Cambridge University Press 978-1-107-15438-4 — Adaptive Intelligence Robert J. Sternberg Index <u>More Information</u>

Index

AAIDD (American Association on Intellectual and Developmental Disabilities), 106 academic success, 16, See also teaching for adaptive intelligence accommodation, 45 accountability, standardized tests and, 217-218 achievement versus ability tests, 225 ACT. See standardized tests adaptation biological adaptation, 82, 91, 105 broad versus narrow, 82 context and, 168 defined, 82 standardized tests not measuring, 173 triarchic theory and, 170-174 adaptive behavior, intellectual disability and, 106 adaptive intelligence; climate change; COVID-19 pandemic; history of adaptive intelligence theory; paradox of general intelligence and species-maladaptive destructiveness; teaching for adaptive intelligence as collective, 114, 249 as modifiable, 249–250 as new concept, 113 as prescriptive theory, 109-110 as too philosophical, 109 as ultimate criteria, 12 attitude toward life and, 248–249 broadness of intelligence definition in, 108-109 common good as key to, 15, 102, 240, 247–248 conundrum of intelligence used to decrease, 82 defined, 81, 102, 183, 245 education not preparing for, 253 ethical values and, 110-111 evolution of, 183-195 general intelligence compared, 81, 113, 116, 251 implications for action about, 117–118 IQ and, 3-4, 90, 247-248 knowledge application versus acquisition, 142 low level of, 215 measurement of, 111-113, 191-217, 254-256

metaphors of mind and, 63-64 National Association for Gifted Children and, 107 need for, 2, 105 overview, 2-4, 74 practical intelligence and, 178 problem recognition and definition, 251-253 quantification and, 253–254 Rashomon and, 78 real-world adaptation and, 245, 255 relevance of knowledge tested and, 141 research base for lacking, 113 species extinction and, 89 survival perpetuated by, 4-6 uselessness of talking about, 116 wisdom-based skills and, 115-116 admissions. See college and university admissions admissions officers, 223, 224, 226 adversity index, 220 African perspectives on intelligence, 56 aging, 41, 98, 137 air pollution, 88-89 amateurs versus experts, 135 American Association on Intellectual and Developmental Disabilities (AAIDD), 106 analogies componential analysis and, 154-156 encoding and, 129-130 People Pieces analogies, 154-160 Spearman and, 48, 49, 154 what is tested by, 154 analytical skills adaptive intelligence and, 192 defined, 102 importance of, 103 information retrieval and evaluation, 16, 39, 136 STEM careers and, 236-241 teaching to encourage, 205-207, 218

anthropological metaphor of intelligence, 54–57 antibiotic resistance, 90

263

Cambridge University Press 978-1-107-15438-4 — Adaptive Intelligence Robert J. Sternberg Index <u>More Information</u>

#### 264

anti-vaxxers, 90, 206 application in analogies, 155 apprehension of experience principle, 48, 156 Aristotle, 31 Armed Services Vocational Aptitude Battery (ASVAB), 181 assessment, 200, 218, See also standardized tests assimilation, 45 associative learning, 35 ASVAB (Armed Services Vocational Aptitude Battery), 181 atomic bomb, 89 augmented theory of successful intelligence history of, 182-183 overview, 62 skills needed, 102 wisdom and, 101, 102, 182-183 autistic savants, 61 bad habits, 214-215 balanced theory of wisdom, 182-183, 210 bias, 204 Binet, Alfred academic success and, 16 judgment-based approach and, 28, 33-34 malleability of intelligence and, 43 mental age concept, 39, 98 biological adaptation defined, 82 intelligence as, 91, 105 self-destruction as not, 80 biological metaphor of intelligence, 51-54, 78, See also adaptive intelligence biologically-based intelligence, 12, 18, 78, 104, See also adaptive intelligence bodily-kinesthetic intelligence, 58, 103 bonds theory, 35 Booker, Cory, 135 Boring, Edwin G., 29, 43, 97, 108 Bouchard, Thomas J., 38 brain as seat of intelligence, 51-54 brain damage, 59 Brazilian rain forest, 7 break set, 137-139 broad adaptation, 82 Burr, Richard, 247, 248 CA (chronological age) in IQ, 39

capital crimes, 219 Carroll, John B., 37, 62, 97, 149, 170 Cattell, James McKeen, 33, 37, 127–128; crystallized intelligence; fluid intelligence Cattell-Horn-Carroll theory (CHC theory), 38, 97

### Index

Ceci, Stephen, 63 Chinese folk theories of intelligence, 55 chronological age (CA) in IQ, 39 cigarettes, 164 Clark, Herbert, 161 climate change adaptive intelligence test and, 244 Brazilian rain forest and, 7 extinction of species due to, 55 impact on people of, 83-84, 111 IQ and, 87 lies and manipulations and, 3 population and, 5 problem recognition and definition, 164, 252 cockroaches, 82 cognitive components research, 49, See also componential analysis cognitive correlates research, 49 cognitive decay, 141 cognitive-experimental investigations, 60 collaboration, 211 collective versus individualistic viewpoint adaptive intelligence and, 114, 247, 249, 254 culture and, 99 general intelligence and, 18, 94-100 intelligence and, 14–16, 113 college and university admissions. See also standardized tests cost of standardized tests and, 232-234 enrollments, increasing of, 227-228 holistic admissions, 233 initial value versus value added, 153 innovation lacking in, 223 marketing of institutions and, 234-235 merit and, 8, 9-10, 75 obligation to identify students who can help common good, 240 risk and, 226-227 similarity of applicants to admissions officers, 223-226 STEM careers and, 236-241 superstition and, 228-232 College Board, 220, See also standardized tests Colvin, S. S., 28 commercialization of research, 22 Common Application, 223 common good adaptive intelligence and, 15, 102, 240, 247-248 augmented theory of successful intelligence and, 182-183 COVID-19 pandemic and, 250 comparison, 155 competence versus performance, 168-169 componential analysis background for, 149-150

Cambridge University Press 978-1-107-15438-4 — Adaptive Intelligence Robert J. Sternberg Index <u>More Information</u>

> components of, 150-152 levels of intelligence and, 167-168 limits of, 169–170 matrix problems and, 161 metacomponents and, 163-167, 176 People Pieces analogies for, 154-160 speed and, 159-161 standardized tests and, 152-154 syllogism problems and, 161-162 computational metaphor of intelligence, 47-51 Concept Mastery Test, 181 concrete-operational stage, 45 confirmation bias, 62 conflict resolution, 210 Confucian perspective on intelligence, 55 construct validity, 191, 220, 235-238 convergent validation, 157 core operations, 59 correlations, 78 COVID-19 pandemic adaptive intelligence test and, 244-245 as maximal-performance and typical-performance test, 257-258 common good and, 250 critical thinking and, 104 geometric expansion of, 252 high stakes with, 246-247 intelligence and, 22 no right answers to, 258-259 politicians and, 1 problem recognition and, 251–253, 255 unpreparedness for, 245, 254-255 creative skills adaptive intelligence and, 192 defined, 102 importance of, 103, 143-144 multiple-choice questions and, 204, 221 pattern recognition and, 132-139 standardized tests not measuring, 171, 231, 253 teaching to encourage, 204-205, 218 undervaluing of, 173 credibility via quantification, 20 credit ratings, 220 critical thinking. See analytical skills crystallized ability, 37 crystallized intelligence ability to use knowledge versus having knowledge, 140-141 acquisition versus storage of knowledge, 141-142 as developing from fluid intelligence, 128 cultural aspects of, 128 defined, 37, 127 group bias in selecting knowledge to measure, 142

#### Index

265

tests for, 127, 139–141 cultural aspects of intelligence biological metaphor and, 54 college and university admissions and, 236 computational metaphor of intelligence and, 51 crystallized intelligence and, 142 cultural imperialism, 20 cultural metaphor of intelligence and, 54–57 definitions as culturally specific, 30, 128 developmental metaphor and, 47 IQ tests and, 96-100 objectivity of standardized tests and, 222 practical intelligence and, 177 speed and, 131, 160 success criteria and, 95 successful intelligence and, 176-177 xenophobia, 21 cultural imperialism, 20 cultural intelligence, 177, 200-207 cultural metaphor of intelligence, 54-57 curriculum, 118 death penalty, 219 deductive-reasoning problems, 154 Detterman, Douglas, 28 development as discontinuous, 41 correlation and, 78 maturation and, 47 developmental metaphor of intelligence, 44-47 dinosaurs, extinction of, 13 discriminant validation, 157 disequilibrium, 45 distracters, 161 divergent thinking. See creative skills drug-resistant bacteria, 90 dynamic tests, 256-257

eduction of correlates principle, 48, 156 eduction of relations principle, 48, 156 egocentrism, 184 emotional intelligence, 3 encoding analogies and, 129–130, 155 componential analysis and, 150 multiple-choice questions and, 161 selective encoding, 167 speed of mental processing and, 131, 159–161 environmental damage. *See also* climate change adaptation to environment and, 65 Brazilian rain forest, 7 perpetuation of species and, 5–6 tragedy of the commons and, 6–8

Cambridge University Press 978-1-107-15438-4 — Adaptive Intelligence Robert J. Sternberg Index <u>More Information</u>

#### 266

epigenetics, 250 equilibrium, 45 error rate versus latency, 151 ethical values, 110-111 evolutionary history, 60 evolutionary theory of intelligence, 49 exceptional individuals, 59, 61 executive thinking, 94 expertise, 60, 259 experts versus amateurs, 135 extinction, 5-6, 13, 19, 80 factor analysis, 34, 35, 38-39, 59, 150, See also specific models faking on tests, 168 false omnipotence, 185 false omniscience, 184 false sense of invulnerability, 185 Fermi paradox, 100–101 fertility rates, 5 fluid ability, 37 fluid intelligence defined, 37, 127 entrenchment in testing of, 132-139 novelty and, 138-139 scientific thinking and, 239 speed factor in, 129-131 tests for, 127 working memory and, 50 food safety, 5 foolishness, 101, 184-185 formal operational stage, 45 Fox News, 205 funding issues, 22 g. *See* general intelligence (g) Galton, Francis, 32–33 Gardner, Howard adaptation and, 103 correlation and, 97 definition of intelligence and, 28 multiple intelligences theory, 57-62, 97 naturalist intelligence, 30 GCA (general cognitive ability). See COVID-19 pandemic gender gap, 239 general cognitive ability (GCA), 104 general cognitive factor, 55 general intelligence (g). See also paradox of general intelligence and species-maladaptive destructiveness adaptation to environment and, 79-81 adaptive intelligence and, 81, 113, 116, 251 as individual versus collective, 94

#### Index

defined 81 evidence lacking for, 103-107 heritability and, 249–250 IQ and, 247 practical intelligence and, 177, 207 problem solving transfer and, 84 survival and, 116, 117 tacit knowledge and, 180–182 theory of, 35 unhelpfulness of, 127–129 genetic epistemology, 44-47 genetic similarity, 18 genocide, 79 geographic metaphor of intelligence, 34-53 geometric expansion, 252 gifted student identification, 219 global climate change. See climate change global versus local planning skills, 130 golf, 75 Gottfredson, Linda, 28 grades, 94, 98 Graduate Record Examination (GRE). See standardized tests Great Adaptive Intelligence Test. See also climate change, See also COVID-19 pandemic as dynamic test, 256-257 as maximal-performance and typicalperformance test, 257-258 attitude toward life and, 248–249 collective versus individualistic viewpoint, 249 high stakes with, 246-247 IQ and general intelligence and, 247-248, 251 measurement over long time, 254-256 modifiability and, 249-250 no right answers to, 258-259 option development, 253 overview, 244-245 problem definition and recognition, 251-253 quantification and, 253-254 real-world adaptation and, 245 Greenfield, Patricia, 29 Guilford, J. P., 36 gullibility, 2 Guttman, Louis, 37 habits, 214-215 Haier, Richard, 54 Halstead, Ward, 52 hard sciences, psychology envy of, 20 Hebb, Donald, 52 heuristics, 256-257 hierarchical models, 37-39 history of adaptive intelligence theory

adaptive intelligence evolution and, 183–195

Cambridge University Press 978-1-107-15438-4 — Adaptive Intelligence Robert J. Sternberg Index <u>More Information</u>

> augmented theory of successful intelligence, 182-183 componential analysis, 149–168 prehistory for, 149 successful intelligence, 174-182 triarchic theory, 170-174 holistic admissions, 233 Homer, 30 Horn, John, 36 humanities, 200 humanity, lack of attention to, 19 humility, 205 Hunt, Earl, 170 Huttenlocher, Janellen, 161 idiographic intelligence. See augmented theory of successful intelligence income disparity, 164 individual differences, focus on, 17-20, 175-176 individualist versus collective viewpoint adaptive intelligence and, 114, 247, 249 culture and, 99 general intelligence and, 18, 94-100 intelligence and, 14–16, 113 individuality, 204 inductive reasoning, 150, 157, 252, See also fluid intelligence inference, 155 information processing components, 150 information retrieval and evaluation, 16, 39, 136, See also analytical skills initial value versus value added, 153 innovation. See creative skills insightful thinking, 167, 252 instruction, 200, See also teaching for adaptive intelligence intellectual disability, 106, 167 intellectual functioning, intellectual disability and, 106 intellectual humility, 205 intellectual laziness, 223, 257 intellectual self-assertion, 55 intellectual self-effacement, 55 intelligence. See also adaptive intelligence, intelligence what constitutes, See also metaphors of mind; paradox of general intelligence and species-maladaptive destructiveness academic success and, 16 as ability, 248 as adaptive behavior, 2-4, 12, 103, 108 as collective, 114 broader views of, 106–107 careers needing different types of, 174-175 causation and, 169

#### Index

267

changing nature of, 16, 29, 39 choice about, 11-14 commercialization hurting study of, 22 cultural intelligence, 177 evolutionary differences and, 22 genes/environment interaction and, 250 individualism and, 14–16 misconception of, 9, 10 misdefining of, 165 practical intelligence, 177-182 redefinition of needed, 3, 11 successful intelligence, 174–182 Intelligence A, 52 Intelligence and Its Measurement symposium, 28 Intelligence B, 52 Intelligence C, 52 intelligence quotient. See IQ (intelligence quotient) intelligence, what constitutes. See also cultural aspects of intelligence; metaphors of mind adaptation to environment and, 64, 113 ancient philosophical conceptions of, 30-31 as limited, 113 expert definitions of, 27-30 judgment-based approach to, 33-34 layperson definitions of, 31-32 misconceptions causing damage to world, 74 overview, 27 psychophysical approach to, 32-33 slipperiness of explanations, 78 interpersonal intelligence, 55, 59 interval scales, 42 intracountry differences in perspectives on intelligence, 57 intrapersonal intelligence, 55, 59 IQ (intelligence quotient) adaptive intelligence versus, 3–4, 90, 247–248 climate change and, 87 defined, 39 disfavor of, 43-44 formula for, 39 general intelligence and, 247 gullibility and, 2 importance of as diminishing, 8-11, 248 mental age concept and, 39-43, 98 normal distribution, 42-50 ratio and interval scales, 41, 42 tables to interpret, 40-42 IQ and intelligence tests. See also standardized tests academic success and, 16 adaptive intelligence not captured by, 184 correlations and, 11-12, 97-98, 104

cultural aspects of, 96-100

cultural imperialism and, 20

Cambridge University Press 978-1-107-15438-4 — Adaptive Intelligence Robert J. Sternberg Index <u>More Information</u>

#### 268

IQ and intelligence tests (cont.) discrimination based on, 20 entrenchment and, 134, 219–220 functioning versus, 93, 255 hard science envy and, 20 harm from, 152 individual differences, focus on, 17–20 individual scores and, 176 limits of, 4, 93, 259 predictive validity and, 17, 81 purpose of, 4 success in life and, 177 validation of, 94 xenophobia and, 21 Jacobs, A. J., 139, 140

Jensen, Arthur, 62, 160 Johnson, Wendy, 38 judgment-based approach to intelligence, 33–34 Jung, Rex, 54 justification, 155

Kaleidoscope project, 226–227, 236 Kenyan perspectives on intelligence, 56 kinesthetic ability, 37 Knapp, John, 36 knowledge ability to use, 140–141 acquisition versus storage of, 141–142 application versus acquisition, 142, 248 creativity and, 205 cultural aspects of, 142 news media and, 205

languages, intelligence testing and, 21 latency versus error rate, 151 law school attendance, 136 laziness, entrenchment and, 223, 257 lead toxicity, 164 leadership, 207–209 learning disabilities, 131, 167 lemmings, 76-77 lies and manipulations ability to evaluate as intelligence, 16 analytical skills and, 206 impacts of, 3 importance of recognizing, 2 increase of, 1 linear syllogisms, 161–162 linguistic intelligence, 58 local versus global planning skills, 130 logical-mathematical intelligence, 58 long-term versus short-term gains, 6-8, 13-14 luck, 228-229

#### Index

luoro, 56 Luria, Alexander, 52 MA (mental age) in IQ, 39-43, 98 maladaptive habits, 214-215 map of the mind, 34-53 mapping, 155 marketing of colleges and universities, 234-235 mass migration, 83 mass suicide. See climate change; COVID-19 pandemic; Great Adaptive Intelligence Test; self-destruction matrix problems, 161 maturation, 47 maximal-performance tests, 257-258 measles, 90 measurement of adaptive intelligence, 111-113, 191-217, 254-256 media, 205, 234 mental age (MA) in IQ, 39-43, 98 mental energy, 48 mental representations, 151, 161, 166 mental set, 134 merit. 8 metacognition, 28 metacomponents, 163-167, 176 metaphors of mind adaptive intelligence as beyond, 63-64 biological metaphor, 51-54 computational metaphor, 47-51 cultural metaphor, 54-57 developmental metaphor, 44-47 geographic metaphor, 34-53 overview, 34 systems metaphor, 57–63 migration due to climate change, 83 minority status, IQ and, 43 mistakes, repeating of, 142 modularity of mind, 60 moral disengagement, 185 Morrison, Scott, 140 MSNBC, 205 multiple intelligences theory, 58-62 multiple-choice questions adaptive intelligence tests and, 191 as unrealistic, 76 creativity and, 204, 221 encoding and, 161 Great Adaptive Intelligence Test lacking, 253 problem solving transfer and, 84, 87, 173 pseudo-objectivity of standardized tests and, 221-222 multiple-regression modeling, 157 musical intelligence, 58

Cambridge University Press 978-1-107-15438-4 — Adaptive Intelligence Robert J. Sternberg Index <u>More Information</u>

### Index

NAGC (National Association for Gifted Children), 107 narrow adaptation, 82 National Association for Gifted Children (NAGC), 107 naturalist intelligence, 30, 58 nerve-conducting velocity, 53-54 news media, knowledge from, 205, 234 No Child Left Behind, 222 nonverbal reasoning, 55 normal distribution, 42-50 normal science, 143 novel coronavirus. See COVID-19 pandemic NPR, 205 nuclear weapons, 89 numbers, faith in, 218-221 objectivity of standardized tests, 221-222, 253 Odyssey (Homer), 30 Oklahoma State University, 226–227 overgrazing, 6-7 Ozymandias (Shelley), 19, 63-64 P300 measure, 54 pandemic. See COVID-19 pandemic Panorama project, 226-227 paradox of general intelligence and speciesmaladaptive destructiveness. See also climate change air pollution and, 88-89 antibiotic resistance and, 90 intelligence as distinct from biological adaptation, 91–92 intelligence as individual, not collective, 94–100 nuclear weapons and, 89 other constructs explaining, 101-103 purposiveness and, 92-93 self-destruction and, 100-101 parental education level, 153 parietal-frontal integration (P-FIT) theory, 54 Paris climate agreement, 8 *paro*, 56 PASS theory, 52 pattern recognition, 132-139 People Pieces analogies, 154-160 people, treatment of others by, 1 performance components, 162 performance versus competence, 168–169 P-FIT (parietal-frontal integration) theory, 54 Piaget, Jean, 44-47

plastics, 115–116

Plato, 31 political beliefs and actions, cost of, 1, 2 population growth, 5 269

positive manifold, 35 Posterior Analytics Book 1 (Aristotle), 31 potable water, 83 Powell, Colin, 206 practical intelligence, 177-182, 207 practical skills adaptive intelligence and, 192 defined, 102, 207 importance of, 103 teaching to encourage, 207-209, 218 precueing, 156 predictive validity, 17 preoperational stage, 45 preparation-response, 155 primary mental abilities, 36 problem solving skills defining problem, 180 evaluating of solution, 167, 253 importance of, 109 intelligence and, 95 mental representations and, 166 metacomponents and, 163-167 monitoring of process, 167 recognizing problem, 252 small-group problem solving, 211 strategies and, 166 professional success, 99 professors, 225 profiles of strengths and weaknesses, 152 promotion of colleges and universities, 234-235 propositional mental representations, 161 pseudo-accountability, standardized tests and, 217-218 pseudo-objectivity of standardized tests, 221-222, 253 pseudo-quantitative precision of standardized tests, 218–221 psychometric approach, 17-20, 34-53, 60 psychophysical approach to intelligence, 32-33 Race to the Top, 222 radex model, 37 radiologists, 136 Rainbow project, 236 Rashomon, 78 ratio IQ, 41 ratio scales, 41, 42 reading primers, wisdom and, 215-216 reframing of problems, 204 reliability, 191, 220 resilience, 204 revolutionary science, 143-144 rieko, 56 right/wrong answers, 192, 258-259

Cambridge University Press 978-1-107-15438-4 — Adaptive Intelligence Robert J. Sternberg Index <u>More Information</u>

#### 270

risk taking, 205 rote memory, 55 Rousseau, Jean-Jacques, 1 SAT. See standardized tests savants, 61 scams, 2-3 schemas, 45 scientific racism, 21 scientific thinking, testing, 195–204, 239 selective combination, 167 selective comparison, 167 selective encoding, 167 self-destruction. See also climate change; COVID-19 pandemic; Great Adaptive Intelligence Test as biologically maladaptive, 80 humans and, 13 intelligence and, 13 lemmings and, 76-77 persistence of, 214-216 self-destruction hypothesis, 100–101 slow-motion nature of, 5-6 self-efficacy, 205 self-fulfilling prophecies, 10, 230 self-interest, 183 sensorimotor stage, 45 set-breakers, 137-139 Shelley, Percy, 19, 63-64 short-term versus long-term gains, 6-8, 13-14 similarities between people versus individual differences, 17-20 Simon, Theodore, 28, 33-34, 39 situational-judgment tests (SJTs), 178 small-group problem solving, 211 smoking, 214-215 social intelligence, 3, 56-57, 59 social order preservation, 216-217 socioeconomic status COVID-19 pandemic and, 258 credit ratings and, 220 less well-off paying for more well-off, 88 sports and, 75 standardized tests and, 17, 153, 217 Socrates, 31 spatial ability, 154 spatial mental representations, 161 Spearman, Charles analogies used by, 154 computational metaphor of intelligence and, 48-49 factor analysis, 35 general intelligence and, 11-12, 80 processes in model of, 48, 156 Thurstone and, 36

#### Index

species, intelligence as a, 19 speed of mental processing, 129-131, 159-161 sperm counts, plastics and, 115 standardized tests. See also college and university admissions; IQ and intelligence tests adaptation not tested by, 173 competence versus performance on, 168–169 componential analysis and, 152–154 creativity not measured by, 171, 231, 253 entrenchment and, 217, 222-224 faking on, 168 freeloader problem with, 233-234 gender gap, 239 GRE and admissions, 229 IQ testing giving way to, 44 lack of change in, 112, 117 limits of, 4, 210 marketing of institutions and, 234-235 motivation and, 168 preservation of social order and, 216-217 problem definition not tested by, 165 pseudo-accountability and, 217-218 pseudo-objectivity of, 221–222 pseudo-quantitative precision of, 218-221 research skills and, 238-239 teaching to the test, 118 testing companies and, 152-153, 233 unfairness of, 76, 153, 171-172 validity, illusion of, 235-238 Stanford-Binet Intelligence Scale, 34, 244 static tests, 256 STEM careers, 236-241 Stern, William, 39 Sternberg, Robert J., 28 strategies, individual differences in, 162 Stratum I, 37 Stratum II, 37-38 Stratum III, 37 structure-of-intellect model, 36 success criteria, 95, 175-176 successful intelligence, 174-182 sugar, 164 suicide. See climate change; COVID-19 pandemic; Great Adaptive Intelligence Test; self-destruction sunk-cost fallacy, 185 superstition, 228-232 surveillance, 1 survival of species, 4–6, 116, 117, See also climate change; COVID-19 pandemic; selfdestruction syllogism problems, 154, 161–162 symbol systems, 60

Cambridge University Press 978-1-107-15438-4 — Adaptive Intelligence Robert J. Sternberg Index <u>More Information</u>

> tacit knowledge, 177, 178, 180–182 tacit-knowledge (TK) tests, 178-180 Taiwanese Chinese perspectives on intelligence, 55, 56 Taoist perspectives on intelligence, 55 task complexity, 84 teaching for adaptive intelligence analytical thinking and, 205-207 creative thinking and, 204-205, 218 overview, 200, 211 practical skills and, 207-209 problem recognition and definition, 211 relating material to issues, 200-203 small-group problem solving and, 211 wisdom and, 209-211 teaching to the test, 118 Terman, Lewis M., 28, 34 test-optional colleges and universities, 226 Theaetetus (Plato), 31 Thomson, Godfrey, 35 Thorndike, Edward L., 28, 35 Thunberg, Greta, 253 Thurstone, Louis, 36, 49, 58, 59, 80 toxicity, 101 tragedy of the commons, 6-8 triarchic theory, 170-174, See also successful intelligence tribalism, 164 Trump, Donald, 247, 255 Tufts University, 226-227 two-factor theory, 12, 35 typical-performance tests, 257-258

> unconscious bias, 204 Unites States perspective on intelligence, 56 university admissions. *See* college and university admissions *See* standardized tests unrealistic optimism, 184

### Index

validity, 191, 220, 235–238 value added versus initial value, 153 value systems, 105, 110–111 vaping, 214 verbal educational ability, 37 verbal reasoning, 55 verbal-comprehension problems, 161 Vernon, Philip, 37, 59 visual-spatial intelligence, 58 vocabulary, 157, *See also* crystallized intelligence VPR model, 38

Wagner, Richard, 180, 181 water, potable, 83 Wechsler, David, 28 Western perspectives on intelligence, 55, 56 winjo, 56 wisdom adaptive intelligence and, 115–116, 192, 249 as orientation, 183 augmented theory of successful intelligence and, 101, 102, 182-183 balanced theory of, 182-183, 210 characteristics of people lacking, 184–185 defined, 102, 209 destructive intelligent people and, 101 importance of, 103 reading primer content and, 215-216 science and, 248 teaching to encourage, 209-211, 218 Wissler, Člark, 33 working memory, 50

#### xenophobia, 21

Zambian perspectives on intelligence, 56 Zigler, Edward, 106 Zimbabwean perspectives on intelligence, 56

271