

3 THE NEXT GENERATION

GRAMMAR

Quantifiers SB page 32

1 ★★★ Put the sentences in order (1–4) according to amount, 1 being the most.

- 1
- a She's got loads of cousins. 7
- b She's got a few cousins.
- c She's got several cousins.
- d She's got hardly any cousins.
- 2
- a A small number of the children at our school go on to university.
- b None of the children at our school go on to university.
- c All of the children at our school go on to university.
- d The vast majority of children at our school go on to university.
- 3
- a Mum hardly spends any time at home.
- b Mum spends plenty of time at home.
- c Mum doesn't spend much time at home.
- d Mum spends all her time at home.

2 ★★★ Complete the text with the words in the list.

loads | number | plenty | most | majority
 deal | few | almost | hardly | all of | several

I love the street where we live. There are ⁰ loads of houses and the vast ¹ _____ have families living in them. That means there are always ² _____ of children to play with. There are ³ _____ kids from my class at school and ⁴ _____ us love football so ⁵ _____ days you'll find us playing football in the park at the end of the street. The park is great and I spend ⁶ _____ all of my time there. Of course, there are a small ⁷ _____ of mean kids who hang out there but they don't usually bother us. At the other end of the road there are a ⁸ _____ shops where I spend a good ⁹ _____ of my pocket money on sweets. By Friday evening I've got ¹⁰ _____ any pocket money left!

3 ★★★ Circle the correct option.

- 1 My cousin's crazy about cars. He's got *loads of / hardly any / a few* books on them.
- 2 There's no need to hurry. We've got *several / plenty / the vast majority* of time.
- 3 *Hardly any / Several / Good deal* of the public trust politicians.
- 4 Let Phil pay. He's got *most / loads / all* of money.
- 5 The *vast majority / good deal / most* of children at our school speak two languages.
- 6 *All / A few / Several* of my cousins went to university so of course, Mum and Dad expect me to go too.

4 ★★★ Choose quantifiers and complete the sentences so they are true for you.

- 1 I spend _____ my time _____
- 2 _____ my friends _____
- 3 _____ the teachers at my school _____
- 4 _____ the children at my school _____
- 5 I spend _____ my money _____
- 6 I find _____ the subjects at school _____

so and such (review) SB page 35

5 ★★★ Rewrite the sentences using the word(s) in brackets.

- 0 This is such a difficult question. (so)
This question is so difficult. _____
- 1 It's such a hot day today. (so)

- 2 My uncle's so rich. (such / man)

- 3 Dawn's got so many problems. (such / a lot of)

- 4 I ate so much. (such)

6 ★★★ Write continuations for the sentences in Exercise 5.

- 0 *This question is so difficult that I've no idea what the answer is.* _____

3 THE NEXT GENERATION

too and (not) enough SB page 35

7 ★★★ Complete the sentence for each picture. Use *too* or *(not) enough*. Sometimes there is more than one possible answer.



0 Sorry, *you're not old enough.* / *you're too young.*



1 Forget it, _____

 Let's come back later.



2 I can't do it, _____



3 Do you know what your problem is? _____

do and did for emphasis SB page 35

8 ★★★ Match the sentences.

- 1 Lucy did go to your party.
- 2 I did enjoy that meal.
- 3 Paul did seem a little strange.
- 4 I do wish you'd turn down your music.
- 5 Jen looks great in that dress.
- 6 I do really like you.
- a Is there anything wrong with him?
- b I'm trying to study.
- c Green does suit her.
- d She was wearing a red dress – remember?
- e But not enough to be your girlfriend, sorry.
- f But I think I ate too much.

9 ★★★ Rewrite the sentences adding *do/does* or *did* to make them more emphatic. Make any other necessary changes.

- 0 So you like my present! I thought you didn't.
So you do like my present! I thought you didn't.
- 1 You know Alan. You met him at Steve's party, remember?

- 2 We spend a lot of our time talking about the same things. It's getting a bit boring.

- 3 My dad embarrasses me sometimes but I guess all dads do.

- 4 I don't know what May said but I enjoyed your party.

- 5 Miss Holloway's great but she talks a lot.

- 6 I've hardly got any money left. We bought a lot of things today.

- 7 I miss my mum when she travels abroad for work.

GET IT RIGHT!

so and such

Learners often confuse *so* and *such*.

- ✓ We had no idea that we were going to become **such** good friends.
- ✗ We had no idea that we were going to become **so** good friends.
- ✓ Luke's parents aren't **so** strict.
- ✗ Luke's parents aren't **such** strict.

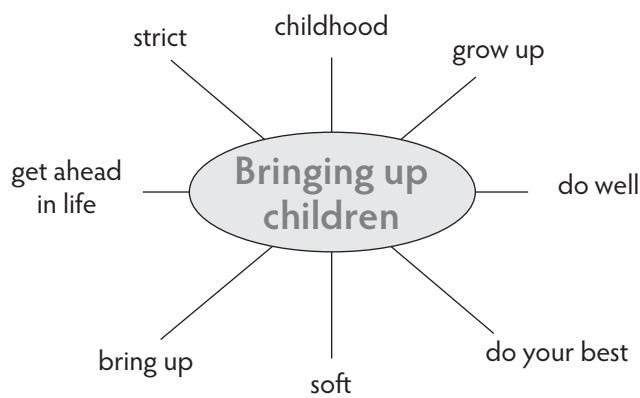
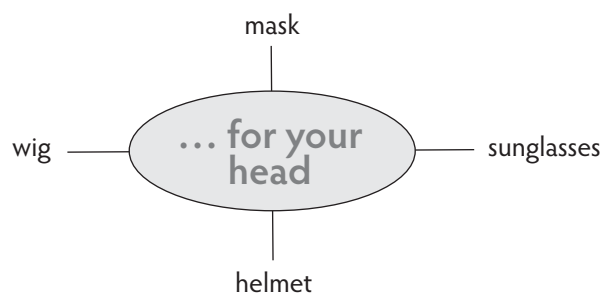
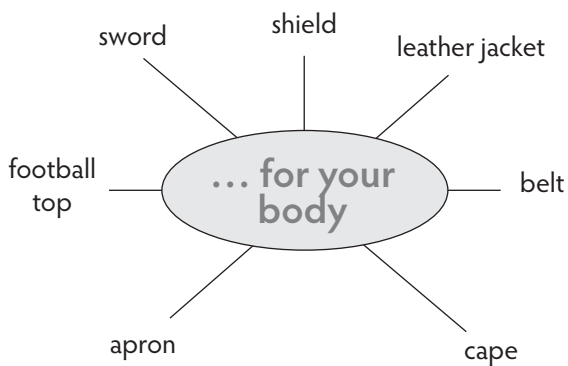
Find four mistakes in the text. Correct them.

Bringing up children is not an easy job and some parents can be such strict that their children sometimes rebel. There is so a lot of advice out there about raising children that it's not always easy to make the right decisions. Amy Chua's book was such interesting I read it twice and it contained so many useful pieces of advice. Childhood is so a significant time in your life and it's so important to get things right.

VOCABULARY

Word list

Costumes and uniforms



Key words in context

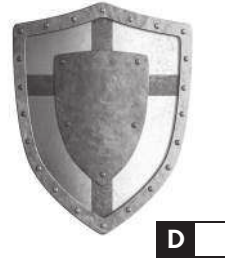
- collection** My brother's got a huge **collection** of football shirts.
- doorstep** Don't stand there on the **doorstep**. Come in.
- fancy-dress** Have you decided what costume to wear to the **fancy-dress** party?
- farewell** It's always sad to say **farewell** to colleagues who you've worked with for a number of years.
- genius** They're a family of **geniuses**. They're all so intelligent.
- ordinary** I'm just an **ordinary** kid like everyone else.
- parenting** Good **parenting** is a real skill.
- provocative** That was a **provocative** thing to say. Are you looking for an argument?

3 THE NEXT GENERATION

Costumes and uniforms **SB page 32**

1 ★★★ Unscramble the words to make costumes and uniforms. Then match the words with the pictures.

- | | | |
|--------------------|-----------------|----------------|
| 1 giw _____ | 4 mehltle _____ | 7 delish _____ |
| 2 tleb _____ | 5 words _____ | 8 pace _____ |
| 3 sesnuslags _____ | 6 smak _____ | 9 napor _____ |



2 ★★★ Complete the story with words from Exercise 1.

An invitation to a fancy dress party. Cool! What was I going to wear? I thought about going as a chef but Dad's ¹_____ was filthy and I didn't have time to wash it. What about a knight? I could use a stick as a ²_____ and a dustbin lid as a ³_____ but what about a ⁴_____ to wear on my head? No, a knight was too difficult. Then I thought about going as a superhero, a ⁵_____ to cover my face, a big ⁶_____ around my waist and a ⁷_____ over the top. Not bad but then I had a brilliant idea ...

I arrived at Mike's house and knocked on the door. I was a rock star and I looked cool! Dark ⁸_____ hiding my eyes, a ⁹_____ of long black hair on my head and my dad's leather jacket. Mike opened the door dressed in a suit and tie. Tina, his girlfriend was stood beside him in a beautiful dress. He looked at me and laughed. 'When I said dress fancy, I meant dress *smart*,' he laughed. It was too late now. I had to go in ...

Bringing up children **SB page 35**

3 ★★★ Match the phrases and the definitions.

- | | |
|----------------------------------------------------------------------------|--------------------------|
| 1 do well | <input type="checkbox"/> |
| 2 strict | <input type="checkbox"/> |
| 3 do your best | <input type="checkbox"/> |
| 4 bring up | <input type="checkbox"/> |
| 5 soft | <input type="checkbox"/> |
| 6 childhood | <input type="checkbox"/> |
| 7 grow up | <input type="checkbox"/> |
| 8 get ahead in life | <input type="checkbox"/> |
| a to try your hardest | |
| b to raise (children) | |
| c to describe a parent who doesn't impose a lot of rules on their children | |
| d to be successful | |
| e to get older | |
| f to describe a parent who imposes a lot of rules on their children | |
| g to make good progress at school, in your job, etc. | |
| h the period of your life until the age of 18 | |

4 ★★★ Circle the correct option.

- All parents want to help their children *get ahead in life / grow up*.
- It doesn't matter if you win or lose, as long as you *do well / do your best*.
- I had a really happy *childhood / bring up*.
- It was difficult for my dad *growing / bringing up* three children on his own.
- She *did / made* really well in her final exam.
- They can do whatever they want. Their parents are really *soft / strict*.
- My little cousin is *growing / bringing up* really quickly.
- My parents are so *soft / strict*. They don't let me do anything.

READING

1 **REMEMBER AND CHECK** Correct the mistakes in these sentences. Then check your answers on page 31 of the Student's Book.

- 1 Dale stood at the garden gate to wave Rain off.

- 2 Dale wore fancy dress to wave Rain off to school on his first day at high school.

- 3 Rain saw that his dad was dressed as an American football player as he was climbing onto the bus.

- 4 Dale waved Rain off only when the weather was good.

- 5 Dale got a lot of his costumes from a fancy-dress shop.

- 6 Rochelle Price took short videos of her husband to put on their website.

- 7 Rain never really appreciated what his dad did.

- 8 Dale is looking forward to waving at the bus when school starts after the summer holidays.

2 Read the magazine article. Who is it written by?

- A A parent with a difficult teen at home
- B A young person with a difficult problem
- C Someone who understands typical teenage issues

3 Match the titles with the paragraphs. There are two extra titles.

- 1 Try and be more understanding
- 2 Don't get too upset
- 3 Collect the evidence
- 4 They don't even know why they do it
- 5 Choose the behaviour you find most embarrassing
- 6 Have a family meeting

4 Write a short text describing a problem you had with your parents and how you solved it.

How to survive . . . embarrassing parents

Don't get me wrong – I love my parents to bits. I know they love me too and would do anything to help me but sometimes they can be well . . . really embarrassing. Dad wanting to pick me up from school, Mum getting over-excited when she watches me playing football for the school team. And I know it's not just me. My friends all moan about theirs from time to time. It seems a few cruel parents deliberately want to see their kids suffer, but others are just trying to be cool and fit in with our friends. Either way, they can make life pretty tricky for us at times. There's not really much we can do about it, or is there? Here are a few tips I've come up with to make life just a little easier for all of us.

A

Write a list of all the things you find embarrassing and then put them in order. Is the fact that your dad sings along to the radio when your friends are over for dinner worse than the fact that he always calls your best friend by the wrong name? By deciding which ones are worse means you'll be free to focus your energy where you need it most.

B

When you've decided which issues you want to talk about, keep a diary of all the times your mum or dad do the things that embarrass you most. When, where and how you felt – make a note of all these things. They'll help you put your case across.

C

When you've got enough evidence, it's time for a little face-to-face chat. Use your notes to help you. The chances are that even if your parents are conscious of doing these things, they probably don't realise how embarrassing they are. Keep calm. Let them know how you feel and why. Let them have their say – they'll probably want to defend themselves. Of course, you'll also have to be prepared to listen to some of the things that they're not so keen on about your behaviour. It's part of the deal. Maybe you can both agree to think more carefully about some of your actions.

D

Hopefully your parents will listen and be willing to change their ways, especially if you say you're happy to change too. Of course, sometimes they might not. When this happens then the best advice I can offer is to ignore it and get on with your life. If you do this, things will be a lot easier. Remember that they once had their own embarrassing parents, and the chances are many of us will be embarrassing parents ourselves one day. Maybe we shouldn't be too hard on them.

DEVELOPING WRITING

An essay about the role of grandparents

1 Read the essay and answer the questions.

- 1 Why does the writer think grandparents are more active in their grandchildren's lives these days?
- 2 Why can this be a good thing?
- 3 What should parents be careful about?

Grandparents can play an important part in children's lives. Do you agree?

Because of the high costs of professional child care, more and more parents in the UK are relying on their own mothers and fathers to look after their children so that they can go back to work. This means that these grandparents are getting to spend far more time with their grandchildren than their own parents did, but is this always a good thing?

Of course, grandparents can be a wonderful influence in a child's life. No one, except for their own parents, can love them more and the children will generally be well cared for. The time and attention that the child receives will help them grow up securely, knowing that they are special. This relationship often continues in later years and many teenagers have a close bond with their grandparents, knowing that they can turn to them with problems they won't always want to share with their parents.

But parents shouldn't abuse this situation. Parents should always be the most important influence in any child's life. They need to be there and make the important decisions rather than rely upon their own mothers and fathers to do so for them. To sum up, children who grow up having a close relationship with their grandparents are very lucky indeed. However, their parents must be careful not to forget their responsibility for their child's upbringing and happiness.



2 Complete these sentences from the essay with the missing words. Then check in the text. What effect do these words have on the sentences?

- 1 This means that these grandparents are getting to spend _____ more time with their grandchildren than their own parents did.
- 2 _____, grandparents can be a wonderful influence in a child's life.
- 3 Parents should _____ be the most important influence in any child's life.
- 4 To sum up, children who grow up having a close relationship with their grandparents are very lucky _____.

3 Use the missing words from Exercise 2 to make these sentences more emphatic. Sometimes there is more than one possibility.

- 1 You must think of the child's safety.

- 2 It's more difficult to spend all day looking after young children.

- 3 Grandparents love their grandchildren very much.

- 4 Grandparents want to help their own children.

4 Make notes to answer the questions.

- 1 What is the role of grandparents in your society?
- 2 What is good about the situation?
- 3 Is there anything to be careful about?
- 4 What are your thoughts?

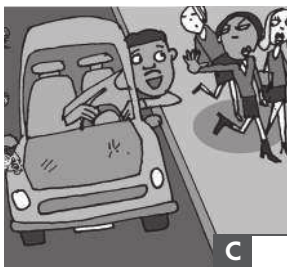
5 Use your notes to write an answer to the essay question in about 200 words.

CHECKLIST ✓

- Include an attention-grabbing introduction
- Organise your ideas in a logical sequence
- Include examples of emphatic language
- Read through your essay to check for mistakes

LISTENING

1 08 Listen and write the name of the embarrassed daughter (Jen, Sue or Dawn) under the picture of the dad.



2 08 Listen again and mark the sentences T (true) or F (false).

- 1 Jen never needs a lift from her dad.
- 2 Jen's mum is sympathetic to her daughter's complaint.
- 3 Sue thinks her dad's hairstyle is old-fashioned.
- 4 Sue's mum is sympathetic to her daughter's complaint.
- 5 Dawn's taste in music has changed.
- 6 Dawn's mum is sympathetic to her daughter's complaint.

3 08 Make the sentences more emphatic by rewriting them with *do*, *so* or *such* in the correct form. Listen again and check.

- 1 Dad knows how to embarrass me.

- 2 We're your parents, Jen, we care about you.

- 3 It's an inappropriate hairstyle for a man of his age.

- 4 Dad's embarrassing.

- 5 I liked it when I was about eight.

DIALOGUE

1 Put the dialogue in order.

- DAD Well it's our house and we like to keep it just a little bit tidy.
- DAD It's your bedroom. It's such a mess. Again.
- DAD Because maybe when I go to check your room in half an hour it will be perfect.
- DAD Very funny, Paul. Now I did say that if your room was a mess, I wouldn't give you your pocket money this month.
- 7 DAD You do know how to annoy your mum, Paul.
- DAD I can but maybe I won't need to.
- PAUL It will be, Dad. Thanks for the second chance.
- PAUL Well, it's my bedroom so I don't see what the problem is.
- PAUL Why not?
- PAUL A bit tidy? This house is so tidy we could invite the Queen round for dinner.
- PAUL What have I done now?
- PAUL No way, Dad, you can't do that. I need the money.

2 Use the words in brackets to change the sentences and make them more emphatic.


- MUM Why didn't you clean your room?
- JAY But I cleaned it, Mum. (did)
1 _____
- MUM Really? Last time I looked it was a mess. (such)
2 _____
- JAY When was that?
- MUM Five minutes ago!
- JAY Well go and have a look now. It's tidy. You won't believe it. (so)
3 _____
- MUM And if I look under the bed?
- JAY Mum, you know how to be annoying, don't you? Just give me five more minutes then.

3 Write a short dialogue (6–10 lines) between a parent and child. Use at least two examples of emphatic language.

Pronunciation
 Adding emphasis
 Go to page 118.

CAMBRIDGE ENGLISH: First

Listening part 3

1  **10** You will hear five short extracts in which people are talking about family holidays. For questions 1–5, choose from the list (A–H) what each speaker says about them. Use the letters only once. There are three extra letters which you do not need to use.

- A They're never as good as I hope they will be.
- B They're usually very stressful.
- C Everyone does what they want to do.
- D My parents worry too much about showing us a good time.
- E It's a good time to reconnect with everyone.
- F Mum and Dad can never really relax on them.
- G We never go to places that I want to go to.
- H I think I've outgrown them.


- Speaker 1
- Speaker 2
- Speaker 3
- Speaker 4
- Speaker 5



Exam guide: multiple matching

In this part of the exam you need to match speakers to a sentence describing part of what they are talking about.

- You hear five people talking about the same subject – they are not connected to each other. You hear each extract twice.
- On the exam paper there are eight comments. Your job is to match one to each of the speakers. There are three comments you won't use.
- Before you listen, read through the comments to prepare yourself for the sorts of things you will hear.
- You will need to listen out for attitudes, opinions, purpose, feelings, main points and details.
- Listen to each speaker carefully. You will sometimes hear things that are intended to distract you from the correct answer, so avoid making quick decisions.
- Use your second listening to confirm answers you have already chosen and answer those questions you weren't able to the first time round.

2  **11** You will hear five short extracts in which people are answering the question, 'What is the most important role of a parent?' For questions 1–5, choose from the list (A–H) what each speaker says about it. Use the letters only once. There are three extra letters which you do not need to use.

- A Parents need to ensure that they supply their children with the fundamental requirements.
- B Parents have to expect they will have difficult times with their teenage children.
- C Parents need to teach their children values.
- D Survival skills are the most important thing a parent can pass on to their child.
- E Parents can never be really good friends with their children.
- F The most important part of being a parent comes naturally.
- G It's very difficult to choose which role is most essential.
- H Parents need to take more responsibility.

- Speaker 1
- Speaker 2
- Speaker 3
- Speaker 4
- Speaker 5

