

Cambridge University Press & Assessment 978-1-107-47744-5 — Cultural Safety in Aotearoa New Zealand 2nd Edition Edited by Dianne Wepa Index <u>More Information</u>

Index

absolute poverty, 143 aged care communication skills, 215-16 food, 211-12 impact of cultural difference on quality, 216-17 intercultural, 207 physical demands of, 212-13 power dynamics in, 207, 209 racism of residents and staff, 214-15 residential, 206-7 status issues 213 views about being older, 208 - 11aroha, 238 asylum seekers, 196-7, 230 attitudes in nursing, 15, 16, 42 biculturalism, 9, 73-4, 88, 101, biomedical ethics, 113 biomedical health model, 114-15. 121, 165, 170, 191, 237 birthing in Māori culture, 179-84 Buck, Sir Peter (Te Rangi Hīroa), 84, 183 Busby, James, 80, 81, 83 Butler, Judith, 224-5

Cameron, R.T., 84, 85 categorical imperative, 115 Chakravorty, Gayatri, 190 child poverty, 142 child/tamariki health, 143-6, 150 - 2childbirth in Māori culture, 179-84 Choices (midwifery service), 178 Christianity, 76, 80, 190 clinical gaze, 162 codes of ethics, 116, 117 Code of Health and Disability Services Consumers' Rights (HDC), 116-17 International Council of Nurses, 11, 106 New Zealand College of Midwives, 186 New Zealand Nurses Organisation, 117, 118, 120 Nursing Council of New Zealand, 27, 116 Colenso, William, 80 collaborative relationships, 245

colonisation and disability, 257 European view of, 43 impact on Māori, 6, 81, 83, 182–3, 240 and missionaries, 76 origins of race classification, 68 reinforced in cultural sensitivity, 193 and Western medicine, 121, 191 communication skills, 151, 215 - 16community treatment of mental health patients, 162 competence, definition, 54 competencies, 27, 28-34, 185 consequentialism, 117 constructionist view of sex/ gender, 225 continuing competence assessment, 56-8 continuing competence frameworks (CCFs), 53 Nursing Council of New Zealand, 53-5, 57-8 Cooper, Dame Whina, 85 cultural awareness, 10, 40, 193, 194 cultural brokers, 143, 151 cultural competence, 40, 58-61, cultural difference/difference, being regardful of, 231-2 in nursing, 11-12, 39, 101-4, 161, 216-17 in research, 129 use of the term, 10 cultural safety accepted by the Nursing Council of New Zealand, child/tamariki health, 145-6 compared with transcultural nursing, 39, 40 competencies, 30-1 controversy and confusion about, 42-5 and cultural competence, 58 - 61definitions, 27-8, 42, 45, 142 disabled people/whānau hauā, 262 education, 20, 23-5, 38, 41-2,

as an ethical framework, 120-2

family health, 150-3 mental health nursing, 163, 169-72 midwifery, 185-6 nursing standards for, 27 origin of the term, 22-3 and power dynamics, 38, 121, in research, 126, 130-2, 134-6 strategies, 193-4, 231 Treaty of Waitangi as the framework for, 38, 87-8 youth/rangatahi health, 149 cultural sensitivity, 10, 39, 40, 193, 194 culturally responsive practice, 243 - 5culturally safe graduate health professionals, 23 culture of no culture, 190 culture/s definitions, 66-7, 142, 190 ethics, health and, 113-14 in mental health discourses, 161 - 4and research, 128-30 similarities between all, 67 and spirituality, 76-7 customer/empowering model of disability, 261 Declaration of Independence, 80-1, 94-5 Declaration on the Rights of Indigenous Peoples (UN), 236, 240 decolonisation, 197 deontological ethics, 115-17 Department of Education, 19-20, descent, ethnic, 70 Diagnostic and Statistical Manual of Mental Disorders (DSM-5), 165, 227 difference. See cultural difference/difference disabilities identity, 253-5 Māori/indigenous, 255-8 disability and cultural safety, 262 models, 260-2 statistics, 258-9 dogs (service), 258 domains of competence, 28-34 Durie, Mason, 7, 76, 262



Cambridge University Press & Assessment 978-1-107-47744-5 — Cultural Safety in Aotearoa New Zealand 2nd Edition Edited by Dianne Wepa Index <u>More Information</u>

266 INDEX

economic model of disability, 261 Education Programme Standards for the Registered Nurse Scope of Practice, 27 emotional safety in research, 131 - 2employers of nurses, 56 enabling prejudices, 105 ethical frameworks, consequentialism, 117 cultural safety, 120-2 deontology, 115-17 ethics of care, 119 principlism, 117-18 virtue ethics, 118 ethical objectivism, 116 ethical obligations, 133-4 ethics, 112-14 ethnicity, 70-1, 72, 129 ethnocentrism, 9, 11, 69 expert/professional model of disability, 260, 261

family health, 149–53 feminist ethics of care, 119 food and aged care, 211–12

gay men, 229–30 gender, 227–8 See also sex and gender gender dysphoria, 227 genes and sex/gender, 225 guide dogs, 258

hapū, 180
hauora, 186, 237
He Korowai Oranga – the Māori
Health Strategy, 85, 89, 241
Health Practitioners Competence
Assurance Act 2003, 27,
52–3, 54, 58, 59–60, 86,
244
healthcare culture, 191–3
health-promoting behaviours,
246–9
Hobson, William, 81
homosexuality, 229–30

identity, 71–3, 83 and cultural difference, 102–3 illness causation, 115 impairment, 254

hospitalisation of children, 150-2

Hui Waimanawa, 22 Hui Whakaoranga, 7 indigenous disability identity,
255–8
inequalities in health care, 197
See also Māori, inequities
in care
institutionalisation of mental
health patients, 162
intercultural care of the aged, 207
International Council of Nurses
Code of Ethics, 11, 106
intersex people, 224
interview research, 128

Kant, Immanuel, 115 karakia, 181, 186 kaupapa whānau, 237 Kawa Whakaruruhau: Cultural Safety in Nursing Education in Aotearoa (Ramsden), 11, 22 King, Truby, 183 knowledge, action and integration

knowledge, action and integration (KAI), 244–5 knowledge-constitutive interests, 45

kotahitanga, 238

land dispossession by Māori, 81, 83, 84 LBGT people, 226, 230 legislation and standards for nurses, 27, 37, 43, 53 Leininger, Madeline, 39 lesbian women, 229–30 liberal humanism, 191, 192, 193 limiting prejudices, 105

mahi-a-ngākau, 238 mana, 186, 238 mana whenua, 198 manaakitanga, 186 Māori birthing practices, 179-84 disability identity, 256-8 health and the Treaty of Waitangi, 10, 15, 80, 81, 83-4, 235, 240, 242-3 health concerns in 1970s and 1980s, 6-7 health research, 126 health workforce, 19, 20, 22, 86, 164, 184-5 identity, 71-2, 83 impact of colonisation, 6, 81, 83, 182-3, 240

inequities in care, 8, 9-10, 84, 87, 102, 121, 164, 236, 239-40 knowing the community, 245-6 land dispossession, 81, 83, 84 mental health, 165-72 nursing standards for, 27 population decline, 7, 83 protocols, 246 responses to minority cultures, 198 studies in nursing education, 18-19, 44 te reo, 71, 186 whānau-centred practice strategies, 242-9 world views and whānau, 237-8 material culture, 67-8 maternity care, 183 medical model of disability, 260, mental health cultural safety in, 163, 169-72 key discourses, 161-4 Māori, 165-72 midwifery, 184-6 Midwifery Council of New Zealand, 186 migrant/minority communities, 74, 129, 195-8, , 230 mirimiri, 181, 182 missionaries, 76, 80, 83, 191 Model for Negotiated and Equal Partnership, A (Ramsden), 20, 22 mokopuna, 186 Money, John, 224 monoculturalism, 69 moral imperialism, 118 Mother and Pepi, 178 multiculturalism, 9, 12, 74-5, 88, 134, 192-3, 198

New Zealand College of Midwives, 184, 186 New Zealand identity, 73 New Zealand Nurses Organisation Code of Ethics, 117, 118, 120 New Zealand Public Health and Disability Act 2000, 86, 240, 242 Ngā Maia O Aotearoa, 185, 186

Ngā Manukura ō Āpōpō, 184

National Action Group, 11, 41



Cambridge University Press & Assessment 978-1-107-47744-5 — Cultural Safety in Aotearoa New Zealand 2nd Edition Edited by Dianne Wepa Index More Information

INDEX **267**

Ngai Tahu, 20 Ngata, Āpirana, 183 Ngāti Kāpō advocacy group, 258 Nightingale, Florence, 37, 38, 192 noa, 238 non-material culture, 67-8 non-verbal communication with the aged, 215 Nursing and Anthropology (Leininger), 39 Nursing Council of New Zealand acceptance of cultural safety, 22, 36 Code of Conduct for Nurses, 116, 120-27 competencies, 27, 28-34, 185 continuing competence framework, 53-5, 57-8 definition of 'difference', 161 Education Committee, 19 guidelines for nursing education curricula, 52 legislation and standards, 27, policy on Māori studies, 18 response to cultural safety enquiry, 44 and the Treaty of Waitangi, 13 nursing, definition, 55 nursing education, history of, 37 - 8nursing ideologies on cultural difference, 11-12

observation in research, 127–8 Obstetric Society, 183 open-mindedness in nursing, 15, 17 ora, 238 Otago Polytechnic Department of Nursing, 20 other, identity of, 254

Pākehā identity, 72–3 Papatūānuku, 179, 180 paradox in health care, 106–8 parents of hospitalised children, 150–1 participant observation, 133 participation, 8, 29, 88, 89, 173, 242, 243 partnership, 8, 29, 31, 88, 89, 126, 152, 173, 185, 242, 243 physical demands of aged care, 212–13 physical safety in research, 130 pito, 182 Pomare, Maui, 84, 183 pono, 238 population decline of Māori, 7, 83 statistics for New Zealand, 70 possibilities for practice, 108-9 poverty, 142, 144-5 power dynamics, aged care, 207, 209 and cultural safety, 38, 121, 200 and ethics, 113 family health, 152 mental health care, 162, 164 New Zealand society, 14, 44 power of nurses, 10, 15, 16-17, 43 powerlessness of patients, 15-17, 194 in research, 132-3, 135 prejudices, 105-6 principlism, 117-18 professional development and recognition programmes (PDRPs), 55 professional responsibility, 29-34 Progress Towards Closing Social and Economic Gaps between Māori and Non-Māori (report), 8 protection, 8, 29, 88, 89, 173, 242, 243 Puloto-Endemann, Karl, 12

race, 68-9, 129 race relations and racism, aged care, 214-15 discussed in nursing, 12, 14, 19, 39 European maternity patients, 183 government departments, 74 Māori experiences of, 239 perceptions of in New Zealand, 43.44 and the Treaty of Waitangi, 9 realist view of sex/gender, 225 recertification audits, 55 refugees, 196-7, 230 rehabilitation model of disability, 260, 261 relative poverty, 143

questionnaire surveys, 127

religion, 76, 77, 80, 190 religious/moral model of disability, 261 culturally safe, 126, 130-2, 134 - 6and culture, 128-30 ethical obligations, 133-4 power dyamics in, 132-3 practice, 126-30 residential aged care, 206-7 rights-based model of disability, 261 rongoā, 180, 181, 182 Royal Commission on Social Policy 1988, 88 Rubin, Gail, 224 safety in research, 130-2

sactops of practice, 27, 53
self-awareness in nursing, 15, 17
self-identification, ethnic, 70, 71
service dogs, 258
sex and gender
discrimination, 226
distinction, 223–5, 227
and sport, 226–7
sexual orientation, 229–30
social model of disability, 260, 261
spirituality, 76–7
sport and sex/gender, 226–7
standards for nurses, 27, 37, 43,
53
status and staff relationships, 213
stereotyping, 152

taha tinana, 238

taha wairua, 238 tapu, 181, 238 tāpuhi, 181, 182 Te Arawa Whānau Ora Collective, 247 Te Kupenga, 71-2 Te Puea Herangi, 84 Te Rangi Hīroa (Sir Peter Buck), 84, 183 Te Rōpū o Te Ora, 84 Te Ropū Wāhine Māori Toko i te Ora, 85 Te Wheke, 7 technical skills of nurses, 45 therapeutic relationship in mental health nursing, 163 Thierry, Charles de, 80 tika, 238



Cambridge University Press & Assessment 978-1-107-47744-5 — Cultural Safety in Aotearoa New Zealand 2nd Edition Edited by Dianne Wepa Index More Information

268 INDEX

tikangā, 71, 238, 245 tikangā whenua, 186 tino rangatiratanga, 247 Tohunga Suppression Act, 86, 182 tragic/pity/charity model of disability, 261 transcultural nursing, 18, 39, 59 transgender people, 226, 228, 231 transsexual people, 227 Treaty of Waitangi/Te Tiriti o Waitangi and the Department of Education, 20 as the framework of cultural safety, 38, 87-8 full text, 82-95, 99 history of, 7-10, 79-81, 84-5 issues with, 81-3 and Māori health, 10, 15, 80, 81, 83-4, 235, 240, 242-3 and the New Zealand Public Health and Disability Act 2000, 86

and the Nursing Council of New Zealand, 13 principles, 88-90 variable government responsiveness to, 84-6 See also participation; partnership; protection triple jeopardy, 256 Turanga Kaupapa, 186 universal care, 39 Universal Declaration of Human Rights (UN), 115 Universal Declaration on Bioethics and Human Rights (UNESCO), 125

utilitarianism, 117 utu, 238 virtue ethics, 118

wairua, 71, 76

Waitangi Tribunal, 8, 9

Western medicine and colonisation, 121, 191 See also biomedical health model; missionaries whakapapa, 179, 180, 186 whakapapa whānau, 237 whānau, 149 and Māori world views, 237-8 whānau hauā, 252, 254 whānau ngatanga, 238 whānau ora, 241-2, 247 whānau-centred practice strategies, 242-9 whānaungatanga, 71, 186 whare tangata, 180, 186 Whare Tapa Whā, 7, 76-7, 262 whenua, 179, 182, 183 Williams, Henry, 80, 81 youth/rangatahi health, 146-9