

REFLECTIONS ON THE LEARNING SCIENCES

This volume offers a historical and critical analysis of the emerging field of the learning sciences, which takes an interdisciplinary approach to understanding and improving how children and adults learn. It features a wide range of authors, including established scholars who founded and guided the learning sciences through the initial turbulence of forming a new line of academic inquiry, as well as newcomers who are continuing to shape the field. This diversity allows for a broad yet selective perspective on what the learning sciences are, why they came to be, and how contributors conduct their work. *Reflections on the Learning Sciences* serves both as a starting point for discussion among scholars familiar with the discipline and as an introduction for those interested in learning more. It will benefit graduate students and researchers in computer science; educational psychology; instructional technology; and science, technology, engineering, and mathematics (STEM) education.

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REFLECTIONS ON THE LEARNING SCIENCES

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