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# Cambridge English

# Compact

# First

**Student's Book** without answers

Peter May

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MAP OF THE UNITS

UNIT	TOPICS	GRAMMAR	VOCABULARY	READING
1 Yourself and others	Daily life People	Review of present tenses Present simple in time clauses	Adjectives ending in -ed and -ing Character adjectives Adjective prefixes and suffixes: -able, -al, dis-, -ful, -ic, im-, -ish, -itive, -ive, -ous, un-, -y	Part 7: multiple matching
2 Eating and meeting	Food and drink Restaurants Relationships	Review of past tenses	Fixed phrases	Part 6: gapped text
3 Getting away from it all	Travel and tourism Transport Festivals and customs	Review of modal verbs Adverbs of degree	Dependent prepositions	Part 5: multiple-choice questions + long text
4 Taking time out	Entertainment (film, music, arts) Leisure	Verbs followed by to + infinitive or -ing too and enough Review of present perfect	Phrasal verbs with on	Part 6: gapped text
5 Learning and earning	Education, study and learning Careers and jobs	Review of future forms Countable and uncountable nouns	Phrasal verbs with take Noun suffixes: -or, -ist, -ian, -er, -ant	Part 7: multiple matching
6 Getting better	Health and fitness Sport	Relative clauses (defining and non-defining) Purpose links	Medical vocabulary Phrasal verbs with up Sports vocabulary	Part 5: multiple-choice questions + long text
7 Green issues	The environment The weather	Review of conditionals 1–3 Mixed conditionals Comparison of adjectives and adverbs Contrast links	Phrases with in	Part 6: gapped text
8 Sci & tech	Science Technology	Review of passive forms Articles	Communications vocabulary Science vocabulary Collocations	Part 5: multiple-choice questions + long text
9 Fame and the media	The media Celebrities	Review of reported speech and reporting verbs	Media vocabulary Noun suffixes	Part 7: multiple matching
10 Clothing and shopping	Shopping and consumer goods Fashion	Position of adverbs of manner and opinion Review of wish and if only Review of causative have and get	Clothing and shopping vocabulary Phrasal verbs with out Extreme adjectives	Part 6: gapped text

USE OF ENGLISH	WRITING	LISTENING	SPEAKING
Part 3: word formation	Part 2 informal letter: getting ideas, informal language	Part 1: multiple-choice questions + short texts	Part 1: describing people, home
Part 2: open cloze	Part 2 article: narrative linking expressions	Part 2: sentence completion	Part 2: giving opinions, comparing
Part 1: multiple-choice cloze	Part 1 essay: linking expressions, for and against	Part 3: multiple matching	Part 3: turn taking, suggesting, speculating
Part 4: key word transformations	Part 2 review: descriptive adjectives, recommendations	Part 4: multiple-choice questions + long text	Part 4: asking for and justifying opinions
Part 3: word formation	Part 2 formal letter of application: formal expressions, achieving aims	Part 2: sentence completion	Part 1: talking about future plans
Part 2: open cloze	Part 2 letter: informal language, purpose links	Part 1: multiple-choice questions + short texts	Part 3: agreeing and politely disagreeing
Part 4: key word transformations	Part 1 essay: contrast links, for and against	Part 3: multiple matching	Part 2: comparing: -er, more, (not) as ... as, etc.
Part 1: multiple-choice cloze	Part 2 article: reason and result links, involving the reader	Part 2: sentence completion	Part 4: adding more points
Part 3: word formation	Part 2 report: recommending and suggesting	Part 4: multiple-choice questions + long text	Part 2: keeping going
Part 4: key word transformations	Part 1 essay: extreme adjectives, for and against	Part 3: multiple matching	Parts 3 and 4: decision-making

# INTRODUCTION

## Who Compact First Second Edition is for

*Compact First* is a short but intensive final preparation course for students planning to take the *Cambridge English: First* exam, also known as First Certificate of English (FCE). The course provides B2-level students with thorough preparation and practice of the grammar, vocabulary, language skills, topics and exam skills needed for success in all four papers of the exam: Reading and Use of English, Writing, Listening and Speaking. The course can be used by classes of any age, but it is particularly suitable for students over 17.

## What the Student’s Book contains

- *Compact First Second Edition* Student’s Book has ten units for classroom use. Each unit covers all four papers, focusing on one part of each paper in each unit. The Reading and Listening texts cover all core *Cambridge English: First* topics. Writing tasks include both sample and model answers and follow a step-by-step approach. The Speaking activities are designed to improve fluency and accuracy, and to help students express themselves with confidence.
- Grammar pages provide additional focus on grammar and each unit ends with a revision page to check how well students have learned the grammar and vocabulary. The Vocabulary input is at B2 level and is based on English Vocabulary Profile. Grammar and vocabulary work is integrated in exam practice, including exercises based on research from the Cambridge Learner Corpus.
- *Quick steps* with advice on how to approach each part of all the exam papers.
- Exam tips with useful advice on exam strategies.
- Cross-references to the Writing, Listening and Speaking guides, and Grammar reference.

### Writing, Listening and Speaking guides

These guides explain in detail what students can expect in Papers 2, 3 and 4, and give suggestions on how best to prepare and practise in each case. The guides include a summary of the strategies, advice and tips focused on in the units of the Student’s Book with additional tasks and model answers in the Writing guide, and lists of useful expressions in the Speaking guide.

The **Grammar reference** gives clear explanations of all the main areas of grammar students need to know for *Cambridge English: First*.

### Wordlist

The wordlist includes approximately 30 key words with definitions for each unit.

### CD-ROM

The CD-ROM accompanying the Student’s Book contains interactive exercises, including listening exercises that help students prepare for the exam, as well as an electronic version of the wordlist, and a link to the *Online Cambridge Advanced Learner’s Dictionary*.

**Student’s Book with answers:** this component includes all the answer keys and recording scripts for the Student’s Book.

## Other course components

**Audio:** with listening material for the ten units of the Student’s Book. The icon used with listening activities indicates the CD and track numbers.

**Teacher’s Book** including:

- A list of aims for each unit.
- Step-by-step guidance for presenting and teaching all the material in the Student’s Book. In some cases, alternative treatments and extension activities are suggested.
- Complete answer keys with recording scripts for both the Student’s Book and Workbook. The keys include sample and model answers for Writing tasks.
- Five photocopiable progress tests, one for every two Student’s Book units. The tests use a variety of non-exam task types.

**Workbook without answers with Audio** including:

- Ten units for homework and self-study corresponding to the Student’s Book units. Each unit has four pages of exercises providing further practice and consolidation of the language and exam skills presented in the Student’s Book. Exercises are based on research from the Cambridge Learner Corpus. Vocabulary is based on the English Vocabulary Profile.
- The Audio CD includes listening material for the Workbook.

**Workbook with answers with Audio:** this component includes all the answer keys and recording scripts for the Workbook.

### Website

Two complete *Cambridge English: First* practice tests with accompanying audio as MP3 files are available on the website at [www.cambridge.org/compactfirst](http://www.cambridge.org/compactfirst).

Cambridge English: First

Overview

The *Cambridge English: First* examination has four papers.

Reading and Use of English 1 hour 15 minutes

Parts 1 and 3 mainly test your vocabulary; Part 2 mainly tests grammar. Part 4 often tests both. Answers are marked on a separate answer sheet.

Reading texts in Parts 5, 6 and 7 are about 550–650 words each. They are taken from newspaper and magazine articles, fiction, reports, advertisements, correspondence, messages and informational material such as brochures, guides or manuals. Answers are marked on a separate answer sheet.

Part	Task type	Questions	Format
1	Multiple choice gap-fill	8	You choose from words A, B, C or D to fill in each gap in a text.
2	Open gap-fill	8	You think of a word to fill in each gap in a text.
3	Word formation	8	You think of the right form of a given word to fill in each gap in a text.
4	Key word transformations	6	You complete a sentence with a given word so that it means the same as another sentence.
5	Multiple choice	6	You read a text followed by questions with four options: A, B, C or D.
6	Gapped text	6	You read a text with sentences removed, then fill in the gaps by choosing sentences from a jumbled list.
7	Multiple matching	10	You read 4–6 short texts and match the relevant sections to what the questions say.

Writing 1 hour 20 minutes

You have to do Part 1 plus **one** of the Part 2 tasks. In Part 2 you can choose one of questions 2–4. Answers are written in the booklet provided.

Part	Task type	Words	Format
1	Question 1 Essay	140–190	You write an essay giving your opinion on a given topic. You can use the ideas given and any of your own.
2	Questions 2–4 possible tasks: article, email/letter, report or review	140–190	You do a task based on a situation. The topic, reader and reason you are writing will be explained.

Listening about 40 minutes

You both hear and see the instructions for each task, and you hear all four parts twice.

If one person is speaking, you may hear information, news, instructions, a commentary, a documentary, a lecture, a message, a public announcement, a report, a speech, a talk or an advertisement. If two people are talking, you might hear a conversation, a discussion, an interview, part of a radio play, etc. Answers are marked on a separate answer sheet.

Part	Task type	Questions	Format
1	Multiple choice	8	You hear one or two people talking for about 30 seconds in eight different situations. For each question, you choose from answers A, B or C.
2	Sentence completion	10	You hear one person talking for about three minutes. For each question, you complete sentences by writing a word or short phrase.
3	Multiple matching	5	You hear five extracts, of about 30 seconds each, with a common theme. For each one, you choose from a list of six possible answers.
4	Multiple choice	7	You hear two people talking for about three minutes. For each question, you choose from answers A, B or C.

Speaking 14 minutes

You will probably do the Speaking test with one other candidate, though sometimes it is necessary to form groups of three. There will be two examiners, but one of them does not take part in the conversation.

Part	Task type	Minutes	Format
1	The examiner asks you some questions.	3–4	You talk about yourself.
2	You talk on your own for one minute.	3–4	You talk about two pictures and then comment on the other candidate's pictures.
3	You talk to the other candidate.	3–4	You discuss some prompts together.
4	You talk about things connected with the topic of Part 3.	3–4	You take part in a discussion with both the other candidate and the examiner.

Further information

For a full description of *Cambridge English: First*, including information about task types, testing focus and preparation for the exam, see the *Handbook*, which can be obtained from Cambridge English at: [www.cambridgeenglish.org](http://www.cambridgeenglish.org)