

Cambridge University Press

978-1-107-10737-3 - Reconstructing Sociology: The Critical Realist Approach

Douglas V. Porpora

Copyright Information

[More information](#)

Reconstructing Sociology

The Critical Realist Approach

DOUGLAS V. PORPORA

Professor of Sociology

Drexel University



CAMBRIDGE
UNIVERSITY PRESS

Cambridge University Press
978-1-107-10737-3 - Reconstructing Sociology: The Critical Realist Approach
Douglas V. Porpora
Copyright Information
[More information](#)

CAMBRIDGE
UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781107514713

© Douglas V. Porpora 2015

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2015

Printed in the United Kingdom by Clays, St Ives plc

A catalogue record for this publication is available from the British Library

Library of Congress Cataloguing in Publication data

Porpora, Douglas V.

Reconstructing sociology : the critical realist approach / Douglas V. Porpora.
pages cm

Includes bibliographical references and index.

ISBN 978-1-107-10737-3 (Hardback : alk. paper) – ISBN 978-1-107-51471-3 (Paperback : alk. paper)

1. Sociology. 2. Critical theory. I. Title.

HM585.P666 2016

301-dc23 2015013727

ISBN 978-1-107-10737-3 Hardback

ISBN 978-1-107-51471-3 Paperback

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.