

Katia and Tim Carter

Cambridge IGCSE®

**Core English
as a Second
Language
Coursebook**

Cambridge University Press
 978-1-107-51566-6 – Cambridge IGCSE® Core English as a Second Language Coursebook with Audio CD
 Katia Carter Tim Carter
 Frontmatter
[More information](#)

CAMBRIDGE UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

Cambridge University Press is part of the University of Cambridge.
 It furthers the University's mission by disseminating knowledge in the pursuit of
 education, learning and research at the highest international levels of excellence.

www.cambridge.org

© Cambridge University Press 2015

This publication is in copyright. Subject to statutory exception
 and to the provisions of relevant collective licensing agreements,
 no reproduction of any part may take place without the written
 permission of Cambridge University Press.

First published 2015

Printed in the United Kingdom by Latimer Trend

A catalogue record for this publication is available from the British Library

ISBN 978-1-107-51566-6 Paperback Student's Book With Audio CD

Cambridge University Press has no responsibility for the persistence or
 accuracy of URLs for external or third-party internet websites referred to in
 this publication, and does not guarantee that any content on such websites is,
 or will remain, accurate or appropriate. Information regarding process, travel
 timetables and other factual information given in this work is correct at
 the time of first printing but Cambridge University Press does not guarantee
 the accuracy of such information thereafter.

.....

NOTICE TO TEACHERS IN THE UK

It is illegal to reproduce any part of this work in material form (including
 photocopying and electronic storage) except under the following circumstances:

- (i) where you are abiding by a licence granted to your school or institution by the
 Copyright Licensing Agency;
 - (ii) where no such licence exists, or where you wish to exceed the terms of a licence,
 and you have gained the written permission of Cambridge University Press;
 - (iii) where you are allowed to reproduce without permission under the provisions
 of Chapter 3 of the Copyright, Designs and Patents Act 1988, which covers, for
 example, the reproduction of short passages within certain types of educational
 anthology and reproduction for the purposes of setting examination questions.
-

IGCSE® is the registered trademark of Cambridge International Examinations

The questions, example answers and comments that appear in this book were written
 by the authors. In examination, the way marks would be awarded may be different.

Contents

Menu	iv	
Introduction	vii	
Chapter 1	People of the world	1
Chapter 2	Celebrations round the world	16
Chapter 3	The natural environment	28
Chapter 4	The life of an astronaut	42
Chapter 5	Social media	58
Chapter 6	Art traditions	71
Chapter 7	Sports and games	86
Chapter 8	Inventions	101
Chapter 9	Endangered species	116
Chapter 10	Achievements	132
Appendix: audio scripts	147	
Acknowledgements	164	

Cambridge IGCSE Core English as a Second Language

Menu

<p>Chapter 1 People of the world</p>	<p>Reading: reading comprehension about greetings; vocabulary Speaking: different ways of greeting people; introduction to the speaking paper; how to develop ideas; discussing good manners Projects: research on greetings round the world; giving a presentation; interviews about social conventions; writing task – a thank you letter Listening: introduction to the listening paper questions 1–4; listening to four short recordings about students' experiences, and answering questions Writing: an informal letter/email giving advice; analysing and planning a piece of writing; vocabulary; proofreading and correcting written work Language focus: giving advice, making suggestions, verb forms Activate your English: a role-play – giving advice Summary: revision Progress check: self-assessment</p>
<p>Chapter 2 Celebrations round the world</p>	<p>Reading: reading comprehension about festivals; vocabulary Speaking: discussing festivals and celebrations Project: giving a talk about a festival; writing task – an online review Language focus: the passive voice in different tenses; pronunciation – weak sounds Activate your English: giving a formal talk using the passive voice; group discussion Listening: completing sentences about the Rio Carnival Vocabulary: phrasal verbs and fixed expressions Writing: an informal letter/email describing an event; audience and purpose; using complex sentences and linkers; punctuation practice Summary: revision Progress check: self-assessment</p>
<p>Chapter 3 The natural environment</p>	<p>Reading: vocabulary; note-taking exercise about extreme places on Earth Vocabulary: vocabulary sets connected with extreme places Project: giving a presentation about an extreme place; writing task – an email giving advice Language focus: comparatives and superlatives; error correction Activate your English: discussing opinions using comparatives and superlatives Listening: matching speakers to their feelings about experiences; vocabulary Speaking: discussing personal experiences and feelings Writing: an article about the importance of travelling and getting new experiences; style, register and audience; paragraphing and linkers; vocabulary Summary: revision Progress check: self-assessment</p>
<p>Chapter 4 The life of an astronaut</p>	<p>Reading: vocabulary; reading comprehension about being an astronaut Speaking: discussing the topic of space and being in space; discussing what it would be like to be an astronaut Project: problem solving task (choosing items to take to space); a class survey (the ten most important things in our lives); class discussion 'What will your generation be remembered for?'; writing task – a report presenting survey results Vocabulary: compound nouns; pronunciation – syllable stress and patterns; prefixes Activate your English: group discussion using compound nouns; pair-work; answering questions using words with prefixes; group discussion about obligations of different jobs Listening: completing sentences about an astronaut Language focus: modals and other phrases to talk about obligation Reading and writing: reading for detail and finding relevant information; completing a form; using capital letters and other punctuation marks; error correction; sentence writing Summary: revision Progress check: self-assessment</p>

<p>Chapter 5 Social media</p>	<p>Reading and writing: vocabulary; note-taking exercise about the advantages and disadvantages of social networking sites; writing a summary about social networking sites sequencing linking words</p> <p>Speaking: giving a short talk about the advantages and disadvantages of different topics; discussing experience of and opinions about using social networking sites; presenting an opinion and organising ideas clearly</p> <p>Vocabulary: vocabulary sets connected with computers and social networking</p> <p>Project: a survey (how much time people spend on the computer); summarising findings in a graph; writing task – a report presenting survey results and recommending changes</p> <p>Language focus: first conditional and other future clauses</p> <p>Activate your English: dialogues about future plans</p> <p>Listening: vocabulary; multiple choice questions about social networking sites and the Internet</p> <p>Writing: an article presenting a point of view; linking words and phrases</p> <p>Summary: revision</p> <p>Progress check: self-assessment</p>
<p>Chapter 6 Art traditions</p>	<p>Reading: vocabulary; reading comprehension about two types of art; extracting information from graphs and charts</p> <p>Speaking: giving yourself time to think; discussing the topic of art</p> <p>Project: talking about a favourite picture</p> <p>Language focus: the active and passive voice</p> <p>Activate your English: writing a short paragraph about a traditional piece of art</p> <p>Listening: vocabulary; completing sentences about the history of face painting; collocations and fixed expressions; listening to four short recordings about museums and galleries, and answering questions; distracting information in listening tests</p> <p>Writing: writing a letter to a friend about a photograph; appropriate language and content; using a wide range of vocabulary</p> <p>Summary: revision</p> <p>Progress check: self-assessment</p>
<p>Chapter 7 Sports and games</p>	<p>Reading: vocabulary; reading comprehension about different sports</p> <p>Speaking: problem solving – choosing a sport for the Olympic Games; discussing the topic of sport</p> <p>Vocabulary: vocabulary sets connected with sport</p> <p>Listening: matching speakers to sports</p> <p>Project: giving a presentation about an unusual sport; writing task – an email enquiring about information</p> <p>Listening: vocabulary; multiple choice about the history of the Paralympics</p> <p>Language focus: verb forms (infinitive with 'to', bare infinitive, <i>-ing</i> form); error correction</p> <p>Activate your English: preparing a questionnaire</p> <p>Reading and writing: reading for detail and finding relevant information; completing a form</p> <p>Speaking and writing: role-play (joining a gym); discussing the topic of keeping fit; writing task – reporting survey results</p> <p>Summary: revision</p> <p>Progress check: self-assessment</p>
<p>Chapter 8 Inventions</p>	<p>Reading and writing: vocabulary; note-taking exercise about inventions and the Internet; writing a summary about misunderstood inventions and the Internet</p> <p>Speaking: discussing the topics of inventions, modern technology and the use of the Internet in everyday life</p> <p>Project: giving a talk about important inventions; writing task – an email of complaint</p> <p>Language focus: linkers of contradiction; error correction</p> <p>Activate your English: discussing advantages and disadvantages of different inventions using appropriate linkers</p> <p>Listening: matching speakers to their feelings about different inventions</p> <p>Vocabulary: attitudes and feelings</p> <p>Activate your English: giving a short talk about different feelings and attitudes</p> <p>Writing: an informal letter about a lost item; planning and organising ideas; evaluating a piece of writing</p> <p>Summary: revision</p> <p>Progress check: self-assessment</p>

Cambridge IGCSE Core English as a Second Language

Chapter 9

Endangered species

Reading section: vocabulary; reading comprehension about tigers; extracting information from graphs and charts

Speaking: discussing the topic of animals

Project: giving a talk about an endangered animal; taking notes; writing task – a report about conservation projects

Speaking and listening: matching speakers to situations; useful phrases to ask for clarification and to say *'I don't know'*; making short dialogues

Language focus: present perfect simple and continuous; state verbs; sentence completion

Activate your English: talking about life experience – *'My path of life'*

Listening: vocabulary; completing sentences about endangered species; listening for different numerical details

Reading and writing: summarising ideas; vocabulary; reading for detail about the advantages and disadvantages of zoos; writing an article about keeping animals in zoos; paragraphing and organising ideas

Summary: revision

Progress check: self-assessment

Chapter 10

Achievements

Reading and writing: scanning a text about Maria Montessori for specific detail; vocabulary; note-taking exercise; writing a summary about Maria Montessori and her work; using articles *a(n)/the* and linkers in summary writing

Speaking: discussing the topics of famous women and education

Language focus: narrative tenses

Activate your English: describing a personal event using narrative tenses; giving a talk about personal achievements

Listening: matching speakers to personal qualities

Vocabulary: phrasal verbs and fixed expressions to talk about success and failure

Project: giving a presentation about a person you admire; class discussion

Writing: an informal letter about a special achievement, including all content points in your writing; assessing a piece of writing

Vocabulary: informal expressions in letters

Summary: revision

Progress check: self-assessment

Introduction

The *Cambridge IGCSE® Core English as a Second Language Coursebook* is for students who are new to study at this level. The book provides a detailed introduction to all the tasks for the four key skills: reading, speaking, listening and writing. It also provides language sections focusing on vocabulary, grammar and pronunciation to improve students' general level of English. You will be guided through the skills based tasks, taught how to approach each of them, and given a lot of opportunity for practice.

By the end of the course you will have learnt:

- how to complete various language tasks
- to use techniques which will help you improve your language performance in all four skills
- what the most common mistakes are and how to avoid them.

By the end of the course you will also have:

- practised all four skills through a wide range of tasks
- learnt a variety of authentic everyday English expressions
- become more fluent and accurate when using your English in speaking and writing
- learnt to assess your own progress and to identify your strengths and weaknesses
- to become a more independent learner.

The book is divided into ten chapters. Each chapter is based round an engaging and stimulating topic. The chapters are made up of sections which focus on all four skills, as well as providing language input to help you express your ideas more clearly and accurately. In the language sections you will be encouraged to analyse grammar and vocabulary first and then practise it in a range of activities. At the end of each vocabulary and language focus section, you will find a productive task called 'Activate your English'. These 'Activate your English' tasks have been carefully designed so that while doing the activity you will also be using the target language you have learnt in that section. This will ensure that you gain more confidence when using real English.

In addition to these main sections, you can also find the following features:

Objectives – these inform you about what each section in that chapter deals with and what you will have learnt by the time you have finished the chapter. These sections inform you about the main focus of each chapter:

- a skills – reading, speaking, listening and writing
- b language skills – focusing on accuracy
- c an 'Activate your English' section – focusing on fluency practice.

Projects – these are extra activities to provide research opportunities on the topic of the reading section. You will be asked to have a discussion about what you find out, deliver a talk, or prepare a poster with information for others to look at. You will also conduct surveys of other students' opinions on certain topics. Most projects are followed by a whole class discussion on the issues raised, or by a written task. These extra writing tasks take the form of formal letters and reports.

Cambridge IGCSE Core English as a Second Language

Study tips – these sections suggest ways in which you can become a more successful and independent learner.

Key terms – these sections will give you explanations of some of the language terms used in the book.

‘Did you know?’ – these boxes contain interesting facts about the topics in each chapter.

Summary: ‘Can you remember ...?’ – these pages give you the opportunity to check how much you can remember about what you have learnt in that chapter.

Progress checks – these sections allow you to examine your own learning and progress more critically. You will be asked to look back at the Objectives at the beginning of the chapter, assess your own learning and identify your strengths and weaknesses. This will assist you in putting together your own personalised revision timetable. It will help you decide which areas you need to look at when revising.

We hope you will find this book helpful and enjoy using it as much as we enjoyed writing it. We wish you happy learning.

Katia and Tim Carter