

Cambridge English

Complete IELTS

Bands 5–6.5

Workbook *with Answers*

Mark Harrison



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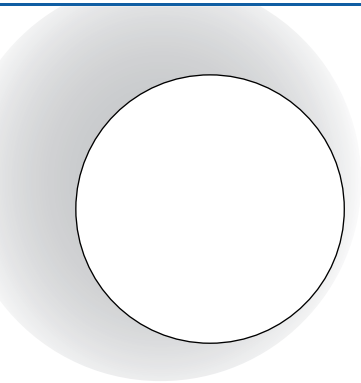
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Map of the units

Unit title	Reading	Listening
1 Starting somewhere new	Reading Section 1: <i>Third culture kids</i> <ul style="list-style-type: none">• True / False / Not given• Table completion	Listening Section 1: Conducting a survey <ul style="list-style-type: none">• Form completion• Multiple choice
2 It's good for you!	Reading Section 2: <i>What do you know about the food you eat?</i> <ul style="list-style-type: none">• Matching headings• Pick from a list	Listening Section 2: A welcome talk <ul style="list-style-type: none">• Multiple choice• Labelling a map or a plan
3 Getting the message across	Reading Section 3: <i>Strictly English</i> <ul style="list-style-type: none">• Yes / No / Not given• Summary completion with a box• Multiple choice	Listening Section 3: A student tutorial <ul style="list-style-type: none">• Pick from a list• Matching• Short-answer questions
4 New media	Reading Section 1: <i>Is constant use of electronic media changing our minds?</i> <ul style="list-style-type: none">• True / False / Not given• Note completion• Short-answer questions	Listening Section 4: A talk on blogging <ul style="list-style-type: none">• Sentence completion• Flow-chart completion
5 The world in our hands	Reading Section 2: <i>Russia's boreal forests and wild grasses could combat climate change</i> <ul style="list-style-type: none">• Matching information• Matching features• Summary completion	Listening Section 1: Finding out about environmental projects <ul style="list-style-type: none">• Note completion• Table completion
6 Making money, spending money	Reading Section 1: <i>Movers and shakers</i> <ul style="list-style-type: none">• Labelling a diagram• True / False / Not given• Flow-chart completion	Listening Section 2: A talk about vending machines <ul style="list-style-type: none">• Matching• Labelling a diagram
7 Relationships	Reading Section 2: <i>Establishing your birthrights</i> <ul style="list-style-type: none">• Matching headings• Matching features• Sentence completion	Listening Section 3: A student discussion about a presentation <ul style="list-style-type: none">• Multiple choice• Flow-chart completion
8 Fashion and design	Reading Section 3: <i>Making a loss is the height of fashion</i> <ul style="list-style-type: none">• Multiple choice• Yes / No / Not given• Matching sentence endings	Listening Section 4: A lecture on the history of jeans <ul style="list-style-type: none">• Sentence completion

Writing	Vocabulary	Grammar
Writing Task 1 <ul style="list-style-type: none">Selecting important informationPlanning an answer	<ul style="list-style-type: none"><i>Problem</i> or <i>trouble</i>?<i>Affect</i> or <i>effect</i>?<i>Percent</i> or <i>percentage</i>Key vocabulary	Making comparisons
Writing Task 2: A task with two questions <ul style="list-style-type: none">Analysing the taskOrganising ideas into paragraphsUsing linking words	<ul style="list-style-type: none">Word formationKey vocabulary	Countable and uncountable nouns
Writing Task 1 <ul style="list-style-type: none">Summarising trends in graphs and tables	<ul style="list-style-type: none"><i>Teach, learn</i> or <i>study</i>?<i>Find out</i> or <i>know</i>?Study-related vocabularyKey vocabulary	<ul style="list-style-type: none">Tenses: past simple, present perfect simple and present perfect continuousPrepositions in time phrases and phrases describing trends
Writing Task 2: To what extent do you agree or disagree? <ul style="list-style-type: none">Answering the questionChoosing relevant informationUsing linkers	<ul style="list-style-type: none"><i>Cause, factor</i> and <i>reason</i>Internet-related vocabularyKey vocabulary	<ul style="list-style-type: none"><i>However, although, even though</i> and <i>on the other hand</i>Articles
Writing Task 1 <ul style="list-style-type: none">Summarising a diagramAnalysing the taskWriting in paragraphsOrdering informationUsing sequencers	<ul style="list-style-type: none"><i>Nature, the environment</i> or <i>the countryside</i>?<i>Tourist</i> or <i>tourism</i>?Key vocabulary	The passive
Writing Task 2: Agreeing and disagreeing <ul style="list-style-type: none">Introducing and linking ideas in paragraphsConstructing the middle paragraphs of an essay	<ul style="list-style-type: none">Verb + <i>to do</i> / verb + <i>doing</i>Words connected with financeWords connected with shops and shoppingKey vocabulary	Relative pronouns and relative clauses
Writing Task 1 <ul style="list-style-type: none">Analysing similarities and differences in charts / graphsUsing reference devices	<ul style="list-style-type: none">Words related to feelings and attitudes<i>Age(s) / aged / age group</i>Key vocabulary	<ul style="list-style-type: none">Reference devicesZero, first and second conditionals
Writing Task 2: Discussing two opinions <ul style="list-style-type: none">Including your own opinionIntroducing other people's opinionsConcluding paragraphs	<ul style="list-style-type: none"><i>Dress</i> (uncountable) / <i>dress (es)</i> (countable) / <i>clothes</i> / <i>cloth</i>Key vocabulary	Time conjunctions: <i>until / before / when / after</i>