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978-1-107-04695-5 - Learning Identities, Education, and Community: Young Lives in the Cosmopolitan City

Ola Erstad, ØYstein Gilje, Julian Sefton-Green and Hans Christian Arnseth

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Learning Identities, Education, and Community

This book offers a case study of children and young people in Groruddalen, Norway, as they live, study, and work within the contexts of their families, educational institutions, and informal activities. Examining learning as a life-wide concept, the study reveals how 'learning identities' are forged through complex interplays between young people and their communities, and how these identities translate and transfer across different locations and learning contexts. The authors also explore how diverse immigrant populations integrate and conceptualize their education as a key route to personal meaning and future productivity. In highlighting the relationships between education, literacy, and identity within a sociocultural context, this book is at the cutting edge of discussions on what matters as children and young people learn.

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[More information](#)

Contents

<i>List of figures</i>	<i>page</i> vii
<i>List of tables</i>	viii
<i>Acknowledgements</i>	ix
1 Introduction: The Learning Lives of Groruddalen	1
2 Groruddalen: Norway Goes Global	27
3 From Studying Young People to Creating Narratives of Learning Lives	50
4 Negotiating Cultural Identities: Outdoor Play, Classroom Discussions, and Future Orientation	75
5 Learning Identities: On the Boundaries between Work and Play	105
6 Forming Learning Identities through Narrative	135
7 Making Choices to Make a ‘Future’: How Community, the Valley, and the Nation Frame Possibilities	165
8 Schooling for Tolerance: Dealing with Conflict and Controversy	193
9 Conclusion: The Learning Lives of New Norwegians	216

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Frontmatter
[More information](#)

vi CONTENTS

<i>Appendix 1: The Education System in Norway:</i>	
<i>Schools, Levels, and Transitions</i>	233
<i>Appendix 2: A Map of Groruddalen</i>	239
<i>References</i>	241
<i>Index</i>	257

Figures

3.1	Nail moulding at ToneLise Akademiet	<i>page</i> 64
3.2	A visit to ToneLise Akademiet	65
4.1	Outdoor environment at Deeplake	78
4.2	Outdoor environment at Stonepark	78
4.3	The book Tharakesh’s mother made for him to practice Norwegian letters	89
4.4	Tamil letters and Latin numbers in the book Tharakesh’s mother made for him	90
4.5	Marcus’s drawing of a 500 NOK note	91
5.1	Template (to the right) by teacher and drawing of a recipe by the children (on the left)	108
5.2	Drawing of a recipe made by one of the children	109
5.3	Child’s drawing of the combination of LEGO bricks: three combinations	111
5.4	Child’s drawing of the combination of LEGO bricks: six combinations	111
5.5	Mahudan working at home on a task	115
5.6	Mahudan drawing on a board	115
5.7	(a) Artefacts used to organize the groups in TIEY. (b) Artefacts used to organize the groups in TIEY	119
5.8	Board in classroom with artefacts	120
6.1	Amirtha’s photograph of her room	144
6.2	Mathias’s photograph of his room	149
6.3	Sara’s photograph of her room	157
6.4	Sara’s family essay, ‘This has made me strong’	158
A1.1	Overview of school system with transitions in Norway	237
A2.1	A map of Groruddalen	239

Tables

3.1	Research sites and data collection in Years 1 and 2 for cohort 1	<i>page 53</i>
3.2	Research sites and data collection in Years 1 and 2 for cohort 2	54
3.3	Research sites and data collection in Years 1 and 2 for cohort 3	55
3.4	Overview of data used to produce Jennifer’s story	58

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Frontmatter

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