

Index

- absence of veto points, 17, 290, 294, 296, 299
- absenteeism, 227, 240
- teacher, 215, 226, 234, 240, 256
- academic achievement, 3, 285, 288, 319, 320
- academic performance, 132, 271, 283, 298, 299
- academic standards, 43, 166, 167, 173, 301
- Academies, 57, 80–2, 84, 294
- City, 78, 294
- accountability, 39–40, 42–3, 44–5, 133, 239–40, 243, 247, 303–4
- reforms, 19, 30, 32, 300–1, 305, 312
- school, 33, 35, 39, 44, 243, 261, 301
- teachers, 240, 243, 247, 258–9, 261, 265
- achievement, academic, 3, 285, 288, 319, 320
- activists, 28, 36–7, 50, 90
- Ad Hoc Council on Education, *see* AHCE, 196
- administration, 43, 72, 100, 161, 193, 208, 223, 282
- civil, 144–5, 166
- administrative committees, 95, 96
- advanced nations, 2, 210, 283, 284–5, 287
- AFT (American Federation of Teachers), 8, 15, 25–6, 27, 34, 43, 273, 309
- Agreement for the Modernization of Education (ANMEB), 222–3
- agreements, 147, 151–2, 163–4, 171, 173, 178, 222, 228
- national, 80, 81, 161, 171, 175, 222
- AHCE (Ad Hoc Council on Education), 196–7, 198, 202
- aided school teachers, 249, 253, 258, 262
- aided schools, 255, 258, 262
- AISTF (All India Federation of Teachers Organizations), 242, 247, 249–50, 261, 274
- AIPTF (All India Primary Teachers Federation), 242, 247, 249–50, 258, 259, 262, 274
- AISTF (All India Secondary Teachers Federation), 242, 247, 249–50, 258, 274
- alliances, 92, 93, 133–4, 170, 224, 228–9, 232, 279–80
- political, 221, 224–6, 297
- allies, 37–9, 40, 42, 45, 196, 197, 278, 279
- political, 25, 91, 103, 207, 225, 232, 311
- American Federation of Teachers, *see* AFT, 8
- arbitration, 70, 74, 125, 219
- Association of Municipalities, 161, 168, 170–1, 173
- associations, 66, 135, 146, 148, 176–7, 181, 184–5, 252
- professional, 25, 117, 125, 282
- autonomy, 103, 173, 181, 185, 218, 288, 303, 305
- local, 39, 101, 199
- school, 44, 57, 97, 105, 106, 108, 185, 293
- teacher, 83, 133
- backwardness, 215
- bargaining, *see* collective bargaining, 8
- bargaining power, 61, 83, 101, 144, 223
- basic education, 3, 116, 225, 228, 244, 312
- basic skills, 215, 240, 271
- behavior, 5, 7, 16, 28, 45, 255, 259, 280
- benefits, 5–6, 28, 206, 225–6, 251, 278–9, 281, 316–17
- fringe, 102, 219, 223, 225
- pension, 206, 317
- blocking, 24–52
- force, 177–8
- power, 42, 210, 212, 309

- brokers, 222, 226, 310, 312
 - electoral, 219
- budgets, 35, 83, 99–100, 170, 176, 179, 277, 281
- bureaucracy, 16, 20, 88, 266, 270, 287, 315, 317–18
 - education, 216, 219–20, 223, 276, 302, 311, 312, 314
 - ministerial, 87, 123–4, 125–6
- bureaucratic institutions, 14, 271, 279
- bureaucrats, 201–2, 205, 208, 210, 212, 270–1, 315, 317
- Burnham Committee, 62–3, 69, 70–1, 73–5, 79, 83, 282
- business community, 35–6, 271
- business groups, 35, 37, 300, 316, 317
- business leaders, 36, 39, 45, 231–2, 233
- California, 27, 38, 41, 47, 50
- California Teachers Association, 27, 49
- Cameron governments, 80, 294
- capital, human, 1–3, 35, 231, 285, 297, 315, 319–20
- capitalism, 9, 11, 287
 - welfare, 10
- cartels, 151, 154
- CATE (Council for the Accreditation of Teacher Education), 76
- CCE (Central Council on Education), 196
- CDU (Christian Democrat Union), 122–3, 129, 131, 273, 304
- central control, 19, 57, 71–2, 204, 302
- Central Council on Education (CCE), 196
- central government employees, 251, 259
- central governments, 56, 75, 88, 201–2, 242–4, 246–7, 258, 259
- centralization, 71–2, 87–8, 94, 95, 100, 103–4, 293, 300
 - France, 98–102
- centralized control, 77, 292, 302
- centralized education systems, 87, 98–9, 107, 180, 278, 302
- centralized power, 162, 175, 218, 294
- center parties, 150, 155, 159, 161, 163, 174
- center-left parties, 150, 156
- center-right governments, 159, 165
- center-right parties, 160, 273, 275, 279–80, 291, 295, 296, 298
- Chakravarty, D., 252, 256, 261
- change, institutional, 17, 18, 35, 37, 50, 51, 288, 291
- charter schools, 30, 31–2, 42, 47–8, 50, 52, 300–1, 316
- charters, 47–9, 204, 250
- children, 2, 6, 44–6, 48, 128–9, 147–8, 172–3, 319–20
 - disadvantaged, 33, 36, 39, 46–7, 78
- choice, 44–6, 47, 209, 211, 288, 293–4, 296, 306
 - movement, 38, 45
 - parental, 73, 134, 168, 178–9
 - school, 17–18, 19, 33, 44, 171, 172, 178–9
- Christian Democrat Union, *see* CDU, 122
- cities, 26, 30–1, 32, 193, 197, 199, 202, 204
 - large, 26, 27, 179, 193
- City Academies, 78, 294
- civil servant status, 62, 116–17, 120, 121–2, 128, 134, 175
- civil servants, 115, 117, 118–19, 120–1, 124, 127–8, 136, 184
- civil service, 92, 146, 282
- civil society, 234, 247, 300, 315
 - groups, 227, 231–2
- class size reduction, 38
- classroom teachers, 26, 79, 215, 226
- classroom teaching, 154, 171, 173, 264
- classrooms, 40–1, 181–2, 226, 231, 289, 294, 310, 315
- clergy, 115, 146–7
- coalition governments, 57, 80, 82, 83, 172, 173, 174, 202–3
- coalitions, 4, 39–40, 80, 82, 290, 294–5, 296, 297
 - multiparty, 18, 297, 299, 307
- codetermination rights, 124, 305
- collective agreements, 79, 151, 171, 172, 173–4
- collective bargaining, 24–5, 28, 51, 61–2, 125–6, 127–8, 151–2, 205
 - national, 176, 282, 293
 - national bargaining rights, 56, 62, 73
 - process, 151, 175, 179
 - United States, 27–9
- co-management, 87, 101
 - competitive union, 91
- communism, 205, 286
- competition, 42, 46, 48, 57, 59, 95–6, 167, 171
 - electoral, 217, 220, 222, 226, 294
 - international, 35, 37, 207, 308
 - multi-party, 216, 221, 224, 234, 310
- competitive elections, 222, 226, 233
- competitive union co-management, 91
- comprehensive education, 2, 67–8, 148, 152, 154, 156, 182–3, 279–80
- England, 66–8

Index

327

- France, 97–8
 - reforms, 157, 158, 177
- Scandinavia, 152–4
- systems, 121, 133, 149, 152, 156, 165–6, 169
 - teachers, 153, 154, 158, 182–3
- compromise, 57, 199–200, 202, 206, 275, 290, 292, 296
- concessions, 30, 42, 223, 228, 246, 247, 264, 265
- conferences, 79, 200, 201, 249
 - national, 194, 199–200, 201
- conflict, 12, 57, 103, 183, 198, 208, 273
 - political, 208, 221
- confrontation, 76, 162, 173, 195, 198, 199, 204, 257
- Congress, 43–4, 46, 230, 241, 252, 256, 301
- consensus, 43, 65–7, 160, 209, 254, 260, 275, 277
 - norm of, 278, 307
- consensus-building, 193, 296
- conservative parties, 80, 118, 123, 128, 146, 148, 165, 195
- conservatives, 36, 49, 77, 159, 161, 174, 205, 279
- constituencies, 31, 32, 42, 45, 118, 254–5, 314–15, 316
- consultations, 77, 79, 83, 92, 124, 154, 158, 245
- contract teachers, 246, 248, 251, 258, 263–4
- contracts, 31, 81, 88, 171, 179, 207, 245, 264
- control, 19–20, 46–7, 161–2, 222–3, 256–7, 271, 276–8, 294–5
 - central, 19, 57, 71–2, 204, 302
 - centralized, 77, 292, 302
 - direct, 207, 219
 - local, 39, 42, 43–4, 301
 - local authority, 57, 73, 78, 81
 - union, 226–7, 230
- core subjects, 154, 166–7
- corporate politics, 170, 185
- corporate system, 128, 144, 147–8, 152, 157
- corporatism, 145, 155, 159, 166, 174, 176, 184, 216
 - teacher-dominated, 93, 277
- corporatist governance, 144, 150, 159
- corporatist relationships, 216–17, 218–19, 220, 233, 234
- corporatist systems, 151, 159, 166, 225, 275–6, 295, 297
 - Nordic, 282, 292
- corruption, 1, 5, 231–2, 234, 257, 259, 310, 311–13
- Council for the Accreditation of Teacher Education (CATE), 76
- courts, 46, 48, 49, 50, 52, 121, 246, 258
- credible threats, 253, 254–7, 266
- crisis of the welfare state, 3, 16, 35, 283–4, 286, 291, 294
- CSU (Christian Social Union), 123
- curricula, 57–8, 60, 75–6, 173, 175, 180, 193, 209–10
 - national, 76, 81, 83, 166, 167, 210, 297, 298
 - reforms, 180, 210
- data collection, 304, 305, 311
- DBB (Deutscher Beamtenbund), 117, 118–19, 122
- decentralization, 98–101, 103–4, 136, 162, 185, 216–17, 222–3
 - India, 261–2
 - laws, 99
 - market-based, 292, 293–4, 300
 - Mexico, 221–3
 - process, 160–1, 162–3, 169, 175, 179, 185
 - reforms, 18, 160, 161–2, 168, 174, 221, 222–3
- decision-making powers, 72, 136, 170, 184
- democracy, 203, 208, 216, 220, 307, 310, 312, 317
 - local, 2, 27, 171
 - social, 144–5, 149, 155, 165, 184
- democratic pressures, 230, 231, 235
- democratization, 12, 89, 131, 216, 226, 280
- Democrats, 25, 34–5, 43, 46–7, 49, 51–2, 300
 - Liberal, 80, 294
 - Social, 122–3, 128–30, 147–50, 160–1, 172–3, 291–2, 296–8, 304–5
- denationalization, 95, 101, 105
- Denmark, 18, 144, 148, 150, 152–3, 158–60, 169–74, 184, 294–5
- deregulation, 90, 104, 105, 161, 197, 291
- Deutscher Beamtenbund, *see* DBB, 117
- Deutscher Philologenverband, *see* DPhV, 115
- developed nations, 13–14, 15, 17, 19, 271, 272–4, 315–16, 317
 - reforms, 307–9
- developing nations, 12, 19–20, 273–4, 283, 285, 287
 - reforms, 309–13
- devolution, 99, 169–70, 171, 185, 292
- direct control, 207, 219
- disadvantaged children, 33, 36, 39, 46–7, 78
- discipline, 92, 216, 240, 243, 260, 271
 - fiscal, 244
 - professional, 69–70

- disputes, 74, 75, 98, 125, 168, 173–4, 175
 disruption, 192, 193, 196, 205, 274–5, 278, 306, 307
 dissidents, 218, 220, 222, 233–4
 District Primary Education Program, *see* DPEP, 239
 diversity, 14, 36, 87, 89, 95, 97, 105, 211
 DPEP (District Primary Education Program), 239, 244, 245, 246, 261
 DPhV (Deutscher Philologenverband), 115, 117–24, 125–6, 128–9, 131–2, 134–6, 273, 280
 DPJ (Democratic Party of Japan), 203, 207, 208–9, 212
- early selection, 114, 122–3, 135
 economic growth, 1–2, 35, 207, 208–9, 234, 281, 286, 315
 educated elites, 116, 120, 124, 135, 273
 education bureaucracy, 216, 219–20, 223, 276, 302, 311, 312, 314
 education governance, 16, 91, 99, 132, 276, 286
 education policy, 89–90, 91–2, 125, 127, 136, 192–3, 207, 241
 France, 97, 108
 Germany, 114, 126
 national, 158, 207, 232
 education politics, 9, 14, 152, 269, 273, 314, 317, 320–1
 education reform, *see* reforms, 3
 Education Reform Act 1988, 73, 75
 education systems, 1, 3–5, 8–10, 13–14, 16–19, 104–6, 269–70, 285–6
 centralized, 87, 98–9, 107, 180, 278, 302
 public, 2, 15, 88, 94, 115, 121, 284
 education unions, *see* unions, 26
 educational equality, 101, 106
 educational institutions, 2, 5, 6, 10–11, 66, 197, 314, 319
 elections, 20, 125–6, 219, 250, 253–5, 256, 263–4, 277–8
 competitive, 222, 226, 233
 general, 67, 70, 75, 208
 municipal, 177
 parliamentary, 108, 128, 255
 presidential, 220, 224
 electoral brokers, 219
 electoral competition, 217, 220, 222, 226, 294
 electoral defeats, 123, 129, 130, 161, 208
 electoral support, 51, 149, 204, 219
- elementary education, 58, 63, 147, 239, 241–4, 246
 elementary schooling, duration, 115, 123, 126, 128–9, 131, 135
 elementary schools, 58, 64, 116, 118–19, 122, 128–9, 148, 211–12
 six-year, 128–9, 196
 teachers, 59, 61–2, 64, 65, 116, 126–7, 145–6, 155–8
 elementary teachers, *see* elementary schools, teachers, 59
 elites, educated, 116, 120, 124, 135, 273
 employees, 124, 128, 168, 172, 206–8, 221, 223, 242
 government, 251, 253–4, 255, 259, 315
 employers, 59, 62, 66, 73–4, 80–1, 83, 171, 172
 of teachers, 66, 73, 161, 185
 employment conditions, 116, 122, 125–7, 132, 136, 161–2
 enemies, political, 32, 301, 306
 England, 13–14, 17–18, 19, 57–9, 291, 293, 294–5, 299–300
 beginnings of teacher unionism, 58–9
 Burnham Committee, 62–3, 69, 70–1, 73–5, 79, 83, 282
 Cameron governments, 80–3, 294
 comprehensive education, 66–8
 Education Reform Act 1988, 73, 75
 interwar period, 62–5
 iron triangle, 65–6
 militancy over work and pay
 conditions, 70–1
 New Labour, 57, 74, 77–80, 203
 NUT (National Union of Teachers), 57, 59–66, 67–70, 74–5, 79–80, 81–4, 293
 NUWT (National Union of Women Teachers), 62
 Ofsted, 76, 78–9
 payment by results, 60
 performance management
 pay and working conditions, 79–80
 Review Body, 75, 79–80, 82, 83
 self-government, 69–70
 standards, 77–8
 teachers unions, 56–84
 Thatcherism, 56, 77, 293
 working conditions, 60–1
 enrollments, 45, 46, 48–9, 131, 270, 280
 environment, 16, 254, 283, 287–8
 equality, 167, 194, 246, 287

Index

329

- educational, 101, 106
- social, 10, 154
- equalization, 154–5, 162
- equity, social, 1–2, 7, 12, 46, 294
- evaluations, 41, 102–3, 133–4, 215–19, 221, 226, 227–9, 303
- institutional, 103, 106
- performance-based, 41, 43, 50, 133–4, 288, 293, 300, 301
- teacher, 40, 43, 51–2, 226, 227–30, 232–3, 298, 311
- examinations, 57, 66, 68, 75–6, 91, 199, 205, 264–5
- exclusive representation, 25–6, 119
- expansion, 12, 15, 97, 99, 132, 271, 284, 285
- expectations, 52, 263, 270, 271, 289, 302
- factions, 90, 94, 96, 147, 218, 222, 250
- families, 6, 11, 44–5, 47–8, 73, 80, 115, 254–5
- federal government, 43–4, 127, 136, 221, 222, 228, 230, 233
- federalism, 289, 300, 310
- federalism reforms, 127, 136
- Fédération de l'éducation nationale, *see* FEN, 89
- Fédération Générale de l'Enseignement, *see* FGE, 88
- Fédération Syndicale Unitaire, *see* FSU, 90
- FEN (Fédération de l'éducation nationale), 89–91, 93–4, 97
- FGE (Fédération Générale de l'Enseignement), 88–9
- finance, 161, 197, 218, 241, 243
- financial resources, 51, 133, 217, 229, 234, 274, 300
- findings, 15, 38, 217, 249, 308, 318
- Finland, 18–19, 144–5, 146–7, 155–9, 176–8, 179–82, 184–5, 297–9
- education reform, 297–9
- governments, 18, 176, 178, 308
- teacher union, 146–7, 149, 155–8, 174–82
- teacher unions, 146, 174
- fiscal discipline, 244
- flexibility, 105, 207, 209–10, 288, 306
- Florida, 38, 42, 46, 50
- formal power, 127, 291, 292, 295, 299, 307
- formal veto points, 17, 19, 289, 291, 292, 296–7, 300, 318
- fragmentation, 36, 94, 95, 119, 123, 127, 136, 272–3
- France, 13–14, 87, 90–1, 104–5, 106–8, 273–4, 276, 302–3
- comprehensive schools, 97–8
- decentralization
 - administrative efficiency
 - and educational performance, 104–7
 - education policy, 97, 108
 - educational centralization, 98–102
 - governments, 92, 100, 106, 108, 302–3
 - historical development, 88–90
 - Hollande government, 103, 107, 108
 - impact of teacher unions on education
 - policy, 97–104
 - internal union structures and relationships
 - to state and partisan actors, 90–4
 - Sarkozy government, 91, 103, 105, 107, 303
 - SGEN (Syndicat Général de l'Éducation Nationale), 89, 91, 94, 96, 103, 273
 - SNI (Syndicat National des Instituteurs), 88, 89, 93, 97–8
 - teacher unions, 87–108
 - vested interests
 - guiding principles
 - and strategies, 94–7
 - working and institutional conditions, 102–4
- Free Schools, 80–1, 82, 84, 163, 168, 292, 294, 296
- freedom, 173, 175, 182, 185, 304
- fringe benefits, 102, 219, 223, 225
- FSU (Fédération Syndicale Unitaire), 90, 91, 93–5, 101, 273
- fundamental rights, 246, 247
- funding, 4–5, 32–3, 72–3, 174, 176, 177, 179, 293
- general elections, 67, 70, 75, 208
- Georgia, 41, 46
- Germany, 13–14, 106, 114–16, 123–4, 126–7, 132, 133–6, 302–4
- CDU (Christian Democrat Union), 122–3, 129, 131, 273, 304
- CSU (Christian Social Union), 123
- DBB (Deutscher Beamtenbund), 117, 118–19, 122
- DPhV (Deutscher Philologenverband), 115, 117–24, 125–6, 128–9, 131–2, 134–6, 273, 280
- education policy, 114, 126
- federalism reforms, 127, 136
- GEW (Gewerkschaft Erziehung und Wissenschaft), 114, 118–22, 125–6, 128, 130, 131, 132–5, 304
- Gymnasium, 114, 116–17, 120, 122–3, 124, 125–6, 129–31, 134–6
- Hauptschule, 114, 119, 122, 124, 129, 130–1

Germany (*Cont.*)

- Länder*, 118, 122, 126–7, 128
- Realschule*, 114, 119, 122, 124, 129, 130–1
- reunification, 119–20
- teacher unions, 114–36
- teachers, 104, 116, 120, 136
- Volksschule*, 116, 117
- GEW (Gewerkschaft Erziehung und Wissenschaft), 114, 118–22, 125–6, 128, 130, 131, 132–5, 304
- Gewerkschaft Erziehung und Wissenschaft, *see* GEW, 8
- ghost teachers, 226, 231, 232
- globalization, 2, 10, 11, 16, 35, 284–5, 286, 287
- goals, 39, 42, 129, 133, 194, 196, 244, 252
- policy, 96–7, 120, 227
- shared, 96, 195
- governance, 3, 9, 155, 160, 275–6, 279, 286
- corporatist, 144, 150, 159
- education, 16, 91, 99, 132, 221, 276, 286
- school, 136, 240, 243
- government employees, 251, 253–4, 255, 259, 315
- government institutions, 3, 5–6, 181, 314
- government intervention, 67, 70, 76, 173–4, 185
- governmental power, 145–6, 148, 150, 302
- governments, 69–74, 75–7, 169–75, 269–72, 281–4, 289–92, 293–5, 305–9
- central, 56, 75, 88, 201–2, 242–4, 246–7, 258, 259
- center-right, 159, 165
- Conservative, 57, 64, 71, 161, 294
- Finland, 18, 176, 178, 308
- France, 92, 100, 106, 108, 302–3
- Labor, 66–7, 70, 77, 294
- local, *see* local governments, 29
- Mexico, 274, 310
- minority, 150, 159, 296
- national, 24, 33, 60, 100, 205, 276, 302, 304
- parliamentary, 30, 302, 317
- right-wing, 159–60, 163, 167, 184, 205
- social democratic, 150, 152, 160
- state, 222–3, 227, 229, 233–4, 242–4, 245–6, 247, 258–9
- Sweden, 291, 292
- United States, 4–5, 20, 24, 27, 30, 34
- governors, 31, 39, 81, 83, 204, 219, 223, 233
- grades, 125, 131, 152–4, 157, 163, 169, 239, 306
- grammar schools, 58, 63–4, 66, 68, 73

- growth, 37, 62, 71, 76, 91, 227, 271, 279
- economic, 1–2, 35, 207, 208–9, 234, 281, 286, 315
- rapid, 194, 232
- Gymnasium*, 114, 116–17, 120, 122–3, 124, 125–6, 129–31, 134–6
- Hamburg, 128–9
- Hauptschule*, 114, 119, 122, 124, 129, 130–1
- head teachers; *see also* principals, 79, 82, 84, 95, 99, 101, 103
- high schools, 193, 196, 208, 209, 211, 293
- higher education, 9–10, 11, 69, 76, 78, 89, 116, 156
- higher secondary education, 12, 120, 127
- hiring, *see* recruitment, 221
- history, 62, 63, 66, 162, 166, 241, 244, 279
- Hollande government, 103, 107, 108
- human capital, 1–3, 35, 231, 285, 297, 315, 319–20
- ideology, 7, 15, 45, 83, 108, 203, 252, 280
- neoliberal, 56, 71, 287, 288, 297, 299
- political, 248, 252
- implementation, 133–4, 215–16, 228–9, 233, 244, 246–7, 260, 313
- policy, 57, 77, 92, 145, 174, 179, 278
- problems, 228, 229
- incentives, 6, 28–30, 37–9, 44–5, 47, 49, 309–10, 315
- strong, 1, 6, 25, 29, 270, 272, 314–15, 316
- inclusive education system, 121, 122
- income children, low, 46
- independence, 62, 122, 199, 204, 241–2
- independent schools, 122, 130–1, 294
- India, 13, 19–20, 239–43, 247–9, 252–4, 263–5, 273–4, 312–13
- code of conduct for teachers, 259–61
- Constitution, 241, 243, 253
- contract teachers, 263–4
- court cases against government, 258
- decentralization, 261–2
- direct teacher involvement in politics, 258
- election-time credible threats, 254–7
- historical context, 241–7
- impact of teacher unions on education policy and practice, 265
- non-academic work, 264, 265
- organized strikes and threats, 257–8
- representation in state upper houses, 253–4
- Right to Education (RTE), 239, 257, 261

Index

331

- SMCs (school management committees), 247, 257–8, 261–2
- SSA (Sarva Shiksha Abhiyan), 239, 246–7, 261
- student-teacher ratios, 262–3
- teacher salaries, 259
- teacher unions, 239–66
- TET (Teacher Eligibility Test), 264, 265
- union characteristics
- interests and strategies, 247–52
- industrial relations, 15, 72, 206
- INEE (National Institute of Education Evaluation), 227–8, 229, 230–1, 233
- information, 21, 40–1, 81, 227, 229, 231
- information technology, 41, 52, 125
- initial teacher training, 76, 78, 167, 198
- in-service teacher training, 244
- insiders, 16, 276–7, 282, 315
- inspections, 58, 76, 78, 161, 163, 181, 258, 312
- Institute for Competitiveness (IMCO), 232
- institutional change, 17, 18, 35, 37, 50, 51, 288, 291
- institutional evaluations, 103, 106
- institutional formation, 2, 3, 15–16, 269–71, 274, 277
- institutional reform, 17, 288, 290–1, 292, 302, 305, 307, 318–20
- Institutional Revolutionary Party, *see* PRI, 216
- institutionalization, 15, 271
- and parties, 278–80
- institutionalized interchanges, 91, 93, 176
- institutions, 2–3, 5–6, 270–1, 278–9, 283–4, 287, 289–90, 319–21
- bureaucratic, 14, 271, 279
 - educational, 2, 5, 6, 10–11, 66, 197, 314, 319
 - government, 3, 5–6, 181, 314
 - political, 269, 281, 313, 318
 - and power, 280–3
- interest groups, 34, 35–7, 91–2, 134–5, 145–6, 290, 314, 317–18
- interest representation, 72, 127, 216
- international competition, 35, 37, 207, 308
- international standards, 102, 107, 306
- international tests, 215, 285, 299
- internationalization, 11, 197
- inter-union politics, 69, 74, 95, 104
- intervention, government, 67, 70, 76, 173–4, 185
- interwar period, 57, 62–3, 65, 145, 147, 148–9, 152, 183
- England, 62–5
- iron triangle, 56, 58, 65, 72, 83, 165
- Japan, 19, 194–5, 198–9, 205, 206–7, 208–10, 211–12, 305–8
- collapse of Japan Socialist Party and realignment of parties, 202–3
 - decline of teacher unionism, 212
 - DPJ (Democratic Party of Japan), 203, 207, 208–9, 212
 - education reform, 209–12
 - government structure and education system, 192–3
 - JSP (Japan Socialist Party), 192, 195, 202–3, 207
 - JTU (Japanese Teachers Union), 192, 193–6, 197–200, 202–4, 207–10, 212, 278, 305–6
 - confrontation with government under 1955 system, 195–6
 - formation, 193–5
 - influence on education policy, 207–12
 - new strategy of compromise, 199–202
 - relationship with DPJ, 208–9
 - road to division, 198–9
- LDP (Liberal Democratic Party), 19, 195, 197, 202–3, 207–8, 278, 305–7, 309
- prefectures, 193, 197, 198–200, 202, 204, 205, 211
- reforms, 305–7
- schools, 197, 200, 201, 210
- teacher unions, 192–212, 273
- teachers' interests and ambiguous role of unions, 204–7
- Zenkyo, 198–200, 201, 204, 206, 210, 211, 212, 309
- Japan Communist Party, *see* JCP, 198
- Japan Socialist Party, *see* JSP, 192
- Japanese Teachers Union, *see* JTU, 19
- JCP (Japan Communist Party), 198, 204
- job interests, 6–7, 8, 27, 28, 33, 273, 280, 282
- job security, 17, 41, 79, 133, 136, 162, 279, 282
- JSP (Japan Socialist Party), 192, 195, 202–3, 207
- JTU (Japanese Teachers Union), 192, 193–6, 197–201, 202–4, 207–11, 212, 278, 305–6
- confrontation with government under 1955 system, 195–6
 - formation, 193–5
 - influence on education policy, 207–12

- new strategy of compromise, 199–202
- relationship with DPJ, 208–9
- road to division, 198–9
- Karnataka, 249, 256, 263
- knowledge transfer, 117, 127
- Labor governments, 66–7, 70, 77, 294
- labor markets, 75, 83, 148, 151
- Labor parties, 165–6, 167, 275, 294, 296
- labor unions, *see* unions, 87
- Länder*, 120, 123, 127–32, 134, 135–6
- Latin America, 8, 12, 217, 223, 271, 276, 282, 310
- LDP (Liberal Democratic Party), 19, 195, 197, 202–3, 207–8, 278, 305–7, 309
- leaders, 2, 7, 8, 193, 198, 262, 265, 270
 - dissident, 219, 220
 - local, 32, 270
 - national, 220, 223
 - political, 10, 310, 312
 - school, 79, 82
 - union, *see* union leaders, 20
- LEAs, *see* local education authorities, 18
- left parties, 16, 34, 123, 278–9, 280, 295, 299
- left-of-center parties, 203
- legislation, 42, 44, 60, 172, 174, 300, 301, 302
- legislators, 37, 127, 219, 259, 263
 - teacher, 240, 257, 262
- less-developed nations, 13–14, 16, 318
- Liberal Democratic Party, *see* LDP, 19
- Liberal Democrats, 80, 294
- liberalization, 197
- literacy, 77–8, 177, 180, 254, 271
 - mathematical, 180
 - scientific, 104, 180
- local authorities, 56–7, 58, 65–7, 72–4, 75, 80–1, 82–3, 99–100
- local authority control, 57, 73, 78, 81
- local autonomy, 39, 101, 199
- local control, 39, 42, 43–4, 301
- local democracy, 2, 27, 171
- local education authorities (LEAs), 60, 63, 67–8, 70, 72–3, 76–7, 276, 293–4
- local elections, 30, 277
- local governments, 43–4, 72, 74, 75, 77, 170, 171, 242
 - as weak bargainers, 29–33
- local negotiations, 28, 168, 175
- local representation, 185, 288
- local school boards, 25, 32, 59, 60, 63, 306
- local school districts, 28, 33, 272, 281
- local taxation, 61–2
- local union branches, 164, 170, 176, 179
- local unions, 18, 28, 192, 196, 212
- Louisiana, 46
- low-income children, 46
- lower secondary education, 98, 102, 127, 130, 153, 280
- lower secondary teachers, 126, 280, 304
- Madhya Pradesh, 244, 245–6, 249, 251, 254, 256–7, 261, 264
- mainstream reforms, 37–8
- management, 45, 99–100, 215, 258, 262
 - effective, 39
 - performance, 78–9, 133, 294
 - resources, 92, 101
 - school, 95, 100, 103, 125, 200, 244
- managers, 60, 79, 81, 164, 200–1, 206
- market reforms, 180
- market-based decentralization, 292, 293–4, 300
- market-oriented education policies, 160
- markets, 3, 45, 71, 162, 287, 290, 300
 - free, 45, 46
- mathematical literacy, 180
- mayors, 31, 32, 219, 311
- media, 43, 47, 50, 104, 177, 209, 232, 306
 - attention, 217, 232, 303
- membership, 25, 26, 49, 90, 198–9, 247–8, 250–2, 308–9
- Mexico, 13–14, 19–20, 215–35, 310–12
 - authoritarian roots of union power, 217–20
 - Constitution, 218, 230
 - decentralization, 221–3
 - democratic pressures and limits of union power, 230–4
 - education system, 310, 312
 - governments, 274, 310
 - INEE (National Institute of Education Evaluation), 227–8, 229, 230–1, 233
 - Institute for Competitiveness (IMCO), 232
 - new partisan alliances, 224–6
 - PAN (National Action Party), 221, 225, 230, 311
 - political transition and struggle for education reform, 220–1
 - PRI (Institutional Revolutionary Party), 216–20, 221, 224, 230, 233, 234, 274, 310–11
 - SNTE (Sindicato Nacional de Trabajadores de la Educación), 215–18, 220–4, 225–6, 227–8, 230–5, 274, 276
 - teacher hiring and evaluation, 226–9

Index

333

- teachers, 216, 217, 220, 234
- middle classes, 20, 58, 63, 135–6, 270, 273, 311, 312
- middle schools, 68, 148, 152, 306
- militant unions, 75, 205, 208
- minimum standards, 197, 209
- ministerial bureaucracy, 87, 123–4, 125–6
- minority governments, 150, 159, 296
- mixed commissions, 219, 223, 227, 228, 234
- mobility, upward, 1–2, 45, 98
- moderation, 16, 30, 273, 275, 277, 282, 307
- money, 20, 28, 36–8, 44–5, 60–1, 270–1, 281, 309–10
- monopolies, 19–20, 153, 155, 182–3, 216, 273, 274, 310
- monopoly unions, 15, 20, 273–4
- multiparty competition, 216, 221, 224, 234, 310
- multiple veto points, 19, 27, 34, 125
- multi-tiered school system, 122–3, 130–1, 135
- municipal elections, 177
- municipalities, 160–2, 163, 168, 170–7, 178–9, 185, 291, 296–8
 - see also* local governments, 107
 - association of, 161, 168, 170–1, 173
- Nakasone, Yasuhiro, 196–7, 198, 199, 202, 306
- NAS (National Association of Schoolmasters), 62, 64, 74
- National Action Party (PAN), 221, 225, 230, 311
- national agreements, 80, 81, 161, 171, 175, 222
- National Association of Schoolmasters (NAS), 62, 64, 74
- national bargaining rights, 56, 62, 73
- National Coalition for Education, *see* NCE, 247
- national collective bargaining, 176, 282, 293
- national conferences, 194, 199–200, 201
- national curricula, 76, 81, 83, 166, 167, 210, 297, 298
- National Education Association, *see* NEA, 25
- national education policy, 158, 207, 232
- national flags, 197, 200, 202
- national government, 24, 33, 60, 100, 205, 276, 302, 304
- National Institute of Education Evaluation, *see* INEE, 227
- national standards, 19, 43, 168, 173, 185, 300, 301, 305
- National Union of Teachers, *see* NUT, 57
- NCE (National Coalition for Education), 247, 258
- NCLB (No Child Left Behind), 4, 9, 19, 33, 40, 42–4, 300–1
- NEA (National Education Association), 25–6, 27, 34, 43, 273, 309
- negotiations, 60, 68, 70, 74, 128, 145, 150–2, 223
 - local, 28, 168, 175
- neoliberal ideology, 56, 71, 287, 288, 297, 299
- neoliberal reforms, 3, 17, 19, 36, 294–6, 298, 306, 319–20
- New Labour, 57, 74, 77–80, 203
- New Orleans, 31–3, 48
- New York, 26, 31–2, 40–1, 48
- No Child Left Behind, *see* NCLB, 4
- non-cooperation, 193, 200, 208, 251t. 9.2.
- Nordic countries
 - see also* Denmark; Finland; Norway; Sweden, 282
- comprehensive education, 152–4
- corporatist systems, 282, 292
- decline of teacher union power, 158–82
- interwar period, 147–9
- social democracy
 - corporatism and political integration of teacher unions, 149–58
 - teacher unions, 144–85
- Norway, 144, 147–9, 152–3, 158–60, 165–9, 184–5, 294–5, 296–7
- NUT (National Union of Teachers), 57, 59–66, 67–70, 74–5, 79–80, 81–4, 293
- NUWT (National Union of Women Teachers), 62
- OECD (Organisation for Economic Cooperation and Development), 100, 102, 103–4, 106, 126–7, 132–3, 209–11, 304–5
- Ofsted, 76, 78–9
- opposition parties, 129, 172, 202, 220, 252
- Organization for Economic Cooperation and Development, *see* OECD, 82
- organizational resources, 224
- organizational unity, 69–70
- outliers, 5, 19, 144, 272, 309
- outsiders, 167, 276, 277, 278

- PAN (National Action Party), 221, 225, 230, 311
 parental choice, 73, 134, 168, 178–9
 parents, 6, 80–1, 93, 124, 133–4, 211, 261–2, 315
 parliamentary elections, 108, 128, 255
 parliamentary governments, 30, 302, 317
 parliamentary systems, 17–18, 302, 319
 parliaments, 121, 123, 125, 169, 171, 176–7, 178, 179
 parties, 8, 195–6, 203–4, 224–5, 252, 278–9, 315, 317
 center, 150, 155, 159, 161, 163, 174
 center-left, 150, 156
 center-right, 160, 273, 275, 279–80, 291, 295, 296, 298
 conservative, 80, 118, 123, 128, 146, 148, 165, 195
 and institutionalization, 278–80
 labour, 165–6, 167, 275, 294, 296
 left, 16, 34, 123, 278–9, 280, 295, 299
 left-of-center, 203
 opposition, 129, 172, 202, 220, 252
 reformist, 298, 315
 right-wing, 165, 169, 174
 socialist, 89, 91, 160, 167, 195, 202, 278, 305
 partisan politics, 10–11, 95
 patrimonial power, 215–17, 220–1, 228, 231, 234–5
 patronage, 1–2, 215–35, 312–13
 payrolls, 215, 219, 221, 222, 226–7, 231–2
 pedagogical methods, 98, 100
 pedagogy, 153–4, 167, 183, 265
 progressive, 153–5, 157
 pension benefits, 206, 317
 performance, 3, 28–9, 82, 103–4, 163–4, 264–5, 271, 288–9
 academic, 132, 271, 283, 298, 299
 future research directions, 319–20
 management, 78–9, 133, 294
 performance-based evaluations, 41, 43, 50, 133–4, 288, 293, 300, 301
 performance-based reform, 3, 16–20, 283–90, 302, 308
 policy goals, 96–7, 120, 227
 policy implementation, 57, 77, 92, 145, 174, 179, 278
 political alliances, 221, 224–6, 297
 political allies, 25, 91, 103, 207, 225, 232, 311
 political enemies, 32, 301, 306
 political ideology, 248, 252
 political institutions, 269, 281, 313, 318
 political leaders, 10, 310, 312
 political parties, *see* parties, 2
 political power, 4, 6, 7, 25, 34–5, 146–7, 239, 240–1
 political pressures, 19, 79, 159, 257
 political processes, 1, 4, 34, 134, 315, 318
 political scientists, 2, 9–10, 13, 155, 320
 political setbacks, 216–17, 230, 231, 234
 political support, 25, 31, 216, 219, 222, 224, 226, 292
 political systems, 17, 19, 144, 149–50, 290–1, 299–300, 307, 309–10
 politicians, 20, 177–8, 239–40, 254–5, 256, 270–1, 311–12, 315
 politicization, 215, 232, 254
 politics, 3–10, 11–14, 20–1, 33–5, 278–9, 288–90, 312–15, 319–20
 education, 9, 14, 152, 269, 273, 314, 317, 320–1
 interest, 58, 160, 185
 inter-union, 69, 74, 95, 104
 national, 24, 159, 165, 277
 partisan, 10–11, 95
 patronage, 215–35
 teacher, 68, 253
 United States, 4–5, 9, 277
 power, 3–4, 8–10, 17–21, 51–40, 56–7, 182–5, 307–10, 317–20
 bargaining, 61, 83, 101, 144, 223
 bases, 18, 45, 49, 67, 176, 182, 292, 293
 blocking, 42, 210, 212, 309
 centralized, 162, 175, 218, 294
 formal, 127, 291, 292, 295, 299, 307
 governmental, 145–6, 148, 150, 302
 and institutions, 280–3
 and interests in context, 317–19
 patrimonial, 215–17, 220–1, 228, 231, 234–5
 political, 4, 6, 7, 25, 34–5, 146–7, 239, 240–1
 teacher union, 136, 144–5, 155, 158, 160
 union, 208, 217, 230
 veto, 92, 124–5, 136, 178
 prefectures, 193, 197, 198–200, 202, 204, 205, 211
 preparation time, 81, 132, 172, 174
 presidential candidates, 225–6, 224–5

Index

335

- presidential elections, 220, 224
 presidential systems, 310, 317
 pressures, 30, 33, 40, 208, 209, 210, 307, 308
 democratic, 230, 231, 235
 PRI (Institutional Revolutionary Party), 217–21, 216–20, 221, 224, 230, 233, 234, 274, 310–11
 primary education; *see also* elementary education, 10, 12, 129, 221, 263
 primary school teachers, 82, 88, 98, 152–5, 157, 183, 280
 primary schools, 78, 97–8, 147, 148, 152, 154, 245, 259
 principals, 81, 169–70, 173–4, 175, 208, 215, 219, 221
 private schools, 11, 45, 88, 134, 145, 171, 291, 296
 private sector, 25, 88, 147, 168, 178, 198, 206–7, 308
 private-aided schools, 242, 253, 255
 privatization, 169, 172
 privileges, 59, 95, 101–2, 122, 126, 243, 310
 legal, 216, 253
 productivity, 1, 37, 163–4, 179, 286
 profession, 69, 76–7, 115–20, 153–4, 157–8, 183, 206, 226
 professional associations, 25, 117, 125, 282
 professional development, 81, 164, 180, 202
 professional discipline, 69–70
 professional self-regulation, 92, 302
 progressive pedagogy, 153–5, 157
 promotions, 194, 216, 217, 219, 221, 251, 276–7, 282
 protests, 101, 218–19, 222, 229, 233–4, 245, 247, 257
 psychology, educational, 153, 158
 public education, 2–3, 24–5, 90–1, 215, 219, 270, 272, 317–18
 systems, 2, 15, 88, 94, 115, 121, 284
 public school systems, 2, 35, 165, 215–17, 221, 227, 231, 271
 public school teachers, 134, 215, 218
 public schools, 4, 33, 38–9, 44–8, 58, 276–7, 294, 302
 public sector, 124, 127, 161, 162, 168, 205, 206–7, 210–11
 unions, 49, 90, 92, 155, 202, 203, 272
 workers, 25, 70, 151, 168, 205, 253, 272
 public services, 100–1, 103, 161, 165, 169, 172, 175, 283
 public spending, 182, 225, 270
 public support, 125–6, 169, 196, 305
 public teaching service, 92, 107–8
 pupils, 60, 63, 82, 97–9, 102, 163–4, 168–9, 180
 secondary, 88, 107
 qualifications, 114, 116, 122, 154, 167, 168, 246, 264
 qualified teacher status, 65, 76, 80
 quasi-market regulation, 169, 170
 Race to the Top (RTT), 41, 47, 50, 300, 301
 radical reforms, 57, 67, 71–2, 295, 299, 318
 Rajasthan, 244, 246, 247–9, 250–1, 254–5, 256, 263, 266
Realschule, 114, 119, 122, 124, 129, 130–1
 recruitment, 57–8, 99–100, 221, 226–7, 230–1, 245–6, 256–7, 276
 reformers, 33, 36–9, 48–9, 50, 51–2, 289, 300, 302
 reformist parties, 298, 315
 reforms, 31–3, 35–8, 131–4, 209–11, 288–93, 297–300, 303–8, 319–21
 accountability, 19, 30, 32, 300–1, 305, 312
 blocking, 104, 125–6, 133, 135, 166, 196, 197, 295
 comprehensive school, 157, 158, 177
 curricula, 180, 210
 decentralization, 18, 160, 161–2, 168, 174, 221, 222–3
 developed nations, 307–9
 developing nations, 309–13
 Finland, 297–9
 institutional, 17, 288, 290–1, 292, 302, 305, 307, 318–20
 Japan, 305–7
 mainstream, 37–8
 major, 17, 19, 33, 34–5, 290, 296–7, 300, 318
 market, 180
 neoliberal, 3, 17, 19, 36, 294–6, 298, 306, 319–20
 performance-based, 3, 16–20, 283–90, 302, 308
 radical, 57, 67, 71–2, 295, 299, 318
 United States, 300–2
 when governments are formally free to act, 290–9
 when governments are more constrained, 299–307
 regular teachers, 245–6, 248, 258–9, 264

- regularization, 246, 258, 263–4
- relationships
 - antagonistic, 107–8
 - corporatist, 216–17, 218–19, 220, 233, 234
- religion, 1, 3, 15, 246, 272, 314, 316
- religious groups, 93, 316
- religious schools, 46, 316
- remuneration, 57, 82, 103, 115–17, 164, 169
- rents, 217, 225–6, 234, 310, 315
- representation, 69, 74, 118, 216, 220, 253–4, 272
 - exclusive, 25–6, 119
 - interest, 72, 127, 216
 - local, 185, 288
 - monopoly of, 120, 218
 - union, 193, 219, 227
- representatives, 35, 62, 156, 162, 192, 195, 201–3, 219–20
 - union, 8, 92–3, 128, 170, 173–4
- Republicans, 39, 42–3, 44, 46, 49, 301
- resources, 34–5, 45, 161, 177, 216–17, 220, 234, 270
 - allocation, 161, 169, 170
 - financial, 51, 133, 217, 229, 234, 274, 300
 - management, 92, 101
 - organizational, 224
- responsive education system, 197, 310
- retrenchment, 9, 16, 284, 317
- Review Body, 75, 79–80, 82, 83
- rewards, 103, 263, 281, 282
- Right to Education (RTE), 239, 247, 250, 257, 260, 261, 262, 264–5
- rights, 28, 60, 121, 124, 136, 195, 204–5, 263
 - codetermination, 124, 305
 - fundamental, 246, 247
- right-wing governments, 159–60, 163, 167, 184
- right-wing parties, 165, 169, 174
- RTE, *see* Right to Education, 239
- RTT, *see* Race to the Top, 41
- salaries; *see also* remuneration, 61–2, 103–4, 106–7, 154, 161–3, 168, 205–6, 259
- salary increments, 251*t.* 9.2., 258, 277
- salary scales, 62, 92, 154, 216
- Sarkozy government, 91, 103, 105, 107, 303
- Sarva Shiksha Abhiyan, *see* SSA, 239
- Schleswig-Holstein, 128–9
- school accountability, 33, 35, 243, 261, 301
 - United States, 39–44
- school autonomy, 44, 57, 97, 105, 106, 108, 185, 293
- school boards, 27, 39, 58, 60–1, 64, 125, 169–70, 185
 - local, 25, 32, 59, 60, 63, 306
- school choice, 17–18, 19, 33, 35, 171, 172, 178–9
 - United States, 44–9
- school closures, 96, 97, 107, 108
- school districts, 28, 30, 32–3, 38–9, 44, 45, 133–4, 300–1
 - local, 28, 33, 272, 281
- school governance, 136, 240, 243
- school headmasters, *see* head teachers, 95
- school inspections, *see* inspections, 58
- school leaders, 79, 82
- school management, 95, 100, 103, 125, 200, 215–44
- school management committees, *see* SMCs, 247
- school policy, 60, 119, 123, 129, 133–5, 136, 145, 165
- school principals, *see* principals, 29
- school structure, 63, 115, 124, 125, 130–2, 134–5, 152
- school systems, 134, 136, 148–9, 245, 265, 266, 269, 272
 - comprehensive, 121, 133, 149, 152, 156, 165–6, 169
 - multi-tiered, 122–3, 130–1, 135
 - secondary, 3, 63, 124, 149
 - tripartite, 114–16, 121, 122, 129, 131, 132
- school types; *see also individual school types*, 15, 57, 66, 88, 123, 130, 132, 135
- schools, 31–3, 41–2, 72–3, 76–81, 82–4, 169–71, 172–6, 257–62
 - aided, 255, 258, 262
 - bad, 44–5
 - charter, 30, 31–2, 42, 47–8, 50, 52, 300–1, 316
 - effective, 47, 288
 - independent, 122, 130–1, 294
 - Japan, 197, 200, 201, 210
 - low-performing, 42, 77, 301
 - middle, 68, 148, 152, 306
 - primary, 78, 97–8, 147, 148, 152, 154, 245, 259
 - private, 11, 45, 88, 134, 145, 171, 291, 296
 - private-aided, 242, 253, 255
 - public, 4, 33, 38–9, 44–8, 58, 276–7, 294, 302
 - religious, 46, 316
 - secondary, *see* secondary schools, 57
 - voluntary, 58, 61
- schoolteachers, *see* teachers, 6

Index

337

- science, 35, 40, 65–6, 67, 114, 118, 177, 215
 scientific literacy, 104, 180
 secondary education, 2, 9–10, 11–13, 59,
 63–5, 67, 114, 260
 higher/upper, 12, 120, 127
 lower, 98, 102, 127, 130, 153, 280
 secondary school systems, 3, 63, 124, 149
 secondary schools, 57, 58, 63–4, 116–17, 119,
 146–8, 154, 156
 lower, 97–8, 280
 secondary teachers, 59, 64–5, 102, 107,
 116–18, 146–7, 155–7, 273
 selection, 67, 98, 121, 219, 280
 early, 114, 122–3, 135
 self-government, 57
 England, 69–70
 self-regulation, professional, 92, 302
 seniority, 28–9, 31, 32, 50, 101, 103, 154, 205
 setbacks, political, 216–17, 230, 231, 234
 SGEN (Syndicat Général de l'Éducation
 Nationale), 89, 91, 94, 96, 103, 273
 shared goals, 96, 195
 Sindicato Nacional de Trabajadores de la
 Educación, *see* SNTE, 215
 skills, 10, 99, 104, 132, 166, 167, 319
 basic, 215, 240, 271
 SMCs (school management committees), 247,
 257–8, 261–2
 SNI (Syndicat National des Instituteurs), 88,
 89, 93, 97–8
 SNTE (Sindicato Nacional de Trabajadores
 de la Educación), 215–18, 220–4,
 225–6, 227–8, 230–5, 274, 276
 Social Compromise for Education
 Quality, 227
 social democracy, 144–5, 149, 155, 165, 184
 Social Democrats, 122–3, 128–30, 147–50,
 160–1, 172–3, 291–2, 296–8, 304–5
 social equality, 10, 154
 social equity, 1–2, 7, 12, 46, 294
 social partnership, 18, 65, 276, 293, 294
 social science, 9–10, 11, 91, 280, 286, 320
 socialist parties, 89, 91, 160, 167, 195, 202,
 278, 305
 South India Teachers Union, 241
 Soviet Union, 156, 174
 SPD, *see* Social Democrats, 17
 spending, 6, 12, 34, 37–8, 219, 271, 279, 284
 public, 182, 225, 270
 SSA (Sarva Shiksha Abhiyan), 239, 246–7, 261
 standards, 39, 65, 69, 71, 78–9, 165–6, 209,
 295–6
 England, 77–8
 international, 102, 107, 306
 minimum, 197, 209
 national, 19, 43, 168, 173, 185, 300, 301,
 305
 raising, 59, 77, 80
 state governments, 222–3, 227, 229, 233–4,
 242–4, 245–6, 247, 258–9
 state legislatures, 20, 40, 233, 253, 264, 312
 state level, 40, 42, 240, 244–5, 246, 247, 250,
 264–5
 state-level union sections, 218, 220, 224, 233
 state-level unions, 241, 248, 250–1, 257–8
 status quo, 2, 3, 67–8, 177–8, 240, 303,
 305–6, 308
 stratification, 66, 88, 97, 114, 126
 strikes, 62, 82, 87, 95–6, 101, 105, 208, 243
 student learning, 38, 239–40, 244, 246–7
 subject teachers, 145, 153, 157, 248
 subjects (taught), 78, 82, 153, 157, 164, 168,
 171, 216
 core, 154, 166–7
 support, 38, 39–40, 43, 47, 49, 206, 248–50,
 306
 political, 25, 31, 216, 219, 222, 224, 226,
 292
 public, 125–6, 169, 196, 305
 union, 62, 172, 203, 223, 249–50, 311
 Sweden, 17–19, 146–8, 152–3, 158–9, 160–4,
 165, 166, 168–9, 173, 291–5
 governments, 291, 292
 welfare state, 291
 Syndicat Général de l'Éducation Nationale, *see*
 SGEN, 89
 Syndicat National des Instituteurs, *see* SNI, 88

 tax credits, 46–7
 taxation, local, 61–2
 teacher autonomy, 83, 133
 teacher categories, 65, 68, 152–3, 154, 157,
 162
 teacher education, *see* teacher training, 37
 teacher evaluations, 40, 43, 51–2, 226,
 227–30, 232–3, 298, 311
 teacher hiring, *see* recruitment, 57
 teacher legislators, 240, 257, 262
 teacher payrolls, *see* payrolls, 215
 teacher politics, 68, 253
 teacher quality, 38, 40, 50
 teacher salaries, *see* salaries, 38
 teacher strikes, *see* strikes, 62
 teacher training, 78, 123, 153, 155, 157, 167,
 180–1, 245
 colleges, 152, 201

- initial, 76, 78, 167, 198
- in-service, 244
- university-based, 157, 183
- teacher transfers, *see* transfers, 16
- teacher unionism, *see* unionism, 7
- teacher-dominated corporatism, 93, 277
- teacher-pupil ratios, 106, 168, 262
- teachers
 - absenteeism, 215, 226, 234, 240, 256
 - accountability, 240, 243, 247, 258–9, 261, 265
 - aided school, 249, 253, 258, 262
 - bad, 28, 38, 40, 49
 - classroom, 26, 79, 215, 226
 - comprehensive school, 153, 154, 158, 182–3
 - contract, 246, 248, 251, 258, 263–4
 - elementary school, 59, 61–2, 64, 65, 116, 126–7, 145–6, 155–8
 - ghost, 226, 231, 232
 - head, 79, 82, 84, 95, 99, 101, 103
 - lower secondary, 126, 280, 304
 - Mexico, 216, 217, 220, 234
 - private school, 145, 176, 178
 - public school, 134, 215, 218
 - regular, 245–6, 248, 258–9, 264
 - secondary, 59, 64–5, 102, 107, 116–18, 146–7, 155–7, 273
 - subject, 145, 153, 157, 248
 - uncertified, 62, 163
 - university-educated, 145, 152–3, 154–5, 177, 181, 183
 - unqualified, 70, 81
 - upper secondary, 98, 126, 153, 161–2, 182, 280
- teaching profession, *see* profession
- tests, international, 215, 285, 299
- Thatcherism, 56, 77, 293
- threats, credible, 253, 254–7, 266
- transfers, 92, 98, 218, 219–20, 258–9, 261, 263, 265–6
- transition, 59, 62, 63, 147, 220, 284, 311
- transparency, 82, 215, 227, 229, 232, 305
- tripartite school system, 114–16, 121, 122, 129, 131, 132
- uncertified teachers, 62, 163
- union branches, 177, 179
 - local, 164, 170, 176
- union control, 226–7, 230
- union leaders, 96, 198, 205, 219–20, 223–4, 225–6, 248–9, 265–6
- national, 218–19, 229
- union members, 28, 96, 119, 125, 182, 248, 249, 274
- union membership, *see* membership, 25
- union power, 24, 27, 144–5, 158, 160, 217, 280–1, 282
- union representation, 193, 219, 227
- union representatives, 8, 92–3, 128, 170, 173–4
- union support, 62, 172, 203, 223, 249–50, 311
- unionism, 87, 89, 90, 93, 94, 97, 104, 115–16
 - France, 87–108
- unionization, 25, 90, 264, 274
- unions
 - England, 56–84
 - Finland, 146–7, 149, 155–8, 174–82
 - France, 87–108
 - Germany, 114–36
 - India, 239–66
 - influence, 73, 124, 159, 209
 - Japan, 192–212, 273
 - local union branches, 164, 170, 176, 179
 - Mexico, 235
 - militant, 75, 205, 208
 - monopoly, 15, 20, 273–4
 - Nordic countries, 144–85
 - patrimonial power, 216–17, 221, 228, 235
 - power gain and entrenchment, 274–8
 - public sector, 49, 90, 92, 155, 202, 203, 272
 - rise, 271–4
 - state-level, 241, 248, 250–1, 257–8
 - United States, 24–52
- United States, 4–5, 25, 51–2, 92–3, 252–3, 273–4, 290–1, 316–17
- collective bargaining, 27–9
- Democrats, 25, 34–5, 43, 46–7, 49, 51–2, 300
- formative era of education, 24–7
- governments, 4–5, 20, 24, 27, 30, 34
- local governments as weak
 - bargainers, 29–33
- mainstream reforms, 37–8
- NCLB (No Child Left Behind), 4, 9, 19, 33, 40, 42–4, 300–1
- NEA (National Education Association), 25–6, 27, 34, 43, 273, 309
- organization of schools, 27–9
- politics, 4–5, 9, 277
- politics of blocking, 33–5
- recent developments, 49–51
- reform movement, 35–7

Index

339

- reforms, 300–2
- Republicans, 39, 42–3, 44, 46, 49, 301
- school accountability, 39–44
- school choice, 44–9
- teachers unions, 24–52
- universities, 65, 76, 78, 114, 116, 146, 181
- university-educated teachers, 145, 152–3, 154–5, 177, 181, 183
- unqualified teachers, 70, 81
- upper secondary schools, 148, 152, 155, 157, 170, 175, 183, 253
- upper secondary teachers, 98, 126, 153, 161–2, 182, 280
- upward mobility, 1–2, 45, 98
- Uttar Pradesh, 241, 243, 249–51, 253, 255, 257–60, 262
- vested interests, 5–7, 16–17, 19–21, 32–3, 118–22, 234–5, 270–2, 313–15
- veto points, 37, 289–90, 293, 295, 299–300, 302, 304, 308
 - absence of, 17, 290, 294, 296, 299
 - formal, 17, 19, 289, 291, 292, 296–7, 300, 318
 - multiple, 19, 27, 34, 125
- veto powers, 92, 124–5, 136, 178
- vice-principals, 201, 208
- villages, 254, 261, 264, 266
- vocational education, 9, 11–12, 316
- vocational training, 114, 170
- Volksschule*, 116, 117
- voluntary schools, 58, 61
- voters, 202, 256, 290
- votes, 8, 74, 123, 125, 207, 222, 225, 254–6
- voucher schemes, 45–7, 160, 163, 170, 300, 316
- wages, *see* salaries, 16, 18, 28, 107, 121, 164, 246, 280–2
- Washington, 31, 32, 44, 46–8, 205
- welfare capitalism, 10
- welfare state, 9–12, 13, 15–16, 17, 278–9, 284–5, 286–7, 291
 - crisis, 3, 16, 35, 283–4, 286, 291, 294
- West Bengal, 248, 250, 252, 256, 258, 261
- Wisconsin, 25, 26, 46, 49
- women, 62–3, 64, 118, 145, 194, 225, 241
- working conditions, 16–17, 174, 175, 249, 251, 265, 291, 293
 - England, 60–1
- World Bank, 13, 244, 287, 288
- yutori reforms, 209–10, 306
- Zenkyo, 198–200, 201, 204, 206, 210, 211, 212, 309