

POPULAR MAP READING





POPULAR MAP READING

By

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ASSISTANT MASTER
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FOREWORD

The following chapters represent an elaboration of the writer's notes compiled for use with his divisions at Harrow and treat the subject in a simple manner.

The aim has been to produce a popular work, a text-book which the non-specialist can appreciate, and above all one that is not too unpleasant to read. The map is introduced from the very beginning and is kept in the forefront throughout. There is a minimum of mathematics, and what there is has been put simply and in a way likely to appeal to those whose forte is not mathematics. Topographical features are described and illustrated, and their representations on the map are given as standards of reference. A map area is discussed at length and the method of combining separate features to form a whole landscape is fully treated. Last and perhaps most important of all, the human interest is kept in view throughout, and the uses of Map Reading to the geographer, the rambler, the mountaineer, the motorist, the soldier or the historian are urged in the hope of bringing the subject into touch with the living world. Whether these aims and methods have been successful or not the reader will judge.

No examination purposes have been envisaged in writing the book, but by coincidence the first two chapters exactly cover the requirements of the Oxford and Cambridge Joint Board's School Certificate Examination. The many schools that restrict their Map Reading to the syllabus of the A Certificate of the War Office will find all they require in sections 1–9, 12, 14–15, 17–18. Those who are not too closely fettered by examinations will find, it is hoped, that the scheme may be adapted to their Geography schedules. But it is also hoped



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FOREWORD

that the book will commend itself to those who are not at school and who find a knowledge of Map Reading necessary or desirable.

In conclusion, the writer's best thanks are due to his pupils at Harrow for their aid in trying out methods, to his colleague, Mr Maurice Clarke, for the admirable block diagrams which he has so kindly contributed, and to Mr Walter Lewis and Mr G. V. Carey, of the Cambridge University Press, for the trouble they have taken over the production of the book.

E.D.L.

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