

UNIT GOALS

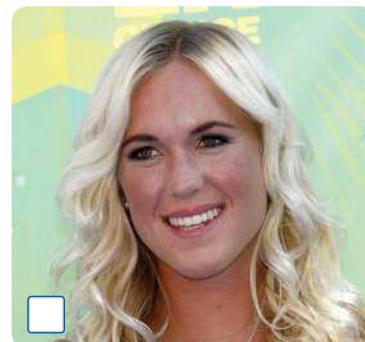
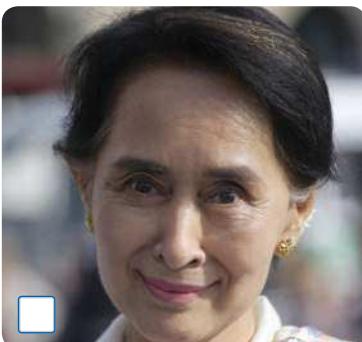
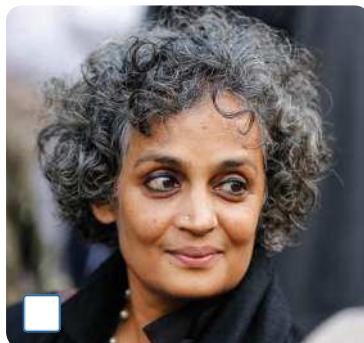
- talk with classmates about admirable people and their qualities
- describe a person's life history and achievements
- brainstorm, select, and organize ideas into an outline
- learn about the parts of a good introduction and conclusion
- make effective note cards and use eye contact
- prepare and give a presentation about a person you admire

1 A person to admire

Exploring the topic

1 Admirable people

A Look at the photos of these people. Which ones do you recognize? Why? Match them with the descriptions below. (See page 92 for their names.)



- 1 Political prisoner for 27 years who became president of the country.
- 2 Basketball player who has campaigned to ban the selling of shark fin soup in Asia.
- 3 Surfer who lost an arm in a shark attack and later returned to become a top professional.
- 4 World's largest software company founder who is donating half his wealth to charity.
- 5 Political activist who spent 15 years in house arrest while campaigning for democracy.
- 6 Novelist and political essayist who works for non-violent social change in India.

B What else do you know about these people's lives and achievements? Compare your information in a group.

Well, Bill Gates's company is Microsoft, and he dropped out of Harvard University to start the company.

Yes, and I think he is now one of the richest people in the world.

C Which of the people above do you admire the most? Why? Share your ideas with your group members.

I really admire . . .

2 Admirable qualities

- A** Which of the qualities below do you admire most? Are there any in the chart that you think are not admirable? Add any other qualities you admire and compare your ideas with a partner.

I admire people who ...	For example ...
achieve great success in their work.	
have great physical beauty.	
overcome serious disabilities in their life.	
are willing to suffer for their beliefs and principles.	
show strong courage in the face of danger.	
are wealthy or powerful.	
dedicate themselves to helping others.	

- B** Work with your partner. Describe people who have qualities you admire. Write in the chart.
C Ask your partner the questions below and make notes of each other's answers.

Heroes and Role Models	
Questions	Notes
Which historical figure do you admire the most? Why?	▶
Which living person do you admire the most? Why?	▶
Who is the most successful person you know or have met?	▶
Who is your favorite movie or book hero? Why?	▶
Can you think of a role model for your life? (someone who is a good example for you to follow)	▶

- D** Now join another pair and tell your group members what you found out about your partner.

My partner is Julia, and the historical figure she admires the most is ...

Focusing on language

1 Life history



A Watch or listen to Kate, David, and Emma describing the lives of people they admire. Complete their notes.



chef

Jamie Oliver

- ◆ grew up in England; parents ran _____
- ◆ left school at _____; got home economics qualification
- ◆ 1997: first TV show; cookbook a bestseller
- ◆ _____: created program *Fifteen*; trained young criminals and addicts
- ◆ 2010: TV reality show in US; wanted to change America's _____
- ◆ _____



actor

Angelina Jolie

- ◆ born in 1975; both parents were _____
- ◆ appeared in first movie when _____ years old
- ◆ won _____ in 1999
- ◆ 2005: starred with Brad Pitt in _____
- ◆ has six kids; three of them adopted
- ◆ _____



doctor

Anton Duval

- ◆ born in 1972 in Paris; while at high school, father _____
- ◆ decided to become a _____ to help others
- ◆ failed entrance exam _____ times; graduated in _____
- ◆ worked in France eight years; moved to _____ to work as eye surgeon in 2009
- ◆ spends much time providing _____ to poor people
- ◆ _____



B Watch or listen again and write one more detail the speakers mention about each person.

C Work with a partner. Each choose one of the well-known people on the right. Then take turns telling each other about their life story.



Talking about life history

He/She	was born in . . . grew up in . . . graduated from . . . got married at (the age of) 19 when he/she was . . .
(Soon) after that, he/she	decided to . . . started a campaign to . . . began working as a chef.
He/She	had to needed to was forced to
Since then/that time, he/she began,	he/she has been . . . done . . .

He/She used to practice cooking.
 Now, he/she spends his/her time helping people.

Rafael Nadal

- ❑ born in 1986, Spain; started playing tennis at 3 years old
- ❑ 8 years old: won first championship; became pro at 15
- ❑ 2005 (19 years old): won first grand slam title (French Open)
- ❑ 2008: became world no. 1; won Olympic gold medal (Beijing)
- ❑ 2010: won three grand slams; became no. 1 again
- ❑ great rivalries with Federer, Djokovic, and Murray

Lady Gaga

- ❑ born 1986; grew up in New York; real name Stefani Germanotta
- ❑ began playing piano at 4; wrote first song at 13
- ❑ after high school, studied music; likes Michael Jackson, Madonna, Queen
- ❑ 2005: began music career as singer-songwriter
- ❑ 2008: first album The Fame; big hit single "Poker Face" no. 1
- ❑ known for unique style: wild costumes, exciting performances

2 What I admire about them



- A** Now watch or listen to Kate, David, and Emma talking about what they admire about these people. Check (✓) the qualities they admire.

Jamie Oliver

- proof that you don't have to be academic to succeed in life
- his commitment to help young people
- his writing ability

Angelina Jolie

- her physical beauty
- her talent as an actor and director
- her volunteer work with the UN

Anton Duval

- his determination to succeed
- his knowledge of foreign culture
- his dedication to improving people's lives



- B** Watch or listen again and write one more quality the speakers admire about each person.

- C** Which of these three people do you admire the most? Why?

3 Qualities and people you admire

- A** Look at the notes of things people admire about Rafael Nadal and Lady Gaga. What do you admire about them? Take turns telling a partner. Use the language in the box below.

Rafael Nadal

- worked hard from early age to become great player
- great skill: no. 1 three times, Olympic gold medal; called "king of clay"
- "never give up" spirit: overcame knee injury in 2012 to become no. 1 again in 2013
- humble, modest person, never boasts: great role model

Lady Gaga

- artistic creativity: songwriter, singer, fashion designer, actress
- performing talent: fantastic, colorful, energetic, exciting concerts
- music business skills: also record producer for other artists
- started Born This Way Foundation to help young people

Talking about what you admire about someone

I (really)	admire . . .	for his/her	talent and skills. limitless energy.
	respect . . .		
	admire . . . for	working so hard. never complaining.	
	respect . . . because	he/she never complains. of his/her commitment.	
I'm full of	admiration	for his/her	dedication.
I have a lot of	respect		
I think . . .	's dedication is (truly)	admirable. inspiring. an inspiration (to me).	

- B** Write the names of people you admire in the boxes below. Then make notes on what you admire about them.

Entertainer or celebrity	Sports player	Politician or diplomat	Business person	Teacher	Relative or friend	Other

- C** Work with a partner. Tell each other who you admire and what you admire about them.

Organizing ideas

1 A person who Sophie admires: Malala

- A** Look at the pictures of Malala. What is she doing in the pictures? What else do you know about her life?



- B** Read Sophie's brainstorming map for the body section of her presentation about a role model. Check (✓) the topics she included in her outline on page 13.

Life story

- born in 1997, Pakistan
- father: teacher; grew up in Swat Valley
- girls banned from school by Taliban
- wrote blog for BBC and featured in documentary
- shot in head on school bus; went to UK for medical treatment
- stayed in UK to continue education

Achievements

- 2013 UN campaign: all children to attend school
- featured on *Time* magazine cover
- gave speech at UN
- 2014: won Nobel Peace Prize

Malala

Why I admire her

- her courage: refused to stop speaking about education rights
- her values concerning human rights

School subjects and grades

- best subjects: English and History
- got all As
- didn't like math

Future plans

- wants to go to university in US
- wants to become a lawyer

2 Sophie's presentation outline

A Use Sophie's additional notes to complete the body section of her presentation.

- lived in Mingora with parents and two brothers
- communication skills: spoke clearly and passionately at UN
- Taliban threatened to kill her
- as one of the most influential people in the world
- spent many months in hospital to recover
- he wanted her to stay in school
- campaign called "I am Malala"



B Watch or listen to Sophie's full presentation. Check the notes you added to the body section.

Malala presentation outline

Introduction

Body

A Life story

- born in Pakistan, 1997
- grew up in Swat Valley
- lived in Mingora with parents and two brothers
- girls banned from school by Taliban
- father is teacher: _____
- wrote blog for BBC and featured in documentary film
- _____
- shot in head on school bus by Taliban man
- went to England for medical treatment: _____
- stayed in England to continue education

B Achievements

- 2013 UN campaign: all children to attend school; _____
- featured on *Time* magazine cover: _____
- gave speech at UN
- 2014: won Nobel Peace Prize

C Why I admire her

- her courage: refused to stop speaking about education rights
- values concerning human rights
- _____

Conclusion

C Talk with a partner. Ask and answer these questions.

- 1 What do you think is most admirable or impressive about Malala?
- 2 Do you know any other young people who are inspiring? In what ways?
- 3 Who could be a role model for you?

Adding impact

1 Introduction and conclusion

A strong introduction and conclusion make a powerful impact on your audience and hold the body section together. Let's look at the parts that go into the introduction and conclusion.

- A** Match each introduction and conclusion part in the box with its purpose below.

Preview	Closer	Review	Thanks	Signal phrase	Topic statement	Opener	Greeting
---------	--------	--------	--------	---------------	-----------------	--------	----------

Parts	Purpose	I/C	Order
<i>Greeting</i>	to calm your nerves and connect with the audience	/	1
_____	to grab the audience's attention	—	—
_____	to remind the audience of the main points	—	—
_____	to tell the audience the main subject of your presentation	—	—
_____	to give a "roadmap" of the main points you will include	—	—
_____	to leave the audience with a memorable thought	—	—
_____	to show appreciation to the audience for listening to you	—	—
_____	to make it clear that you are going to finish soon	—	—

- B** Write I (introduction) or C (conclusion) next to each sentence above. Then number them (1–8) in the order you think they should come in a presentation.

- C** Look at the pictures below and write the correct number next to each sentence. Then check with a partner.

A

Today I'd like to talk about a person who I truly admire.

C

Thank you.

E

In conclusion, ...

G

Good morning everyone. I'm happy to be here today.

B

Learning about her has also made me think a lot about my life, my values, my goals, and how I shouldn't waste my education.

D

First, I'm going to tell you a little about her life and achievements, and then I'll tell you why I admire her so much.

F

We all have people we admire – for their talent, for their accomplishments, or for their personal qualities.

H

I hope I've shown why I think Malala's life, achievements, personal qualities, and values make her an inspiring role model.

2 Openers

After you greet the audience, you need to get their attention and interest with a strong opener. There are many different types of openers you can use. Here are some common ones.

- | | |
|--|---|
| 1 A general statement about people
2 A question to the audience
3 An interesting or surprising fact | 4 A quotation, proverb, or saying
5 A "raise your hand" survey
6 A common viewpoint or opinion |
|--|---|

A What type of opener is each presenter using? Match the openers in the box with the speakers.

 <i>Someone once said, "What you admire in others will develop in yourself."</i>	 <i>It may surprise you that there are 66 million school-age girls in the world today who are not receiving any education.</i>	 <i>To begin, I'd like to ask you this: what qualities in a person do you admire most?</i>
 <i>Please put up your hand if you have a friend or family member who you really admire a lot.</i>	 <i>These days, it's very common for young people to admire famous actors and athletes.</i>	 <i>I'm sure everyone has at least one hero who they admire a great deal and would like to meet.</i>

B Watch or listen again to Sophie's introduction and complete her opener. What type of opener does she use?

_____ people we admire: for their _____, for their _____, or for their _____.

C Work with a partner and practice Sophie's opener. Use the expressions in the box and admirable qualities. Look back at page 9 for ideas.

Making a general statement about people

- | | |
|---|---|
| I think (that)
I believe
I'm sure | everyone has/knows someone who . . .
we all have/know a person who . . .
you (all) admire/respect someone . . .
most of you/us want to be like . . . |
|---|---|

3 Closers

Your presentation's closing sentence should give your audience a memorable final impression.

A Here are six common types of closer. Match the types in the box with the closers below.

- | | |
|--|--|
| 1 A final question
2 A hope or wish for the future
3 A call to action | 4 A quotation, proverb, or saying
5 A suggestion, prediction, or warning
6 Emphasizing the topic's importance or impact |
|--|--|

- | | |
|--|-------------------------------------|
| A <i>I truly hope that in my life I will have the same amount of courage and strength as she does.</i>
B <i>I'll end with a quote: "Courage isn't the absence of fear, it's resistance to fear."</i>
C <i>Finally, always work to develop in yourself those qualities that you admire in others.</i>
D <i>All in all, his struggles have shown me the meaning of courage, hard work, and dedication.</i>
E <i>Let me close with a question: What qualities in you do you want others to admire?</i>
F <i>In the end, perhaps it's worth considering who your heroes are and what you admire about them.</i> | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
|--|-------------------------------------|

B Watch or listen again to Sophie's conclusion. Complete her closer. What type does she use?

_____ her has also made me _____ about my life, my values, my goals, and how I shouldn't waste _____. Thank you.

Developing presentation techniques

1 Note cards

Before a presentation, many people worry they will forget what to say. However, it's not necessary to memorize every word. The best way to make sure you present all your points confidently is first to make note cards to use during your presentation, and second to practice a lot!

- A** Look at the notes that Kate and David used during their presentations. Which tips below did each speaker follow? Write K (Kate) or D (David) in the box next to each tip.

Kate

Jamie Oliver is a great chef, so of course I admire his cooking skills. But even more, I admire him because he proves you don't have to be a good student to achieve a lot and be successful. He left school at 16 and has the learning disability dyslexia. Actually, he never read a novel until he was 38! That's pretty amazing for such a successful, famous person. Another thing I really respect is his limitless energy: he appears in TV shows, opens restaurants, creates recipe books, gives lectures. It seems like he never stops working! I admire all those things about him, but most of all, I think his commitment to improve young people's eating habits is inspiring.

David

Body 1: Life story

- born in Los Angeles, 1975
- parents were actors
- first movie when seven; more movies in 1990s.
- won Academy Award in 1999
- became superstar after *Lara Croft: Tomb Raider*
- in 2005, starred in *Mr. & Mrs. Smith* with Brad Pitt
- now one of the world's most famous couples
- six kids: three of their own, three adopted

Body 2: Why I admire her

- talent as an actor and director
- volunteer work for UN helping refugees: using fame to help others
- selfless, courageous: had surgery to remove both breasts – worried if died from breast cancer, kids would not have a mother

Note card tips

- | | |
|--|---|
| <input type="checkbox"/> Use postcard-size index cards | <input type="checkbox"/> Use A4-size paper |
| <input type="checkbox"/> Write out the whole presentation | <input type="checkbox"/> Write only the main points and keywords |
| <input type="checkbox"/> Write complete sentences so you can read easily | <input type="checkbox"/> Write short phrases as reminders |
| <input type="checkbox"/> Write large so the notes are easy to see | <input type="checkbox"/> Write small to fit everything on one card |
| <input type="checkbox"/> Write on both sides to include more information | <input type="checkbox"/> Write on one side only |
| <input type="checkbox"/> Write in black or blue ink only | <input type="checkbox"/> Use colored pens to highlight keywords and key phrases |
| <input type="checkbox"/> Write each section in paragraph form | <input type="checkbox"/> Use bullet points to separate key ideas |
| <input type="checkbox"/> Number each card in the same place | <input type="checkbox"/> Label the paper "Front" and "Back" |

- B** Compare your answers with a partner. Which speaker has the most effective, useful notes? Why?

Practice

Rewrite Kate's notes on the note cards below. Follow the tips David used. Then compare with a partner.

2 Eye contact

A great way to engage and connect with your audience is through eye contact. Looking at everyone helps each person in the audience feel that you are talking to them one-to-one and that you care about their reaction.

- A** What do you think these speakers are doing wrong? Share your ideas with a partner.

After that, he began working as a chef. His first TV show, *The Naked Chef*, began in 1997, and his cookbook became a bestseller.



- B** Use the correct expression from the box to complete each eye contact tip below. Then check with a partner.

Eye contact tips

- | | | |
|------------------------------------|-------------------------------------|--------------------------------|
| 1 Look down . . . | 3 Look at someone . . . | 5 Hold note cards . . . |
| 2 Don't read directly . . . | 4 Don't move your eyes . . . | 6 Don't look . . . |

- at the ceiling or floor when you're thinking what to say next: look at the space between people.
- left-right-left-right too evenly. It's better to look at all sections of the audience at random.
- at your notes for a maximum of 10 percent of your presentation time.
- at chest level so you can move your eyes from your notes to the audience easily.
- for 3 or 4 seconds, then look at someone else when you begin the next sentence.
- from your notes. Instead, pause briefly, look down at your notes, then look up and speak.

Practice

- A** Read this section of a presentation about Lee. Make note cards using the tips on page 16.

My cousin Lee was born in South Korea in 1980, but his family moved to the USA when he was a child. In school, he didn't get good grades because he was bored. In college, he majored in computer science, and after he graduated he worked in Silicon Valley for two years. Then he developed an app and started his own software company. When he was 28, he sold his company and became rich. He lives in San Francisco now with his wife and kids. He doesn't need to work, but he teaches IT at a college because he enjoys it. I admire Lee a lot, not just because he's rich, but because he's still very modest and helps young people achieve their goals.

My cousin Lee

Life history

Why I admire him

- B** Work in small groups. Take turns making a short presentation. Use your note cards to talk about Lee. Use the tips above and remember to make eye contact with everyone in your group.



Reminder: Stand up when you give your presentation. Use your note cards to help you remember key points. Make eye contact with everyone in your group.

Present yourself!

Give a presentation about a person you admire

1 Brainstorm

Choose a person you admire. Write the person's name in the center of the brainstorming map. Then add as many details as you can to each brainstorming topic.



2 Organize

Use your brainstorming map to complete an outline for the body of your presentation. Choose or add your own topic if you want and decide where it should go.

A Person I Admire: _____

Body

A Life story

- _____
- _____
- _____
- _____
- _____

B Achievements

- _____
- _____
- _____

C Why I admire him/her

- _____
- _____
- _____

3 Add impact

Add notes for your introduction and conclusion.

Introduction

Opener: general statement about people

Topic statement: _____

Preview: _____

Conclusion

Signal: _____

Review: _____

Closer: emphasizing the topic's personal impact

4 Make note cards

Make one note card for each section of your presentation.

Look back at the tips on page 16.

**Note card TIP**

- When holding your note card, keep your thumb next to the line you need to say next. That way, you can quickly find the right place on the card.

5 Practice and present

Give your presentation to the class. Remember to make eye contact. Good luck!

**PowerPoint TIPS**

- Write only keywords and short phrases on slides, not complete sentences.
- Talk to your audience, not to the screen.