mind <b>Train to Think:</b> Exploring differences	<b>Reading</b> Blog: The non-stop traveler Interview: The taxi driver Culture: Hard journeys for schoolchildren <b>Writing</b> An essay about someone you admire <b>Listening</b> A traveler talking to children at his old school