

Cambridge Elements[≡]

Elements in Bioethics and Neuroethics

edited by

Thomasine Kushner

California Pacific Medical Center, San Francisco

ART AND ARTIFICIAL INTELLIGENCE

Göran Hermerén

Lund University



CAMBRIDGE
UNIVERSITY PRESS

Cambridge University Press & Assessment
978-1-009-54778-9 — Art and Artificial Intelligence
Göran Hermerén
Frontmatter
[More Information](#)



CAMBRIDGE
UNIVERSITY PRESS

Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre,
New Delhi – 110025, India

103 Penang Road, #05–06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of Cambridge University Press & Assessment,
a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of
education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781009547789

DOI: 10.1017/9781009431798

© Göran Hermerén 2024

This publication is in copyright. Subject to statutory exception and to the provisions
of relevant collective licensing agreements, no reproduction of any part may take
place without the written permission of Cambridge University Press & Assessment.

When citing this work, please include a reference to the DOI 10.1017/9781009431798

First published 2024

A catalogue record for this publication is available from the British Library.

ISBN 978-1-009-54778-9 Hardback

ISBN 978-1-009-43178-1 Paperback

ISSN 2752-3934 (online)

ISSN 2752-3926 (print)

Cambridge University Press & Assessment has no responsibility for the persistence
or accuracy of URLs for external or third-party internet websites referred to in this
publication and does not guarantee that any content on such websites is, or will
remain, accurate or appropriate.

Every effort has been made in preparing this Element to provide accurate and
up-to-date information which is in accord with accepted standards and practice at the
time of publication. Although case histories are drawn from actual cases, every
effort has been made to disguise the identities of the individuals involved. Nevertheless,
the authors, editors, and publishers can make no warranties that the information
contained herein is totally free from error, not least because clinical standards are
constantly changing through research and regulation. The authors, editors, and
publishers therefore disclaim all liability for direct or consequential damages resulting
from the use of material contained in this Element. Readers are strongly advised
to pay careful attention to information provided by the manufacturer of any drugs or
equipment that they plan to use.

Art and Artificial Intelligence

Elements in Bioethics and Neuroethics

DOI: 10.1017/9781009431798
First published online: April 2024

Göran Hermerén
Lund University

Author for correspondence: Göran Hermerén, Goran.Hermeren@med.lu.se

Abstract: The overriding question discussed in this Element can be stated simply as: can computers create art? This Element presents an overview of the controversies raised by various answers to this question. A major difficulty is that the technology is developing rapidly, and there are still many uncertainties and knowledge gaps as to what is possible today and in the near future. But a number of controversial issues are identified and discussed. The position taken on controversial issues will depend on assumptions made about the technology, about the nature and location of consciousness, and about art and creativity. Therefore, a number of hypothetical answers are outlined, related to the assumptions made.

Keywords: art, artificial intelligence, creativity, values, consciousness

© Göran Hermerén 2024

ISBNs: 9781009547789 (HB), 9781009431781 (PB), 9781009431798 (OC)
ISSNs: 2752-3934 (online), 2752-3926 (print)

Contents

1	Introduction	1
2	Who Is the Author?	12
3	Same or Different Learning Process?	21
4	Same or Different Creative Process?	28
5	Same or Different Kinds of Thinking?	33
6	Is It Art?	37
7	Concluding Remarks	54
	Notes	58
	References	62