

The Neuroscience of Addiction

This book addresses a growing need for accessible information on the neuroscience of addiction. In the past decade, neuroscientific research has greatly advanced our understanding of the brain mechanisms of addiction; however, this information remains largely confined to scientific outlets. As legislation continues to evolve and the stigma surrounding addiction persists, new findings on the impact of substances on the brain are an important public health issue. Francesca Mapua Filbey gives readers an overview of research on addiction including classic theories as well as current neuroscientific studies. A variety of textual supports – including a glossary, learning objectives and review questions – help students better reinforce their reading and make the text a ready-made complement to undergraduate and graduate courses on addiction.

Francesca Mapua Filbey is a Professor of Cognition and Neuroscience and Bert Moore Endowed Chair of BrainHealth for the School of Behavioral and Brain Sciences at the University of Texas at Dallas. She conducts research aimed at understanding the biobehavioral mechanisms of addictive disorders for the improvement of early detection and intervention.

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Table of Contents

<i>List of Plates</i>	<i>page xi</i>
<i>List of Figures</i>	xii
<i>List of Tables</i>	xvi
<i>Preface</i>	xvii
1 What is Addiction?	1
Learning Objectives	1
Introduction	1
The Phenomenology of Substance Use Disorders	4
The Demography of Addiction	5
The Stigma of Addiction	5
The Diagnosis of Addiction	6
A Brain Disease Model of Addiction	9
Non-Drug Addictions	12
Summary Points	14
Review Questions	14
Further Reading	14
Spotlight	15
References	16
2 Human Neuroscience Approaches Toward the Understanding of Addiction	21
Learning Objectives	21
Introduction	21
Measuring the Brain’s Electrical Activity	22
Visualizing the Brain’s Structure and Function	24
Biochemical Imaging	27
Limitations of Neuroimaging Research	28
Summary Points	29
Review Questions	29
Further Reading	29
Spotlight 1	30
Spotlight 2	32
References	32

viii	Table of Contents
3 Brain-Behavior Theories of Addiction	34
Learning Objectives	34
Introduction	34
The Incentive-Sensitization Theory	35
The Allostatic Model: Dysregulation in Homeostasis	36
The Impaired Response Inhibition and Salience Attribution (iRISA) Syndrome Model	38
The Future of Brain-Behavior Theories of Addiction	40
Summary Points	42
Review Questions	42
Further Reading	42
Spotlight	43
References	45
4 From the Motivation to Initiate Drug Use to Recreational Drug Use: Reward and Motivational Systems	47
Learning Objectives	47
Introduction	47
Reward and Motivational Systems Guide the Direction of Behavior	48
Predicting Rewards: Evidence for the Primary Role of Dopamine	51
Final Common Pathway: All Drugs Lead to One	53
Is Addiction a Reward Deficiency Syndrome?	55
Corticostriatal Circuitry and Effort–Reward Imbalance	56
Role of Memory Systems	56
Summary Points	58
Review Questions	58
Further Reading	59
Spotlight	60
References	61
5 Intoxication	64
Learning Objectives	64
Introduction	64
Drug Pharmacodynamics	66
Actions of Addictive Drugs	66
Brain Mechanisms of Intoxication: Evidence From Neuroimaging Pharmacological Studies	68
Modulators of Intoxication: Challenges in Human Research	73
Summary Points	75
Review Questions	76
Further Reading	76

Table of Contents	ix
Spotlight	76
References	78
6 Withdrawal	81
Learning Objectives	81
Introduction	81
What Does Withdrawal Look Like?	82
Acute Withdrawal Symptoms and Associated Neural Mechanisms	85
Protracted Withdrawal Symptoms and Associated Neural Mechanisms	87
Electrophysiological Mechanisms of Withdrawal	88
A Model of Opposing Mechanisms: Between-System Response to Drugs	90
Summary Points	91
Review Questions	92
Further Reading	92
Spotlight 1	93
Spotlight 2	94
References	94
7 Craving	98
Learning Objectives	98
Introduction	98
Cue-Elicited Craving Paradigms and Associated Neural Mechanisms	99
Neurophysiological Underpinnings of Craving	101
Contextual Cues	102
Do Drugs Hijack the Reward Circuitry of the Brain?	103
Greater Craving or Greater Attention?	105
Neuromolecular Mechanisms	106
Summary Points	107
Review Questions	107
Further Reading	108
Spotlight	108
References	110
8 Impulsivity	114
Learning Objectives	114
Introduction	114
Neuropharmacology of Impulsivity	116
Is Impulsivity Pre-existing or Drug Induced?	117
Risky Decision Making	120

x	Table of Contents
Inhibitory Control	121
Delay Discounting of Reward	123
Summary Points	125
Review Questions	125
Further Reading	126
Spotlight	127
References	128
9 Impacts of Brain-Based Discoveries on Prevention and Intervention Approaches	130
Learning Objectives	130
Introduction	130
Pharmacological Approaches	132
Behavioral Approaches	135
Combined Approaches	137
Treatment Outcomes	138
Summary Points	141
Review Questions	141
Further Reading	141
Spotlight 1	142
Spotlight 2	143
References	144
10 Conclusions	148
Learning Objectives	148
Introduction	148
Risk Factors Inform Better Prevention and Intervention	149
Addiction Endophenotypes	150
Sex Differences in Addiction	155
The Question of Causality	156
General Conclusions	157
Summary Points	159
Review Questions	159
Further Reading	160
Spotlight 1	161
Spotlight 2	162
References	162
<i>Glossary</i>	165
<i>Index</i>	173
<i>Color plate section found between pages 172 and 173</i>	

List of Plates

- 1.1 A longitudinal study demonstrating neuromaturational processes from 5 to 20 years of age.
- 2.4 Gray matter has predominantly isotropic (soccer ball-shaped) water diffusion, while dense white matter tracks have highly anisotropic (rugby ball-shaped) diffusion of water pointing in the direction of the fiber bundle.
- 5.3 PET studies to determine the effects of nicotine administration.
- 6.3 Fast β power can be a predictor of relapse in polysubstance users during a 3-month abstinence.
- S7.1 Measuring ΔFosB .
- 8.5 Ventromedial PFC lesions lead to risky decision making.
- 9.3 Following methadone-assisted therapy (MAT), long-term abstinent heroin users (mean length of abstinence, 193 days) had a greater decreased response in striatal areas compared with short-term abstinent heroin users (mean length of abstinence, 23 days) during a cue-induced craving task.
- 9.5 Common (a) and distinct (b) neural targets of pharmacological and cognitive-based therapeutic interventions.
- 10.4 Brain EEG oscillations may be useful endophenotypes for alcohol use disorders.

List of Figures

1.1	A longitudinal study demonstrating neuromaturational processes from 5 to 20 years of age.	page 2
1.2	Animal behavioral paradigms in addiction studies.	8
1.3	Sites of action of various drugs on the mesocorticolimbic reward system.	11
S1.1	Magic mushrooms.	16
2.1	Magnetoencephalography scanner with patient.	23
2.2	Mechanisms of MRI.	24
2.3	A patient going through a magnetic resonance imaging machine.	25
2.4	Gray matter has predominantly isotropic (soccer ball-shaped) water diffusion, while dense white matter tracks have highly anisotropic (rugby ball-shaped) diffusion of water pointing in the direction of the fiber bundle.	26
2.5	MRS image of a 34-year-old man with human immunodeficiency virus (HIV) infection and alcohol dependence.	27
S2.1	What does 45 years of love look like in the brain?	31
S2.2	Associating the brain with behavior began with the field of phrenology.	32
3.1	Diagram describing the addiction cycle – preoccupation/anticipation (“craving”), binge/intoxication and withdrawal/negative affect – with the different criteria for substance dependence incorporated from the <i>Diagnostic and Statistical Manual of Mental Disorders</i> , 4th edn.	37
3.2	The iRISA model depicting the interactions between the PFC and subcortical regions in drug users and non-users.	39
3.3	Daily smoking, risky alcohol consumption and illicit drug use by people with the lowest and highest socioeconomic status (SES), in Australians aged 14 years or older, in 2013.	41
S3.1	The modern opioid epidemic.	44
4.1	Lever press (a) and intracranial self-stimulation (ICSS) (b) are two examples of experimental paradigms used to study reward and motivation in animals.	48

List of Figures

xiii

4.2	The brain's reward system lies in the mesocorticolimbic pathway, which is regulated by dopamine.	49
4.3	Camera lucida drawings of medium spiny neurons in the shell (top) and core (bottom) regions of the nucleus accumbens of saline- and amphetamine-pretreated rats.	50
4.4	The release of dopamine signals reward.	52
4.5	According to Kalivas and Volkow (2005), the projection from the PFC to the nucleus accumbens core to the ventral pallidum is a final common pathway for drug seeking by increases in dopamine release (via stress, a drug-associated cue or the drug itself) in the PFC.	54
4.6	Experiments on the effects of dopamine depletion on effort.	57
S4.1	(a) Sensation and novelty seeking are characteristic of adolescence. (b) Schematic of the monetary incentive delay task.	61
5.1	Alcohol intoxication may impact sensorimotor skills.	65
5.2	Mechanisms of drug action.	67
5.3	PET studies to determine the effects of nicotine administration.	70
5.4	Example of a virtual reality driving simulator device.	72
5.5	(a) Position of the amygdala (arrow). (b). Response in brain regions to emotional faces during alcohol intoxication.	73
S5.1	Law enforcement challenges during changes in cannabis legislation.	77
6.1	The severity of cannabis withdrawal symptoms across time.	84
6.2	Change in CBF in the thalamus from baseline to overnight abstinence and subjective withdrawal from nicotine as measured by the Minnesota withdrawal score from baseline to withdrawal.	87
6.3	Fast β power can be a predictor of relapse in polysubstance users during a 3-month abstinence.	89
6.4	Neuroadaptations between the reward and stress systems during withdrawal.	91
S6.1	Babies have to be weaned from opiates when born from opiate-using mothers.	93
S6.2	Can Facebook be addictive?	94
7.1	Cue-elicited craving paradigm using tactile cannabis cue paraphernalia, a neutral object (pencil) and appetitive non-drug reward cues (fruit, not shown).	101
7.2	Cue-elicited craving paradigm.	104

7.3	Representative trial from the backward-masked cue task.	105
7.4	Regulation of the dendritic structure by drugs of abuse.	106
S7.1	Measuring Δ FosB.	109
8.1	Impulsivity leads to risky behavior.	115
8.2	Corticostriatal pathways.	116
8.3	Study in stimulant-dependent individuals, their non-using siblings and non-using controls demonstrating that impulsivity traits (but not sensation seeking) may be a predisposing factor for stimulant dependence.	118
8.4	Illustration of a go/no go test.	119
8.5	Ventromedial PFC lesions lead to risky decision making.	122
8.6	Schematic of the stop circuit.	123
8.7	Illustration of a delay discounting task.	124
8.8	Schematic of the wait circuit.	124
S8.1	Adolescence is a critical neurodevelopmental period.	127
9.1	Relapse rates for drug-addicted patients compared with those suffering from diabetes, hypertension and asthma.	131
9.2	Components of comprehensive drug addiction treatment.	132
9.3	Following methadone-assisted therapy (MAT), long-term abstinent heroin users (mean length of abstinence, 193 days) had a greater decreased response in striatal areas compared with short-term abstinent heroin users (mean length of abstinence, 23 days) during a cue-induced craving task.	134
9.4	Proposed model illustrating synergistic mechanisms between behavioral and pharmacological treatment approaches for addiction.	138
9.5	Common (a) and distinct (b) neural targets of pharmacological and cognitive-based therapeutic interventions.	139
S9.1	Peer addiction recovery specialists bring different perspective to treatment.	143
10.1	Heritability (h^2 ; weighted means and ranges) of ten addictions based on a large survey of adult twins.	151
10.2	Integration of complementary technologies can be used to reveal the neurobiology of individual differences in complex behavioral traits.	152
10.3	The concept of endophenotypes is that they lie in the causal pathway between the genetic mechanisms and observable behavior.	153
10.4	Brain EEG oscillations may be useful endophenotypes for alcohol use disorders.	154

List of Figures	xv
10.5 Changes in brain volume may be an endophenotype for cannabis use disorder.	155
10.6 (a) Birth cohort design. (b) The prospective study included initiation alcohol and drug use. (c) Using a prospective, longitudinal design on a birth cohort, the Dunedin Study found changes in full-scale IQ (in standard deviation units) from childhood to adulthood.	157
S10.1 Post-traumatic stress disorder (PTSD).	161

List of Tables

1.1	2017 Schedule of Drugs according to the US Drug Enforcement Administration (DEA).	<i>page</i> 3
1.2	Modifications to addiction diagnosis from DSM-IV to DSM-5.	7
1.3	Outline of overlapping behavioral symptoms between SUDs and compulsive overeating (Volkow & O'Brien, 2007).	13
6.1	Drug specificity and timing of acute withdrawal symptoms.	83

Preface

The concerted effort by the US government to determine underlying brain mechanisms for diseases during the “Decade of the Brain” in the 1990s has led to greater attention on the role of the brain in addiction. Neuroscience research has made significant progress toward our understanding of the antecedents as well as the consequences of addiction, which, in turn, has helped de-stigmatize addiction and get help to those who need it. However, to date, this information remains largely confined to scientific outlets resulting in a lag in dissemination to students and the general community. This may contribute to the lack of emphasis on addiction in most training programs, including clinical programs, despite the prevalence of addiction and its high co-morbidity with other diseases and disorders. The need for this book is further highlighted by the recent public health issues surrounding two substances: cannabis and opioids. Hence, there is a growing need for accessible information on the neuroscience of addiction that caters to both students and the general public.

Approach

This book has been written to fill a void in the areas of behavioral neuroscience and neuropsychopharmacology. To date, the single most relevant textbook on this topic is one focused on the use of neuroimaging tools to study addiction, rather than to explain it. It is also written for a scientific audience, not undergraduate students or lay people. As scientific inquiry and public interest in the addicted brain have grown, so too has the need for a comprehensive and accessible textbook that communicates extant neuroscience research on this topic. This book will serve as an educational tool for neuroscience and pre-med students and trainees at all levels. Undergraduate students in upper-division courses, graduate students and educated lay people are the target audience for this book. It is written at a level appropriate for individuals with minimal to no background in neuroscience so as to be accessible for scientists in other disciplines, including public policy, public health and developmental psychology, with interest in the adolescent brain. This book can serve as a supplemental textbook in upper-level college/university courses such as Brain and Behavior, Psychopharmacology, Neuropsychology, Behavioral Neuroscience and as a trade book for educated lay people.

(as it has been written in an accessible style), and/or as a main textbook in a college/university course or seminar at the advanced undergraduate level or the graduate level (along with supplemental scientific articles). It is written in language that is accessible to students, non-specialists and educated lay people alike.

This book is included in the *Cambridge Fundamentals of Neuroscience in Psychology* series published by Cambridge University Press. The goal of this series is to introduce readers to the use of neuroscience methods and research to inform psychological questions.

Coverage and Organization

This book has been written and organized to cover the neuroscientific research that supports the most widely reported stages of addiction. I wrote the first three chapters to lay the groundwork for the more in-depth topics covered in the later chapters. The introductory chapter serves to provide a general foundation for the clinical and behavioral features of addiction. This is followed by a chapter that then describes the approaches used by neuroscience research, which are also consequently referred to throughout the rest of the book. This chapter, then, should provide a very basic familiarity with current scientific techniques as used to study addiction. The last of the foundational chapters describes the various theories that stimulate the investigative research described in subsequent chapters. The goal of these foundational chapters is to broadly set out the current thinking in the field as well as provide the necessary background knowledge to be able to integrate information from the subsequent chapters.

The later chapters starting with Chapter 4 each focus on the important constructs related to addiction and are organized to follow a somewhat ecological order of the progression of addiction stemming from acute intoxication and rewarding effects of substance use to withdrawal symptoms and addiction interventions. These chapters cover the basic research that supports the understanding of these constructs as well as issues related to the understanding of these constructs.

The concluding chapter discusses auxiliary topics relevant to these processes such as individual variability. It then provides a cohesive overview of the neuroscience of addiction zeitgeist.

Features

Each chapter contains comprehensive figures that best illustrate concepts or challenging topics. Each figure is referred to in the

corresponding text. Summary Points are provided at the end each chapter to help focus the reader on the most important points and to reinforce the gist of each chapter. Review Questions are also provided to challenge the reader's understanding of each chapter. These questions are related to the important points of the chapter. The chapters also have a Further Reading section that directs readers to supplemental materials that could facilitate further learning. The Spotlight sections take current issues and integrate these timely topics with constructs from the chapter. These spotlights help put constructs into a real-world perspective that is aimed to stimulate critical thinking in readers.