

Uncover

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Student's Book

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with Kathryn O'Dell



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Unit	Vocabulary	Grammar	Listening	Conversation (Useful language)
1 Traditions pp. 2–11	<ul style="list-style-type: none">CategoriesClothes and objects	<ul style="list-style-type: none">Simple present review with <i>be</i> and <i>have</i><i>whose</i> and possessives Grammar reference p. 106	<ul style="list-style-type: none">Whose shoes are they?	<ul style="list-style-type: none">Keeping a conversation going
2 What’s Playing? pp. 12–21	<ul style="list-style-type: none">Types of moviesTypes of TV shows	<ul style="list-style-type: none">Simple present reviewAdverbs of frequencyVerb + infinitive or <i>-ing</i> form (gerund) Grammar reference p. 107	<ul style="list-style-type: none">Deciding what to watch	<ul style="list-style-type: none">Asking for and giving opinions
3 Spending Habits pp. 22–31	<ul style="list-style-type: none">Places to shopMoney verbs	<ul style="list-style-type: none">Present continuous reviewSimple present vs. present continuousQuantifiers Grammar reference p. 108	<ul style="list-style-type: none">Shopping habits	<ul style="list-style-type: none">Making requests when shopping
4 Our Heroes pp. 32–41	<ul style="list-style-type: none">Cool jobsAdjectives of personality	<ul style="list-style-type: none">Simple past statements review and <i>ago</i>Simple past questions review and <i>ago</i> Grammar reference p. 109	<ul style="list-style-type: none">Interview with a teenage hero	<ul style="list-style-type: none">Asking for and giving clarification
5 It’s a Mystery! pp. 42–51	<ul style="list-style-type: none">Action verbsAdverbs of manner	<ul style="list-style-type: none">Past continuousAdverbs of timeSimple past vs. past continuous<i>when</i> and <i>while</i> Grammar reference p. 110	<ul style="list-style-type: none">I saw something strange last night.	<ul style="list-style-type: none">Telling and reacting to a story

Writing	Reading	Video	Accuracy and fluency	Speaking outcomes
<ul style="list-style-type: none">A description of a family tradition	<ul style="list-style-type: none"><i>At Home in Two Worlds</i>Reading to write: <i>Our Summer Tradition</i>Culture: <i>Colorful Hands and Heads</i>	<ul style="list-style-type: none"><i>Carpets of Dagestan</i><i>What's your favorite place in town?</i><i>A Very Indian Wedding</i>	<ul style="list-style-type: none"><i>whose</i> vs. <i>who's</i>Pronouncing the possessive of names ending in -s	<p>I can . . .</p> <ul style="list-style-type: none">identify and talk about modern and traditional thingstalk about modern and traditional things in my lifeask and answer questions about possessionskeep a conversation goingtalk about sports, weddings, and other traditions
<ul style="list-style-type: none">A movie review	<ul style="list-style-type: none"><i>Cinema's Best Villains</i>Reading to write: <i>My All-Time Favorite Movie</i>Culture: <i>Hooray for Bollywood!</i>	<ul style="list-style-type: none"><i>A Life on Broadway</i><i>What types of TV shows do you like watching?</i><i>Mumbai: From Computers to Film</i><i>Who's Real?</i> (CLIL Project p. 116)	<ul style="list-style-type: none">Infinitive or -ing form (gerund) vs. base form after some verbsIrregular spellings of third person simple present formThe /ʃ/ sound	<p>I can . . .</p> <ul style="list-style-type: none">identify different types of moviestalk about my movie-watching habitstalk about different types of TV shows, preferences, and TV habitsask for and give opinionscompare Hollywood movies with other movies
<ul style="list-style-type: none">A product review	<ul style="list-style-type: none"><i>A Day at the Mall in Dubai</i>Reading to write: <i>Product Reviews</i>Culture: <i>Adopt an Animal</i>	<ul style="list-style-type: none"><i>Unusual Fun</i><i>How do you spend your money?</i><i>Zero: Past and Present</i>	<ul style="list-style-type: none"><i>enough</i> and <i>not enough</i>Irregular spellings of the -ing formsyllable stress in compound nouns	<p>I can . . .</p> <ul style="list-style-type: none">identify places to shoptalk about the things I do every day and the things I'm doing nowask and answer questions about spending and saving moneymake requests when shoppingtalk about using money to help people or animals
<ul style="list-style-type: none">A description of a person you admire	<ul style="list-style-type: none"><i>Young and Talented!</i>Reading to write: <i>My Hero</i>Culture: <i>The Island of Champions</i>	<ul style="list-style-type: none"><i>Wildlife Hero</i><i>Who is your role model and why?</i><i>The Chilean Mine Rescue</i><i>Amelia Earhart: Famous Flyer</i> (CLIL Project p. 117)	<ul style="list-style-type: none">Irregular verbs in the simple pastSpelling rules for the simple pastShort and long <i>i</i> sounds	<p>I can . . .</p> <ul style="list-style-type: none">identify some cool jobsshare facts about someone's lifeask and answer questions about being braveask for and give clarificationtalk about famous athletes from my country
<ul style="list-style-type: none">A narrative about an interesting or unusual event	<ul style="list-style-type: none"><i>Whodunit?</i>Reading to write: <i>An Urban Legend</i>Culture: <i>The World's Number One Detective</i>	<ul style="list-style-type: none"><i>Mysteries in the Mountains</i><i>What's an unusual or interesting thing that happened to you recently?</i><i>The Case of the Missing Woman</i><i>An Underwater Mystery</i> (CLIL Project p. 118)	<ul style="list-style-type: none">The simple past for an event that interrupts an event in progressSpelling rules for forming adverbsPronouncing <i>was</i>	<p>I can . . .</p> <ul style="list-style-type: none">tell a story with action verbstalk about what I was doing in the pasttalk about past events and describe how I do thingstell an interesting or unusual storyunderstand information and talk about fictional characters

Unit	Vocabulary	Grammar	Listening	Conversation (Useful language)
6 Home, Sweet Home pp. 54–63	<ul style="list-style-type: none">Furniture and other household itemsHousehold appliances	<ul style="list-style-type: none">Comparative and superlative adjectives and adverbs<i>should (not), (not) have to, must (not)</i> Grammar reference p. 111	<ul style="list-style-type: none">A clothing emergency	<ul style="list-style-type: none">Asking for and offering help
7 Visions of the Future pp. 64–73	<ul style="list-style-type: none">Computers and communicationTechnology verbs	<ul style="list-style-type: none"><i>will</i> and <i>won't</i> for predictionsAdverbs of possibilityFirst conditional with <i>will (not), may (not),</i> and <i>might (not)</i> Grammar reference p. 112	<ul style="list-style-type: none">They're always coming out with something new.	<ul style="list-style-type: none">Asking for and giving instructions
8 The Choices We Make pp. 74–83	<ul style="list-style-type: none">Life eventsContainers and materials	<ul style="list-style-type: none"><i>be going to</i> and <i>will</i>Present continuous and simple present for future Grammar reference p. 113	<ul style="list-style-type: none">An eco-project	<ul style="list-style-type: none">Agreeing and disagreeing
9 Watch Out! pp. 84–93	<ul style="list-style-type: none">Accident and injury verbsParts of the body	<ul style="list-style-type: none">Present perfect statements with regular and irregular verbsPresent perfect questionsPresent perfect vs. simple past Grammar reference p. 114	<ul style="list-style-type: none">I'm accident-prone.	<ul style="list-style-type: none">Reacting to good and bad news
10 Have Fun! pp. 94–103	<ul style="list-style-type: none">Free-time activitiesAdjectives of feeling	<ul style="list-style-type: none">Indefinite pronouns<i>too</i> and <i>enough</i> Grammar reference p. 115	<ul style="list-style-type: none">I'll never forget . . .	<ul style="list-style-type: none">Making and responding to suggestions

Writing	Reading	Video	Accuracy and fluency	Speaking outcomes
<ul style="list-style-type: none">An email about your house	<ul style="list-style-type: none"><i>A Home in the Jungle</i>Reading to write: <i>My House</i>Culture: <i>Life on the Water</i>	<ul style="list-style-type: none"><i>A Cool Life</i><i>Which do you prefer – houses or apartments?</i><i>Moving House</i>	<ul style="list-style-type: none">Using <i>must</i> for obligationPronouncing the letters <i>er</i> and <i>or</i>	<p>I can . . .</p> <ul style="list-style-type: none">identify rooms in a house and household itemscompare two or more roomsidentify and talk about household appliancesask for and offer helptalk about the kind of house I'd like to live in
<ul style="list-style-type: none">An opinion paragraph	<ul style="list-style-type: none"><i>Computers: A Big Past, A Small Future</i>Reading to write: <i>How do you think people will listen to music in the future?</i>Culture: <i>Television Grows Up . . . and Down!</i>	<ul style="list-style-type: none"><i>A Pizza Robot</i><i>How important is your cell phone?</i><i>Music Sharing</i><i>The Secret of the Pyramids</i> (CLIL Project p. 119)	<ul style="list-style-type: none">First conditional vs. simple presentDifferent sounds for the letters <i>ou</i>Using commas with <i>if</i> clauses	<ul style="list-style-type: none">talk about computers and technologymake predictions about the futuretalk about how to use technologyask for and give instructionstalk about how I watch TV today and in the future
<ul style="list-style-type: none">An application letter	<ul style="list-style-type: none"><i>Life in the Outback</i>Reading to write: <i>Farah's Application Letter</i>Culture: <i>A Summer in Alaska</i>	<ul style="list-style-type: none"><i>A School at Home</i><i>What are you going to do when you leave school?</i><i>Time for an Adventure!</i>	<ul style="list-style-type: none">Present continuous for future arrangementsThe vowel sound of <i>will</i> and <i>we'll</i>Using <i>think</i>, <i>probably</i>, and <i>maybe</i> with <i>will</i>	<p>I can . . .</p> <ul style="list-style-type: none">identify and talk about life eventsdiscuss future plans and predictionstalk about future plans and scheduled eventsagree and disagree with someonetalk about places I'd like to volunteer
<ul style="list-style-type: none">An email to refuse an invitation	<ul style="list-style-type: none"><i>It's Hard Being a Teen!</i>Reading to write: <i>Your Invitation</i>Culture: <i>Beware of the Amazon!</i>	<ul style="list-style-type: none"><i>Danger in Our Food</i><i>Have you ever had an accident?</i><i>A Deadly Job</i>	<ul style="list-style-type: none">The present perfect with <i>never</i>Forming past participlesThe sound of <i>have</i> in <i>Wh</i>-questionsUsing accident and injury words as both nouns and verbs	<p>I can . . .</p> <ul style="list-style-type: none">talk about accidents and injuriestalk about things I have and haven't doneask, answer, and give details about things I've donereact to good and bad newstalk about dangerous animals
<ul style="list-style-type: none">An invitation	<ul style="list-style-type: none"><i>Jodi's Blog</i>Reading to write: <i>Your Invitation</i>Culture: <i>April Fool's!</i>	<ul style="list-style-type: none"><i>A New York City Food Tour</i><i>How do you celebrate your birthday?</i><i>Punkin Chunkin!</i><i>An Ancient Answer</i> (CLIL Project p. 120)	<ul style="list-style-type: none">Indefinite pronouns with <i>any</i>- in negative sentencesThe sound of the letters <i>gh</i>	<p>I can . . .</p> <ul style="list-style-type: none">talk about free-time activitiestalk about weekend plansdescribe feelings and situations with <i>too</i> and <i>enough</i>make and respond to suggestionstalk about April Fool's Day and jokes