

## Contents

<i>Notes on Contributors</i>	page xi
<i>Acknowledgements</i>	xxii
<i>Preface by Theresia Degener</i>	xxv
<i>The Arthur Cox Foundation</i>	xxvii
<b>1 Introduction</b>	1
<i>Gauthier de Beco, Shivaun Quinlivan and Janet E. Lord</i>	
<b>PART I BACKGROUND</b>	13
<b>2 The Right to Inclusive Education for Students with Disabilities under International Human Rights Law</b>	15
<i>Arlene Kanter</i>	
<b>3 Comprehensive Legal Analysis of Article 24 of the Convention on the Rights of Persons with Disabilities</b>	58
<i>Gauthier de Beco</i>	
<b>PART II THEORETICAL FOUNDATIONS</b>	93
<b>A CONCEPTUAL ISSUES</b>	95
<b>4 Moving towards Schools for All: Examining the Concept of Educational Inclusion for Disabled Children and Young People</b>	97
<i>Michael Shevlin</i>	
<b>5 Drafting Article 24 of the Convention on the Rights of Persons with Disabilities</b>	122
<i>Rosemary Kayess</i>	

6	<b>The Expressive Dimension of the Right to Inclusive Education</b> <i>Sarah Arduin</i>	141
	<b>B SUBSTANTIVE ISSUES</b>	167
7	<b>Reasonable Accommodation: An Integral Part of the Right to Education for Persons with Disabilities</b> <i>Shivaun Quinlivan</i>	169
8	<b>Progressive Realisation and the Right to Inclusive Education</b> <i>Gauthier de Beco</i>	190
9	<b>Financing Inclusive Education: Lessons from Developing Countries</b> <i>János Fiala-Butora</i>	213
	<b>PART III IMPLEMENTATION</b>	237
	<b>A STRATEGIES</b>	239
10	<b>Strategic Litigation and Inclusive Education</b> <i>Peter Barnett and Michael Ashley Stein</i>	241
11	<b>Advocacy for Inclusive Education: A European Approach</b> <i>Carla Bonino Covas and Miguel Ángel Cabra de Luna</i>	269
12	<b>Advancing the Right to Inclusive Education in Development Cooperation</b> <i>Janet E. Lord</i>	304
13	<b>Harnessing Technology to Realize the Right to Inclusive Education</b> <i>Deepti S. Raja and G. Anthony Giannoumis</i>	346
14	<b>Indigenous Knowledge-Driven Education Reform as a Means of Achieving Inclusive Education in Indigenous Communities in Canada</b> <i>Anna Gilmer</i>	373

<i>Contents</i>		ix
	<b>B MECHANISMS</b>	401
15	<b>Inclusive Education: Perspectives from the UN Committee on the Rights of Persons with Disabilities</b> <i>María Soledad Cisternas Reyes</i>	403
16	<b>Emerging Trends in the Jurisprudence of the European Court of Human Rights: The Right to Education for Persons with Disabilities</b> <i>Andrea Broderick</i>	424
17	<b>Emerging Jurisprudence on Inclusive Education under the European Social Charter (Revised)</b> <i>Shivaun Quinlivan</i>	447
18	<b>The Scope of Recognition and Protection of the Right to Inclusive Education in the African Human Rights System</b> <i>Japhet Biegona</i>	473
	<b>PART IV PRACTICE</b>	495
19	<b>Litigating the Right to Inclusive Education under Irish Law</b> <i>Gerry Whyte</i>	497
20	<b>Inclusive Education in Flanders, Belgium: A Country with a Long History of Segregation</b> <i>Elisabeth De Schauwer, Inge Van de Putte and Gauthier de Beco</i>	514
21	<b>The Implementation of the Right to Inclusive Education in Germany</b> <i>Thomas Bernhard</i>	530
22	<b>The Past, Present and Future of the Right to Inclusive Education in Italy</b> <i>Delia Ferri</i>	547
23	<b>Inclusive Education in China</b> <i>Zhijun Fu, Bo Chen and Ni Zhen</i>	580
24	<b>Legislating Inclusive Education in the Era of the CRPD: The Case of Kenya</b> <i>Elizabeth Kamundia</i>	606

25	<b>Implementation of the Human Right to Inclusive Education in Japan</b> <i>Yoshihara Ikehara</i>	628
26	<b>Charting a Legal Course towards the Inclusion of Children with Disabilities in Tajikistan</b> <i>Kate Lapham</i>	649
27	<b>The Right to Inclusive Education in Argentina</b> <i>Ana Laura Aiello</i>	667
	<i>Index</i>	686