

A HISTORY OF THE BILDUNGSROMAN

The Bildungsroman has been one of the most significant genres in Western literature since the eighteenth century. This volume, comprising eleven chapters by leading experts in the field, offers original insights into how the novel of formation developed a strong tradition in Germany, France, Britain, Russia and the USA. In demonstrating how the genre has been adopted and adapted in innovative forms of fiction, this volume also shows how a genre traditionally associated with the young white man has been used to give expression to the formative experiences of women, LGBTQ people and postcolonial populations. Exploring the genre's emergence and evolution in numerous countries and across more than two hundred years, this volume provides unprecedented historical and geographical coverage and demonstrates that the Bildungsroman has a rich heritage and a bright future.

DR SARAH GRAHAM is Lecturer in American Literature at the University of Leicester.



© in this web service Cambridge University Press



A HISTORY OF THE BILDUNGSROMAN

EDITED BY
SARAH GRAHAM

University of Leicester





CAMBRIDGEUNIVERSITY PRESS

University Printing House, Cambridge CB2 8B5, United Kingdom
One Liberty Plaza, 20th Floor, New York, NY 10006, USA
477 Williamstown Road, Port Melbourne, VIC 3207, Australia
314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India
79 Anson Road, #06–04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning, and research at the highest international levels of excellence.

www.cambridge.org Information on this title: www.cambridge.org/9781107136533 DOI: 10.1017/9781316479926

© Cambridge University Press 2019

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2019

Printed and bound in Great Britain by Clays Ltd, Elcograf S.p.A.

A catalogue record for this publication is available from the British Library.

ISBN 978-1-107-13653-3 Hardback

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.



Contents

Not	tes on Contributors	<i>page</i> vii
Ack	rnowledgements	X
	Introduction Sarah Graham	I
I	The German Tradition of the Bildungsroman Todd Kontje	10
2	The French Bildungsroman Alison Finch	33
3	The Bildungsroman and Nineteenth-Century British Fiction Richard Salmon	57
4	The Bildungsroman in Imperial Russia and the Soviet Union Lina Steiner	n 84
5	The American Bildungsroman Sarah Graham	117
6	The Modernist Bildungsroman Gregory Castle	143
7	Bildungsromane for Children and Young Adults Fiona McCulloch	174
8	The Female Bildungsroman in the Twentieth Century <i>Maroula Joannou</i>	200
9	The Postcolonial Bildungsroman Ericka A. Hoagland	217

V



More Information

vi	Contents	
Ю	Lesbian, Gay and Trans Bildungsromane Meredith Miller	239
II	Bildungsromane and Graphic Narratives Ian Gordon	267
Notes		283
Bibliography		326
Index		346



Notes on Contributors

GREGORY CASTLE is Professor of British and Irish literature at Arizona State University, USA. In addition to essays on W. B. Yeats, John M. Synge, James Joyce, Bram Stoker, Oscar Wilde, George Moore, Emily Lawless and other Irish writers, he has published *Modernism and the Celtic Revival* (Cambridge), *Reading the Modernist Bildungsroman* and the *Literary Theory Handbook*. He has edited the *Encyclopedia of Literary and Cultural Theory*, vol. 1 and the *History of the Modernist Novel* (Cambridge). With Patrick Bixby, he has edited Standish O'Grady's *Cuchulain: A Critical Edition*, and is currently editing *A History of Irish Modernism* (Cambridge). He continues to work on the Bildungsroman and the temporalities of Irish Revival.

ALISON FINCH is Professor Emerita of French Literature, University of Cambridge, UK, and a Fellow of Churchill College, Cambridge. She has published widely on French literature, with a particular emphasis on the nineteenth century. Her books include *Proust's Additions: The Making of 'A la recherche du temps perdu'* (Cambridge, 1977); *Stendhal: La Chartreuse de Parme* (1984); *Women's Writing in Nineteenth-Century France* (Cambridge, 2000); and *French Literature: A Cultural History* (2010).

IAN GORDON is Professor of American History at the National University of Singapore. His books include Comic Strips and Consumer Culture (1998); Superman: The Persistence of an American Icon (2017); and Kid Comic Strips: A Genre Across Four Countries (2016); the edited volumes Ben Katchor: Conversations (2018); The Comics of Charles Schulz: The Good Grief of Modern Life (2017); and Film and Comic Books (2007). He is an International Contributing Editor to the Journal of American History and on the editorial board of several journals including the Journal of Graphic Novels and Comics; Popular Communication; Studies in Comics; Inks; and ImageText.



viii

Notes on Contributors

SARAH GRAHAM is Lecturer in American Literature at the University of Leicester, UK. Her research area is North American writing from the modernist period to the contemporary. Her publications to date have focused on the work of H. D. (Hilda Doolittle), J. D. Salinger, and contemporary fiction, including: Editor, J. D. Salinger's The Catcher in the Rye (2007); Author, Salinger's The Catcher in the Rye (2007); chapters in The Cambridge Companion to H. D. (2011) and The Cambridge Companion to American Novelists (2013). Her current projects include a monograph, Reading J. D. Salinger's Short Fiction (2019), while ongoing research in twentieth- and twenty-first-century American novels and short stories considers the evolution of the Bildungsroman in America; representations of adolescence and the family; and gender and sexuality.

ERICKA HOAGLAND is Associate Professor of English at Stephen F. Austin State University, USA. Her work focuses on the African Bildungsroman, including a 2014 presentation on the postcolonial Bildungsroman for the 10th International Janheinz Jahn Symposium on African Literature, as well as intersections between science fiction and empire. Her publications include Science Fiction, Imperialism, and the Third World (2010); an essay, 'Colonial Ambiguity and Ambivalence in Gwyneth Jones' Aleutian Trilogy' for The New Centennial Review (Fall 2013); and an essay, 'Mothering the Universe on Star Trek' for To Boldly Go: Essays on Gender and Sexuality in the Star Trek Universe (2017).

MARY (MAROULA) JOANNOU is Professor Emerita at Anglia Ruskin University, Cambridge, UK, and has published some forty book chapters and essays in peer-reviewed journals. Her publications include 'Ladies, Please Don't Smash These Windows': Women's Writing, Feminism and Social Change, 1918–1938 (1995) and Women's Writing, Englishness and National and Cultural Identity: The Mobile Woman and the Migrant Voice, 1938–1962 (2012). She has edited Women's Writing of the 1930s: Gender Politics and History (1998) and volume eight (1920–45) of The Palgrave History of British Women's Writing (2012).

TODD KONTJE is Distinguished Professor of German and Comparative Literature at the University of California, San Diego, USA. He is the author of *Private Lives in the Public Sphere: The German Bildungsroman as Metafiction* (1992) and *The German Bildungsroman: History of a National Genre* (1993), as well as books on German women writers, German Orientalism and Thomas Mann. His most recent book is



Notes on Contributors

ix

Imperial Fictions: German Literature Before and Beyond the Nation-State (2018).

- Professor of British Literature at University of Connecticut in 2015, and is currently an independent scholar. As well as publishing several peerreviewed articles, her books include Contemporary British Children's Fiction and Cosmopolitanism (2017); Cosmopolitanism in Contemporary British Fiction: Imagined Identities (2012); Children's Literature in Context (2011); and The Fictional Role of Childhood in Victorian and Early Twentieth-Century Children's Literature (2004).
- MEREDITH MILLER is Lecturer in English at Cardiff University, UK. Her DPhil (University of Sussex) focused on lesbian novels and readership in the mid-twentieth century, and she has published widely on gender, sexuality and popular fiction. Her most recent monograph is *Feminine Subjects in Masculine Fiction: Modernity, Will and Desire, 1870–1910* (2013). Two recent book chapters focus on masculine identity and the aesthetics of nation and empire in the nineteenth-century novel. She is also the author of two published novels, with a third forthcoming.
- RICHARD SALMON is Senior Lecturer at the University of Leeds, UK, where he teaches nineteenth- and early twentieth-century literature. His main research interests are in the Victorian novel, nineteenth-century print culture and professional authorship, and the work of Henry James. Book publications include, most recently, *The Formation of the Victorian Literary Profession* (Cambridge, 2013); *Thackeray in Time: History, Memory, and Modernity* (co-edited with Alice Crossley, 2016); and a scholarly edition of *The Reverberator* for *The Cambridge Edition of the Complete Fiction of Henry James* (2018). He has previously written on the nineteenth-century English Bildungsroman for a volume of *The Oxford History of the Novel* (2012) and in relation to Victorian narratives of the literary profession.
- LINA STEINER is Senior Lecturer in Philosophy at the University of Bonn, Germany. Her publications include a monograph on the history of the Russian Bildungsroman, For Humanity's Sake: The Bildungsroman in Russian Culture (2011), and numerous articles on Russian and German literary history and theory. She is currently editing The Palgrave Handbook to Russian Thought and is working on a new monograph entitled The Russian Prometheus: Lev Tolstoy and Enlightenment.



Acknowledgements

I would like to thank the contributors, who have been wonderful to work with. My editors at Cambridge University Press, Linda Bree and Bethany Thomas, have offered support and advice at every stage of the project. Thanks to the University of Leicester for research leave that enabled me to complete this book. And, finally, special thanks to Emma Parker for her invaluable insight and encouragement.