

# 1A I'm from France



## 1 GRAMMAR *be*: positive and negative

a Underline the correct forms of the verb *be*.

- 1 I 's / 're / 'm Brazilian.
- 2 They 're / 'm / 's from Barcelona.
- 3 He 'e / 's / 'm with his Spanish friends.
- 4 We 's / 'm / 're American.
- 5 Rome 'm / 're / 's a beautiful city.
- 6 It 're / 's / 'm very hot in August.

b Complete each sentence with a negative form of the verb *be*. Use contractions. (Sometimes there is more than one possible answer.)

- 1 The Italian team 's not / isn't very good at the moment.
- 2 My brother \_\_\_\_\_ at the party. He's here.
- 3 My sister and I \_\_\_\_\_ Brazilian. We're Mexican.
- 4 I \_\_\_\_\_ Spanish. I'm Italian.
- 5 They \_\_\_\_\_ from Rome. They're from Milan.
- 6 Suzuki \_\_\_\_\_ Chinese. She's Japanese.
- 7 You \_\_\_\_\_ from Hamburg. You're from Berlin.
- 8 Mike \_\_\_\_\_ at a party. He's at a concert.

## 2 VOCABULARY Countries and nationalities

a Complete the sentences with the correct nationalities.



1 He's Indian.



3 He's \_\_\_\_\_.



5 She's \_\_\_\_\_.



7 She's \_\_\_\_\_.



2 She's \_\_\_\_\_.



4 They're \_\_\_\_\_.



6 She's \_\_\_\_\_.

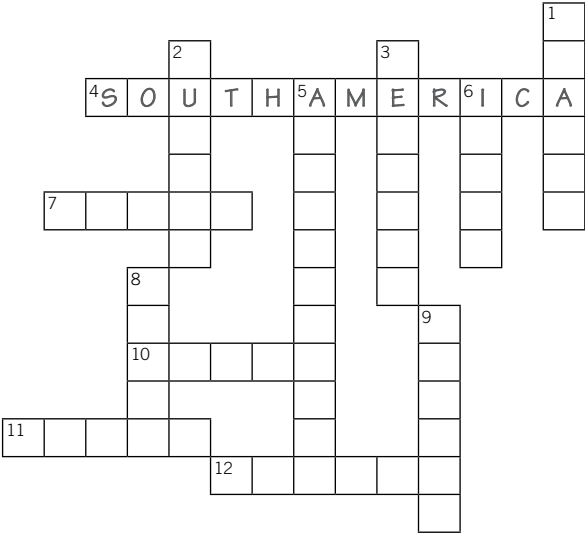


8 They're \_\_\_\_\_.

b Complete the crossword puzzle.

→ Across

- 4 Argentina, Brazil and Venezuela are all in South America.
  - 7 \_\_\_\_\_ is the home of flamenco and paella.
  - 10 The cities of Delhi, Mumbai and Kolkata are in \_\_\_\_\_.
  - 11 Mount Fuji is in \_\_\_\_\_.
  - 12 Paris, Lyon and Marseilles are all in \_\_\_\_\_.
- ↓ Down
- 1 Rio de Janeiro is in \_\_\_\_\_.
  - 2 Moscow is the capital city of \_\_\_\_\_.
  - 3 Wolfgang, Hans and Petra are from Berlin in \_\_\_\_\_.
  - 5 Australia and New Zealand are in the continent of \_\_\_\_\_.
  - 6 Florence, Rome and Venice are all in \_\_\_\_\_.
  - 8 \_\_\_\_\_ has a population of over 1.35 billion.
  - 9 The capital of \_\_\_\_\_ isn't Istanbul – it's Ankara.



## 3 PRONUNCIATION Syllables

a 1 Listen and complete the table with the words in the box.

Turkish Iranian Irish Japanese Saudi  
American Russian Mexican Nigerian Colombian

2 syllables	3 syllables	4 syllables
Turkish		


# 1B She's a lovely person

## 1 GRAMMAR

be: questions and short answers

- a Underline the correct words to complete the questions.
- 1 Where *you are / are you / is you* from?
  - 2 *Is he / He is / Are he* married?
  - 3 *Are she / She is / Is she* from London?
  - 4 *You are / You is / Are you* here with your family?
  - 5 *Is you / Are you / You are* Turkish?
  - 6 What *their names are / is their names / are their names*?
  - 7 *Are Enzo / Is Enzo / Enzo is* Spanish?
  - 8 *Is Joe and Mel / Joe and Mel are / Are Joe and Mel* American?
- b Complete each short answer with the correct form of *be*. Use contractions where possible. (Sometimes there is more than one possible answer.)
- 1 A Are you Indian?  
B Yes, I am.
  - 2 A Is David a good tennis player?  
B No, \_\_\_\_\_.
  - 3 A Are you and your brother here on holiday?  
B No, \_\_\_\_\_.
  - 4 A Is New York a friendly city?  
B Yes, \_\_\_\_\_.
  - 5 A Are you from Edinburgh?  
B No, \_\_\_\_\_.
  - 6 A Is Julia British?  
B Yes, \_\_\_\_\_.
  - 7 A Are your friends cool?  
B Yes, \_\_\_\_\_.
  - 8 A Are Alan and Sue here today?  
B No, \_\_\_\_\_.

## 2 VOCABULARY Personality adjectives


- a  1.2 Listen and complete the sentences with the words in the box.
- great fantastic cool brilliant lovely warm  
friendly pleasant kind well known quiet popular
- 1 I like Jane. She's a warm and \_\_\_\_\_ person.
  - 2 Our new teacher's really \_\_\_\_\_ and he's very \_\_\_\_\_ with his students.
  - 3 Marisa's a \_\_\_\_\_ singer. She's really \_\_\_\_\_ in Portugal.
  - 4 My friend Sarah's a \_\_\_\_\_ person. She's really \_\_\_\_\_ to all her friends.
  - 5 Alicia is very \_\_\_\_\_, but she's a \_\_\_\_\_ friend.
  - 6 Mr Jones is a very \_\_\_\_\_ person and he's a \_\_\_\_\_ teacher.
- b Complete the sentences with the words in 2a.
- 1 New York is a fantastic city. I love it!
  - 2 My father's a b\_\_\_\_\_t doctor.
  - 3 He's a very w\_\_\_\_l-k\_\_\_\_n singer in my country. He's really p\_\_\_\_r with young people.
  - 4 I think your brother's really c\_\_\_\_l. He's a g\_\_\_\_t guitarist.
  - 5 My friend Anna's very f\_\_\_\_y. She's a really l\_\_\_\_y person.
  - 6 John's a very q\_\_\_\_t person. He's always k\_\_\_\_d with animals.

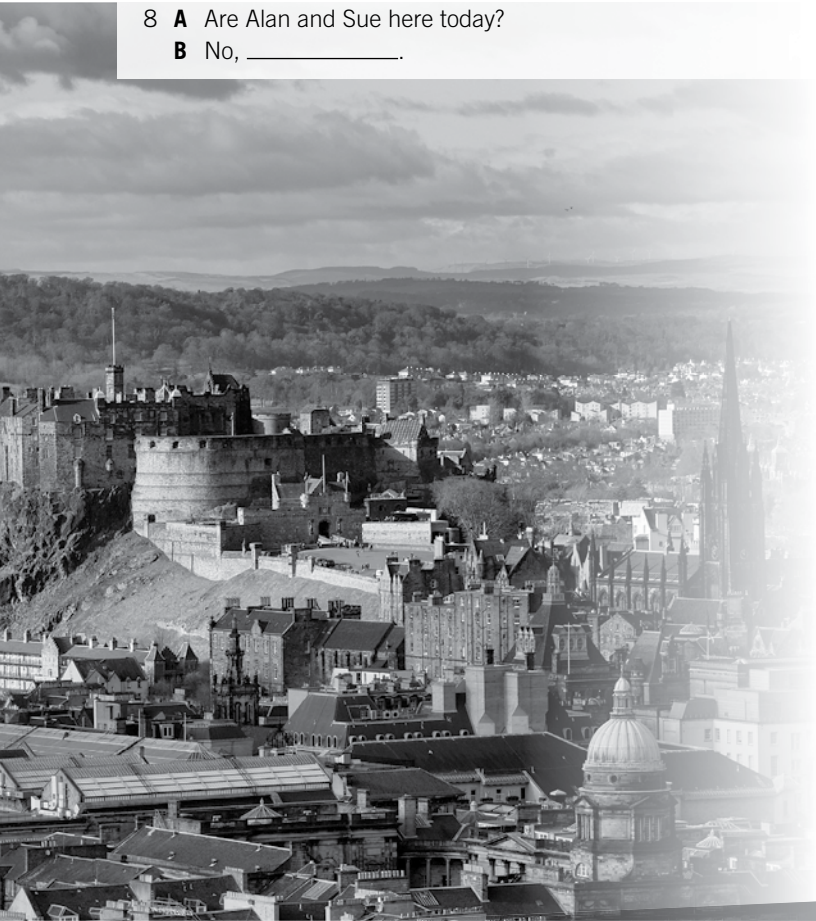
## 3 PRONUNCIATION

Sound and spelling: /k/

- a Do the words in the table have a /k/ sound? Put a tick (✓) in the correct place.

	/k/ sound	No /k/ sound
chat		✓
cake		
keep		
knock		
quiz		
capital		
bike		
sack		

- b  1.3 Listen and check.



# 10

## Everyday English

What's your surname?

### 1 USEFUL LANGUAGE

Asking for and giving information

a Put the words in the correct order to make sentences.



- 1 help / I / can / how ?  
How can I help?
- 2 to do / like / I'd / a fitness class .  
\_\_\_\_\_
- 3 surname / your / what's ?  
\_\_\_\_\_
- 4 you / please / spell / sorry – / that, / can ?  
\_\_\_\_\_
- 5 class / the / time's / next / what ?  
\_\_\_\_\_
- 6 at / tomorrow / it's / half past six .  
\_\_\_\_\_
- 7 class / the / where's ?  
\_\_\_\_\_
- 8 Studio / 3 / in / it's .  
\_\_\_\_\_
- 9 6:30 / in / that's / Studio / 3 / so ?  
\_\_\_\_\_
- 10 help / for / thanks / your .  
\_\_\_\_\_
- 11 welcome / you're .  
\_\_\_\_\_

b 14 Listen and check.

c Put the conversation in the correct order.

- ☐ No problem.
- ☐ Cumberbatch.
- ☐ When are the classes?
- ☒ 1 Hello. How can I help?
- ☐ They're on Mondays at 7:30.
- ☐ Certainly. What's your surname?
- ☐ Sorry? Can you spell that, please?
- ☐ Hi. I'd like to do a German class. I'm a beginner.
- ☐ Great. Can I book a place on the course?
- ☐ Thank you. Enjoy the class.
- ☐ C-U-M-B-E-R-B-A-T-C-H.

d 15 Listen and check.

### 2 PRONUNCIATION

Tones for checking; consonant groups

a 16 Listen to each speaker. Put a tick (✓) to show if the tone goes up ↗ or down ↘.

	↗	↘
1 Certainly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2 Good idea.	<input type="checkbox"/>	<input type="checkbox"/>
3 Sorry?	<input type="checkbox"/>	<input type="checkbox"/>
4 Me?	<input type="checkbox"/>	<input type="checkbox"/>
5 Sure!	<input type="checkbox"/>	<input type="checkbox"/>
6 Off to the gym?	<input type="checkbox"/>	<input type="checkbox"/>
7 Of course.	<input type="checkbox"/>	<input type="checkbox"/>
8 Is he from London?	<input type="checkbox"/>	<input type="checkbox"/>
9 Yes, he is.	<input type="checkbox"/>	<input type="checkbox"/>
10 Is she Italian?	<input type="checkbox"/>	<input type="checkbox"/>
11 No, she isn't.	<input type="checkbox"/>	<input type="checkbox"/>
12 No problem.	<input type="checkbox"/>	<input type="checkbox"/>

b 17 Listen and write the number of consonant sounds in each word.

1 <input checked="" type="checkbox"/> 2 three	6 <input type="checkbox"/> match
2 <input type="checkbox"/> eight	7 <input type="checkbox"/> brother
3 <input type="checkbox"/> twelve	8 <input type="checkbox"/> warm
4 <input type="checkbox"/> sixteen	9 <input type="checkbox"/> kitchen
5 <input type="checkbox"/> right	10 <input type="checkbox"/> well-known





# 1D Skills for Writing

I'm Carla and I'm from Italy

## 1 READING

- a Dmitri is on an English course in Cambridge. Read his fact file on the language school website and tick (✓) the correct answers.
- 1 Which country is Dmitri from?

a ☐ Poland

b ☐ Turkey

c ☐ Greece

d ☐ Russia
- 2 Which town is Dmitri from?

a ☐ Cambridge

b ☐ Moscow

c ☐ St Petersburg

d ☐ Lomonosov
- b Read Dmitri's personal profile. Are the sentences true or false?
- 1 Dmitri's 20 years old.

2 Dmitri studies in St Petersburg.

3 Dmitri's in Britain with friends from Moscow.

4 Dmitri's on a computer course in Cambridge.

5 Dmitri likes listening to music.

### FACT FILE

-  **Name:** Dmitri Bolshov
-  **Age:** 20
-  **Nationality:** Russian
-  **Lives in:** Moscow
-  **Hometown:** St Petersburg
-  **Job/Occupation:** Student, Lomonosov Moscow State University
-  **Likes:** languages, music, running



### Personal profile

This is Dmitri Bolshov. He's 20 years old and he's Russian. He's from St Petersburg, but he studies at Lomonosov Moscow State University. It's his first time in the UK and he's on an English course in Cambridge with a big group of friends from Moscow. He's very happy to be in Cambridge. He likes languages, music and running.

## 2 WRITING SKILLS

### Capital letters and punctuation

- a Correct the personal profile about Carlos. Add capital letters and punctuation (., ').



### Personal profile

This is carlos ferreira hes 35 years old and hes portuguese hes from porto but he studies languages at the university of lisbon hes on a spanish course in madrid this isnt his first time in spain hes very happy to be in madrid he likes languages the cinema and jazz

This is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_








\_\_\_\_\_

\_\_\_\_\_

## 3 WRITING

- a Complete the fact file with information about someone you know. He/She can be a friend or someone famous.

### FACT FILE

-  **Name:** \_\_\_\_\_
-  **Age:** \_\_\_\_\_
-  **Nationality:** \_\_\_\_\_
-  **Lives in:** \_\_\_\_\_
-  **Hometown:** \_\_\_\_\_
-  **Job/Occupation:** \_\_\_\_\_
-  **Likes:** \_\_\_\_\_

- b Use the information in the fact file to write a personal profile about this person. Remember to use capital letters and punctuation in the correct places.

This is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

He/She likes \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# UNIT 1

## Reading and listening extension

### 1 READING

a Read the letter. What are these parts of the letter about? Tick (✓) the correct answers.

Paragraph 1 is about ...

- a ☐ Elena's dogs.
- b ☒ Elena and her mum.
- c ☐ Elena's sister.
- d ☐ Elena's dad.

Paragraph 2 is about ...

- a ☐ Elena's dogs.
- b ☐ Elena and her mum.
- c ☐ Elena's sister.
- d ☐ Elena's dad.

Paragraph 3 is about ...

- a ☐ Elena's dogs.
- b ☐ Elena and her mum.
- c ☐ Elena's sister.
- d ☐ Elena's dad.

Paragraph 4 is about ...

- a ☐ Elena's dogs.
- b ☐ Elena and her mum.
- c ☐ Elena's sister.
- d ☐ Elena's dad.

b Read the letter again. Are the sentences true or false?

- 1 The letter is to Elena's Mexican friend.
- 2 The family of Elena's mum lives in Mexico.
- 3 Elena's dad is horrible.
- 4 Elena and her family go to Mexico every year.
- 5 Elena's mum's family have lots of money.
- 6 Elena's sister isn't very good at tennis.
- 7 Elena loves her dogs.
- 8 Elena wants Olga to write to her again.

c Write a letter to a new friend in Japan.

- Write about each person in your family.
- How many people live in your house? Who are they?
- Where does your family go on holiday?

Dear \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Dear Olga

Thanks for your letter. It's really interesting for me to hear about your life in Russia.

- 1 Here is a photo of my family. It's quite a new photo, so you can see what we all look like. As you can see, I have dark hair because I'm half Mexican – my mum comes from Mexico.
- 2 My dad's quite quiet, but he's very kind and he often helps me with my school work. He's British – that's why we live here, but every summer we visit my mum's family in Mexico. Her parents aren't rich, but they have a lovely house near the beach. I love it!
- 3 You can see my sister next to me. She has lots of friends – she's very popular. She's also a brilliant tennis player. In fact, she isn't at home very often because she plays so much!
- 4 At the front of the photo you can see two other important members of our family. They're very old and they aren't very clean, but I love them – they're my dogs, Benny and Jerry!

Write back soon and tell me more about your family!

Best wishes

Elena





2 LISTENING

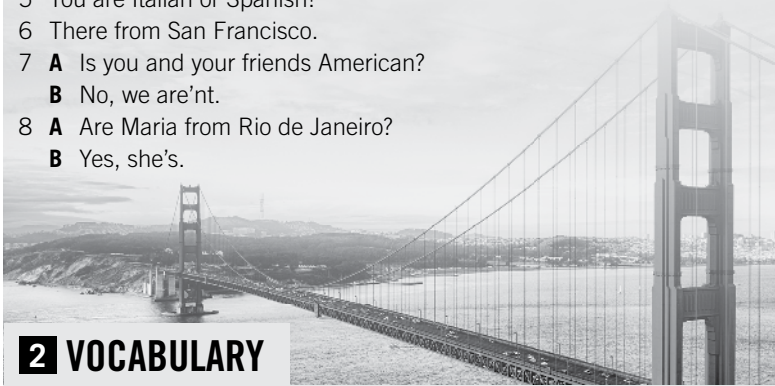
- a 1.8 Listen to the conversation. Tick (✓) the best endings for the sentences.
- Charlie and Pierre ...
    - ☐ know each other well.
    - ☒ don't know each other well.
  - They go to ...
    - ☐ the same football club.
    - ☐ the same school.
  - Charlie says that Pierre ...
    - ☐ can go to the next football match with him.
    - ☐ can take him to the next football match.
- b 1.8 Listen to the conversation again. Complete the sentences with the words in the box.
- parents   plays   ready   speaks  
match   ~~football~~   grandma   French
- Pierre and Charlie meet at a football club.
  - Pierre is from Marseilles. He's \_\_\_\_\_.
  - Charlie's \_\_\_\_\_ is also French.
  - Charlie \_\_\_\_\_ French, but not very well.
  - Charlie \_\_\_\_\_ football with the club every week.
  - The \_\_\_\_\_ next week is in Amberton.
  - Pierre's \_\_\_\_\_ don't have a car.
  - Pierre must be \_\_\_\_\_ by 9 o'clock.
- c Write a conversation between two people who meet each other. Remember to say:
- where they are from
  - what they like doing in their free time.

Review and extension

1 GRAMMAR

Underline and correct the mistake in each sentence.

- My mother and father is from Moscow. *are*
- She really's friendly.
- Donatella are Italian.
- Im' from Paris, the capital of France.
- You are Italian or Spanish?
- There from San Francisco.
- A** Is you and your friends American?  
**B** No, we are'nt.
- A** Are Maria from Rio de Janeiro?  
**B** Yes, she's.



2 VOCABULARY

Correct the mistake in each sentence.

- My holiday in Jamaica was wonderfull. *wonderful*
- New York is an amaizing city!
- My best friend Nick's a really kool guy.
- The weather is terrible, but our holiday is great!
- This is Anna. She's very frendly.
- My mum likes Michael – she thinks he's very neice!
- London's a fantastik place to visit.
- His uncle is pour, but he's very happy.

3 WORDPOWER *from*

Match 1–6 with a–f to make sentences.

- |                                   |  |
|-----------------------------------|--|
| 1 My sister and I are             | a from Manchester is now at Platform 25.         |
| 2 Dinner is                       | b from 10:30 to 12:30 in the gym.                |
| 3 The train station is about 2 km | c from Washington or New York?                   |
| 4 Are you                         | d from the Holiday Inn hotel.                    |
| 5 The next exercise class is      | e from Australia.                                |
| 6 The train                       | f from 7:00 to 10:00 in the Sorrento Restaurant. |



REVIEW YOUR PROGRESS

Look again at Review your progress on p.18 of the Student's Book. How well can you do these things now?  
3 = very well    2 = well    1 = not so well

I CAN ...

talk about where I'm from	<input type="checkbox"/>
talk about people I know	<input type="checkbox"/>
ask for and give information	<input type="checkbox"/>
write an online profile.	<input type="checkbox"/>



# 2A She doesn't stop for hours!

## 1 GRAMMAR Present simple: positive and negative

a Underline the correct words to complete the sentences.

- 1 I'm a nurse in a London hospital, so I often works / work / working at night.
- 2 We're always really busy, so we don't have / doesn't have / not have time to go to the supermarket in the week.
- 3 Jake studies hard in the morning, so he relax / relaxing / relaxes for half an hour after lunch.
- 4 Sonia not have / don't have / doesn't have a very interesting job.
- 5 Joe isn't very interested in sport, so he doesn't watch / don't watch / watch not football matches on TV.
- 6 We work hard during the week, so we usually relaxes / relax / relaxing at weekends.

b Complete the sentences with the correct forms of the verbs in brackets. Use contractions where possible.

- 1 My father doesn't drive (not drive) to work. He always goes (go) by bus.
- 2 She \_\_\_\_\_ (not like) her job because she \_\_\_\_\_ (not make) much money.
- 3 I \_\_\_\_\_ (not like) my university course because I \_\_\_\_\_ (think) it's really boring.
- 4 My journey to work only \_\_\_\_\_ (take) about 20 minutes and I usually \_\_\_\_\_ (start) work at 8:30.

## 2 VOCABULARY Jobs

a Complete the crossword puzzle.

→ Across

- 2 Carol works as a tour guide at the Tower of London.
- 4 My sister's a \_\_\_\_\_, so some people think her job is very dangerous.
- 6 A typical London \_\_\_\_\_ drives for eight hours a day.
- 7 A \_\_\_\_\_ works in a hospital.
- 8 My dad is a \_\_\_\_\_ for British Airways.
- 9 David's a well-known \_\_\_\_\_. He lives in Hollywood now.

↓ Down

- 2 The \_\_\_\_\_ at this hotel is really friendly and helpful.
- 3 He's a famous \_\_\_\_\_ and he works in a really expensive restaurant in Paris.
- 4 Magazines use a \_\_\_\_\_ to take photos of famous people.
- 5 My brother works at the Volkswagen garage as a \_\_\_\_\_.

## 3 PRONUNCIATION Word stress

a 2.1 Which syllable is stressed in the **marked** words? Listen and tick (✓) the correct stress.

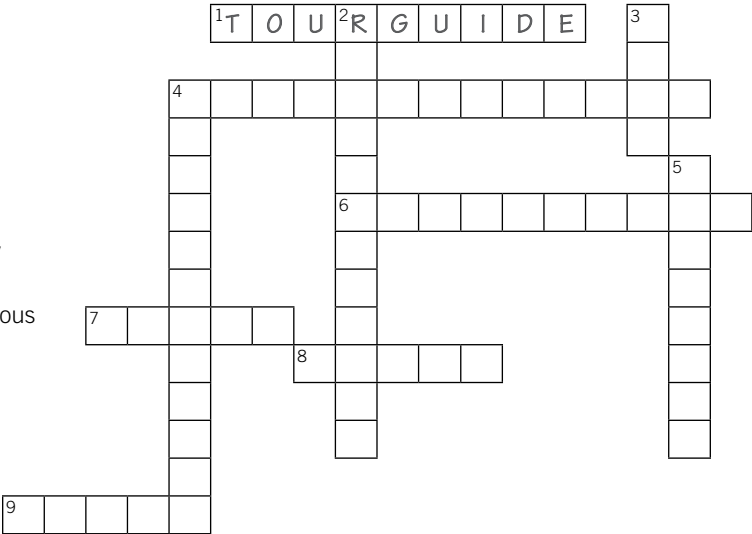
- 1 She works as a **receptionist** in a big hotel.  
a ☒ receptionist b ☐ receptionist
- 2 He's a Russian **businessman**.  
a ☐ businessman b ☐ businessman
- 3 My father's an **engineer**.  
a ☐ engineer b ☐ engineer
- 4 Jack works as a **mechanic** for Mercedes.  
a ☐ mechanic b ☐ mechanic
- 5 My uncle's a **taxi driver** in London.  
a ☐ taxi driver b ☐ taxi driver
- 6 Brad Pitt's a well-known American **actor**.  
a ☐ actor b ☐ actor
- 7 My **secretary** speaks excellent English.  
a ☐ secretary b ☐ secretary
- 8 She works as a **tour guide** in Rome.  
a ☐ tour guide b ☐ tour guide
- 9 He's a very friendly **police officer**.  
a ☐ police officer b ☐ police officer
- 10 Where's the **photographer**?  
a ☐ photographer b ☐ photographer

## 4 PRONUNCIATION -s endings

a 2.2 Listen and complete the table with the verbs in the box.

watches likes goes stops uses finishes  
plays teaches works freezes

1 The verb has an extra syllable: /ɪz/	2 The verb doesn't have an extra syllable: /s/ or /z/
watches	



# 2B Do you worry about exams?

## 1 GRAMMAR Present simple: questions and short answers

- a Underline the correct words to complete the sentences.
- 1 **A** *You like / Do you like / Like you your new job?*  
**B** *Yes, I does / I like / I do.*
  - 2 **A** *Study Angela / Angela studies / Does Angela study on Sundays?*  
**B** *No, she no studies / she doesn't / she don't.*
  - 3 *What do they do / do they / they do in their free time?*
  - 4 *How many hours a week study you / you study / do you study English?*
  - 5 **A** *Does he have / He has / Has he important exams at school this year?*  
**B** *Yes, he has / he does / he is.*
  - 6 **A** *Listen you / Do you listen / You listen to the radio while you study?*  
**B** *No, I not listen / I listen not / I don't.*
- b Put the words in the correct order to make questions.
- 1 you / in your free time / do / what / do ?  
What do you do in your free time?
  - 2 you / study / do / for your exams / late at night ?  
\_\_\_\_\_
  - 3 you / music / do / while you study / to / listen ?  
\_\_\_\_\_
  - 4 at the end / exams / have / do / of this year / they / important ?  
\_\_\_\_\_
  - 5 to / go / how many days a week / she / does / university ?  
\_\_\_\_\_


## 2 VOCABULARY Studying


- a Complete the sentences with the words in the box.
- timetable break notes mark studies exams ~~term~~
- 1 At our school the summer term is 12 weeks long.
  - 2 I hate \_\_\_\_\_ because I'm not very good at them.
  - 3 Joe has a new \_\_\_\_\_ for his English course.  
He has classes on Mondays, Wednesdays and Fridays from 11:30 to 1:00.
  - 4 Sarah always gets a good \_\_\_\_\_ in her maths tests – she's brilliant at maths!
  - 5 It's important to make \_\_\_\_\_ in your exercise book when you are in your English lessons.
  - 6 The computer class is from 9:30 to 12:30, but we usually have a \_\_\_\_\_ at 11 o'clock.
  - 7 Your computer \_\_\_\_\_ are very important.


## 3 VOCABULARY Time


Match the clocks with the times in the box.


a quarter to nine   half past nine   five to nine  
twenty-five past nine   a quarter past nine  
~~five past nine~~   nine o'clock   twenty-five to nine


  
1 five past nine


  
2 \_\_\_\_\_


  
3 \_\_\_\_\_

  
4 \_\_\_\_\_

  
5 \_\_\_\_\_

  
6 \_\_\_\_\_

  
7 \_\_\_\_\_

  
8 \_\_\_\_\_





# 2C Everyday English

## I'd like a latte

### 1 USEFUL LANGUAGE

#### Asking for things and replying

a Match sentences 1–6 with responses a–f.

- 1

☒ a

Could I come to your place tonight?
- 2

☐ b

Can I phone you tomorrow?
- 3

☐ c

I'd like some help with my car.
- 4

☐ d

Sorry, I have a meeting in five minutes.
- 5

☐ e

Can I have a hot chocolate, please?
- 6

☐ f

Could we meet at 4:15?
- a

Of course. Small or large?
- b

Certainly. Is it in the car park?
- c

That's OK. Never mind.
- d

Sorry, we're not at home.
- e

Sorry, I've got a meeting at 4 o'clock.
- f

Sure, no problem. Call me about 10 o'clock.

### 2 PRONUNCIATION

#### Sound and spelling: ou

2.4 Listen to the words with *ou* and complete the table with the words in the box.

pound journey tour fought our flavour

Sound 1 /ə/ (e.g. colour)	Sound 2 /ɔː/ (e.g. course)	Sound 3 /aʊ/ (e.g. house)
		pound

b Complete the mini-conversations with the words in the box.

sorry could you I'd like I'm really can I have  
it doesn't matter of course a pity no problem  
could we

- 1

A Can I have a coffee, please?

B \_\_\_\_\_ White or black?
- 2

A \_\_\_\_\_ some help with my homework, please.

B \_\_\_\_\_, not now. I'm busy.

A That's OK. \_\_\_\_\_
- 3

A \_\_\_\_\_ pass me my phone, please?

B Sure, \_\_\_\_\_. Here you are.
- 4

A \_\_\_\_\_ meet tomorrow morning?

B \_\_\_\_\_ sorry. I'm not free.

A Oh, well, that's \_\_\_\_\_.

c 2.3 Listen and check.

# 2D Skills for Writing

## I need English for my job

### 1 READING

- a Read Dominique's competition entry form and tick (✓) the reason she needs English in her job.
- ☐ Because she now works in London.
  - ☐ Because she has a new job in the hotel.
  - ☐ Because the hotel guests don't all speak French.
  - ☐ Because her manager doesn't speak English.
- b Read the competition entry form again. Are the sentences true or false?
- 1 Dominique doesn't like working as a receptionist.
  - 2 The guests want to speak French to her.
  - 3 Sometimes it's hard for her to understand the guests.
  - 4 She doesn't need to use the phone very much.
  - 5 She would like to learn the words to give information to tourists.

### 2 WRITING SKILLS Spelling

- a Correct the spelling of the **marked** words.
- 1 What's your home **adress**, please? address
  - 2 Samantha **nose** a lot about computers. \_\_\_\_\_
  - 3 We always have a **brake** for 15 minutes in the middle of our English lesson. \_\_\_\_\_
  - 4 I think it's very **difficult** to study Spanish and Portuguese at the same time. \_\_\_\_\_
  - 5 What time do you want to **meat** me after work? \_\_\_\_\_
  - 6 I would like to see the new James Bond film next **weak**. \_\_\_\_\_
  - 7 My **farther** works as a doctor in South Africa. \_\_\_\_\_

### 3 WRITING

- a Leandro Gomes is a business student from Brazil. He studies English and Business at university in Los Angeles. They have a competition to win ten free language classes. Use the information below to complete the entry form for him.

#### Personal information

**Email:** leandrogomes@rio.com  
**Class:** 8B  
**Course start date:** 09/01/16  
**Hometown:** Brasilia, Brazil  
**Job:** Business student, university, Los Angeles  
**Why he needs English:** make friends, read books, go to business classes  
**Problems:** some difficult words, people speak fast  
**Wants to improve:** listening, speaking, writing essays (spelling is difficult!)  
**Why:** pass a business exam in English



#### Competition entry form

First name:  Surname:   
Gender: ☒ female ☐ male Nationality:   
Your class now:  Course start date:

#### Why is English important for you?

I work as a receptionist in a hotel in Paris. I like my job. I'm always busy and the guests are nice and friendly. But most of them don't speak very good French. They all want to speak in English and my English isn't very good.

#### What's difficult for you?

The guests speak quickly and I don't understand them and it's difficult to answer. So learning English is very important for my job.

#### What do you want to improve in your English?

I use the phone a lot at work so I need to improve my listening and speaking. I also want to improve my grammar and learn more vocabulary to help tourists in my city. I'd like to stay in the UK for another month and improve my English.

#### Los Angeles University Language Center COMPETITION ENTRY FORM

First name: \_\_\_\_\_ Family name: \_\_\_\_\_  
Gender: ☐ female ☐ male Nationality: \_\_\_\_\_  
Email: \_\_\_\_\_ Class: \_\_\_\_\_

#### Why is English important for you?

English is important for me because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### What's difficult for you?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### What do you want to improve in your English?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_