

Standards of English in Higher Education

The student demographic of universities today has changed quite dramatically from even a decade ago. As universities seek to internationalise, widen participation and derive attendant reputational and financial benefits, along with greater opportunities for research collaborations and industry links, they also face a growing challenge associated with what Neil Murray terms 'the English language question'. In particular, as the proportion of students of non-English speaking backgrounds entering universities increases, there is growing concern over levels of language proficiency and what this can mean for educational standards, the student experience and, ultimately, institutional standing. *Standards of English in Higher Education: Issues, Challenges and Strategies* unpacks a number of key and interrelated issues – for example, the assessment of proficiency and the structure and nature of provision – that bear on the question of English language standards and in doing so offers a frank critical appraisal of English language in higher education today.

- * Draws together in a single volume a number of key and interrelated issues around English language proficiency in today's higher education context.
- * Provides a framework for ongoing discussion and debate on a critical area in higher education.
- * Highlights the potential tension between the maintenance of educational standards in higher education and the need to reflect an international orientation, widen participation and maintain financial buoyancy.

Neil Murray is Reader in Applied Linguistics at the Centre for Applied Linguistics, the University of Warwick, UK, and adjunct member of the Research Centre for Languages and Cultures at the University of South Australia, where he was previously Head of Language and Literacy.





Standards of English in Higher Education

Issues, Challenges and Strategies

Neil Murray





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> For Henry Widdowson in modest thanks for his sheer inspiration over the years, and for bringing applied linguistics to life for me and for so many others in his inimitable way





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Acronyms and abbreviations

ACER Australian Council for Educational Research

AEI Australian Education International
ATAS Academic Technology Approval Scheme
AUQ Australian Universities Quality Agency

BALEAP British Association of Lecturers in English for Academic Purposes

BICS Basic Interpersonal Communication Skills

BUTEX British Universities Transatlantic Exchange Association

CAE Cambridge English Advanced

CALP Cognitive Academic Language Proficiency
CEFR Common European Framework of Reference

CPE Cambridge English: Proficiency

DEEWR Department of Education, Employment and Workplace Relations

DIAC Department of Immigration And Citizenship

EAL English as an Additional Language
EAP English for Academic Purposes
ELP English Language Proficiency
ESB English-Speaking Background
ESL English as a Second Language
ESP English for Specific Purposes
ETS Educational Testing Service

FE Further Education
GPPs Good Practice Principles
HE Higher Education

HEFCE Higher Education Funding Council for England

HEI Higher Education Institution
HESA Higher Education Statistics Agency

IEAA International Education Association of Australia
IELTS International English Language Testing System

LOTE Language Other Than English

NCES National Centre for Education Statistics
NEON National Education Opportunities Network
NESB Non-English-Speaking Background

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xii List of acronyms and abbreviations

NZREX New Zealand Registration Examination

OECD Organisation for Economic Co-operation and Development

OET Occupational English Test
OFFA Office For Fair Access

PLAB Professional and Linguistic Assessments Board

PTE Pearson Test of English

QAA Quality Assurance Agency

RMP Researcher Mobility Programme

SELT Secure English Language Test

SES Socio-Economic Status

TEQSA Tertiary Education Quality Standards Agency
TOEFL Test of English as a Foreign Language

TOEFL iBT TOEFL Internet-Based Test

TOEIC Test of English for International Communication

UKBA United Kingdom Border Agency

UKCISA UK Council for International Student Affairs
UKIERI UK-India Education and Research Initiative
UKVI United Kingdom Visas and Immigration

WUN World Universities Network