



# Contents

Unit	Vocabulary	Main structures
 <p><b>Hello, Freddie!</b> page 4</p>	Hello. Goodbye. <b>Numbers:</b> 1–10 <b>Colours:</b> red, green, yellow, pink, orange, blue	I'm Freddie. What's your name? How are you? I'm fine.
<p><b>1</b></p> <p><b>Let's go to school!</b> page 7</p>	<b>School objects:</b> schoolbag, pencil, pencil case, book, rubber, sharpener <b>Character names:</b> Freddie, Bella, Roxy, Toby <b>Adjectives:</b> big, small, fast, slow <b>Nature words:</b> rock, pond, flower, tree, bush <b>Preposition:</b> by	What is it? It's a ... What colour is your ... ? My (pencil) is (blue). She's   big / small / fast / slow. He's   Walk by the ...
<p> <b>Step out</b> page 14 Identifying differences between home and school.</p>		
<p><b>2</b></p> <p><b>At home with Bella</b> page 15</p>	<b>Toys:</b> ball, doll, robot, computer game, car, beads, bricks, puzzle <b>Rooms of the house:</b> kitchen, bedroom, bathroom, living room, attic <b>Furniture:</b> sofa, chair, cupboard <b>Prepositions:</b> in, on, under, behind	Where's ... ? He's   She's   in / on / under / behind the ... It's
<p> <b>Step out</b> page 22 Making shape pictures.</p>		
<p>Review Units 1 and 2 pages 23 and 24</p>		
<p><b>3</b></p> <p><b>I'm scared!</b> page 25</p>	<b>Animals:</b> elephant, snake, bear, lion, wolf, gorilla <b>Actions:</b> run, walk, jump, hide <b>Emotions:</b> happy, sad, tired, scared	I'm (scared)! Yes, that's right. No, that's wrong. Let's ... !
<p> <b>Step out</b> page 32 Classifying animals.</p>		
<p><b>4</b></p> <p><b>What can you do?</b> page 33</p>	<b>Actions:</b> dance, write, read, climb, jump, swim, sing, hop, run <b>Adverbs of place:</b> up, down	I can ... Can you ... ? Yes, I can. No, I can't. She/He can ... but she/he can't ... What can ... do?
<p> <b>Step out</b> page 40 Doing a class survey.</p>		
<p>Review Units 3 and 4 pages 41 and 42</p>		

5

### Freddie's family page 43

**Family members:** grandad, grandma, mummy, daddy, brother, sister

**Adjectives:** hungry, thirsty  
**Food and drink:** biscuits, ice cream, chocolate, bananas, oranges, salad, cake, lemonade, milk, honey

This is my ...  
 I like ...  
 I don't like ...  
 Do you like ... ?  
 Yes, I do. No, I don't.



Step out  
page 50 Making a food chart.

6

### What's the matter? page 51

**Parts of the body:** eye, ear, mouth, nose, hand, arm, leg, head, foot/feet, tummy, body

Move your ...  
 What's the matter?  
 What's the matter with ... ?  
 My/His/Her ... hurts.  
 It's (Roxy's) (arm).  
**Possessive 's':** Freddie's, Toby's, Bella's ...



Step out  
page 58 Inventing a new dance.

Review Units 5 and 6 pages 59 and 60

7

### Let's play! page 61

**Outdoor toys:** skates, scooter, trampoline, kite, bike, skateboard, football

**Playground toys:** slide, swing, climbing frame, sandpit, seesaw

What's your favourite toy?  
 My favourite toy is the ...  
 Is he/she on the (swings)?  
 Yes, he/she is. No, he/she isn't.  
 I've got a ...  
 Have you got a ... ?  
 Yes, I have. No, I haven't.



Step out  
page 68 Making a number train.

8

### The birthday party page 69

**Clothes:** trousers, hat, coat, skirt, jumper, dress, shirt, T-shirt, shoes

**Fantasy characters:** pirate, ballerina, astronaut, cowboy, clown, wizard

**Costume:** eye patch, space suit, boots, cape

I put on my ...  
 Am I a ... ?  
 Yes, you are. No, you aren't.  
 He/She has got the ...



Step out  
page 76 Making wrapping paper.

Review Units 7 and 8 pages 77 and 78