

STUDENT'S BOOK 1



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	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Having fun p 12	Talking about routines and everyday activities Expressing likes and dislikes Giving warnings and stating prohibition	Present simple review like + -ing Adverbs of frequency	Hobbies WordWise: Collocations with have
Unit 2 Money and how to spend it p 20	Role play: Buying things in a shop Talking about what people are doing at the moment	Present continuous Verbs of perception Present simple vs. present continuous	Shops Clothes
Review Units 1 & 2	pages 28–29		'
Unit 3 Food for life p 30	Talking about food Ordering a meal Apologising	Countable and uncountable nouns a/an, some, any How much / many, a lot of / lots of too and (not) enough	Food and drink Adjectives to talk about food WordWise: Expressions with have got
Unit 4 Family ties p 38	Talking about families Asking for permission	Possessive adjectives and pronouns whose and possessive 's was I were	Family members Feelings
Review Units 3 & 4	pages 46–47		
Unit 5 It feels like home p ⁴⁸	Talking about events in the past Making suggestions Role play: Buying furniture for your youth club	Past simple (regular verbs) Modifiers: <i>quite</i> , <i>very</i> , <i>really</i>	Parts of a house and furniture Adjectives with -ed / -ing WordWise : Phrasal verbs with look
Unit 6 Best friends p 56	Saying what you like doing alone and with others Talking about past events Talking about friends and friendships	Past simple (irregular verbs) Double genitive Past simple questions	Past time expressions Personality adjectives
Review Units 5 & 6	pages 64–65		
Unit 7 The easy life p 66	Giving advice Talking about rules Asking for repetition and clarification Role play: A phone call	have to / don't have to should / shouldn't mustn't vs. don't have to	Gadgets Housework WordWise : Expressions with <i>like</i>
Unit 8 Sporting moments p 74	Talking about sports Talking about feelings	Past continuous Past continuous vs. past simple when and while	Sport and sports verbs Adverbs of sequence
Review Units 7 & 8	pages 82–83		
Unit 9 The wonders of the world p 84	Talking about the weather Paying compliments	Comparative adjectives Superlative adjectives can / can't for ability	Geographical features The weather WordWise: Phrases with with
Unit 10 Around town p 92	Talking about plans Inviting and making arrangements Discussing ideas for an imaginary film	be going to for intentions Present continuous for arrangements Adverbs	Places in a town Things in town: compound nouns
Review Units 9 & 10	pages 100–101		
Unit 11 Future bodies p 102	Role play: A health problem Making predictions Sympathising	will / won't for future predictions First conditional Time clauses with when / as soon as	Parts of the body when and if WordWise: Expressions with do
Unit 12 Travellers' tales	Talking about travel and transport Talking about life experiences Role play: Life as a bus driver / flight	Present perfect simple Present perfect with ever / never Present perfect vs. past simple	Transport and travel Travel verbs

Get it right! pages 122–126 **Speaking activities** pages 127–128 **Pronunciation** pages 120–121



PRONUNCIATION	THINK	SKILL	S
/s/, /z/, /ɪz/ sounds	Values: Taking care of yourself Self esteem: Why it's good to have a hobby	Writing	Quiz: Do you take good care of yourself? Blog: So what do you do in your free time? Photostory: Olivia's new hobby Writing about routines Conversations about hobbies
Contractions	Values: Fashion and clothes Train to Think: Exploring numbers	Writing	Soap opera: Shopping Webchat: How not to spend money Culture: World markets An informal email to say what you're doing Shop dialogues
Vowel sounds: /I/ and /i:/	Values: Food and health Self esteem: Being happy	Writing	Article: Food facts or food fiction? Blog: My brother's cooking Photostory: The picnic A paragraph about your favourite or least favourite meal Ordering food in a café
-er /ə/ at the end of words	Values: TV families Train to Think: Making inferences	Reading Writing	Article: TV Families Article: The swimming pool heroes Culture: Around the world on Children's Day An invitation Why my family drive me mad
-ed endings /d/, /t/, /ɪd/	Values: Community spirit Self esteem: Feeling safe	Writing	Article: The Lego House Blog: Dad gets it right! (finally) Photostory: Hey, look at that guy! A blog post and a summary of a text What is home?
Stressed syllables in words	Values: Friendship and loyalty Train to Think: Making decisions	Reading Writing	Article: Together Article: How we met Culture: Friendship myths An apology A story about Cristiano Ronaldo
Vowel sounds: /ʊ/ and /uː/	Values: Caring for people and the environment Self esteem: Classroom rules	Writing	Article: Just because I didn't want to take a bath Website: Product reviews Photostory: The treasure hunt A paragraph about housework Radio programme – advice for young inventors
Strong and weak forms of was and were	Values: Trying, winning and losing Train to Think: Sequencing	Writing	Article: If you don't give up, you can't fail Web forum: Your favourite sports fails! Culture: The Olympic Games – the good and the not- so-good An article about a sporting event Teens talking about sport
Vowel sounds: /ɪ/ and /aɪ/	Values: Valuing our world Self esteem: Being brave is	Writing	Article: An amazing place Article: Could you live there? Photostory: The competition An email about a place in the article Interview with a Kalahari bushman
Voiced /ð/ and unvoiced /θ/ consonants	Values: Appreciating other cultures Train to Think: Problem solving		Blogs: Alice's world, The life of Brian Letters to a newspaper: Our town: what's wrong and what can we do about it? Culture: Ghost towns around the world An informal email A conversation between people arranging to go out
			1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
The /h/ consonant sound	Values: Exercise and health Self esteem: Getting help	Writing	Article: Changing bodies Webchats: Crazy things that parents say to their kids Photostory: The phone call A phone message Dialogues about physical problems
Sentence stress	Values: Travel broadens the mind Train to Think: Exploring differences	Reading Writing	

WELCOME

A ALL ABOUT ME Personal information



1 D 1.02 Put the dialogue in order. Number the boxes. Listen and check.

1	ALEX	Hi. I'm Alex.
	ALEX	I'm fourteen. How about you?
	ALEX	The United States.
	ALEX	Hello, Fabiola. Where are you from?
	ABIOLA	Me? I'm fourteen, too.
	FABIOLA	I'm from Italy. And you?
	FABIOLA	Hi, Alex. My name's Fabiola.
	FABIOLA	Cool! How old are you, Alex?

2 \(\tag{)} \) 1.03 Complete the dialogue with the phrases in the list. Listen and check.

are mee	et this too	
ALEX	Fabiola – 1	is my friend Ravi.
RAVI	Hi, Fabiola. Nice to ² _	you.
FABIOLA	Nice to meet you, ³ _ And this is my friend:	
PATRIZIA	Hi, guys. How ⁴ Patrizia Lambertucci.	you? I'm Patrizia.

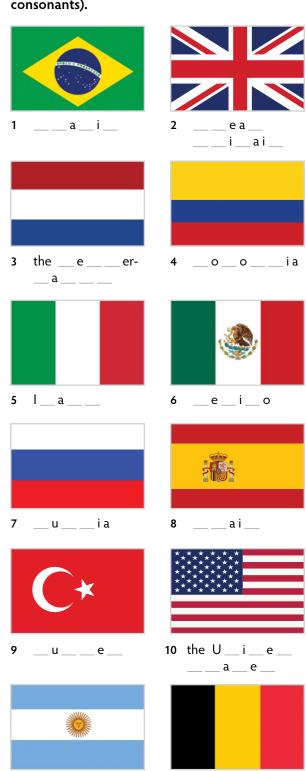
- 3 SPEAKING Imagine you are a famous person. Work in pairs, then groups.
 - 1 Tell your partner who you are.
 - 2 Introduce your partner to others in the group.

Hi, I'm Ryan Gosling.

Hello, my name's Rihanna. And this is my friend, Barack Obama.

Nationalities and be

4 Complete the names of the countries (add the consonants).



__e ___i __a 12 __e ___iu __

He's Brazilian.





















- What nationality are the people? Write the sentences.
- 1.04 Complete the dialogue using the correct forms of the verb to be. Then listen and check.

FABIOLA	So, Ravi – where ⁰ are you from?
RAVI	Me? I ¹ from Britain. Alex here ² from the United States, but I ³ British.
PATRIZIA	But, ⁴ your name British?
RAVI	Oh, good question. Well, no it ⁵ My parents ⁶ from India and so my name ⁷ from India too. But my sister Anita and I were both born here, so we ⁸ 100% British.
FABIOLA	That ⁹ cool. I think your name ¹⁰ really nice.
RAVI	Thank you! And you two, 11 you both Italian?
PATRIZIA	0 11 11 11 1
	not from the same city. I ¹⁴ from Milan and Fabiola ¹⁵ from Bari.
	We ¹⁶ students at the language school here.

Names and addresses

7 🚺 1.05 Ravi phones for a taxi. Listen and * complete the information.

	COOPER'S TAXIS
Booking	form
Taxi for	1
Going to	2
Pick up at	am/pm
From	4 Street
Number of passengers	5
•	********

- 8 Now listen to a phone call. Correct each of these sentences.
 - O Alex phones Patrizia. No – Patrizia phones Alex.
 - 1 They met last Wednesday.
 - 2 There's a party at Patrizia's place next Friday.
 - 3 The party starts at seven thirty.
 - 4 Patrizia lives at 134 Markam Avenue.
 - 5 Her phone number is 0788 224 234.