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	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Having fun p 12	Talking about routines and everyday activities Expressing likes and dislikes Giving warnings and stating prohibition	Simple present review <i>like + -ing</i> Adverbs of frequency	Hobbies WordWise: Collocations with <i>have</i>
Unit 2 Money and how to spend it p 20	Role play: Buying things in a store Talking about what people are doing at the moment	Present continuous Verbs of perception Simple present vs. present continuous	Stores Clothes
Consolidation Units 1 & 2 pages 28–29			
Unit 3 Food for life p 30	Talking about food Ordering a meal Apologizing	Count and noncount nouns <i>a/an, some, any</i> <i>How much / many, a lot of / lots of</i> <i>too</i> and <i>(not) enough</i>	Food and drink Adjectives to talk about food WordWise: Expressions with <i>have</i>
Unit 4 Family ties p 38	Talking about families Asking for permission	Possessive adjectives and pronouns <i>whose</i> and possessive <i>'s</i> <i>was / were</i>	Family members Feelings
Consolidation Units 3 & 4 pages 46–47			
Unit 5 It feels like home p 48	Talking about events in the past Making suggestions Role play: At a market	Simple past (regular verbs) Modifiers: <i>very, really, pretty</i> Simple past negative	Parts of a house Furniture Adjectives with <i>-ed / -ing</i> WordWise: Phrasal verbs with <i>look</i>
Unit 6 Best friends p 56	Talking about what you like doing Talking about past events Talking about friends and friendships	Simple past (irregular verbs) Double genitive Simple past questions	Past time expressions Character adjectives
Consolidation Units 5 & 6 pages 64–65			
Unit 7 The easy life p 66	Giving advice Talking about rules Asking for repetition and clarification Role play: A phone call	<i>have to / don't have to</i> <i>should / shouldn't</i> <i>must not / don't have to</i>	Gadgets Housework WordWise: Expressions with <i>like</i>
Unit 8 Free time p 74	Asking questions Talking about similarities Describing things	Review of question forms <i>What + be + like?</i>	Collocations with <i>time</i> Descriptive adjectives
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Unit 9 The wonders of the world p 84	Talking about the weather Paying compliments	Comparative adjectives Superlative adjectives <i>can / can't</i> for ability	Geographical features The weather WordWise: Phrases with <i>with</i>
Unit 10 Around town p 92	Inviting and making plans Talking about plans Discussing ideas for an imaginary movie	<i>be going to</i> for intentions Present continuous for plans Adverbs	Places in a town Things in town: compound nouns
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Unit 11 Future bodies p 102	Role play: A health problem Making predictions Sympathizing	<i>will / won't</i> for predictions First conditional Time clauses with <i>when</i>	Parts of the body <i>when</i> and <i>if</i> WordWise: Expressions with <i>do</i>
Unit 12 Travelers' tales p 110	Talking about travel and transportation Talking about life experiences Role play: Life as a bus driver / flight attendant	Present perfect Present perfect with <i>ever / never</i> Present perfect vs. simple past	Transportation and travel Travel verbs
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Pronunciation pages 120–121

Get it right! pages 122–126

Speaking activities pages 127–128

PRONUNCIATION	THINK	SKILLS
/s/, /z/, /ɪz/ sounds	Values: Taking care of yourself Self esteem: Why it’s good to have a hobby	Reading Quiz: Do you take good care of yourself? Blog: What do you do in your free time? Photostory: Olivia’s new hobby Writing Writing about routines Listening Conversations about hobbies
Contractions	Values: Fashion and clothes Train to Think: Exploring numbers	Reading Soap opera: Shopping Web chat: How not to spend money Culture: World markets Writing An informal email to say what you’re doing Listening Shopping dialogues
Vowel sounds: /ɪ/ and /i/	Values: Food and health Self esteem: Being happy	Reading Article: Food facts or food fiction? Blog: My brother’s cooking Photostory: The picnic Writing An email about your favorite or least favorite meal Listening Ordering food in a café
Saying -er	Values: TV families Train to Think: Making inferences	Reading Article: TV families Article: The swimming pool heroes Culture: Around the world on Children’s Day Writing An invitation Listening Why my family drives me crazy
Regular past tense endings: /d/, /t/, /ɪd/	Values: Community spirit Self esteem: Feeling safe	Reading Article: The LEGO house Blog: Dad gets it right! (finally) Photostory: Hey, look at that guy! Writing Summary of a text; blog post Listening What is “home”?
Stressed syllables in words	Values: Friendship and loyalty Train to Think: Making decisions	Reading Article: Best friends ... 8,000 miles apart Article: How we met Culture: Friendship myths Writing An apology Listening A story about Cristiano Ronaldo
Vowel sounds: /ʊ/ and /u/	Values: Caring for people and the environment Self esteem: Classroom rules	Reading Article: "... just because I didn’t want to take a bath" Website: Product reviews Photostory: The treasure hunt Writing A paragraph about housework Listening Radio program – advice for young inventors
Stress in numbers	Values: Giving your time to others Train to Think: Creative thinking	Reading Article: Mary gives everything for Teen Feed! Text messages: At the airport Culture: Volunteering abroad Writing A blog entry about volunteering Listening Interviews about how people spend time
Vowel sounds: /ɪ/ and /aɪ/	Values: Valuing our world Self esteem: Being brave	Reading Article: An amazing place Article: Could you live there? Photostory: The competition Writing An email about a place Listening Interview with a Kalahari Bushman
Voiced /ð/ and unvoiced /θ/ consonants	Values: Appreciating other cultures Train to Think: Problem solving	Reading Blogs: Alice’s World; The Life of Brian Letters to a newspaper: Our Town: What’s wrong and what can we do about it? Culture: Ghost towns around the world Writing An informal email Listening A conversation between people arranging to go out
The /h/ consonant sound	Values: Exercise and health Self esteem: Getting help	Reading Article: Changing bodies Web chats: Crazy things that parents say to their kids Photostory: The phone call Writing A phone message Listening Dialogues about physical problems
Sentence stress	Values: Travel broadens the mind Train to Think: Exploring differences	Reading Blog: The non-stop traveler Interview: The taxi driver Culture: Hard journeys for schoolchildren Writing An essay about someone you admire Listening A traveler talking to children at his old school