CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

The Cambridge Handbook of Applied Psychological Ethics

The Cambridge Handbook of Applied Psychological Ethics is a valuable resource for psychologists and graduate students hoping to further develop their ethical decision-making beyond more introductory ethics texts. The book offers real-world ethical vignettes and considerations. Chapters cover a wide range of practice settings, populations, and topics, and are written by scholars in these settings. Chapters focus on the application of ethics to the ethical dilemmas in which mental health and other psychology professionals sometimes find themselves: each chapter introduces a setting and gives readers a brief understanding of some of the potential ethical issues at hand, before delving deeper into the multiple ethical issues that must be addressed and the ethical principles and standards involved. No other book on the market captures the breadth of ethical issues found in daily practice and focuses entirely on applied ethics in psychology.

MARK M. LEACH is Professor and Department Chair in the Department of Counseling and Human Development at the University of Louisville. He has produced over 100 publications, including seven other books, and 120 presentations, many in the area of national and international ethics. He is a Fellow of two American Psychological Association (APA) divisions (17, 52) and was awarded a Presidential Citation from the APA. Dr. Leach was an Associate Member of the APA Ethics Committee and a member of other APA and division committees and boards, has given multiple keynote addresses, and is Associate Editor or reviewer for multiple journals.

ELIZABETH REYNOLDS WELFEL is Professor Emerita in Counseling Psychology at Cleveland State University. Her career spans 36 years in counseling psychology, divided between Boston College and Cleveland State University. She is the author of four books, including the text *Ethics in Counseling and Psychotherapy: Standards, Research, and Emerging Issues*, currently in its sixth edition. In addition, she has published widely in peer-reviewed journals, served on editorial boards of APA journals, and edited several books on ethics. She has presented numerous papers at professional conferences. She is a Fellow in two divisions of the APA

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

(17, 29) and served on the Board of the Council of Counseling Psychology Training Programs. She earned Cleveland State's Distinguished Faculty Award for her teaching and scholarship in professional ethics. Dr. Welfel is a sought-after speaker for continuing education programs and has offered them across the country for more than two decades.

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

The Cambridge Handbook of Applied Psychological Ethics

Edited by
Mark M. Leach
University of Louisville

Elizabeth Reynolds Welfel
Cleveland State University

CAMBRIDGE
UNIVERSITY PRESS

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

CAMBRIDGE
UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre,
New Delhi – 110025, India

79 Anson Road, #06–04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning, and research at the highest international levels of excellence.

www.cambridge.org
Information on this title: www.cambridge.org/9781107124547
DOI: 10.1017/9781316417287

© Cambridge University Press 2018

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2018

Printed in the United States of America by Sheridan Books, Inc.

A catalogue record for this publication is available from the British Library.

Library of Congress Cataloging-in-Publication Data
Names: Leach, Mark M., editor. | Welfel, Elizabeth Reynolds, 1949– editor.
Title: The Cambridge handbook of applied psychological ethics / edited by Mark M. Leach, University of Louisville, Kentucky, Elizabeth Reynolds Welfel, Cleveland State University.
Description: Cambridge, United Kingdom ; New York, NY : Cambridge University Press, 2018. | Includes index.
Identifiers: LCCN 2017043882 | ISBN 9781107124547
Subjects: LCSH: Mental health services – Moral and ethical aspects. | Mental health counseling – Moral and ethical aspects. | Mental health personnel – Professional ethics.
Classification: LCC RA790.5 .C3194 2018 | DDC 174.2/9689–dc23
LC record available at https://lccn.loc.gov/2017043882

ISBN 978-1-107-12454-7 Hardback
ISBN 978-1-107-56193-9 Paperback

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

To Thomas Oakland, one of the most ethical and virtuous people I've ever known

M.M.L.

To Fred and Brandon, the joys of my life

E.R.W.

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

Contents

List of Contributors *page* x
Preface xv
Acknowledgments xvii

Section I Ethical Issues in Specific Settings and Challenging Populations

1 Ethical Considerations for Working with Military Service Personnel 3
W. BRAD JOHNSON

2 Ethical Issues in Addressing Mental Health Concerns in Schools 20
HOWARD S. ADELMAN AND LINDA TAYLOR

3 Ethical Issues in Providing Mental Health Services to College Students 47
MARY ANN COVEY AND KARI J. KELLER

4 Ethical Issues When Working in Hospital Settings 70
KATHLEEN R. ASHTON AND AMY B. SULLIVAN

5 Ethics in a Rural Context 93
CINDY JUNTUNEN, MELISSA A. QUINCER, AND SINÉAD K. P. M. UNSWORTH

6 Ethics and Private Practice 115
JEAN A. CARTER

7 Ethics on the Edge: Working with Clients Who Are Persistently Suicidal 134
DEREK TRUSCOTT

8 Applied Addiction Ethics 154
CYNTHIA M. A. GEPPERT AND BRYN S. ESPLIN

9 Ethics and Clients Who Have Experienced Sexual Trauma and Intimate Partner Violence 178
KRISTA M. CHRONISTER, KELSEY SOUTH, ANJULI CHITKARA-BARRY, HARPREET NAGRA, ANNA REICHARD, AND SHOSHANA D. KEREWSKY

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

10 Ethical Issues in the Treatment of Eating Disorders 197
LAURA H. CHOATE

11 Ethical Considerations in Group Psychotherapy 218
MARIA T. RIVA AND JENNIFER A. ERICKSON CORNISH

12 Ethical Issues in Couple and Family Therapy 239
LORNA L. HECKER AND MEGAN J. MURPHY

Section II Ethical Issues in Working with Diverse Populations

13 Ethical Issues in Working with Older Adults 265
ROWENA GOMEZ AND LISA M. BROWN

14 Ethical Issues in Working with Individuals with Disability 285
JENNIFER A. ERICKSON CORNISH AND SAMANTHA PELICAN MONSON

15 Ethical Issues When Working with People of Color 302
SUZETTE L. SPEIGHT AND MICHAEL C. CADARET

16 Aging: Ethical Issues in Working with Diverse Populations 321
MARY MILLER LEWIS, KATHERINE RAMOS, AND ASHLEY OLIVER

17 Applied Research in Diverse Communities: Ethical Issues and Considerations 340
JUSTIN C. PERRY AND ADAM M. VOIGHT

18 Ethical Issues and Challenges Working with Religious Individuals and Organizations: Providing Culturally Competent Professional Mental Health Services 366
THOMAS G. PLANTE

19 Ethical Issues Associated with Mental Health Interventions for Immigrants and Refugees 384
RACHEL R. SINGER AND MILTON A. FUENTES

20 Ethical Issues in Psychotherapy with Lesbian, Gay, Bisexual, and Transgender Clients: A Cognitive Developmental Model of Ethical Competence 406
RUPERTO M. PEREZ AND JILL S. LEE-BARBER

Section III Legal, Research, and Organizational Issues

21 Major Legal Cases That Have Influenced Mental Health Ethics 429
G. ANDREW H. BENJAMIN AND CONNIE J. BECK

22 Ethical Considerations in Forensic Evaluations in Family Court 452
ROBERT GEFFNER, MORGAN SHAW, AND BRITTANY CROWELL

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

23 Ethical Issues in Online Research 474
LYNNE D. ROBERTS AND JESSICA B. A. SIPES

24 Ethical Issues in International Research 493
MARK M. LEACH AND SHARON G. HORNE

25 Clinical Supervision for Multicultural and Professional Competence 511
ERICA H. WISE AND JENNIFER L. SCHWARTZ

26 Disciplinary Supervision: Ethical Challenges for Supervisors 531
JANET T. THOMAS AND JOHN H. HUNG

27 Ethical Issues in Psychological Consultation 552
STEWART E. COOPER AND RODNEY L. LOWMAN

Section IV Emerging Ethical Issues in Professional Practice and Next Steps

28 Genetic Testing and Ethical Considerations: Cases Involving Adolescents and Young Adults and Cancer 577
MARILYN STERN, JENNIFER BLECK, AND GWENDOLYN P. QUINN

29 Ethical Considerations for Behavioral Health Professionals in Primary Care Settings 598
ABBIE O. BEACHAM AND KRISTI S. VAN SICKLE

30 Therapy with Children and Adolescents in an Era of Social Media and Instant Electronic Communication 616
JASON VAN ALLEN, PAIGE L. SEEGAN, BRITTANY LANCASTER, AND DEVIN GUNSTREAM-SISOMPHOU

31 Ethics and Ethical Decision-Making in Coaching: Four Case Scenarios 637
SHARON K. ANDERSON AND JUDY B. SMETANA

32 Ethical Issues in Prevention 659
JONATHAN P. SCHWARTZ, SALLY M. HAGE, AND CHRISTINE PAO

33 Fostering Ethical Mental Health Practice across Diverse Settings and Populations: Concluding Thoughts 677
ELIZABETH REYNOLDS WELFEL AND MARK M. LEACH

Index 686

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

Contributors

HOWARD S. ADELMAN, PH.D., Professor and Codirector, School Mental Health Project and Center for MH in Schools, Department of Psychology, UCLA, Los Angeles, CA

SHARON K. ANDERSON, PH.D., Professor, School of Education, Colorado State University, Fort Collins, CO

KATHLEEN R. ASHTON, PH.D., ABPP, Psychologist, Breast Center, Digestive Disease Institute, Cleveland Clinic Foundation; Assistant Clinical Professor of Surgery, Cleveland Clinic Lerner College of Medicine; Cleveland, OH

ABBIE O. BEACHAM, PH.D., University of Colorado Denver, Denver, CO

CONNIE J. BECK, PH.D., Professor of Psychology, University of Arizona, Tempe, AZ

G. ANDREW H. BENJAMIN, J.D., PH.D., Director, Parent Evaluation Training Program, University of Washington, Seattle, WA

JENNIFER BLECK, PH.D., MPH, Department of Child and Family Studies, College of Behavioral & Community Sciences, University of South Florida, Tampa, FL

LISA M. BROWN, PH.D., ABPP, Professor, Director of Trauma Program, Palo Alto University, Palo Alto, CA

MICHAEL C. CADARET, PH.D., Assistant Professor of Psychology, Springfield College, Springfield, MA

JEAN A. CARTER, PH.D., Washington Psychological Center, PC, Washington, DC

ANJULI CHITKARA-BARRY, M.A., University of Oregon, Eugene, OR

LAURA H. CHOATE, ED.D., Professor, Counselor Education, Louisiana State University, Baton Rouge, LA

KRISTA M. CHRONISTER, PH.D., Associate Professor and Assistant Dean for Equity and Inclusion, University of Oregon, Eugene, OR

STEWART E. COOPER, PH.D., Director of Counseling Services; Professor of Psychology, Valparaiso University, Valparaiso, IN

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

MARY ANN COVEY, PH.D., Associate Director, Student Counseling Service, Texas A&M University, College Station, TX

JENNIFER A. ERICKSON CORNISH, PH.D., Professor and Director of Clinical Training, Graduate School of Professional Psychology, University of Denver, Denver, CO

BRITTANY CROWELL, PSY.D., Institute on Violence, Abuse, and Trauma, San Diego, CA

BRYN S. ESPLIN, JD, Assistant Professor, Department of Humanities in Medicine, Texas A&M University, Health Science Center College of Medicine, College Station, TX

MILTON A. FUENTES, PSY.D., Psychology Department, Montclair State University, Montclair, NJ

ROBERT GEFFNER, PH.D., Institute on Violence, Abuse, and Trauma, San Diego, CA

CYNTHIA M. A. GEPPERT, MD, DPS, Professor of Psychiatry and Director of Ethics Education, University of New Mexico School of Medicine, Albuquerque, NM

ROWENA GOMEZ, PH.D., Director of Clinical Training, Clinical Psychology Program Pacific Graduate School of Psychology, Palo Alto University, Palo Alto, CA

DEVIN GUNSTREAM-SISOMPHOU, B.A., Department of Psychological Sciences, Texas Tech University, Lubbock, TX

SALLY M. HAGE, PH.D., Program Director Counseling Psychology, Springfield College, Springfield, MA

LORNA L. HECKER, PH.D., Professor Emeritus, Marriage and Family Therapy Program, Department of Behavioral Sciences, Purdue University Northwest, Hammond, IN

SHARON G. HORNE, PH.D., Professor and Graduate Program Director of Counseling Psychology, College of Education and Human Development, University of Massachusetts Boston, Boston, MA

JOHN H. HUNG, PH.D., Licensed Psychologist, Independent Practice, Edina, MN

W. BRAD JOHNSON, PH.D., Professor, Department of Leadership, Ethics, Law, United States Naval Academy, Annapolis, MD

CINDY JUNTUNEN, PH.D., Interim Dean/Professor, Counseling Psychology, University of North Dakota, Grand Forks, ND

KARI J. KELLER, PH.D., Psychologist, Student Counseling Service, Texas A&M University, College Station, TX

SHOSHANA D. KEREWSKY, PSY.D., University of Oregon, Eugene, OR

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

BRITTANY LANCASTER, B.A., Department of Psychological Sciences, Texas Tech University, Lubbock, TX

MARK M. LEACH, PH.D., Professor and Chair, Department of Counseling and Human Development, College of Education and Human Development, University of Louisville, Louisville, KY

JILL S. LEE-BARBER, PH.D., Senior Director, Psychological and Health Services, Counseling and Testing Center, Georgia State University, Atlanta, GA

MARY MILLER LEWIS, PH.D., ABPP, Assistant Professor, Psychology, Columbus State Community College, Columbus, OH

RODNEY L. LOWMAN, PH.D., Distinguished Professor and Program Director, Organizational Psychology Programs, CSPP/Alliant International University, and President, Lowman & Richardson/Consulting Psychologists, San Diego, CA

SAMANTHA PELICAN MONSON, PSY.D., Clinical Psychologist, Integrated Behavioral Health, Denver Health Medical Center, Denver, CO

MEGAN J. MURPHY, PH.D., Associate Professor and Director, Marriage and Family Therapy Program, Department of Behavioral Sciences, Purdue University Northwest, Hammond, IN

HARPREET NAGRA, PH.D., Oregon Health and Sciences University, Portland, OR

ASHLEY OLIVER, M.A., College of Education and Human Services, Cleveland State University, Cleveland, OH

CHRISTINE PAO, B.A., University of Houston, Houston, TX

JUSTIN C. PERRY, PH.D., Dean of the School of Education and Ewing Marion Kauffman/Missouri Endowed Education Chair, Professor, Counseling Psychology, University of Missouri, Kansas City, MO

RUPERTO M. PEREZ, PH.D., Associate Vice President for Student Health and Wellbeing, University of Alabama, Tuscaloosa, AL

THOMAS G. PLANTE, PH.D., ABPP, Augustin Cardinal Bea, S.J. University Professor, Director, Spirituality & Health Institute, Psychology Department, Santa Clara University, Santa Clara, CA; Adjunct Clinical Professor in Psychiatry and Behavioral Sciences at Stanford University Medical School, Stanford, CA

MELISSA A. QUINCER, PH.D., University of North Dakota, Grand Forks, ND

GWENDOLYN P. QUINN, PH.D., Morsani College of Medicine, University of South Florida; Health Outcomes and Behavior, Moffitt Cancer Center, Tampa, FL

KATHERINE RAMOS, PH.D., Geriatric, Research, Education, and Clinical Center (GRECC), Durham VA Medical Center, Center for the Study of Aging and Human Development, Duke University, Durham, NC

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

ANNA REICHARD, M.S., Department of Psychology, University of Oregon, Eugene, OR

MARIA T. RIVA, PH.D., Professor and Training Director, Department of Counseling Psychology, University of Denver, Denver, CO

LYNNE D. ROBERTS, PH.D., School of Psychology and Speech Pathology, Curtin University, Perth, WA, Australia

JENNIFER L. SCHWARTZ, PH.D., Department of Psychology, Drexel University, Philadelphia, PA

JONATHAN P. SCHWARTZ, PH.D., Associate Dean of Graduate Studies, University of Houston, Houston, TX

PAIGE L. SEEGAN, M.A., Department of Psychological Sciences, Texas Tech University, Lubbock, TX

MORGAN SHAW, PSY.D., Institute on Violence, Abuse, and Trauma, San Diego, CA

RACHEL R. SINGER, PH.D., Assistant Professor Clinical Psy.D. Program, Chicago School of Professional Psychology, Washington, DC

JESSICA B. A. SIPES, PH.D., School of Psychology and Speech Pathology, Curtin University, Bentley, WA, Australia

JUDY B. SMETANA, PH.D., PCC, Assistant Professor, HRD Program, College of Technology, Pittsburg State University, Pittsburg, KS; Affiliate Faculty, EBC Program, Fielding Graduate University, Santa Barbara, CA

KELSEY SOUTH, PH.D., Denver Veterans Administration Hospital Eastern Colorado Health Care System, Denver, CO

SUZETTE L. SPEIGHT, PH.D., Associate Professor Department of Psychology, University of Akron, Akron, OH

MARILYN STERN, PH.D., Professor, Department of Child and Family Studies, Rehabilitation and Mental Health Counseling Program, College of Behavioral and Community Sciences, University of South Florida, Tampa, FL

AMY B. SULLIVAN, PSY.D., ABPP, Director of Behavioral Medicine, Research and Training, Mellen Center for MS, Cleveland Clinic; Assistant Professor of Medicine, Cleveland Clinic Lerner College of Medicine, Cleveland, OH

LINDA TAYLOR, PH.D., Codirector, School Mental Health Project and Center for MH in Schools, Los Angeles, CA

JANET T. THOMAS, PSY.D., Licensed Psychologist, Independent Practice, Saint Paul, MN

DEREK TRUSCOTT, PH.D., Professor, Department of Educational Psychology, University of Alberta, Edmonton, Alberta, Canada

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

SINÉAD K. P. M. UNSWORTH, PH.D., Student Counseling Services, University of Saskatchewan, Saskatoon, Saskatchewan, CA

JASON VAN ALLEN, PH.D., Assistant Professor of Clinical Psychology, Department of Psychological Sciences, Texas Tech University, Lubbock, TX

KRISTI S. VAN SICKLE, PH.D., Florida Institute of Technology, School of Psychology, Melbourne, FL

ADAM M. VOIGHT, PH.D., Director, Urban Research Center, Cleveland State University, Cleveland, OH

ELIZABETH REYNOLDS WELFEL, PH.D., Professor Emerita, Counseling Psychology, Cleveland State University, Cleveland, OH

ERICA H. WISE, PH.D., Clinical Professor and Director of Psychology Clinic, Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, Chapel Hill, NC

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

Preface

Aim of the Handbook

We embarked on this project because we were surprised (and disappointed) by the dearth of ethics scholarship focused on specific settings and the lack of literature about the intersection between specific settings and culturally diverse populations. This gap appeared especially noticeable given the number of excellent books and journal articles published on the broader topic of professional ethics in psychology and mental health. Consequently, we decided to center the chapters in this handbook on those subjects not fully addressed in the existing literature and to give extensive attention to practice with diverse and underserved populations. Our aim was to highlight the variety and complexity of ethical issues confronting practitioners, even seasoned practitioners, in these settings. We sought out authors "in the trenches" who have lived the experience of grappling frequently with complex ethical questions and who can recommend strategies to resolve them that are in keeping with the profession's values. We also strove to broaden the content beyond psychotherapy settings to include research, consultation, and organizational practice, as well as the fundamental activities of applied psychology. As the title of this volume indicates, we asked our authors to avoid abstract discussions of ethical principles and standards. Instead, we directed authors to apply ethical principles and standards to the messy ethical dilemmas practitioners confront, and to acknowledge the stress encountered in these situations. Good ethical decision-making often involves the acknowledgement of emotions and other nonrational processes that can lead to struggles. Plainly put, we sought the kinds of ethical issues that may keep clinicians up at night and that do not often get discussed in graduate ethics courses. In essence, this volume represents a call to mental health professions to expand and enrich the literature that focuses on ethical issues across multiple practice settings and to offer practitioners more guidance about the application of ethical standards and principles to diverse populations. It also represents a call to ethics educators to deepen and broaden ethics training beyond its current scope.

Organization of the Book

The book is delineated into four sections that cover clinical, research, supervision organizational, and legal components of professional work: (I) Ethical Issues in Specific Settings and Challenging Populations; (II) Ethical Issues in

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

Working with Diverse Populations; (III) Legal, Research, and Organizational Issues; and (IV) Emerging Ethical Issues in Professional Practice and Next Steps. While there may be some periodic overlap among the chapters, these sections were designated to highlight distinct areas of our work.

Within this broader structure, each chapter is organized around complex and realistic cases in order to offer the reader a window into the process of coming to a responsible resolution, including the process of managing the distress inherent in such cases. After all, no mental health professional ever deals with an ethical issue in the abstract. This organization also evolved from the research on the factors that increase the effectiveness of ethics teaching. This research shows that ethics education is more likely to be effective when case analysis and discussion form the basis of instruction than when ethical issues are discussed in the abstract (Welfel, 2012). In short, we hoped to debunk two myths with this structure: first, that resolving ethical questions is a dry, intellectual process; and second, that ethics training either in graduate school or in brief continuing education programs on general topics is sufficient to fully prepare practitioners for responsible practice. Clearly, comprehension of the values, principles, and standards of the profession is an essential foundation for application, but it is not automatically sufficient to ensure ethical action in complex cases in practice settings.

References

Welfel, E. R. (2012). Teaching ethics: Models, methods, and challenges. In S. J. Knapp, M. C. Gottlieb, M. M. Handelsman, & L. D. VandeCreek (Eds.), *APA handbook of ethics in psychology.* (Vol. 2, pp. 277–305). Washington, DC: American Psychological Association.

© in this web service Cambridge University Press www.cambridge.org

CAMBRIDGE

Cambridge University Press
978-1-107-12454-7 — The Cambridge Handbook of Applied Psychological Ethics
Edited by Mark M. Leach , Elizabeth Reynolds Welfel
Frontmatter
More Information

Acknowledgments

We first wish to thank Fred Leong, who approached us about editing this volume and who encouraged us to structure the book for practitioners and advanced doctoral students. Fred was always available with wise counsel for questions during the preparation of the handbook. We also wish to express our appreciation to the editors and publication staff at Cambridge University Press, including David Repetto, Samantha Town, Bethany Johnson, and Santosh Lami Kota for their assistance in publishing this volume.

Finally, we wish to acknowledge the huge contributions our students and colleagues have made to our understanding of professional ethics and its centrality to effective service with the populations we serve.

© in this web service Cambridge University Press www.cambridge.org