

### **Crisis of Authority**

Politics, Trust, and Truth-Telling in Freud and Foucault

*Crisis of Authority* analyzes the practices that bind authority, trust, and truthfulness in contemporary theory and politics in order to address the question how can individuals make ethical judgments about power and politics?

Drawing on newly available archival materials, Nancy Luxon locates two models for such practices – in Sigmund Freud's writings on psychoanalytic technique and in Michel Foucault's unpublished lectures on the ancient ethical practices of "fearless speech," or *parrhesia*. Luxon argues that the dynamics provoked by the figures of psychoanalyst and truth-teller are central to this process. Her account offers both a more supple understanding of the modern ethical subject and new insights into political authority and authorship.

Nancy Luxon is Assistant Professor of Political Science at the University of Minnesota, Twin Cities. She has also published several articles based on her archival research at the Foucault archives in Caen and the Bibliothèque Nationale de France.





Moritz von Schwind's *The Prisoner's Dream* (1836) illustrates the common misunderstanding of psychoanalytic liberation as a fantasy of prison escape from unfulfilled desires. This misunderstanding is not entirely ill-placed. After all, a reproduction of this painting opened Sigmund Freud's General Introduction to Psychoanalysis, and he briefly referred to the painting when lecturing on wish-fulfillment. That slippage from liberty to liberation is common even in contemporary thought. In a 1980 interview, Michel Foucault said, "If I accepted the picture of power that is frequently adopted, namely that it's something horrible and repressive for the individual, it's clear that preventing a child from scribbling on the walls would be an unbearable tyranny." He continues, less expectedly, to say, "But that's not it: I say that power is a relation. A relation in which one guides the behavior of others. And there's no reason why this manner of guiding the behavior of others should not ultimately have results which are positive, valuable, interesting, and so on." In the pages that follow, I will argue that we should rethink ethical cultivation along similar lines. I argue that liberty requires a confrontation with authority, even as it (somewhat paradoxically) revises and engages the very terms on which that authority is understood. The book closes with a gesture toward frame-breaking - the activity of breaking existing narrative frames of political events so as to involve audiences in the authorship of new ones. The cover image, Picasso's Child Playing with a Truck, nicely invites such a reading. Confined to the bottom left-hand corner of the painting, the child's play initially appears confined by the suffocating presence of culture in the form of heavily patterned wallpaper. And yet the issue from the child's activity of play lightly creeps upward and offers the beginnings of a new "frame" for the painting. The heavy, yet intangible, presence of culture and its authority may condition play. But authority does not over-write it.



# Crisis of Authority

Politics, Trust, and Truth-Telling in Freud and Foucault

**NANCY LUXON** 

University of Minnesota





## **CAMBRIDGE**UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314-321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi - 110025, India

79 Anson Road, #06-04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781107038738

© Nancy Luxon 2013

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2013 First paperback edition 2015

A catalogue record for this publication is available from the British Library

Library of Congress Cataloging in Publication data

Luxon, Nancy.

Crisis of authority: politics, trust, and truth-telling in Freud and

Foucault / Nancy Luxon, University of Minnesota.

pages; cm

Includes bibliographical references and index.

ISBN 978-1-107-03873-8 (hardback)

1. Authority. 2. Power (Social sciences) 3. Freud, Sigmund, 1856-1939.

4. Foucault, Michel, 1926-1984. I. Title.

HMI251.188 2013

303.3-dc23 2012049270

ISBN 978-1-107-03873-8 Hardback ISBN 978-1-107-55184-8 Paperback

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.



For Karen and Crisi
Without whom, nothing



#### Contents

Preface Acknowledgments		page ix	
		XV	
Abbreviations		xix	
Ι.	Authority and Its Discontents	I	
	Asking What Is Authority?	I	
	Psychoanalysis and Parrhesia as Authoritative Practices	10	
	Authorship, Authority, and Rule	18	
	From Power to Authority: Mapping a Conceptual Transition	26	
	Beyond Suffering: The Relationship to Self and to Others	33	
	Speech-Activities and Scenes of Address	37	
	Practices of the Self and Contemporary Politics	43	
2.	Risk and Resistance	49	
	Education, Crisis, and the Vicissitudes of Authority	49	
	Formative Relationships and the Nacherziehung	53	
	The Containing Context of Psychoanalysis	64	
	The Dora Case History	78	
	Psychoanalysis as Combative Collaboration	86	
3.	Conversations with the Unknown	93	
	The Psychic Perspective of Change	93	
	Subjectivity and Narratives of Failure	97	
	Metaphoric Competence and Self-Writing	109	
	From Enactments to Authorship	119	
	Risk Society Re-examined	126	
	An Unintegrated Subject	130	

vii



viii		Contents
4.	What Is an Author(ity)?	133
1	The Educative Model of Parrhesia	133
	Authorship and Authority	137
	From Paris to Athens	141
	Constructing the Ethical Practices of Parrhesia in Plato	151
	Psychagogues and Their Mauvais Doubles	164
	Risking Liberal Political Order	170
5.	The Authorial Subject	176
	In Resistance to Orthopaedy	176
	Beyond Humanism and Choice	180
	A Model for Ethical Self-Governance	187
	From Self-Governance to Political Engagement	196
	The In-Between Space of Parrhesia	202
6.	Audiences and the Proliferation of Meaning	207
	A Tale of Two Audiences	207
	Narrative Authority of the Psychoanalyst	211
	Spectacles about the Scaffold	225
	Toward Judgment in Common	233
	Diogenes and Ethopoetic Action	237
	The Academy as Public Audience?	245
	Interpretive Authority in Politics	250
7.	Breaking the Frame, Composing the Event	253
	Figuring Politics	253
	From Metaphor to World	258
	Breaking the Frame: The Turn to Literary Theory	266
	Composing the Event: Elites and Public Audiences	273
	From Relations of Control to Relations of Composition	285
Conclusion		289
	Vulnerability and Agency	289
	Educative Relationships to Authority and Public Culture	300
	Reclaiming Authority	304
Bib	liography	307
Index		337



#### Preface

Contemporary social and political theory has reached an impasse about a problem that once seemed straightforward: how can individuals make ethical judgments about power and politics? Inevitably such a question bears on subjectivity and self-formation. It also requires rethinking authorship and authority, so as to understand how such individuals can both author and ground their political judgments. To engage the question just posed, this book concentrates on three sets of overlapping practices and relationships – the relation to self, to others, and to truth-telling – shared by Freud and Foucault. I argue, first, that the dynamics of the Freudian psychoanalytic and Foucauldian parrhesiastic relationships are surprisingly similar. Each is modeled on a pedagogical encounter with a relationship to authority; trust and truth-telling arise as a product of this relationship, rather than being a precondition for entering into it. Second, I argue that psychoanalysis specifies the psychology necessary to sustain these relationships as they are adapted for more explicitly political practices. If political engagement is difficult to begin and even harder to sustain, then psychoanalysis can account for the motivation to initiate that engagement and the ability to endure the uncertainties that threaten to derail it. Finally, reading Freud against Foucault suggests that by deepening the practices of trust and truth-telling so scarce in contemporary politics, individuals can, despite their vulnerabilities, become more agentic.

My third claim carries with it the highest stakes. That I should turn to those thinkers considered to be architects of a contemporary "hermeneutics of suspicion" initially is counter-intuitive. But this choice of thinkers also speaks to the need to revalorize – to *transvalorize* – those practices, experiences, and modes of reflection already circulating through politics.

ix



r Preface

Contemporary critiques of power have played an urgent and necessary role in diagnosing how the fact of human plurality has taken the political form of persistent inequalities. From the 1970s to the early 1990s, contemporary political and social theory in the United States has been pre-occupied with questions about macro-processes related to stateformation, capitalism and its excesses, and cultural systems of meaning. The importance of these critiques in exploring the disjunctures between our political efforts and their historical effects cannot be underestimated. Nonetheless, these theories captured a period and a politics characterized by over-steadiness and over-stabilization. Some sixty years after the defining experience of World War Two, the political arena appears to be less one of over-steadiness than one of paralysis, be it the result of uncertainty, apathy, or withdrawal. In the face of so many political possibilities and obligations, it becomes hard for individuals to be motivated by any one. This paralysis is only exacerbated by a power that has become so omnipresent as to be dissipated and diffuse. It becomes possible to say anything – or nothing – with impunity precisely because words no longer touch on the core of power. In turning to "practices," I seek to think specifically and concretely about those interactions that can move beyond these subjectively experienced uncertainties and diffuse political power.

The turn to practices is broadly visible across both political theory and political science. By the 1990s, inquiry in the Anglo-American world into broad, macro-level questions had gradually morphed into the study and practice of identity politics. Broadly, the language of "practices" captured the movement from collective to personal concerns as well as from theory to embodied action.<sup>1</sup> It emphasized activity and process

<sup>1</sup> Political theory does not have an acknowledged "practice turn" that is discussed in its literature; questions of theory and practice have been at the heart of political thinking at least since Plato. Nonetheless, the language of practices has gained special salience in several key debates. It is most recognizable in the contrast of rule-bound ethics with those that are virtue- or practice-based. See Bernard Williams, Ethics and the Limits of Philosophy (Cambridge, MA: Harvard University Press, 1985). The language is also associated with ordinary language theory and the thought of Ludwig Wittgenstein, Stanley Cavell, and those who write alongside them. Linda Zerilli has used "practices" as a bridge between ordinary language practice and feminist practices; likewise it can be found in the work of Shoshana Felman: Linda Zerilli, Feminism and the Abyss of Freedom (Chicago: University of Chicago Press, 2005), and Shoshana Felman, The Scandal of the Speaking Body (Stanford: Stanford University Press, 2002). And finally, as I discuss at greater length in Chapter 1, there is a burgeoning literature on ancient and contemporary "practices of the self." John Rajchman offers a good gloss on philosophy's turn to ethics and ethical practice. See John Rajchman, "Ethics after Foucault" Social Text 13/14 (1986): 165-83.



*Preface* xi

over *telos*. The need for greater understanding as to how such practices might be adopted and leveraged in the service of self-transformation is evident. If western politics has become one of apathy, then our political practices have become practices of disengagement - of circumscribing our attachments to the smallest justifiable terrain. Turning to practices as the source for engagement, then, must be more than changing the terms of contract so as to jolt persons into action. To generate engagement, practices must redirect affective investment, they must be adequately reciprocal so as to ride out uncertainties and generate trust, and they must be dense enough to sustain broader frameworks of meaning. Indeed, to bolster the claim that these practices demonstrate the necessary intensity (one at once personal and political), they are often described as "like a therapy" 2 or offering the "sensitive therapy" of friendship,<sup>3</sup> and they occasionally acquire a pedagogical tinge. In reaching for this language, scholars of such bent seek to characterize the intense relationships that are at once personal and political, intimate and critical, local and meaning-laden.

Different periods and places have invoked different practices toward different ends: the ancient Greeks and Romans drew on different modes for "care of the self"; the Judeo-Christian tradition relied on an ascetics of self-renunciation; the early moderns spoke in terms of "souldirection." These earlier vocabularies and practices no longer suffice for the contemporary western world. We need a framework of meaning that can speak to the invasion of uncertainty and doubt into the public realm, one that comes with the loss of external doctrines of authority such as nature, custom, religion, and tradition. Such a framework must be equal to the task, in Foucault's words, of cultivating "a patient labor giving form to our impatience for liberty." 4 To function, this interpretive framework must be able to draw on practices in trust and truth-telling, practices that would sustain the efforts of political community to authorize its deeds. In various ways, political theorists have long turned to Freud and Foucault, independently of one another, to address this challenge. As Richard Rorty has noted, we have long been "in the stage of suspecting that something is going to have to change in our old ways of speaking,

<sup>&</sup>lt;sup>2</sup> Ludwig Wittgenstein, *Philosophic Investigations*, 2nd edition, trans. G. E. M. Anscombe (Oxford: Blackwell, 1998), §133d.

<sup>&</sup>lt;sup>3</sup> Andrew Norris uses this phrase to describe the work of Stanley Cavell in his Introduction to *The Claim to Community*, ed. Andrew Norris (Stanford: Stanford University Press, 2006), p. 15.

<sup>&</sup>lt;sup>4</sup> Michel Foucault, "What Is Enlightenment," in Ethics: Subjectivity and Truth, p. 319.



xii Preface

but not yet knowing *what*." Psychoanalytic and parrhesiastic practices offer a context and a vocabulary in which to change these old ways of speaking.

This book thus has two goals. The first is to analyze the multiple, overlapping relationships that bind practices in trust, truth-telling, and authority together. The insight gained enables us to evaluate these relationships' pedagogical aim: to enable late moderns to develop their authorial capacities so as to engage with contemporary political authority. If we moderns must authorize and legitimate our own authoritative claims as a political community, then these relationships teach us to make and defend claims intrinsic to self- and political governance. By engaging the practices that underlie political authority, this book thus speaks to a classic problem of political theory. I argue that authority derives from a risky exchange modeled on that between educator and student, one that prepares for a no less dynamic exchange between rulers and ruled. As two of the intellectual minds most responsible for shaping the thought and politics of the twentieth century, Sigmund Freud and Michel Foucault offer a compelling starting point for such a project. To Western society, Freud has contributed the model of the mind that shapes both popular consciousness of self-identity as well as the institutionalization of that identity in law, politics, and other areas. For his part, Foucault has articulated most clearly the doubts and uncertainties associated with the exercise of power, and indeed the pervasiveness of power throughout politics and society. As diagnosticians of modern western culture, Freud and Foucault also had a deeply practical bent. Their own interest in practices was motivated by the vulnerabilities they witnessed when working with patients (Freud) and prisoners (Foucault), and reflecting on the difficulties besetting agency. Each scholar attends to the psychological and political dimensions of personhood crucial to projects of political subjectivity and agency. Neither Freud nor Foucault denies the force, fortunate or not, of absolute moral claims and principles. Instead, they teach their readers how these moral values raise local, particular problems, problems that are no less worthy of being attended to for their failure to be transcendent. No cure, then, but care.

At the same time (and second), this book is not a pallid retreat to reformism. It is not content to rattle the bars of the modern liberal, capitalist cage and to say that the best we can hope for is to muddle along.

<sup>&</sup>lt;sup>5</sup> Richard Rorty, "Freud, Morality and Hermeneutics," New Literary History 12(1): 177-85, 177.



*Preface* xiii

Instead it seeks to scaffold these practices into an interpretive architecture that can guide political engagements. Toward this end, it first analyzes how the interpretive framework symbolized by this cage has become entrenched; then, how the political and ethical practices that support both have become eviscerated; and finally, how we might use this "hollowing out" to move away from diagnostic and therapeutic moments toward something more generative. Where much of the work on "practices of the self" has developed an aesthetic project around the "arts of living," the present book seeks a more clearly political context for projects of selfcultivation. Aesthetic projects are not divorced from politics. Their political force relies on their ability to return to politics from an embodied experience so as to tell a new story about old hierarchies in a way that can compel innovative political response. My project seeks exactly this effect. In turning to the unusual sites of psychoanalysis and "fearless speech" (parrhesia), I acknowledge that these spaces unavoidably bear the traces of broader political and cultural structures. The dynamics of these spaces, however, seek to make their inhabitants more self-reflexive about these structures, their effects, and any accompanying uncertainties.

Moving beyond the failures of liberal politics cannot only be a question of interpretation; it will also require tremendous change to political, social, and especially economic structures. Addressing those structures lies beyond the scope of this book. The marker of the post-liberal age is that we have come to subjectivize our ethical responses to structural problems (by framing in terms of identity the questions: What is to be done? How ought I to act?). If so, then we need to begin with where we are. We need to begin with those practices – at once personal and collective, subjective and political – that might move us past those vulnerabilities that threaten agency. And so I turn to the language of authorship and authority for the architecture of a "way out."



## Acknowledgments

This project has occupied my thoughts and friendships for many years, debts that it will take me a professional lifetime to acknowledge properly.

It has been a pleasure to complete this book at the University of Minnesota, Twin Cities, among colleagues who have struck the rare balance between being intellectually contentious and personally supportive. I have received generous support from the College of the Liberal Arts for travel and research in France. Likewise, Minnesota's Institute for Advanced Studies offered me a residential fellowship that gave me both time to reframe this project and a wonderful community of interlocutors to help with this work. For its own contributions to my research funds, as well as for the assiduously supportive environment it offers to junior scholars, I would like to thank the Political Science department, and especially Bud Duvall. Joan Tronto merits a very special thanks for her comments on the penultimate draft – she bears the honor of having read and commented on nearly every page.

The process of serious re-thinking and re-framing of this project began at the University of Chicago. The Society of Fellows there offered a truly marvelous environment of discovery that taught me how to bring political theory, psychoanalysis, and literary theory to bear on one another. I owe thanks to the Political Theory Workshop for offering me both intellectual community and a space in which to present my work. I would also like to thank Dean John Boyer for his unflagging financial and intellectual support of the Society. The Senior Fellows were likewise generous with their time; the gentle wit of the late Bert Cohler made the Society's often intense environment all the more humane.

ΧV



xvi

Acknowledgments

At UCSD, where these ideas first germinated, I owe thanks to the Political Science department and the Division of Social Sciences for travel support. I am also especially grateful to the Spencer Foundation for a doctoral fellowship that supported the final writing stages of my dissertation. Throughout all stages, José Ruiz-Funes of the Institut Mémoires de l'Édition Contemporaine offered his able archival assistance.

Earlier versions of most chapters of this book have been presented at many conferences and other talks, and I benefited from the audiences present on each occasion. Since the role of discussant is an especially important but unacknowledged task, I wanted to offer thanks for the thoughtful remarks offered by Lawrie Balfour, Sam Chambers, Kennan Ferguson, Harvey Goldman, Jeff Lomonaco, Dean Mathiowetz, Davide Panagia, George Shulman, and Christina Tarnopolsky. My understanding of clinical psychoanalytic practice benefited especially from comments by the members of MPSI's reading group, Interdisciplinary Studies in Psychoanalysis, and by Diane O'Donoghue at Tufts University.

I would like to thank these publishers and organizations for generously granting me permission to use the following material:

Portions of Chapter 2 were published as Luxon, Nancy, "Risk and Resistance: The Ethical Education of Psychoanalysis," in *Political Theory* 41.3 (June 2013): http://online.sagepub.com. The final definitive version of this paper has been published by SAGE Publications Ltd, all rights reserved. Copyright © Sage Publications 2013.

Portions of Chapter 4 were published as Luxon, Nancy, "Truthfulness, Risk, and Trust in the Late Lectures of Michel Foucault," *Inquiry* 47.5 (2004): 464–89, copyright © Taylor & Francis 2004. This is an author's original manuscript whose final and definitive version, the version of record, has been published in *Inquiry*, 2004, available online at http://www.tandfonline/[Truthfulness, Risk, and Trust in the Late Lectures of Michel Foucault, *Inquiry* 47.5(2004): 464–489].

An earlier version of Chapter 5 was published as Luxon, Nancy, "Ethics and Subjectivity: Techniques of Self-Governance in the Late Lectures of Michel Foucault," *Political Theory* 36.3 (June 2008): 377–402. http://online.sagepub.com. The final definitive version of this paper has been published by SAGE Publications Ltd, all rights reserved. Copyright © Sage Publications 2008.

The frontispiece is Moritz von Schwind's *The Prisoner's Dream* (1836). Source: Schack-Galerie, Bayerische Staatsgemäldesammlungen/Art Resource, NY. This image was also the frontispiece to Freud's *General Introduction to Psychoanalysis*. Permission granted by Art Resource.



Acknowledgments

xvii

The cover image is Pablo Picasso's *Child Playing with Truck* (1953). From Musée Picasso, Paris, France; Photo Credit: RMN-Grand Palais/ Gérard Blot/Art Resource, NY. Permission granted by the Picasso Administration/ARS.

Special thanks to Robert Dreesen at Cambridge University Press for having confidence in this project and adroitly shepherding it through all stages. I would also like to thank the anonymous Cambridge reviewers for their unusually attentive, incisive comments that helped me to sharpen key strands of argumentation, and to shape the final version into a more cohesive narrative. Likewise, I would like to thank Mary Dietz for her editorial comments and steering on Chapter 2; these interventions taught me a great deal about the rhetoric and art of crafting an argument. For the final manuscript, Diana Witt crafted a fine index. Ronald Cohen gave the final manuscript a thoughtful and meticulous reading – his editorial suggestions nicely captured the tone and cadence of my own writing.

Many colleagues and friends have lent their support. At Chicago, I was lucky to find a vibrant intellectual community. In particular, I would like to thank Crisi Benford, Andrew Dilts, Samantha Fenno, Leigh Jenco, Jennifer London, Chris Meckstroth, Liesl Olson, Jeff Rees, Jacob Schiff, and Brian Soucek. I also benefited enormously from conversations with Bert Cohler, Arnold Davidson, Chris Faraone, Jonathan Lear, Jacob Levy, Patchen Markell, John McCormick, Moishe Postone, and Nathan Tarcov, all of whom were very generous with their time. To many others I owe a tremendous debt of intellectual influence for taking the time to comment extensively on multiple chapters, including Mary Dietz, Lisa Disch, Jill Frank, Harvey Goldman, George Shulman, Christina Tarnopolsky, Joan Tronto, and Liz Wingrove. They have been unceasingly generous with their time. My colleagues here at Minnesota - Liz Beaumont, Juliette Cherbuliez, Jenn Marshall, J. B. Shank, Joe Soss, Joan Tronto, Lisa Uddin, Antonio Vázquez-Arroyo, and Yves Winter - were an irrepressible "second family" ready to critique where polite company feared to tread and to endure my endless griping about "Minnesota nice." Finally, I am grateful to have tried out many of these ideas on the graduate students in my seminars on Modernity and Maturity, Practices of the Self, and Language and Politics. Their intellectual quarrels, insights, and enthusiasms make Minnesota a special place to be.

This project also bears the marks, or intellectual "thought-prints," of some fellow travelers who deserve special attention. Thanks to Crisi Benford for her uncanny ability to read early drafts and to steer me toward those pockets of literary theory most likely to extend and challenge my



xviii

Acknowledgments

ideas. All too frequently, Jill Locke knew what I was saying more clearly and directly than I did; her support as a comrade-in-arms kept me writing through many cold Minnesota winters. Jenn Marshall pushed me to make my prose sparkle in those moments when it (and I) was most leaden. Karen Shelby was the most stalwart of supporters, and she and Katya reminded me to laugh (often at myself!). Over the years I have also depended on the insights of Elmer Almachar, Joshua Dienstag, David Leitch, Antony Lyon, Laurie Naranch, Andrew Poe, Martin Sampson, David Selby, and Verity Smith.

While writing my dissertation, I was unusually lucky to have an active committee whose every member contributed in a significant way. Wayne Martin pushed me to relish the process of argumentation; he exemplifies an intellectual curiosity and passion that are simply stunning. Alan Houston has been a model of sparkling analytic clarity and precise scholarship, as well as an invaluable resource on all things gastronomical. Tracy Strong has constantly needled me with impossible questions; these questions have stayed with me, often over many years, and have indelibly contoured my arguments. Finally, it is impossible to express the immense personal and intellectual debt I owe to Harvey Goldman. From the beginning, he has had an unceasing confidence that I had something to say and that, with time, I would find the words and the framework to do so. My debt to him is one I am honored to claim.

More personally, I owe a very special thanks to CP and Uli Hawel for scraping me off a bike path following a serious crash that left me hospitalized. I treasure my deep trust and friendship with them both. And finally, thanks to my parents and brother for being there always, and for teaching me to argue.



## Abbreviations

In the pages that follow, certain texts are cited frequently. The references to these standard, scholarly editions have been shortened.

CT	Courage of the Truth
DE I	Dits et Écrits, volume 1 (French edition)
DEII	Dits et Écrits, volume 11 (French edition)
GS	Government of the Self and Others
HSI	History of Sexuality, volume 1
SE	Standard Edition of the Complete Psychological Works of
	Sigmund Freud

xix