

Map of the book

Hello! (pages 4–7)				
Vocabulary <i>Hello! What's your name? I'm ...</i>	Grammar <i>red, blue, green, orange, purple, yellow</i>			
▶ Song: What's your name?				
1 My classroom (pages 8–15)				
Vocabulary <i>pencil, chair, bag, eraser, book, desk</i>	Vocabulary 2 <i>seven, eight, nine, ten</i>	Story and value <i>The pencil</i> Lending	CLIL Actions at school	Thinking skills Categorizing
▶ Total physical response: Stand up. Put your bag on your desk. Sit down. Open your book. Pick up your pencil. Close your book.			▶ Song: In the classroom	
2 My family (pages 16–23)				
Vocabulary <i>grandpa, grandma, mom, dad, sister, brother</i>	Grammar <i>This is my (brother).</i>	Story and value <i>The sandwiches</i> Sharing	CLIL Family trees	Thinking skills Organizing information
▶ Total physical response: Open the door. Say hello to your mom. Sit down. What's that? Stand up. It's a sandwich.			▶ Song: We're the Royal family!	
3 My face (pages 24–31)				
Vocabulary <i>eyes, ears, nose, face, teeth, mouth</i>	Grammar <i>I'm / You're (angry / happy / sad / scared).</i>	Story and value <i>The monster</i> Being nice to friends	CLIL Music and feelings	Thinking skills Interpreting feelings
▶ Total physical response: Close your eyes. Put out your hands. What is it? Open your eyes. A present! You're happy! Give your friend a hug.			▶ Song: Hey, little clown	
4 My toys (pages 32–39)				
Vocabulary <i>ball, kite, jump rope, teddy bear, doll, plane</i>	Grammar <i>I have a (ball).</i>	Story and value <i>The ball</i> Working together	CLIL Playing outside	Thinking skills Remembering sequences
▶ Total physical response: Throw the ball. Look at the ball. Throw the jump rope. Catch the ball. Bounce the ball. Put the ball in your bag.			▶ Song: I don't have a kite	

<div><div></div><div>5</div><div>My house (pages 40–47)</div></div>								
Vocabulary bathtub, cabinet, bed, couch, table, armchair			Grammar The (doll) is (in / on / under) the (cabinet).		Story and value The cap Listening to people		CLIL Homes	Thinking skills Planning and making
<div><div></div><div>Total physical response: Where's the cat? Listen. Look on the couch. Look under the table. No, it isn't there. Oh, look! It's in the cabinet!</div></div>						<div><div></div><div>Song: Put your toys away!</div></div>		
<div><div></div><div>6</div><div>On the farm (pages 48–55)</div></div>								
Vocabulary cat, horse, cow, dog, rabbit, sheep			Grammar My favorite (color) is (orange).		Story and value I like your colors! Paying compliments		CLIL Where animals live	Thinking skills Categorizing
<div><div></div><div>Total physical response: Sniff like a rabbit. Eat like a rabbit. Look! A dog! Hop, rabbit, hop! Run, dog, run! Hide, rabbit, hide!</div></div>						<div><div></div><div>Song: The animal boogie</div></div>		
<div><div></div><div>7</div><div>I'm hungry! (pages 56–63)</div></div>								
Vocabulary carrots, sausages, apples, cakes, ice cream, fries			Grammar I like / don't like (carrots).		Story and value Cakes and ice cream Eating sensibly		CLIL Where food comes from	Thinking skills Organizing information
<div><div></div><div>Total physical response: Smell. What's that smell? You're hungry. Go into the kitchen. Listen. Look – fries! Take one. Eat the fry. You like fries. Yummy!</div></div>						<div><div></div><div>Song: I don't like fries</div></div>		
<div><div></div><div>8</div><div>All aboard! (pages 64–71)</div></div>								
Vocabulary boat, train, car, scooter, bus, bike			Grammar I'm / You're (riding) a (bike).		Story and value Oh, what fun! Saying thank you		CLIL Shape pictures	Thinking skills Focusing on detail
<div><div></div><div>Total physical response: You're flying your plane. There's a café under the plane. Land your plane. Get out and go to the café. Ask for lots of ice cream. Yummy!</div></div>						<div><div></div><div>Song: We're having fun!</div></div>		
<div><div></div><div>9</div><div>Party clothes (pages 72–79)</div></div>								
Vocabulary hat, belt, boots, shirt, button, shoes			Grammar Let's have (cookies / chips / salad / candy).		Story and value Nice work! Cleaning up		CLIL Our clothes	Thinking skills Recognizing numbers
<div><div></div><div>Total physical response: Walk home. Open the door. Surprise! It's a party! Hooray! Put on your party hat. Eat cakes. Yummy! Dance with your friends</div></div>						<div><div></div><div>Song: Oh, what a wonderful party!</div></div>		
<div><div></div><div>Phonics (pages 85–94)</div></div>								
Unit 1: “r” red, rabbit	Unit 2: “f” fish, family	Unit 3: “h” happy, hat	Unit 4: “g” dog, dig	Unit 5: “y” yellow, yogurt	Unit 6: “z” zebra, zoo	Unit 7: “c,” “k” cat, king	Unit 8: “ng” singing, dancing	Unit 9: Alphabet

Chants

pages 80–84

Review

pages 90–95

Cutouts: 101–102

Certificate: 103

Stickers: End section

Family
fun!

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