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Herbert Puchta Günter Gerngross and Peter Lewis-Jones
Frontmatter
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Herbert Puchta • Günter Gerngross • Peter Lewis-Jones





Map of the book

Hello! (pages 4–7)				
Vocabulary Hello! What's your name? I'm ...		Grammar red, blue, green, orange, purple, yellow		
 Song: What's your name?				
1 My classroom (pages 8–15)				
Vocabulary pencil, chair, bag, eraser, book, desk	Vocabulary 2 seven, eight, nine, ten	Story and value <i>The pencil</i> Lending	CLIL Actions at school	Thinking skills Categorizing
 Total physical response: Stand up. Put your bag on your desk. Sit down. Open your book. Pick up your pencil. Close your book.			 Song: In the classroom	
2 My family (pages 16–23)				
Vocabulary grandpa, grandma, mom, dad, sister, brother	Grammar <i>This is my (brother).</i>	Story and value <i>The sandwiches</i> Sharing	CLIL Family trees	Thinking skills Organizing information
 Total physical response: Open the door. Say hello to your mom. Sit down. What's that? Stand up. It's a sandwich.			 Song: We're the Royal family!	
3 My face (pages 24–31)				
Vocabulary eyes, ears, nose, face, teeth, mouth	Grammar <i>I'm / You're (angry / happy / sad / scared).</i>	Story and value <i>The monster</i> Being nice to friends	CLIL Music and feelings	Thinking skills Interpreting feelings
 Total physical response: Close your eyes. Put out your hands. What is it? Open your eyes. A present! You're happy! Give your friend a hug.			 Song: Hey, little clown	
4 My toys (pages 32–39)				
Vocabulary ball, kite, jump rope, teddy bear, doll, plane	Grammar <i>I have a (ball).</i>	Story and value <i>The ball</i> Working together	CLIL Playing outside	Thinking skills Remembering sequences
 Total physical response: Throw the ball. Look at the ball. Throw the jump rope. Catch the ball. Bounce the ball. Put the ball in your bag.			 Song: I don't have a kite	

5 My house (pages 40–47)								
Vocabulary <i>bathtub, cabinet, bed, couch, table, armchair</i>			Grammar <i>The (doll) is (in / on / under) the (cabinet).</i>		Story and value <i>The cap</i> Listening to people		CLIL Homes	Thinking skills Planning and making
Total physical response: Where's the cat? Listen. Look on the couch. Look under the table. No, it isn't there. Oh, look! It's in the cabinet!						Song: Put your toys away!		
6 On the farm (pages 48–55)								
Vocabulary <i>cat, horse, cow, dog, rabbit, sheep</i>			Grammar <i>My favorite (color) is (orange).</i>		Story and value <i>I like your colors!</i> Paying compliments		CLIL Where animals live	Thinking skills Categorizing
Total physical response: Sniff like a rabbit. Eat like a rabbit. Look! A dog! Hop, rabbit, hop! Run, dog, run! Hide, rabbit, hide!						Song: The animal boogie		
7 I'm hungry! (pages 56–63)								
Vocabulary <i>carrots, sausages, apples, cakes, ice cream, fries</i>			Grammar <i>I like / don't like (carrots).</i>		Story and value <i>Cakes and ice cream</i> Eating sensibly		CLIL Where food comes from	Thinking skills Organizing information
Total physical response: Smell. What's that smell? You're hungry. Go into the kitchen. Listen. Look – fries! Take one. Eat the fry. You like fries. Yummy!						Song: I don't like fries		
8 All aboard! (pages 64–71)								
Vocabulary <i>boat, train, car, scooter, bus, bike</i>			Grammar <i>I'm / You're (riding) a (bike).</i>		Story and value <i>Oh, what fun!</i> Saying thank you		CLIL Shape pictures	Thinking skills Focusing on detail
Total physical response: You're flying your plane. There's a café under the plane. Land your plane. Get out and go to the café. Ask for lots of ice cream. Yummy!						Song: We're having fun!		
9 Party clothes (pages 72–79)								
Vocabulary <i>hat, belt, boots, shirt, button, shoes</i>			Grammar <i>Let's have (cookies / chips / salad / candy).</i>		Story and value <i>Nice work!</i> Cleaning up		CLIL Our clothes	Thinking skills Recognizing numbers
Total physical response: Walk home. Open the door. Surprise! It's a party! Hooray! Put on your party hat. Eat cakes. Yummy! Dance with your friends						Song: Oh, what a wonderful party!		
Phonics (pages 85–94)								
Unit 1: “r” red, rabbit	Unit 2: “f” fish, family	Unit 3: “h” happy, hat	Unit 4: “g” dog, dig	Unit 5: “y” yellow, yogurt	Unit 6: “z” zebra, zoo	Unit 7: “c,” “k” cat, king	Unit 8: “ng” singing, dancing	Unit 9: Alphabet

