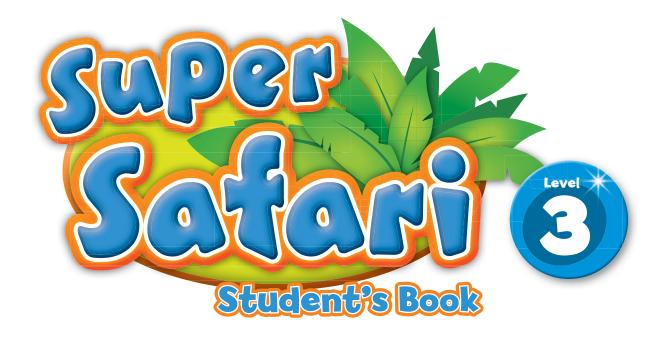


Cambridge University Press 978-1-107-48217-3 – Super Safari Level 3 Herbert Puchta Günter Gerngross and Peter Lewis-Jones Frontmatter <u>More information</u>



Herbert Puchta 🗧 Günter Gerngross 📮 Peter Lewis-Jones



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## Map of the book

Hello! (pages 4–7)					
Vocabulary Hello! What's your name? I'm	<b>Grammar</b> red, blue, green, orange, purple, yellow				
<b>Song:</b> What's your name?					
1 My classroom (pages 8-15)					
Vocabulary pencil, chair, bag, eraser, book, desk	Vocabulary 2 seven, eight, nine, ten	<b>Story and value</b> <i>The pencil</i> Lending		CLIL Actions at school	Thinking skills Categorizing
<b>Total physical response:</b> Stand up Open your book. Pick up your pencil.		it down.	<b>&gt; Song:</b> In th	e classroom	
2 My family (pages 16–23)					
Vocabulary grandpa, grandma, mom, dad, sister, brother	<mark>Grammar</mark> This is my (brother).	<b>Story and value</b> <i>The sandwiches</i> Sharing		<b>CLIL</b> Familiy trees	Thinking skills Organizing information
<b>Total physical response:</b> Open the What's that? Stand up. It's a sandwic		Sit down.	<b>Song:</b> We'ı	e the Royal family!	
3 My face (pages 24-31)					
<b>Vocabulary</b> eyes, ears, nose, face, teeth, mouth	<mark>Grammar</mark> I'm / You're (angry / happy / sad / scared).	<b>Story and value</b> <i>The monster</i> Being nice to friends		<b>CLIL</b> Music and feelings	Thinking skills Interpreting feelings
<b>Total physical response:</b> Close you Open your eyes. A present! You're hap		'hat is it?	<b>&gt;&gt; Song:</b> Hey,	little clown	
(pages 32-39) My toys					
Vocabulary ball, kite, jump rope, teddy bear, doll, plane	<mark>Grammar</mark> I have a (ball).	<b>Story and value</b> <i>The ball</i> Working together		<b>CLIL</b> Playing outside	Thinking skills Remembering sequences
<b>Total physical response:</b> Throw the Catch the ball. Bounce the ball. Put th		the jump rope.	<b>&gt;&gt; Song:</b> I do	n't have a kite	

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	net, bed, couch, table		) is (in / on / under)	Story and val The cap		CLIL Homes	Thinking skills Planning and making	
armchair		the (cabi	net).	Listening to p	eople			
<b>Total physical response:</b> Where's the cat? Listen. Look on the couch. Look under the table. No, it isn't there. Oh, look! It's in the cabinet!					<b>Song:</b> Put your toys away!			
🌀 On th	e farm (pages 48	-55)						
Vocabulary cat, horse, cov	v, dog, rabbit, sheep	Gramma My favor (orange)	rite (color) is	Story and val I like your col Paying compli	ors!	<b>CLIL</b> Where animals live	Thinking skills Categorizing	
	<b>sical response:</b> Sni <sup>.</sup> op! Run, dog, run!			Look! A dog!	<b>&gt; Song:</b> Th	ne animal boogie		
7 l'm hu	Ingry! (pages 56–	63)						
Vocabulary carrots, sausa ice cream, frie	ges, apples, cakes, s	Gramma I like / da	ır on't like (carrots).	Story and val Cakes and ice Eating sensibl	cream	CLIL Where food comes fr	om Organizing information	
	<b>sical response:</b> Sm en. Look – fries! Tak				<b>Song:</b> I c	lon't like fries		
😣 All ab	oard! (pages 64-	71)						
<mark>Vocabulary</mark> boat, train, ca			ır ı're (riding) a (bike).	Story and val Oh, what fun Saying thank	!	CLIL Shape pictures	Thinking skills Focusing on detail	
	<b>sical response:</b> You ne. Get out and go				<b>Song:</b> W	e're having fun!		
🧿 Party	clothes (pages	72–79)						
<b>Vocabulary</b> hat, belt, boots, shirt, button, shoes		s Let's hav	<mark>Grammar</mark> Let's have (cookies / chips / salad / candy).		ue	<b>CLIL</b> Our clothes	Thinking skills Recognizing numbers	
	<b>sical response:</b> Wa on your party hat.				<b>Song:</b> Oł	n, what a wonderful part	y!	
问 Phoni	<b>CS</b> (pages 85–94)							
<mark>Jnit 1:</mark> "r" ed, rabbit	Unit 2: "f" fish, family	<mark>Unit 3</mark> : "h" happy, hat	Unit 4: "g" dog, dig	<b>Unit 5:</b> "y" yellow, yogurt	<b>Unit 6:</b> "z" zebra, zoo		it 8: "ng" Unit 9: ging, dancing Alphabet	
Chants page	s 80–84 Review	pages 90–	95 Cutouts	101 102 0	ertificate:	103 Stickers: Er	, d as ation	