

Answers: 1 1 (suggested answers): a river a beach a waterfall rocks a field a village a lake an island a forest a wave mountains the sun clouds 2 Water and Tom (the explorer) 2 Picture 2 Picture 1 Picture 4 Picture 3

LOOK AT ME!

- Say: *I went on holiday and I saw... a village.* Ask a volunteer to continue by saying: *I went on holiday and I saw a village and a beach.*
- Continue around the class. When the chain gets too long to remember, start the game again.

ACTIVITY BOOK

1. Unscramble the words.

- Say: *Now open your Activity Books to page 7. Look at Activity 1.*
- Look at the first set of scrambled letters and read the answer together. Ask the children to unscramble the other landscape words.
- When they have finished, ask volunteers to read out their answers. Ask other children if they agree with the answers.

2. Write a quiz for a classmate.

- Say: *Look at Activity 2.*
- Go around the class asking children to name elements in the picture. S1: *There's a waterfall.* S2: *There are some trees.*
- Say: *Now write a quiz.* Explain that they write some true and some false sentences.
- When children have written the sentences, ask them to exchange books.
- Children read the sentences and circle *true* or *false*.
- When the children have finished circling their answers, they give the books back.
- Then ask some volunteers to read some sentences out loud. The rest of the class answers *true* or *false*.

3. Write about your favourite place.

- Say: *Look at Activity 3.*
- Explain to the children that they write about their favourite place. Say that they try to use the structures and vocabulary that they have been practising in the unit.
- When they have finished, ask volunteers to read out what their sentences.

Answers: 1 2 lake 3 mountain 4 village 5 field 6 forest
 2 Students' own answers. 3 Students' own answers.

LOOK AT ME!

- Draw three overlapping circles (a Venn diagram) on the board and label the circles, *water, land, air*. Ask: *Where can we see (trees), on the land, in the water or in the air?*
- Ask children to come to the board and write *tree* within the correct segment of the circles. Continue with other words: *birds, people, boats, clouds, planes, houses, etc.*
- The children classify the words in the Venn diagram.

Extra Activity

- Divide the class into pairs and assign one of the pictures in Activity 1 in the PB to each pair.
- Put flashcards 10–18 face down on the table and ask the children to come to the front of the class and turn over a flashcard.
- The children make a sentence about their picture using what's on the flashcard. S1: *There's an (island).* S2: *There isn't a (forest).* The other children guess which picture it is. Repeat the procedure several times.

Let's say goodbye!

- Say: *That is the end of our lesson, today. Let's say goodbye to everyone.*
- Play Track 03. Encourage the children to join in.

Track 03

The goodbye chant

See page 17 of the TB.